

# MJC Baseline Student Success Measures

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November 2018  
Institutional Effectiveness

# LaunchBoard Student Success Metrics

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California Community Colleges have been asked to certify a plan by December 15<sup>th</sup> regarding how they will set goals for improving the Student Success Metrics. To develop the plan, colleges must:

- Review the 2016-17 baseline data now available in the Student Success Metrics Dashboard
- Include a plan to review data with the community and student focus groups
- Certify the plan at the College and by the YCCD Board of Trustees

The following data shows outcomes for MJC and its micro-region (Columbia College, San Joaquin Delta, and Merced College). Micro-region data will be formally published in the LaunchBoard by May 2019.

# Student Success Metrics

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1. Successful Enrollment (Access)
2. Learning Progress
3. Momentum
4. Success
5. Employment
6. Earnings

## Student Groups

Adult Ed/ESL

Short-Term Career Ed

Degree/Transfer

Undecided

*Student groups are determined by their education goal. The six metric categories measure a student's educational journey.*



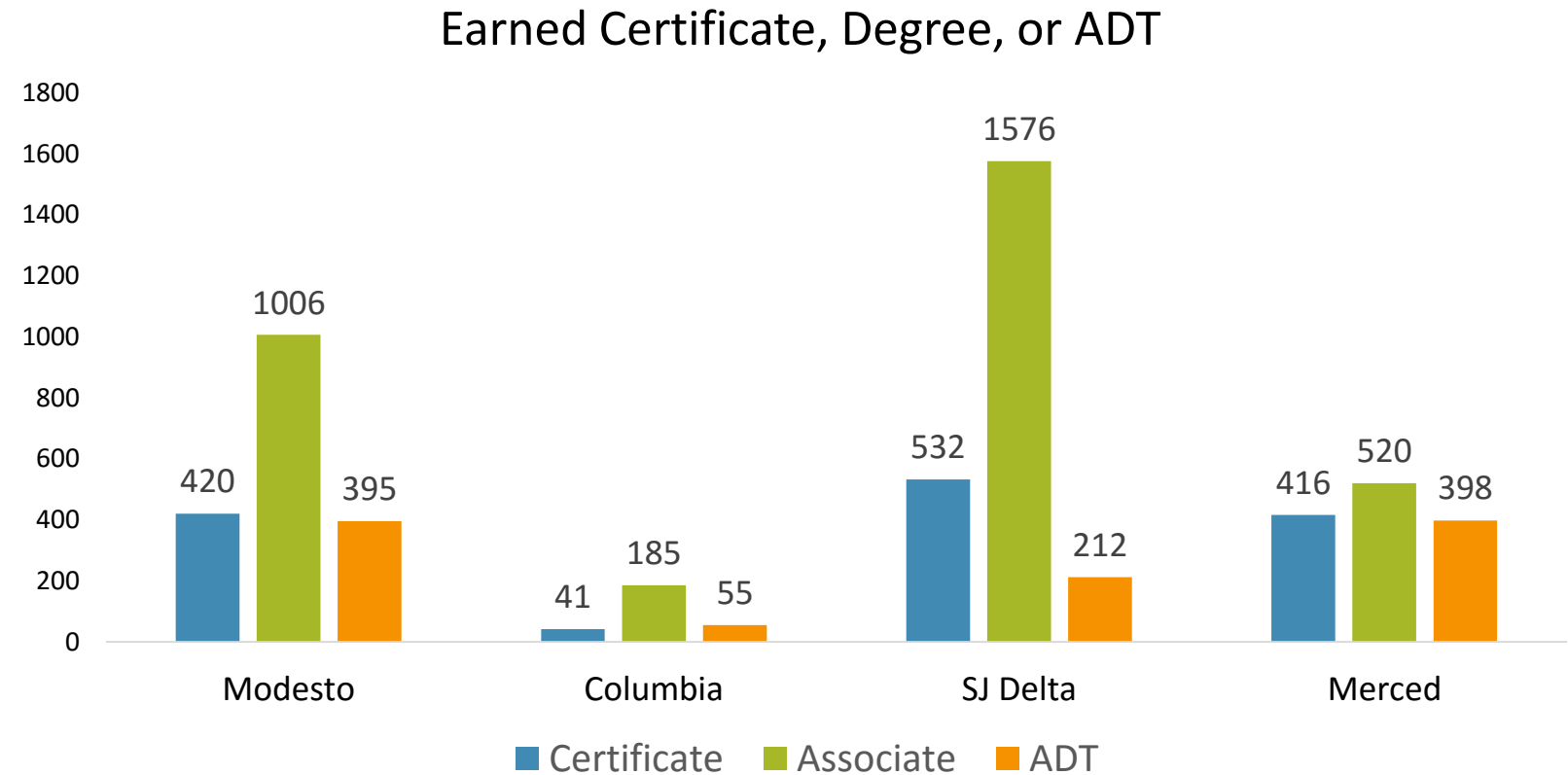
# Goals of the Vision for Success

Goals to achieve by 2021-22		MJC Baseline Figures 2016-17	Needed to Meet Goal by 2022
<b>1</b>	<b>Completion</b> Increase # of students who earn a degree, certificate, or job skill sets by 20 percent	1,821	365 add'l students complete annually
<b>2</b>	<b>Transfer</b> Increase by 35 percent the # of students who transfer annually to a UC or CSU	915 (2015-16)	320 Add'l students transfer annually
<b>3</b>	<b>Unit Accumulation</b> Decrease the number of units accumulated by students earning associate degrees to an average of 79 units	82	3 Fewer units per completer
<b>4</b>	<b>Workforce</b> Increase the number of exiting CTE students who report being employed in their field of study to 76%	73% (2015-16)	+4%
<b>5</b>	<b>Equity</b> Reduce equity gaps across all of the above measures by 40%	7 point gap A.A. males	4.2 point reduction
		4 point gap Hispanic males	1.5 point reduction

Disaggregated data from the Chancellor's Office will not be available until spring 2019. The data shown here is the last reported data from MJC (2015-16).

