

**Modesto Junior College
Academic Senate
Resolution: F15-D
Faculty Rights in Regards to Curriculum Design**

- Proposed by:** The Math Department, the Languages Department, Michelle Christopherson, Pamela Kopitzke, Ruth Luman, and Sara Berger.
- Whereas:** The determination of the proper units and contact hours for a course is a complex issue that depends on the content of the course, community college norms, and local needs; and
- Whereas:** The faculty best able to determine the proper content of a course are those who teach that discipline; and
- Whereas:** State norms for a subject are more familiar to faculty who teach that discipline than they are to faculty who do not teach that discipline; and
- Whereas:** The recently published C-ID draft descriptors for Basic Skills English indicate that the determination of unit value is to be “at the discretion of discipline faculty”; and
- Whereas:** It is the duty of the Academic Senate to set policy for the Curriculum Committee.
- Therefore:** **Be it resolved,** that unless it can be shown that discipline faculty are departing significantly from community college norms or there is an overriding law or policy, the curriculum decisions of discipline faculty will be honored.
- Therefore:** **Be it further resolved,** that if the Curriculum Committee does not approve the curriculum as designed by the discipline faculty, they will provide to the Senate a written evidence-based rationale for their decision.
- First Reading:** **October 29, 2015**
- Final Action:** **November 19, 2015**
- Disposition:** **Failed**