



**ACADEMIC SENATE
APPROVED MINUTES
JUNE 7, 2012**

Senators Present: Kevin Alavezos, Bruce Anders, David Boley, Paul Cripe, Ellen Dambrosio, Catherine Greene, Jennifer Hamilton, Allan McKissick, Eva Mo, Estella Nanez, Adrienne Peek, Dorothy Scully, Burt Shook, Brian Sinclair, Rob Stevenson, Theresa Stovall, James Todd, Layla Yousif, John Zamora

Senators Absent: Bob Droual, Jim Howen, Debbie Laffranchini, Mike Morales, Chad Redwing, Lisa Riggs, Mark Smith, Jim Stevens

Guests Present: James Varble, ASMJC

I. APPROVAL OF ORDER OF AGENDA ITEMS

The order of the agenda items was approved without objection.

II. APPROVAL OF MINUTES

A few words were noted as missing from Allan McKissick's statement on page 8. Ellen Dambrosio listed several items in need of correction as well. The meeting minutes were adjusted to reflect the requested corrections.

M/S/C (Theresa Stovall, Burt Shook) to approve the May 17, 2012 meeting minutes as amended.

III. CONSENT AGENDA

- A. Appoint Debra Bolter as Faculty Co-Chair for Accreditation.
- B. Appoint James Todd as Outcomes Assessment Coordinator (temporarily through beginning of August 2012).
- C. Appoint Debra Bolter, Sarah Curl, and Todd Guy to serve on the Vice President of Instruction Search Committee.

The Consent Agenda was approved without objection.

IV. ACTION/DISCUSSION ITEMS

- A. The Academic Senate reviewed and discussed draft 11 of the MJC Draft Criteria for Program Productivity/Viability produced by IAC. John Zamora noted that Dr. James Fay has removed many of the items that were a cause of concern and discussed at the last Senate meeting. At the May 17, 2012 Senate meeting, the Senate had directed the Exec Board to meet with

Administration to continue the Program Viability discussion. John Zamora noted that the Exec Board has not accomplished this request, as of yet. Adrienne Peek asked why we are discussing a separate viability process, when we already have a process in place. Allan answered, "I think given the discussion last time, the Exec Committee has been tasked with trying to straighten that out and clarify it. My sense is that it has not been addressed. That is the question that Exec is supposed to go in and ask." Burt Shook asked, "Is this an attempt to substitute the current procedures and processes?" John Zamora said that he hopes not. John stated that in his opinion, he thinks that people are scrambling to try to deal with a perceived problem in regarding budget. John made a point that he doesn't see money as a problem but as a solution. John said that we need to work with Administration to achieve clarity on this issue.

Kevin Alavezos noted that when looking at the document created by IAC, he did not see an acceptable range, number, or what exactly one would compare the program to. Kevin said that he does not see an explanation anywhere in this document. Jennifer Hamilton agreed with Kevin. Jennifer said there was a lack of definition that is problematic.

James Todd mentioned that Exec members had discussed creating a task force to analyze the spreadsheets created by Brian Sanders. John Zamora noted that on page five of the Academic Senate minutes from May 17th, a link to SharePoint and the spreadsheets in question are available. James Todd encouraged that there be a broad representation of faculty on the proposed task force.

Brian Sinclair said that he thought there is probably a good-faith effort on administration to solve a problem, but Brian was not clear on what that problem is exactly. Brian said it is our responsibility to come up with some other solutions. Brian said the intent of the criteria in question needs to be established. Brian stated, "We have a mission. We ought to maintain all of our programs to serve that mission unless their viability isn't there; if that is the case then we involve the process. If in a pinch we need to cancel programs, we will talk about that as an institution with consultation, faculty, and we will do what we need to do. We can make the hard decisions. I don't think that anyone is being vindictive here, but we are going towards a bad direction with this."

Allan McKissick added the following motion:

The Academic Senate President is directed to form a task force to review and analyze data gathered that are related to program viability and possible program elimination. The task force will make recommendations to the Academic Senate relating to such data and on a shared governance approach to program viability/elimination consistent with Academic Senate purview over curriculum.

Allan said that his motion directly relates to what Senate Exec was directed to do at the last Academic Senate meeting. Burt Shook wanted to make sure that in terms of the motion, it is assumed that everything occurs within the umbrella of the current Academic Senate viability procedure. Allan said that this is the intent.

Paul Cripe said that we are at least a year behind. Paul stated he thinks that they are in data collection mode right now. Paul noted that we are looking at millions and millions of dollars in cuts. Paul said that when it comes to millions and millions of dollars in cuts, it is eventually going to be people that are cut. Paul asked, "After they collect all this data, then what happens? What do we want our college to look like?" In terms of the motion, Paul stated that it better involve more than just analyzing the data. Paul encouraged that the task force also have representatives that look at the bigger picture of what we want our college to look like. Paul stated, "No matter how much we want to have control of our own destiny, this thing that we are going through is something slightly different than program viability. It is more like program slashing. Important things are going to disappear in this process."

James Varble, ASMJC, added that he thought creation of a task force for the short-term is a good idea, but the task force should be a permanent campus-wide committee.

M/S/C (Allan McKissick, Adrienne Peek) to approve the motion.