# Completion

2016-17  
Baseline  
Earned a  
certificate,  
degree, or ADT  
*All Students*

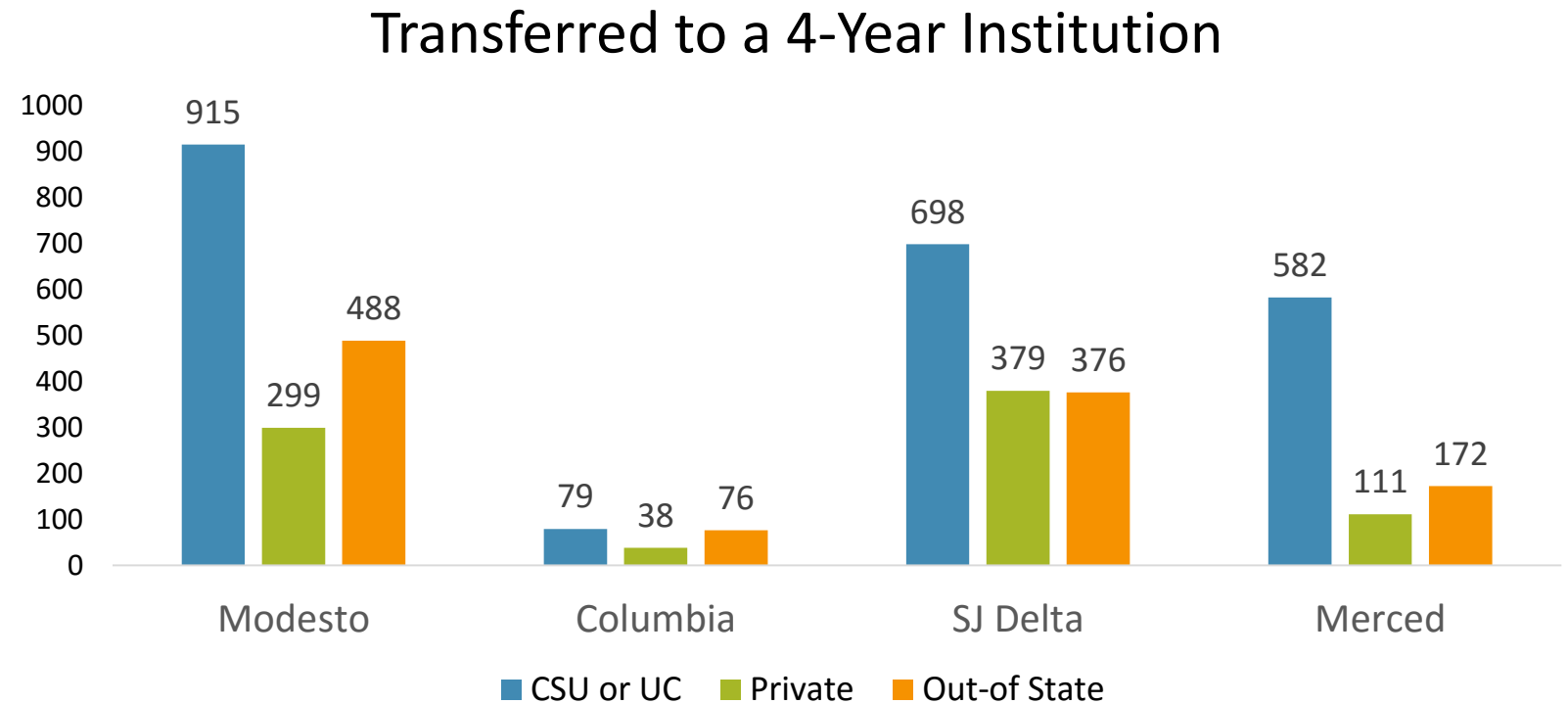


# Transfer

**\*2015-16  
Baseline  
Transferred to a  
Four-Year  
Institution  
(after completing 12+ units  
at the college)**

***All Students***

\*Data not displayed until 2 years  
after exiting the system

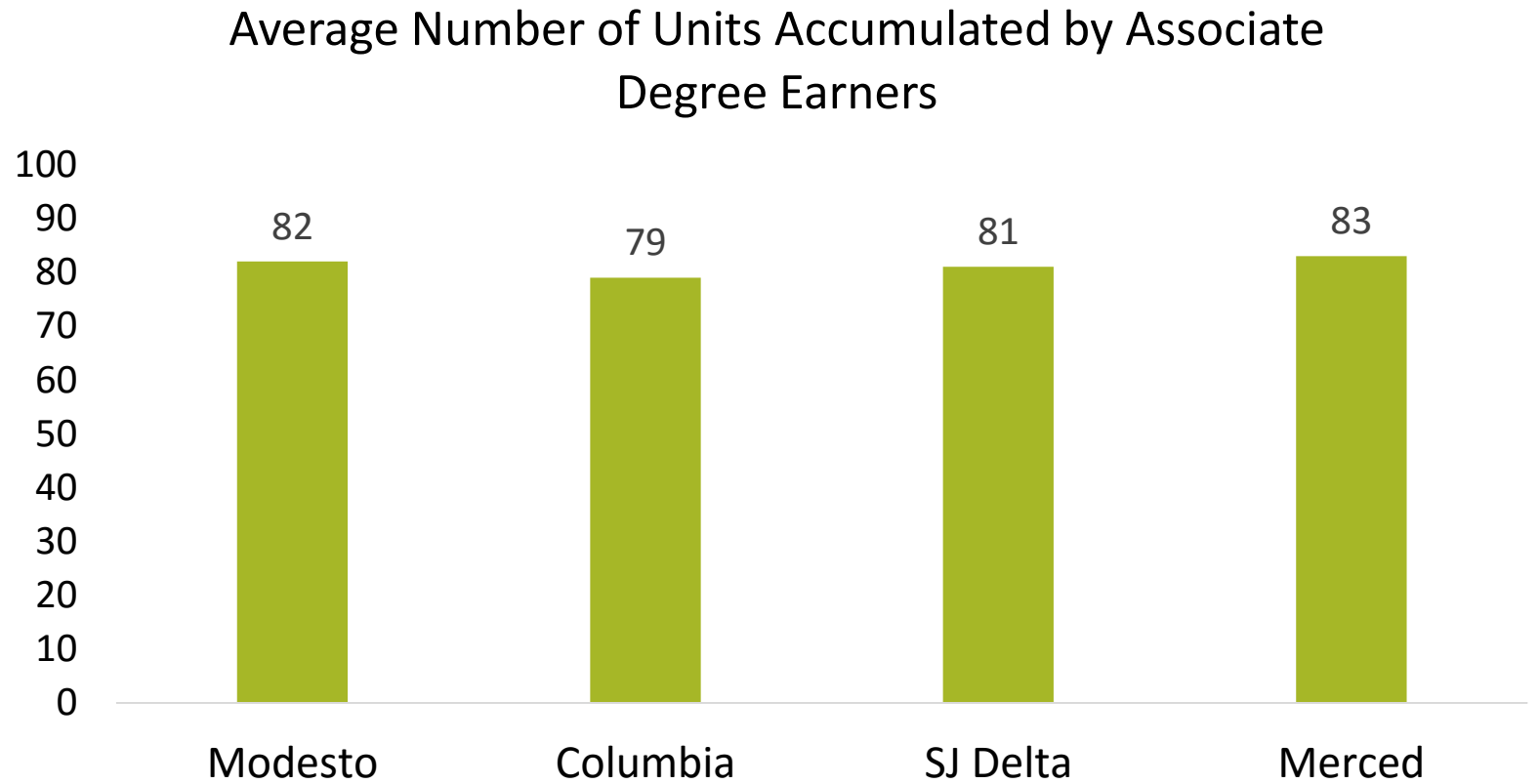


MJC has relatively high transfer rates but relatively low award rates.

