



**ACADEMIC SENATE MEETING
APPROVED MINUTES
February 18, 2021**

Members Present: Chad Redwing (President), Shelley Circle (Vice President), Aishah Saleh (Parliamentarian), Ashley Kipple, Austin Adams, Danielle Preciado, Deborah Martin, Gabe Tovar, Gisele Flores, Holly Nash-Rule, Jamie DeRollo, Jeff Beebe, John Zamora, Kerri Stephens, Kevin Alavezos, Laura Manzo (sub for Annaliese Hausler-Akpovi), Layla Spain, Mike Morales (sub for Dale Pollard), Noah Wilson, Rich Dyer, Rodolfo Andrade (sub for Jesus Navarro), Shaila Christofferson, Stella Beratlis, Theresa Rojas, Titiana Stovall, Tristin Hassell

Members Absent: Andrew Kranzman, Belen Robinson, Hans Hauselmann, Jennifer Macias, Marc Anaya, Margaret Kingori

Guests Present: Allan McKissick (Faculty Liaison to the Board), Curtis Martin, Jennifer Zellet, Jessica Brennan, Mike Smedshammer, Rob Stevenson, Sarah Schrader, Trevor Jackson

I. APPROVAL OF THE ORDER OF AGENDA ITEMS

M/S/C (T. Stovall, H. Nash-Rule) Motion to approve the Order of Agenda Items

22 Ayes, 0 Opposed, 0 Abstentions

R. Stevenson (sub for Noah Wilson until his arrival)

II. APPROVAL OF MINUTES - February 4, 2021

M/S/C (H. Nash-Rule, T. Stovall) Motion to approve the minutes of February 4, 2021

22/Ayes, 0 Opposed, 0 Abstentions

III. CONSENT AGENDA: Board Policies: 2015 Student Member, 2725 Board Member Compensation, 3720 Computer and Network Use, 3725 Information and Communications Technology Accessibility & Acceptable Use, 4220 Standards of Scholarship, 4300 Field Trips and Excursions, 5015 Residence Determination, 5040 Student Records, Directory Information, and Privacy, 5055 Enrollment Priorities, 5610 Voter Registration, 6-8079 Student Transportation - Field Trips, 7130 Compensation, 7145 Personnel Files, 7160 Professional Development, 7233 Claims for Work out of Classification, 7235 Probationary Period: Classified Employees and 7-8050 Professional Improvement / Appointments Academic Senate Bylaws, Rules and Committee Service Handbook Work Group (Allan McKissick, Danielle Preciado, Chad Redwing); MJC President Search Committee (Aishah Saleh) / Statement: Resource Allocation Model (RAM) Values / Institutional Costs / 2020-2021 RAM Pilot (Second Reading Approved in Academic Senate April 30, 2020) to be extended for the 2021-2022 fiscal year.

M/S (S. Circle, N. Nash-Rule) Motion to approve the Consent Agenda

S. Circle requested the Board Policies, 7130, 7145, 7160, 7233, 7235 and 7-8050 be pulled as they had not gone out to constituents yet and placed on the March 4, 2021 Academic Senate agenda.

M/S/C (S. Circle, N. Nash-Rule) Motion to approve the Consent Agenda as revised

23 Ayes, 0 Opposed, 0 Abstentions

J. DeRollo arrived prior to the vote.

IV. PUBLIC COMMENTS

T. Rojas commented that Latinx Comic Festival is well under way. There has been a good response for those wanting to be on panels and assist in other areas to present swag bags to approximately 150 students. T. Rojas also mentioned the virtual art gallery that will be put up by Chelsea Gilmore from the Art Department and the cartoonists who will have images up. The event takes place March 12-13, 2021 from 11 am – 5 pm on both days. Registration is not necessary to see the panel or workshops.

V. REPORTS: *Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, District Fiscal Advisory Council, Outcomes Assessment Workgroup, AB705 Workgroup, Pathways Implementation Team, District Advisory Technology Committee and others will be provided electronically as an appendix to the minutes.*

- a. [Associated Students](#) Report – Gabriel Barajas – not in attendance
- b. Interim [MJC President](#) Report – Santanu Bandyopadhyay – not in attendance

J. Zellet reported that the Accreditation Council met today and are moving along with our mid-term report. Only the items that ACCJC brought to our attention have to be addressed. J. Zellet thanked those on the Council and in the background for all the work done and making sure all the recommendations are being met.

J. Zellet also expressed her appreciation to all for working hard to make sure that education is available to our students during this difficult time. We are all feeling it, but the students need us to keep going.

S. Schrader gave a heads-up that soon Senate will be seeing a first draft of the College Resource Allocation Model and thanked the representatives who were on the subcommittee for that and are taking it RAC as a whole tomorrow. S. Schrader informed Senate that RAC, Facilities Council and College Technology Council will be transitioning to be committees in the fall. She is hoping that all members will be selected by the end of spring and the hit the ground running when fall arrives.

- c. [Curriculum Committee](#) Report– Shelley Circle

S. Circle mentioned the Curriculum Committee is up and running in eLumen. S. Circle wanted to inform that in CurricUNET there were separate CLO updates, CLOs were not on the course outline of record, and had been a separate update for a long time and there were concerns about having the CLOs on the course outline of record. Since that time, the CLOs are required to be on the syllabus and to be posted. With the eLumen software the CLOs are now part of the course outline of record and she wanted to inform senate of the change.

