Outcomes Assessment, Program Review, and Resource Allocation work in conjunction as an ongoing cycle. Teams respond to evaluative feedback from previous reviews and action plans. Program development and effectiveness are refined in this cyclical process. Adjustments in program practices reflect additional approaches to support student learning and success. Program reviews identify short-term and long-term planning goals linked to the mission and values of the institution. Student achievement drives program improvements.

**Outcomes Assessment**

**OVERVIEW:**
The ongoing process wherein college units systematically define, measure, document, evaluate, and report the outcomes of student learning, student services, and operational functions at the college for the purpose of continuous quality improvement.

**INCLUDES:**
- COOs (Course Outcomes)
- SSLOs (Support Service Learning Outcomes)
- SAOs (Service Area Outcomes)
- AUOs (Administrative Unit Outcomes)
- PLLOs (Program Learning Outcomes)
- GELLOs (General Education Learning Outcomes)
- ILOs (Institutional Learning Outcomes)

**DIRECTED AND MONITORED BY:**
- Accreditation/Institutional Effectiveness Committee (AIE)
- Outcomes Assessment Workgroup (OAW)

**Program Review**

**OVERVIEW:**
The process in which college units review and evaluate their overall effectiveness by evaluating outcomes, refining and improving program practices, analyzing trends, and identifying necessary resources to ensure that program activities align with the college’s strategic goals.

Program Review occurs at the unit level on an established multi-year cycle. Units update Program Reviews annually with current data and assessment findings as evidence for program improvements and resource requests.

**FEEDBACK PROVIDED BY:**
- Accreditation/Institutional Effectiveness Committee (AIE)

**RANKINGS DETERMINED BY:**
- Instructional Administrators Council (IAC)
- Student Services Council (SSC)
- College Administrative Council (CAC)
- College Technology Committee (CTC)

**Resource Allocation**

**OVERVIEW:**
The process of evaluating and prioritizing the rankings and recommendations derived through all program reviews and the shared governance process in order to most effectively budget and allocate resources (such as hiring) in order to ensure continuous quality improvement.

**DIRECTED AND MONITORED BY:**
- Resource Allocation Committee (formerly known as the Planning and Budget Committee)
- College Council

**EXCEPTIONS:**
Because needs develop outside the usual program review timeline (such as equipment repairs or unanticipated staff departures), requests can be inserted into the resource allocation process at other times. Such requests must align with the college’s Mission and Strategic Plan and, when possible, be supported by assessment findings.

The Academic Senate shares governance over Academic and Professional issues pertaining to faculty in this process.

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