# Unit Accumulation

2016-17  
Baseline

Average # Units  
Accumulated by  
Associate  
Degree Earners  
*All Students*

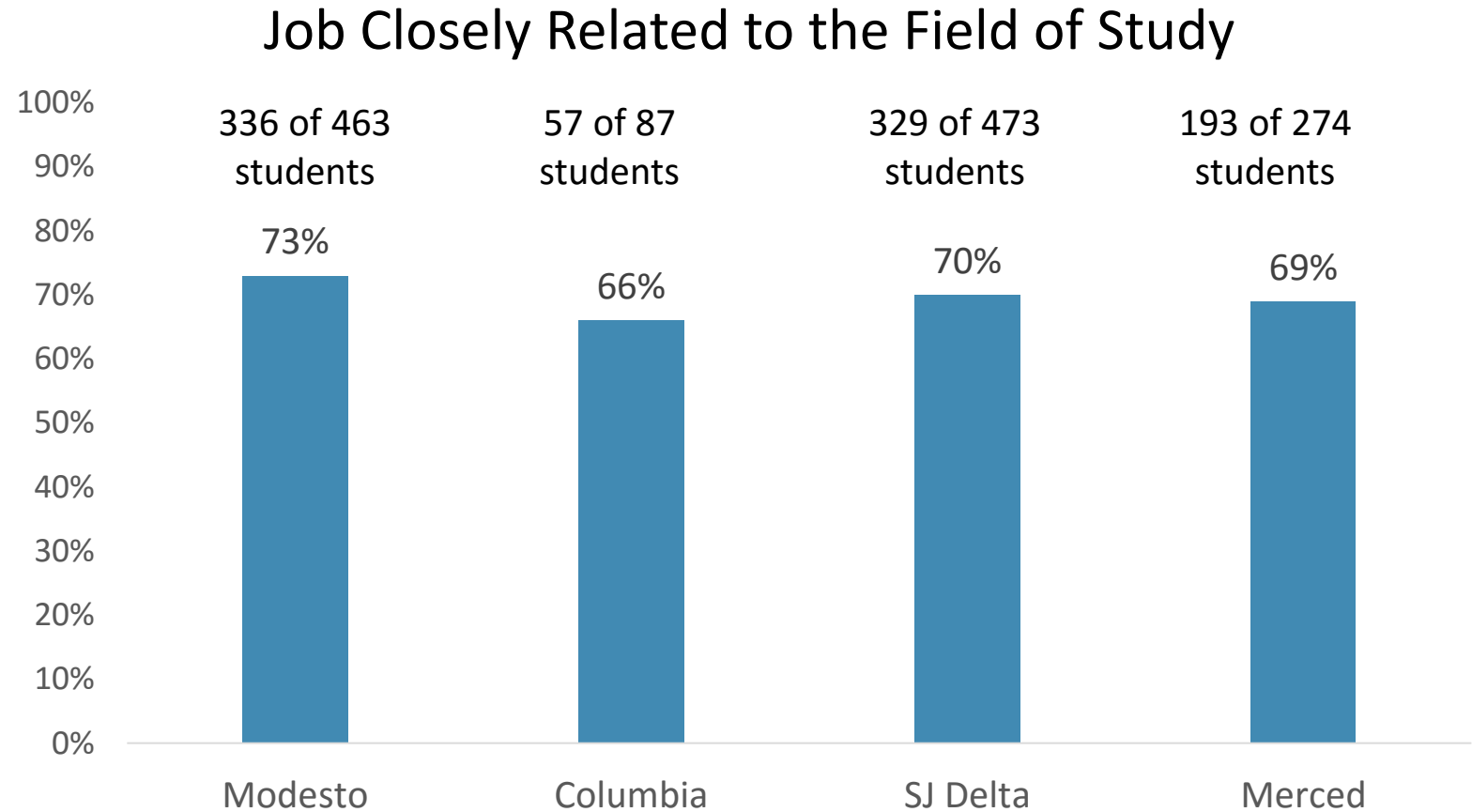


# Employment

## 2016-17 Baseline

Proportion of students who responded to CTE Outcomes Survey that they are working in their field of study (does not include students who transfer)

*All Students*





# LEADING INDICATORS

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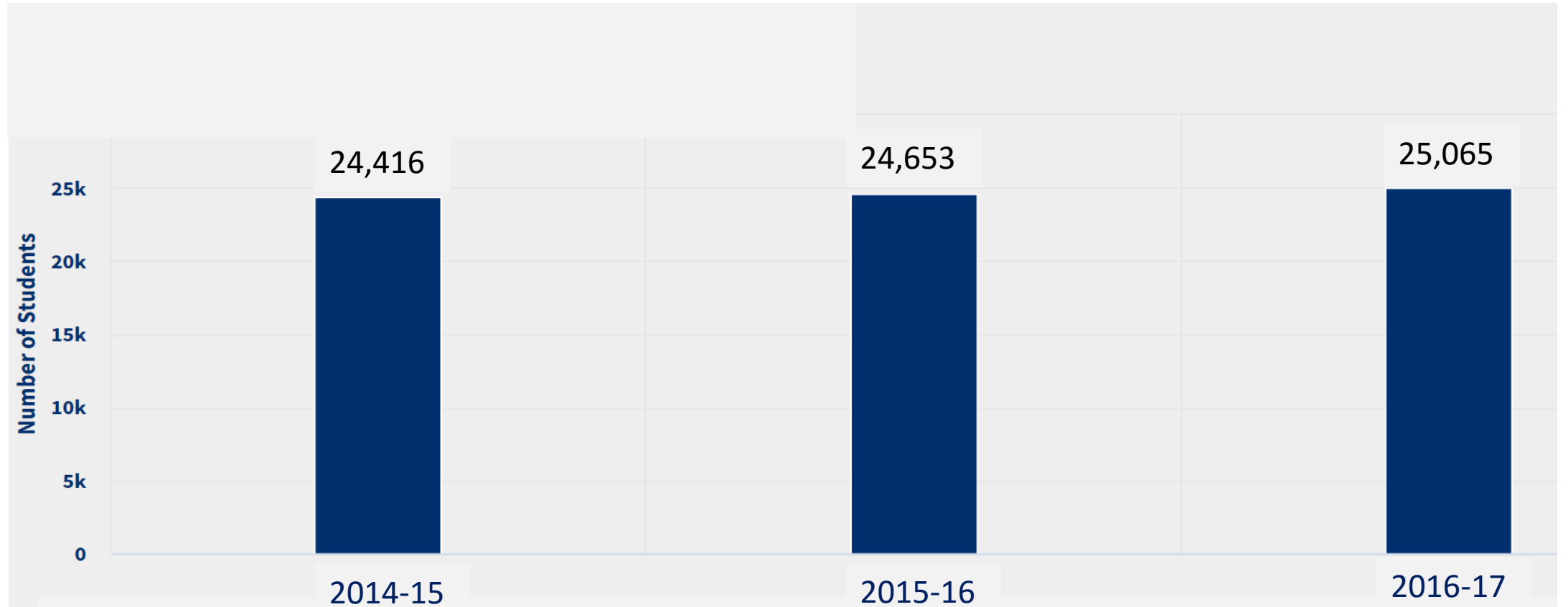
Enrollment

