



**ACADEMIC SENATE MEETING
APPROVED MINUTES
March 18, 2021**

Members Present: Chad Redwing (President), Shelley Circle (Vice President), Gisele Flores (Secretary), Aishah Saleh (Parliamentarian), Hans Hauselmann (Legislative Analyst), Annaliese Hausler-Akpovi, Ashley Kipple, Austin Adams, Belen Robinson, Deborah Martin, Holly Nash-Rule, Jeff Beebe, Jennifer Macias, Jesus Navarro, John Zamora, Kerri Stephens, Kevin Alavezos, Layla Spain, Marc Anaya, Margaret Kingori, Noah Wilson, Rich Dyer, Shaila Christofferson, Stella Beratlis, Theresa Rojas, Titiana Stovall, Tristin Hassell

Members Absent: Andrew Kranzman, Dale Pollard, Danielle Preciado, Gabe Tovar, Jamie DeRollo,

Guests Present: Allan McKissick (Faculty Liaison to the Board), Debbie Gilbert, George Boodrookas, Glen Stovall, Jennifer Zellet, Jeremy Wilson, Jessica Brennan, Pam Guerra-Schmidt, Rob Stevenson, Sarah Schrader, Shirley Miranda-Brenes,

I. APPROVAL OF THE ORDER OF AGENDA ITEMS

M/S/C (J. Zamora, J. Macias) Motion to approve the Order of Agenda Items

24 Ayes, 0 Opposed, 0 Abstentions

II. APPROVAL OF MINUTES (March 4th, 2021)

M/S/C (H. Nash-Rule, L. Spain) Motion to approve the Minutes of March 4, 2021

24 Ayes, 0 Opposed, 0 Abstentions

III. CONSENT AGENDA: Board Policies: [7235](#) Probationary Period: Classified Employees / Appointments: Part-Time Senator, Hans Hauselmann; Senators-At-Large, Laura Manzo and Jessica Brennan; Rob Stevenson and Gisele Flores as additional members of the Academic Senate Bylaws, Rules and Handbook Workgroup

B. Robinson arrived prior to the vote.

M/S/C (G. Flores, J. Macias) Motion to approve the consent agenda

25 Ayes, 0 Opposed, 0 Abstentions

IV. PUBLIC COMMENTS

T. Rojas mentioned that LatinX Festival that took place over the weekend and was very successful. There were 15 panels, 60 panelists, 1100 views on the YouTube link, so far, 1 virtual gallery, 27 exhibitors and 55 works. The gallery will be up through April 11, 2021.

Some good news that came out of this is an MJC professor connected with a cartoonist and they have started working on projects that will be coming back to our students in the form of workshops and who knows what else.

V. PRESENTATION: Jeremy Wilson and Debbie Gilbert, [Lemelson-MIT/CCCCO Invention Education Prototype](#)

C. Redwing mentioned a new program that will prototype invention education for the entire California Community College System. This is one of the components of the ACCT proposal that



was funded by Lemelson MIT and the State Chancellor's Office. Jeremy Wilson and Debbie Gilbert have been working on this prototype and are here to give an update.

Jeremy Wilson said within the State Chancellor's Office, the Workforce and Economic Development division has launched an initiative called (I3) and it is to foster innovative Problem-Solving Inventive thinking in our students to solve social challenges.

The emphasis will be on issues in our communities that could have been existing before the pandemic and maybe some that have been created and heightened by the pandemic. The initiative has been coined (I3) which stands for Invention and inclusive innovation. It is about equipping our students with skills to tackle community issues and encouraging entrepreneurial aspiration and strengthening what is called the innovation ecosystem for our area.

It begins at four Community Colleges which MJC is one of them. Each campus has two lead faculty members, Debbie Gilbert and Jeremy Wilson for MJC. They will work with six other faculty members at other colleges to develop a framework to be used as a model across more community colleges and it will grow from there. This is under the guidance and training of the Lemelson MIT experts during weekly meetings. It is modeled after a high school program called Invent Teams that MIT sponsors. J. Wilson briefly mentioned what the program does. Throughout its history there have been 12 teams that have been awarded patents and are drawing a lot of experience from that program.

In the MJC program there is a huge emphasis on inclusion drawing in groups that historically have been underrepresented in innovation, ecosystems and intellectual property development or patent development. There is going to be an emphasis on changing that. This effort is not unique to STEM courses or programs or certificates. It is meant to equip students across all disciplines knowing it will take multi-disciplinary teams to address the complex issues in our communities and regions.