- B. Allan McKissick provided the Senate with a document titled as, "*Description of the Academic Senate for the MJC Participatory Decision-Making Handbook.*" Allan asked the Senators to carefully read the document through. Allan noted that the only changes/additions made were to the following:

- Section 2: Core Values (Newly Added)
- Section 6: Role of the Academic Senate of Modesto Junior College (Revised Paragraph)

The entire document can be viewed on the Senate Website:

<http://www.mjc.edu/facultyinformation/acadsenate/academicssenedocuments.html>

Allan made a motion for approval of the document and its additions/modifications.

M/S/U (Allan McKissick, Theresa Stovall) to approve the Description of the Academic Senate for the MJC Participatory Decision-Making Handbook document.

V. REPORTS

ASMJC

James Varble reported that ASMJC is in the process of revising their BY Laws and recently adopted a new constitution. ASMJC plans to have their BY Laws completed by July 1, 2012.

James reported that the Fireside Lounge renovations are going along full speed ahead. James said we should have a comfortable and functional space soon.

James added that ASMJC is taking steps to make sure that a Curriculum Committee meeting representative is on board for next year.

James reported that as part of the State-Wide Student Senate Council, a bill that they are watching closely is SB 1550. James said that this bill to him is one of personal pride. James stated that his district is on record as opposing it. James reported the Student Success Act has recently cleared the Senate and the Student Success Infrastructure act has cleared the Assembly. James reported that part of the Middle Class Scholarship bill has cleared the Assembly. James said that although the Middle Class Scholarship bill has cleared the Assembly, how to fund the bill has not.

College Council

NO REPORT

Professional Development

NO REPORT

Faculty Consultant to the Board/District Council

NO REPORT

Legislative Analyst

AB 372 Hernández, Roger D California community colleges: matriculation services.

Laws: An act to amend Section 78212 of the Education Code, relating to community colleges.

Summary:

Existing law requires the California State University and each community college district, and requests the University of California, with respect to each campus in their respective jurisdictions that administers a priority enrollment system, to grant priority for registration for enrollment to any member or former member of the Armed Forces of the United States for any academic term attended at one of these institutions within 2 years of leaving active duty. This bill would require the California State University and each community college district, to develop criteria for granting academic credit for the military training received by any member or former member of the Armed Forces of the United States. This requirement would be implemented by January 1, 2012. This bill contains other related provisions and other existing laws.

AB 515 Brownley D Public postsecondary education: community colleges: extension program.

Laws: An act to add and repeal Section 78302 of the Education Code, relating to community colleges.

Summary:

Existing law establishes the California Community Colleges, which are administered by the Board of Governors of the California Community Colleges. The governing board of any community college district is authorized, without approval of the board of trustees, to establish and maintain community service classes in civic, vocational, literacy, health, homemaking, technical, and general education, as specified. This bill would authorize the governing board of any community college district, without approval of the board of governors, to establish and maintain an extension program offering credit courses. This bill contains other related provisions.

B 1550 Wright D Community colleges: extension course pilot program.

Laws: An act to amend Section 78021 of, and to add and repeal Article 7.5 (commencing with Section 78310) of Chapter 2 of Part 48 of Division 7 of Title 3 of, the Education Code, relating to community colleges.

Summary:

Existing law establishes the California Community Colleges, which are administered by the Board of Governors of the California Community Colleges. The governing board of any community college district is authorized, without approval of the board of trustees, to establish and maintain community service classes in civic, vocational, literacy, health, homemaking, technical, and general education, as specified. This bill would require the Office of the Chancellor of the California Community Colleges to establish a voluntary pilot program for purposes of authorizing a community college district to establish and maintain an extension program offering career and workforce training credit courses, as defined. The bill would authorize the governing board of a community college district to apply, and would require the chancellor to select no more than 5 campuses out of 5 separate community college districts, to participate in the pilot program. The bill would require applicant campuses to meet specified requirements to be eligible for selection for participation in the pilot program. The bill would require selected campuses to comply with specified requirements for participation in the pilot program. This bill contains other related provisions and other existing laws.

Curriculum Committee

NO REPORT

IAC/AIE

John Zamora reported that James Todd will fill in as the Faculty Assessment Coordinator for the Assessment Work Group temporarily through the first week of August.

John reported that Eva Mo has information to provide in regards to Accreditation. Eva stated that there is a demand for assessing authenticity of a student's work in an online format. Eva said that the criteria is much higher for online than it is for on-campus work. Eva said we need to start thinking about how we assess authenticity for Distance Education. Eva stated that the Distance Education Committee has started this conversation, and they would like the Senate to discuss and provide direction on the next steps of action to address this important Accreditation issue.

Eva also reported another important issue for the Senate to address. Eva reported that she thinks there is a problem of cheating—not just at MJC but nationwide. Eva recently attended a webinar that discussed statistics on cheating. Eva exclaimed that she was shocked to hear that between 60 and 80% of college students surveyed, had answered that they cheated in school. Ninety percent of those who had cheated had also answered that they had done nothing wrong. Eva said that this issue of integrity needs to be addressed in some way here at Modesto Junior College and the Yosemite Community College District.

Planning and Budget Committee

NO REPORT

President's Report

NO REPORT

VI. OPEN COMMENTS FROM THE PUBLIC

John Zamora stated that the Senate will be meeting over the summer. John Zamora reported that the next Senate meeting will be June 21, 2012.

John reported that risk management is currently concerned with trip hazards across the institution. John asked the Academic Senate to be aware of trip hazards, and report any hazards that you may be aware of to the Facilities department.

Burt Shook inquired about the status of the faculty hiring process.

VII. ADJOURNMENT

The meeting was adjourned at 5:15 p.m.