Learning Progress

Momentum

Success

# MJC Enrollment – All Students



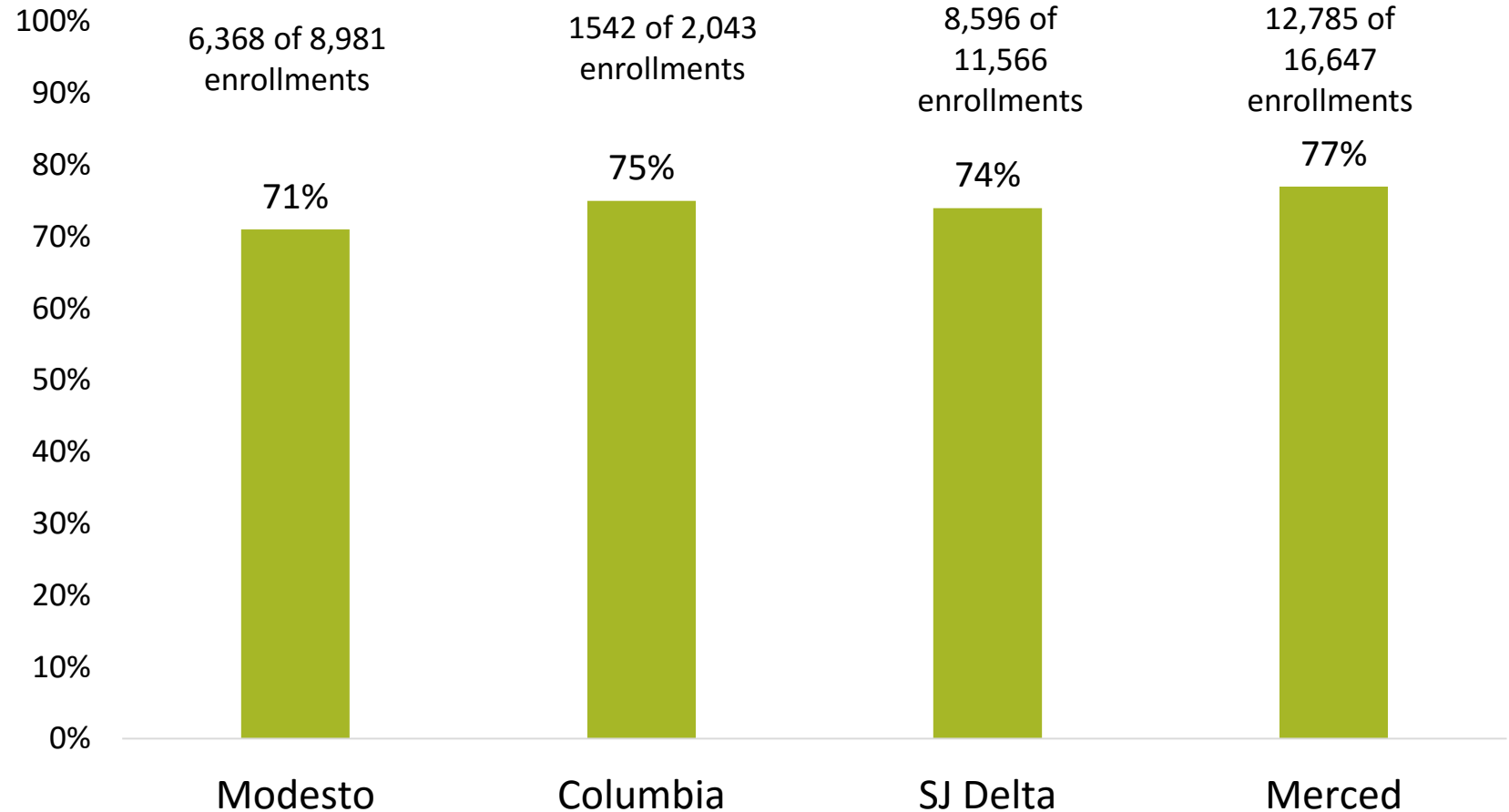
The number of students who enrolled increased slightly over 3 years

# Learning Progress

2016-17  
Baseline

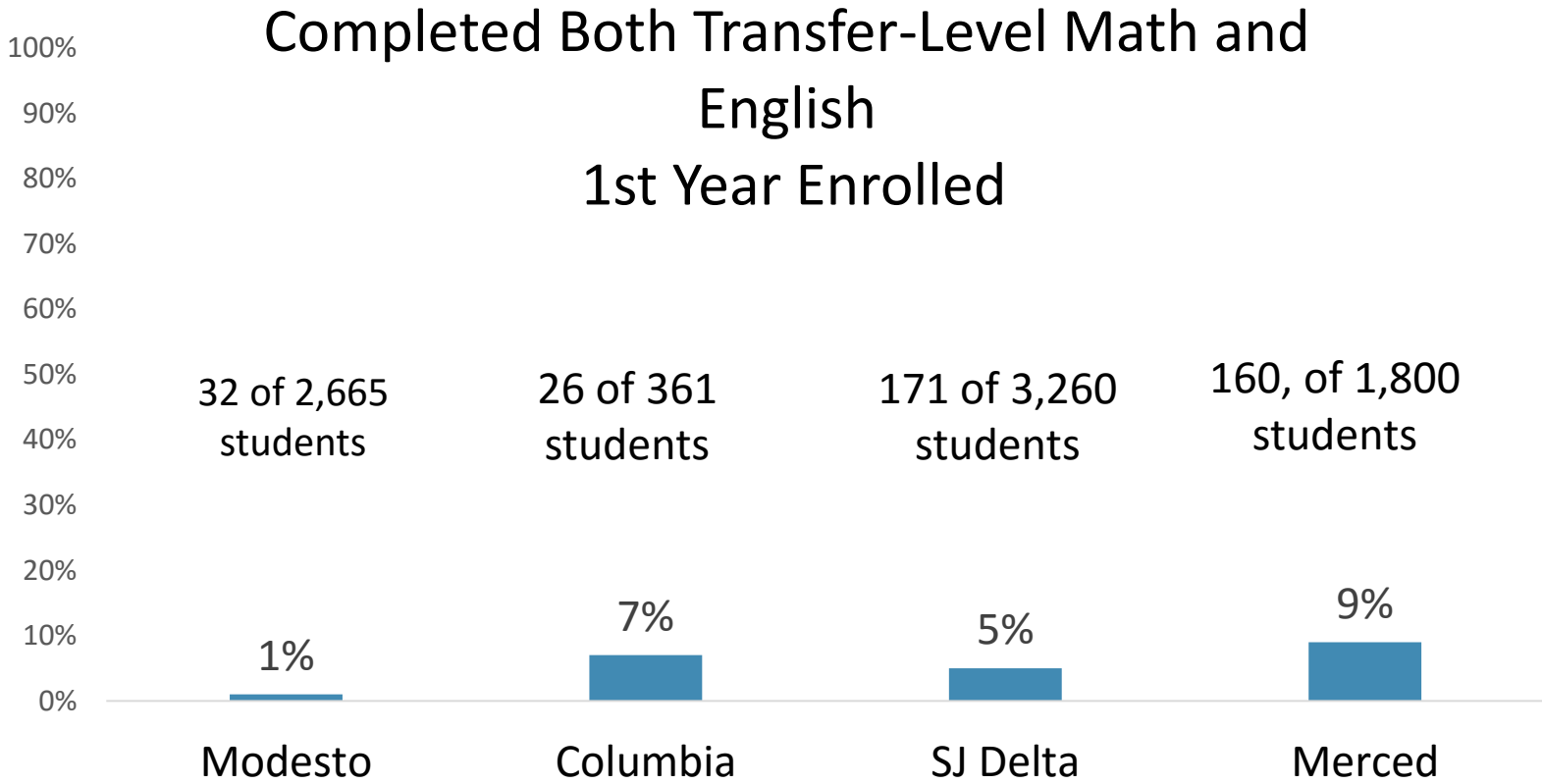
Course  
Success  
Rates

*Short-Term  
Career Ed*



# Learning Progress

2016-17 Baseline  
Completion of  
Transfer-Level  
Math AND English  
in the first  
academic year of  
enrollment  
*Degree/Transfer  
Students*