It will be a phased effort and in the first year there will not be a program or degree certificate or new courses that are associated with it. It takes time to go through the curriculum process so it is being looked at what can be done in year one, which is the next academic year or summer. Whatever the delivery is the emphasis will be on learning modules that could potentially be incorporated into an existing course. Some of the key skills that will be taught include sustainable design, communications marketing, human subjects research and workplace safety. There is a lot to work on and figure out.

Debbie Gilbert mentioned that they have been in a lot of meetings since October 2020 with their MIT mentors and invention education specialist they were connected with. They have been collecting best practices yet remain mindful of advice received to stay flexible, take small steps and reflect often as a way to organically grow a program with staying power. They hope to get faculty and their students involved and do not have a clear path forward but have a menu of options.

D. Gilbert went over ways to get students and faculty involved (list included in minutes)

They are thinking about doing a couple minute video on YouTube, so it is as easy as getting the link out to faculty so they can share with their students. They would like students from all over.

VI. REPORTS: *Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, District Fiscal Advisory Council, Outcomes Assessment Workgroup, AB705 Workgroup, Pathways Implementation Team, District Advisory Technology Committee and others will be provided electronically as an appendix to the minutes.*

- a. Associated Students Report – Gabriel Barajas – not in attendance
- b. Interim MJC President Report – Santanu Bandyopadhyay – not in attendance
- c. Curriculum Committee Report – Shelley Circle

Shirley Miranda-Brenes and Letitia Senechal gave a presentation at the last Curriculum Meeting about including OER Textbooks on our course outlines of record. They presented why it would be a good option for students and faculty and will be putting a proposal together in terms of having curriculum to support the effort that will be an action item at the Curriculum agenda coming up.

- d. Program Review Report – Curtis Martin

C. Martin said he and J. Zellet and the Program Review Workgroup said the proposal is that faculty will be told that program review is to be done by the end of summer/beginning of fall semester. They will identify people in each program that can lead the program review. This is part of the process that was agreed to and because of the pandemic and other situations there is a backlog of issues. There will be a research Dean coming in approximately a month, so as it is important for accreditation purposes he believes going ahead with what we have rather than coming up with a new process that not only proves frustrating for all, but ends up not being comparable. We will be finishing this cycle and then can start a discussion before the next cycle if changes need to be done and can prove to be more effective for program review.

- e. Online Education Committee (OEC) Report

Online Education Committee (OEC) Report is available at the end of the minutes. C. Redwing just wanted to include in the reports, as we will be reviewing the Webcam Recommendation document for a 2nd Reading on April 1.

- f. Academic Senate Report – Chad Redwing

C. Redwing congratulated Stella Beratlis for being named one of the Outstanding Women of Stanislaus County. S. Beratlis has a long-term commitment to creativity, she is a co-founding member of Modesto-Stanislaus Poetry Center and has been the city's Poet Laureate for years, President of the Friends of the Modesto Library, and works with the League of Women voters.

C. Redwing also wanted to congratulate T. Rojas for the LatinX Comic Arts Festival and thank her for her hard work and a quick thank you to J. Zellet and Angelica Guzman for their leadership and the latest Grading Town Hall. As a quick reminder grades of A, B, C, D, F, FW or I are available options for this semester grading. Students have an extended deadline to request a W or an EW, and if that happens you will be notified if that EW takes place.

Congratulations to Modesto Area Partners and Science, our MAPS program, there will be a great presentation tomorrow evening with Dr. H. Edward Clifton, who did his PhD work at Johns Hopkins and worked at the Menlo Park Station for 28 years and is the world's first geologist aquanaut. Thanks to MAPS for bringing in such great speakers.

C. Redwing expressed our solidarity with the Asian American and Pacific islander community and the tragedy that took place in Atlanta. Hate crimes have decreased in the last several months for most ethnic groups with the exception of Asian Americans who have seen 150% rise. He wanted to draw that to everyone's attention and think how that might affect your students, your classroom, yourself and your neighbors.

C. Redwing wanted to point out that there is only one regular meeting left in the semester and it is an April Fools meeting, with a special meeting on April 15. As we pass one year of virtual Academic Senate it is our opportunity to celebrate a little. Executive is thinking of a virtual happy hour for that special meeting. It will feature some short video demonstrations that include quick recipes for appetizers, sweets and drinks. Short simple videos are requested on how to whip up an appetizer or drink or dessert. Please let the Academic Senate office know so we will be able to prepare a list and attempt to have everyone at home with an appetizer buffet.

VI. ACTION ITEMS

1. Faculty Representative to the YCCD Board Opening (*Candidacy Statement to haskink@mjc.edu*)

C. Redwing wanted to inform the Senate that an email will be sent out for the announcement for the Nomination for Faculty Representative to the YCCD board, a term of two years with no term limits begins as soon as the candidate is elected. C. Redwing went over the qualifications needed for the position.