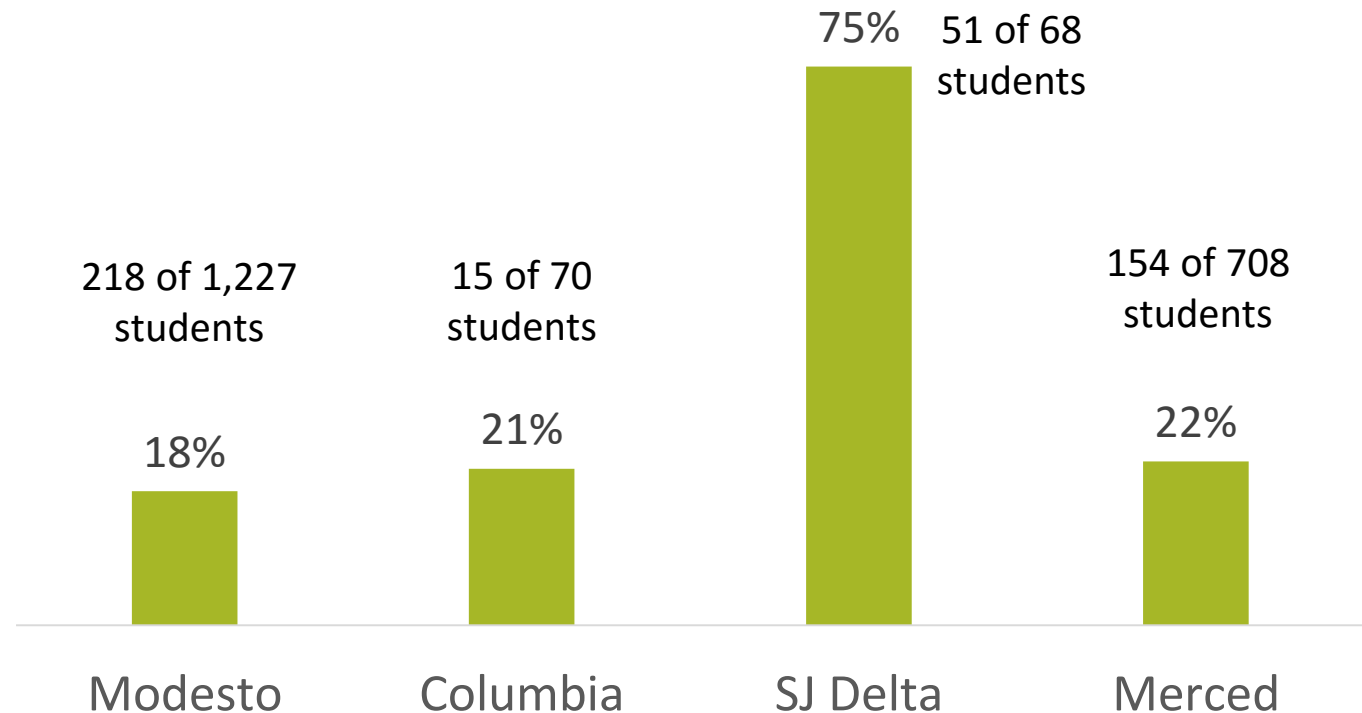


# Momentum

MJC  
2016-17  
Baseline  
Completed a  
Level of  
Education

*Adult Ed/ESL Students*

100% Transition from adult basic education or ESL to adult secondary education in the selected or subsequent year  
90%  
80%  
70%  
60%  
50%  
40%  
30%  
20%  
10%  
0%



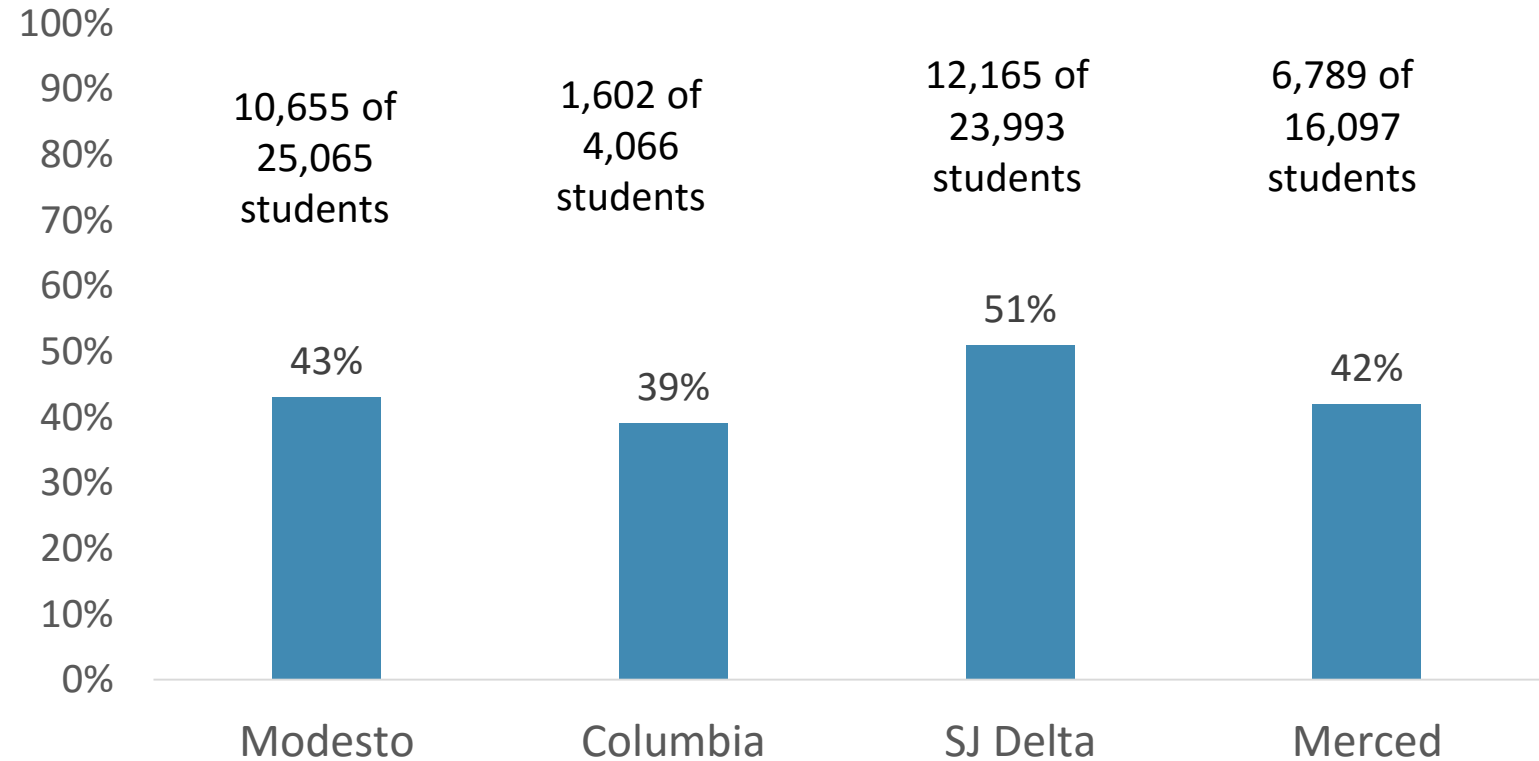
# Momentum

2016-17  
Baseline

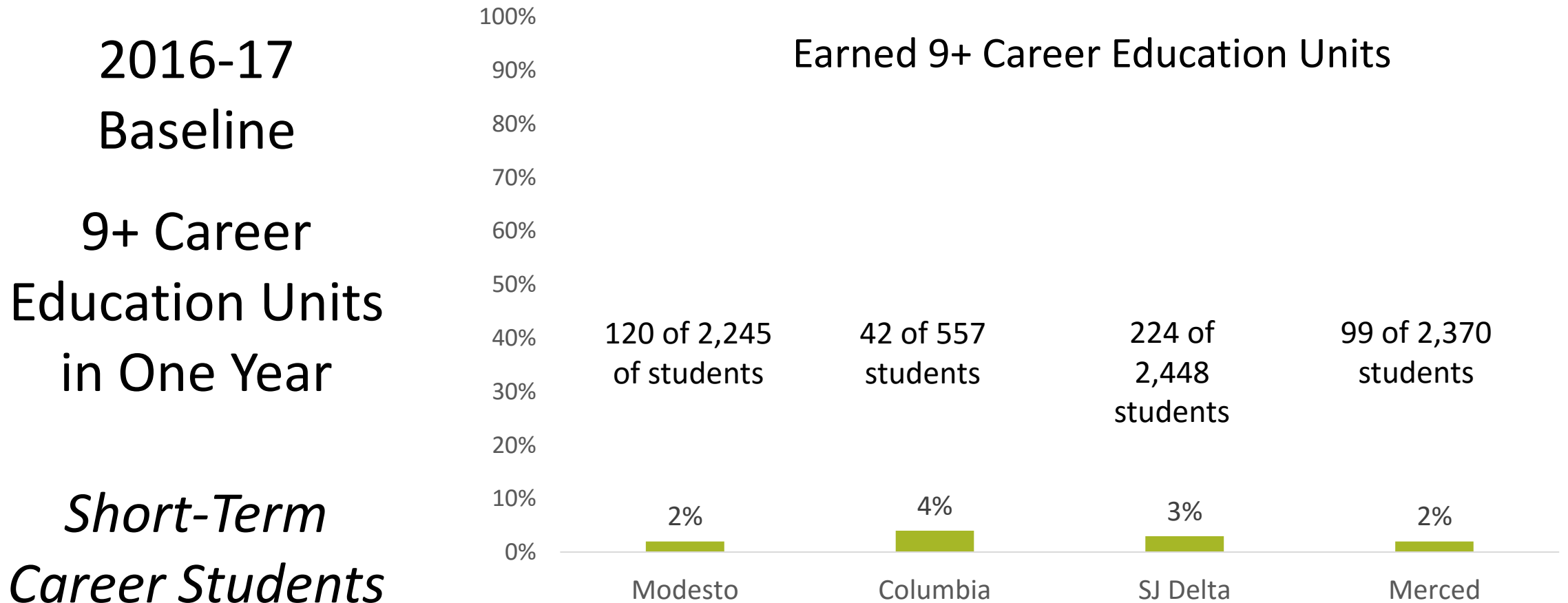
Proportion who  
completed  
noncredit CTE or  
Workforce Prep  
Course or 48  
contact hours