T. Rojas left the meeting prior to the Action Items.

2. DFAC Carry Over Proposal (Second Reading)

M/S (J. Zamora, A. Saleh) Motion to approve the DFAC Carry Over Proposal for a 2nd Reading.

A short discussion ensued. Faculty Feedback was given.

M/S/C (J. Zamora, A. Saleh) Motion to definitely postpone the DFAC Carry over Proposal to the April 1 meeting.

25 Ayes, 0 Opposed, 0 Abstentions

3. MJC RAM Proposal (Second Reading)

M/S (A. Saleh, J. Zamora) Motion to approve the MJC RAM Proposal for a 2nd Reading

Questions were asked and answered. A solution was offered as an amendment regarding the Emergency Request for funding process.

The wording would be inserted following the Emergency Requests for Funding paragraph on page 2.

“Available Resources Received After Approved Allocation”

“If the College received significant resources, subsequent to the approved allocations for a fiscal year the RAM process will start at step four”.

The Resource Allocation Council is to be corrected to: Resource Allocation and Facilities Committee.

M/S/C (A. Saleh, J. Macias) Motion to approve the amendment.

25 Ayes, 0 Opposed, 0 Abstentions

M/S/C (A. Saleh, J. Zamora) Motion to approve the MJC RAM Proposal as amended for a 2nd Reading

25 Ayes, 0 Opposed, 0 Abstentions

4. MJC Athletics/Return to Campus Plan (Second Reading)

M/S/C (J. Zamora, A. Saleh) Motion to approved the MJC Athletics/Return to Campus Plan for a 2nd Reading.

25 Ayes, 0 Opposed, 0 Abstentions

5. Board Policy Constituent Review 3720 Computer and Network Use (First Reading)

M/S (J. Zamora, S. Circle) Motion to approve Board Policy 3720 (Computer and Network Use) for a 1st reading.

Discussion ensued.

M/S/C (J. Zamora, S. Circle) Motion to approve Board Policy 3720 (Computer and Network Use) for a 1st reading.

25 Ayes, 0 Opposed, 0 Abstentions

Please take back to your constituents for feedback and be aware there are concerns about some of the language.

6. Board Policy 7160 Professional Development Recommendation (First Reading)

M/S (H. Nash-Rule, T. Stovall) Motion to approve Board Policy 7160 (Professional Development) for a 1st Reading.

S. Circle mentioned that she pulled this policy during a Policies and Procedures meeting as she wanted C. Redwing to review. The original policy said “It is the intent of the District to maximize professional development opportunities for its employees”. S. Circle felt it could be more robust and the language in red is what C. Redwing inserted and have the original one sentence removed. S. Circle shared the information with the Policies and Procedures group and all approved of the revision.

S. Circle mentioned on page 2 the Policies and Procedures Committee rejected the original procedure as it puts the power in the hands of the district and in reality, professional development lies in the hands of the Academic Senate. C. Redwing inserted suggested language in red to capture faculty feedback. The proposal currently is not to have a procedure and to stick with just a policy.

M/S/C (H. Nash-Rule, T. Stovall) Motion to approve Board Policy 7160 (Professional Development) for a 1st Reading.

25 Ayes, 0 Opposed, 0 Abstentions

Again, please take with some suggestions back to your constituents for review and feedback.

7. Textbook Low Cost Symbol (First Reading)

M/S (J. Zamora, A. Saleh) Motion to approve the Textbook Low-Cost Symbol for a 1st Reading.

Discussion took place regarding the language that goes along with the symbol and where the cost of \$35.00 came from. Faculty do their best to get the costs down through the bookstore and wondered about how negotiable the \$35.00 was.

The ASMJC came up with the cost of \$35.00 as a low-cost book. There were questions about if there were State guidelines that would constitute a low-cost textbook. On top of the \$35.00 would be tax, license, doc fee and all that is negotiated with the publisher which is a significant amount.

Discussion continued.

M/S/C (J. Zamora, A. Saleh) Motion to approve the Textbook Low-Cost Symbol for a 1st Reading.

25 Ayes, 0 Opposed, 0 Abstentions

8. Statement on Plagiarism (First Reading)

M/S (J. Zamora, T. Stovall) Motion to approve the Statement on Plagiarism for a 1st Reading.

Discussion ensued.

M/S/C (J. Zamora, T. Stovall) Motion to approve the Statement on Plagiarism for a 1st Reading.

25 Ayes, 0 Opposed, 0 Abstentions

The request to take back to constituents for a look particularly at the fourth paragraph regarding self-plagiarism.