*All Students*

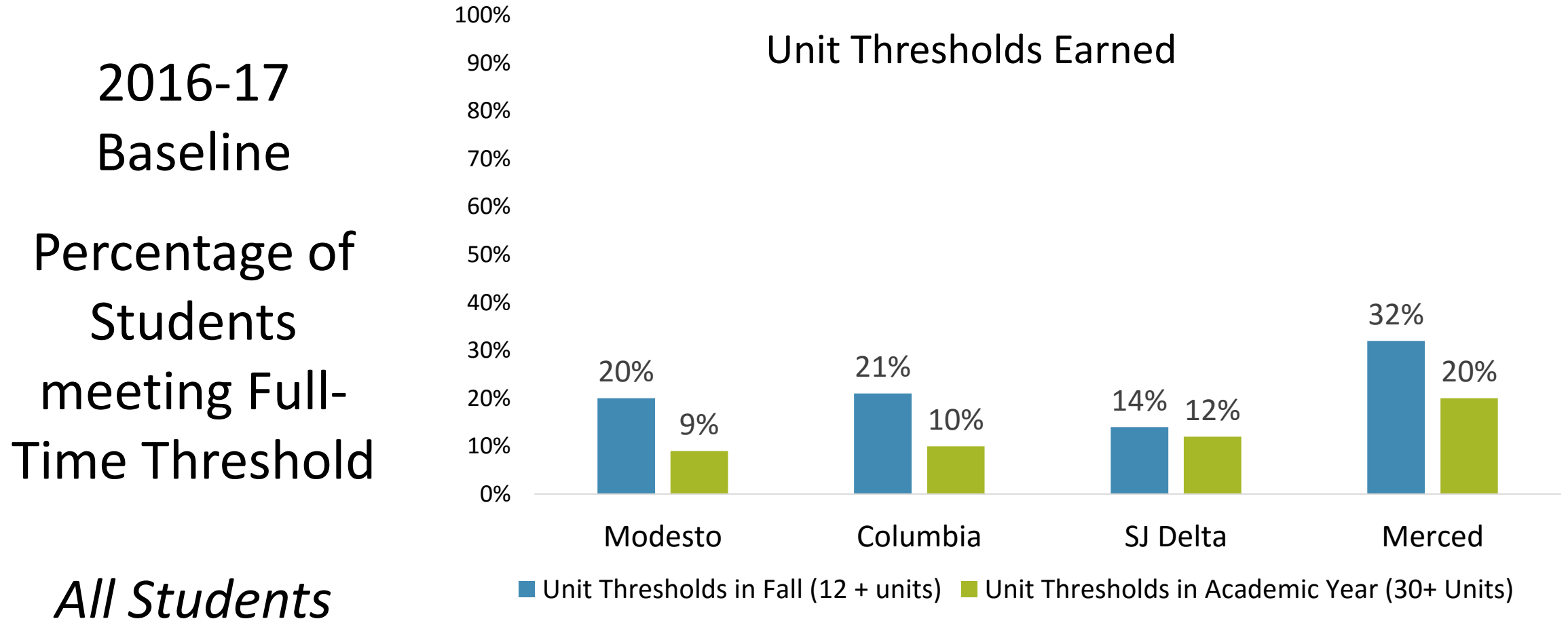
Noncredit Workforce Milestone



# Momentum



# Momentum





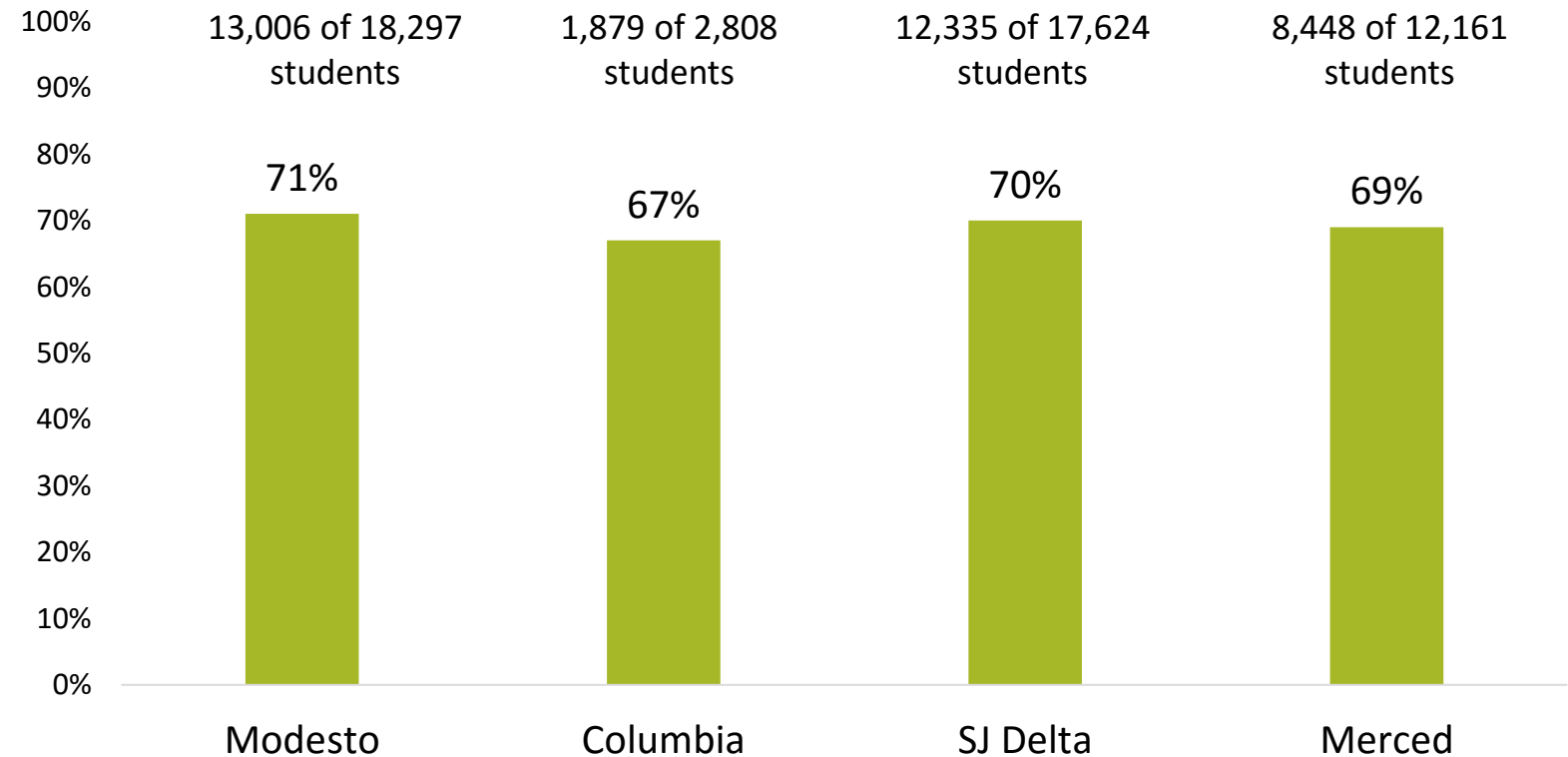
# Momentum

2016-17  
Baseline

Retained from  
Fall to Spring  
(excluding students  
who earned an award  
or transferred)

*All Students*

Retained from Fall to Spring



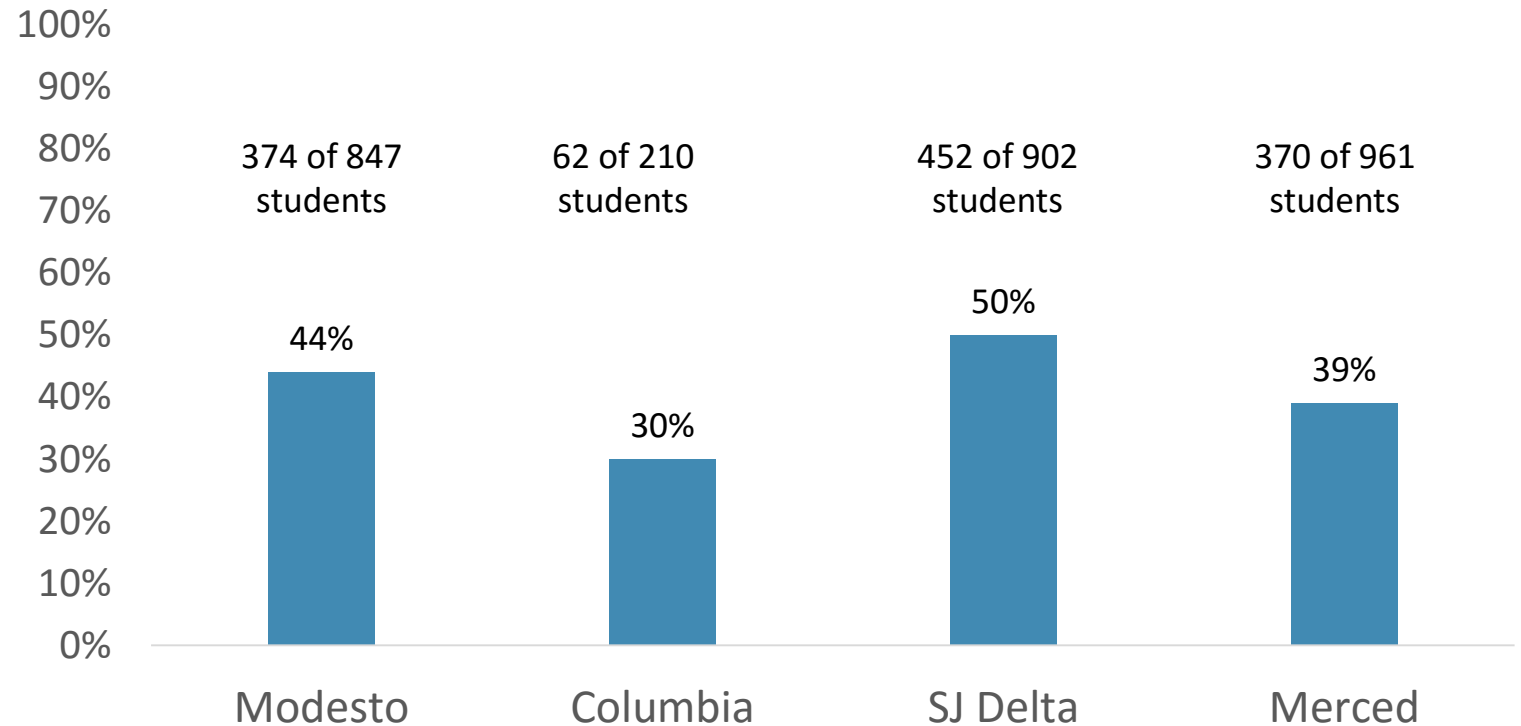
# Employment

2016-17  
Baseline

Proportion of  
students who were  
unemployed and  
became employed  
after exit