ITEMS FOR FUTURE AGENDAS

1. Funding and Operationalizing the Institute for Applied Creativity and Community Transformation (ACCT)
2. Accreditation Mid-Term Report
3. eLumen Training for Program, Course Assessments
4. Equal Opportunity Employment (EEO) and District Hiring Process for Faculty and High-Profile Educational Leadership
5. MJC's 100th Birthday Celebrations

ADJOURNMENT: 5:30 pm

NEXT ACADEMIC SENATE MEETING: April 1st 2021 @ 3:45pm / Zoom

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority

Lemelson-MIT/CCCCO Invention Education Prototype

The **strategic intent** of I³ is to empower learners, including students, faculty, and partners, to be agents of change for our community by building connections to create a transdisciplinary approach to problem solving. I³ will foster innovative thinking and an entrepreneurial mindset as students implement design strategies to make long-term and sustainable contributions that address community needs. I³ is committed to advancing equity and closing achievement gaps.

Possible ways for students to get involved:

- A summer inventathon (with prizes) in conjunction with LMIT
- A short summer course in conjunction with a CUNY partner culminating in mini grants available for ongoing projects
- An invention-themed English 100 in the fall
- An invention-themed Engineering class next spring
- Hands-on maker space time starting next spring
- an i3 student club with maker space parties
- Student partnerships with community member-mentors working in their area of interest
- A spring design clinic perhaps in conjunction with UC Merced

Senate Meeting:
March 18, 2021

Possible ways for faculty to get involved:

- As speakers at a summer inventathon or in English 100 in the fall
- To be on the i3 advisory board
- To help envision and begin to assemble a makerspace
- To mentor students with projects in your area
- To invite us into your classes to conduct some of the great invention education lesson plans we are learning
- And/or to embed invention education lessons into your own course
- To get trained to continue this work (not sure if that will be by LMIT or more of a local effort)

Have interested students and faculty email us at mjcinnovationmentors@yosemite.edu. Or they can contact me at gilbertd@mjc.edu or Jeremy at wilsonj@mjc.edu.



Online Education Committee
Report to Academic Senate
March 10, 2021
Prepared by Ryan Guy

Senate Representatives: Iris Carroll, Steve Miller, Ryan Guy, Kurt Olson

Guidelines for Webcams

The OEC again discussed the senate progress on creating guidance for webcam use. The committee agreed that we were happy to provide more assistance to senate in the development of this document: however there was general consensus that we supported the senate process to debate and modify it moving forward.

Mediashare Discontinuance Process

As of March 2021 all former MediaShare videos have been made accessible via OneDrive. The plan is to allow folks to have approximately 3 more months to move data off prior to the shut down of the service. [More details in workflow document.](#)

Zoom Cloud Storage Purge

The OEC has been made aware of a plan to purge all Zoom “cloud recordings” made prior to Late August 2020. Mike Smedshammer will begin the process of communicating this to faculty with options on how to migrate zoom recorded videos to long-term streaming services (YouTube, Canvas Studio, 3C Media, etc.)

Course Modalities

The Ad-hoc Committee working on an amendment to course modalities for the [Online Education Plan](#) reported out on the current iteration of definitions. While the current definitions are still being refined, OEC hopes to send a proposal to the Academic Senate this year that includes options for both synchronous and asynchronous online classes, hybrids that also contain synchronous online components, and a new “Hyflex” course modality that would allow students to shift between attending a class in person and online via video conference.

Canvas Immersive Reader

- Nita Gopal gave a presentation on the Canvas Immersive Reader.
- According to Microsoft “Immersive Reader uses proven techniques to improve reading for people regardless of their age or ability. Key features include read text out loud, break it into syllables, and increase spacing between lines and letters. It offers text decoding solutions for students with learning differences, such as dyslexia. The learning tool encourages independent reading and provides a teaching aid that helps teachers support students' unique learning needs.”
- It was noted that the tool could be enabled for all courses on the MJC instance of Canvas.

- There were some concerns that the built-in translation tools might cause issues with students taking foreign language courses. The committee asked Mike Smedshammer to discuss the tool with that department prior to enabling it.

Long-term funding options

- The committee discussed that current federal funding (CARES act, and the recently passed stimulus bill) may be providing some funds to purchase some popular software licenses (Canvas Studio and Pronto) for multiple years. Mike Smedshammer and Patrick Bettencourt will investigate the possibility of using that money for those types of purposes.

NetTutor

- Dean Patrick Bettencourt reported that the time limitations of NetTutor have been removed. Students can access the service at any time a tutor for their subject area is available.