*All Students*

## Secured Employment



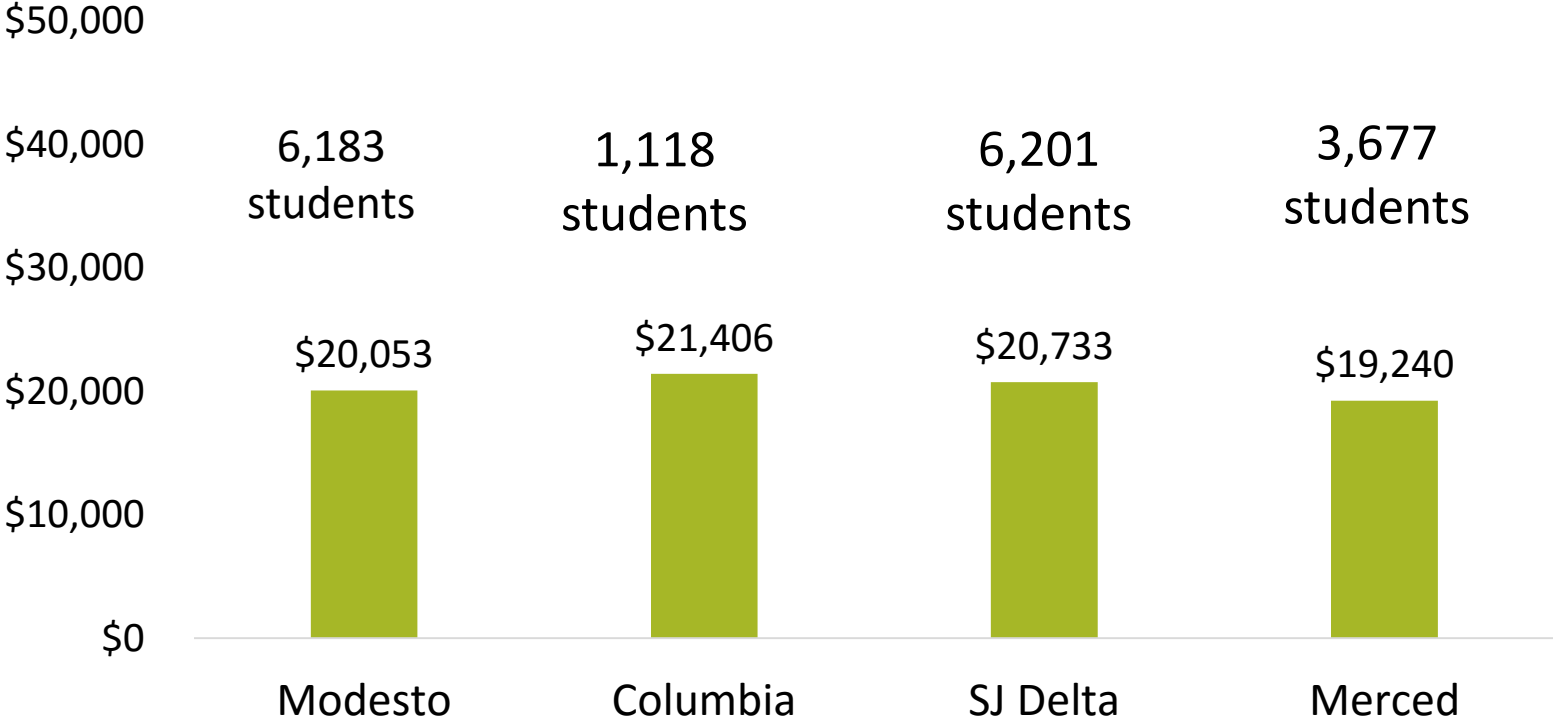
# Earnings

## 2016-17 Baseline

Median sum of earnings for the four fiscal quarters immediately following the academic year of exit (does not include students who transfer)

*All Students*

## Median Annual Earnings



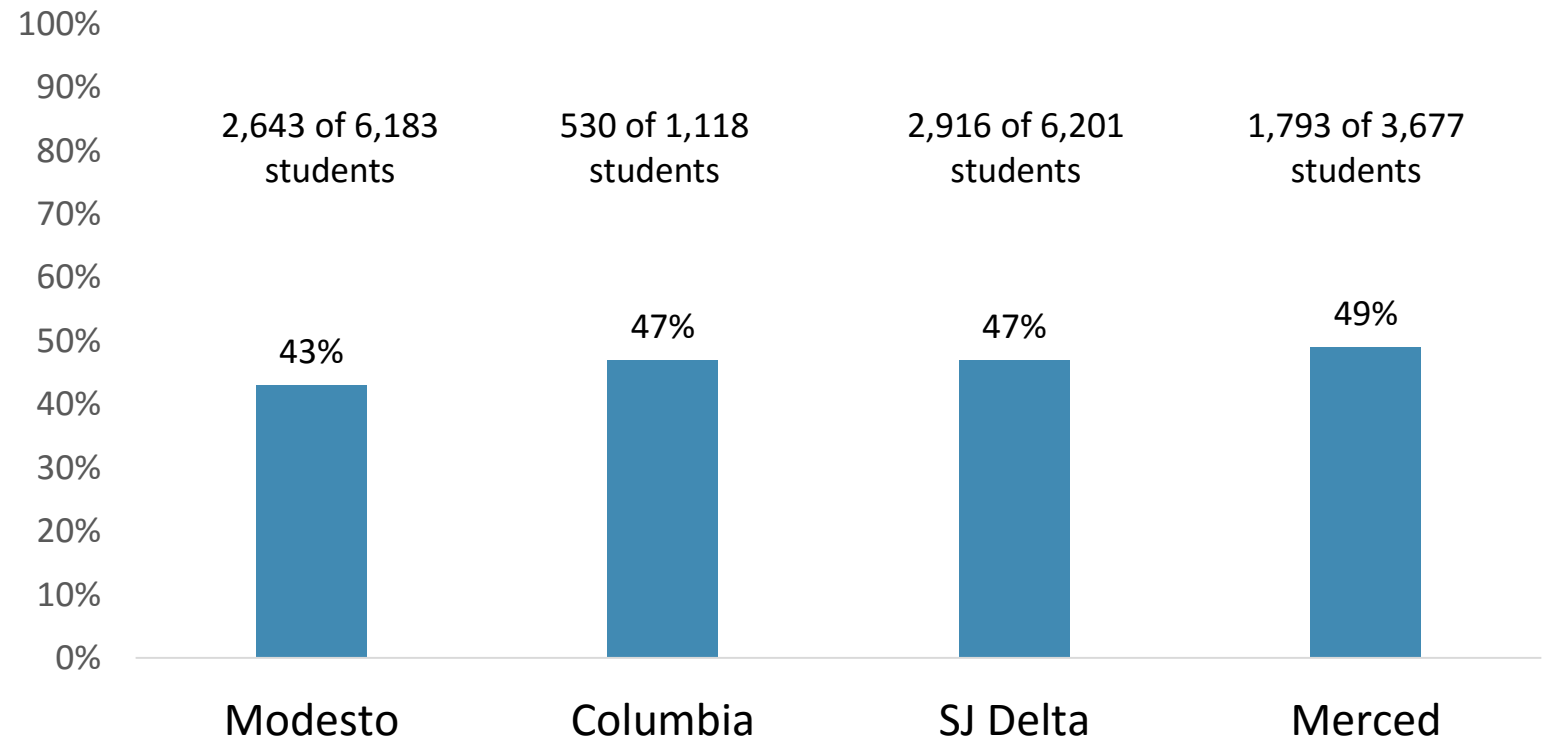
# Earnings

## 2016-17 Baseline

Proportion of students who exited the college and attained the living wage for a single adult  
(does not include students who transfer)

*All Students*

## Attained Living Wage



# Student Success Metrics

	Adult Ed/ESL	Short-Term Career Ed	Degree/Transfer	Undecided/ Other
<b>Equitable access</b>	Applicants who enrolled (same, different, university, none)	Applicants who enrolled (same, different, university, none)	Applicants who enrolled (same, different, university, none)	Applicants who enrolled
<b>Learning Progress</b>	Math or English (ESL) skills gains	Course success rates	<b>Completed transfer math AND English in first year</b> (from first term enrolled in math or English)	All
<b>Momentum</b>	Completed one or more levels of adult ed or ESL	48 noncredit contact hours or course OR <b>Completed 9+ CTE units</b>	Fall to spring retention Unit threshold 1st term (1-5, 6-8, 9-11,12-14) Unit threshold first year	All
<b>Success</b>	Noncredit to credit transition Earned GED Earned CDCP cert	Earned noncredit cert Earned CCCCO cert Attained apprenticeship journey status	Average # of units for degree earners <b>Earned a CCC award</b> OR apprenticeship journey status <b>Transferred to a 4-year</b> (w/ or w/o award)	All
<b>Employment</b>	Entered employment	Job closely related to field of study (CTE Outcomes Survey)	Entered employment Job closely related to field	All
<b>Earnings</b>	Median annual earnings Median change in earnings	Median annual earnings Median change <b>Living wage</b>	Median annual earnings Median change <b>Living wage</b>	All

# MJC Student Education Goals

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<b>Ed Goals as of Spring 2018</b>	<b>%</b>
Two-Year Degree & Transfer	68%
Transfer Only	9%
Two-Year Degree Only	8%
University Students Who Return	5%
New Job Skills	3%
Certificate Only	2%
Advancement in Current Field	2%
Basic Skills	1%
HS/GED	1%
Undecided	1%

# CCCCO Student Success Metrics

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<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>