Curriculum Committee has had three inactivations, are slowing getting courses updated in eLumen, new representatives are coming on and Curriculum Committee will get back to the regular 25-30 courses going through the agendas and curriculum but currently they are off to a slow start and getting themselves really into working within eLumen.

- d. [Academic Senate](#) Report – Chad Redwing

C. Redwing wanted to thank all faculty for their dedication to students during the extended remote instruction. There have been some initial conversations with the College Research

Office about a long-standing, wish list item for the Academic Senate, which is the creation of a student exit survey and opt-out graduation, so it is understood when students leave what the reason is and also so students are automatically signed-up for graduation when they have met all requirements for graduation.

C. Redwing mentioned the Consent Agenda included a Bylaws/Rules and Handbook Committee and revisions and recommendations will be coming soon.

C. Redwing and J. Zellet have been working to find a time for the Grading During COVID-19 Town Hall once again this third semester in a row and a "save the date" will be sent out soon.

C. Redwing and J. Zellet are attempting to find the best way to celebrate some faculty accomplishments, including faculty tenure and the celebration of our new faculty members. Information about both of those events will be coming soon.

The presentation that was to have taken place today on eLumen and how to enter data has been postponed.

C. Redwing wanted to point out that Debbie Gilbert and Jeremy Wilson have been doing a great job on our Lemelson MIT State Chancellor's Office grant. He spoke with Stephanie and Leigh from Lemelson MIT who glowed about Debbie and Jeremy and their creativity.

C. Redwing mentioned there was a YFA candidate forum taking place during this time frame so we may be down in attendance today. He spoke with S. Akiona and that she would set something up and will replay the candidate forum from 4-5 tomorrow, February 19, 2021, and those interested should contact Geri Wend to be included.

C. Redwing wanted to thank Lynette Borelli for bringing theater back to campus if only remotely. A production, "Almost Maine," will take place this weekend and will be available between now and Sunday on demand, so congratulations to all those faculty who have found a way to persist despite the difficulties and do it with style.

D. Preciado and R. Dyer arrived at this time.

VI. ACTION ITEMS

1. Academic Senate Elections Nominations Open (2 part-time senators; 2 senators-at-large)

Nominations are officially open for 2 Adjunct at Large Senators and 2 Senators at Large and will be closing nominations on March 4, 2021 at noon. The emails will be sent out regarding nominations being open and expect an email that details the nomination process.

2. Guided Pathways Scale of Adoption Assessment Report (Second Reading)

M/S (G. Tovar, H. Nash-Rule) Motion to approve the Guided Pathways Scale of Adoption Assessment Report (SOAA) for a 2nd Reading.

R. Stevenson mentioned that it was to go out to constituents and to let T. Giron or himself know if there were any edits and none were received. Even if it was to pass today there is still an opportunity to give more edits before the final College Council meeting next week.

At that point it is accepted and signed by the President of Academic Senate and the College President.

A detailed discussion ensued on pages 12, 19 and 20, and any clarifying language on Connect Systems, ESARS, future grant activity, NetTutor and student records will be cleaned up and given as recommendations to R. Stevenson to insert into the document for a vote on Monday at College Council.

M/S/C (G. Tovar, H. Nash-Rule) Motion to approve the Guided Pathways Scale of Adoption Assessment Report (SOAA) for a 2nd Reading.

24 Ayes, 0 Opposed, 1 Abstention (Mike Morales)

3. [Guidelines for Webcams, Video Recordings & Remote Proctoring](#) (First Reading / [CCCCO Legal Opinion](#))

M/S (H. Nash-Rule, L. Spain) Motion to approve the Guidelines for Webcams, Video Recordings & Remote Proctoring for a 1st Reading.

R. Stevenson proposed a series of very small amendments that a group which includes Allan and himself and gave the reason for each change.

Page 1, under Advantages, add as a second bullet item *“Cameras enhance direct, real-time communication that includes nonverbal channels present in in-person instruction”*.

Page 1, under Recommendations for Best Practices, at the second bullet item, second line, strike ~~course registration~~

Page 2, under Synchronous Zoom Courses, the first paragraph, add “and appropriate for educational needs,” and strike ~~can~~ after the word Faculty and add “should”. This would read: Faculty should encourage but, if possible *“and appropriate for educational needs,”* avoid requiring webcam video enabled “on” for synchronous courses.

Page 2, under Synchronous Zoom Courses, add to the second bullet item “, and how to use college resources for any needed technical support.” This would read: Share with students how to use virtual background technology for webcams and phones”, *and how to use college resources for any needed technical support.”*

M/S (R. Stevenson, A. Saleh) Motion to approved the revisions in the Advantages area, Best Practices area on page 1 and in the Synchronous Zoom Courses area on page 2.

Discussion ensued.

A Friendly Amendment was made by H. Nash-Rule to remove “but” after the word encourage in the first paragraph under Synchronous Zoom Courses and add “but” in the third line after the word needs. The sentence would read: *Faculty should encourage, if possible and appropriate for educational needs, but avoid requiring webcam video enabled “on” for synchronous courses.*

Discussion continued.

~~M/S (G. Flores, A. Saleh) Motion to split the vote regarding Page 1, Recommendations for Best Practice, regarding ‘course registration’ removal.~~ R. Stevenson reworded his motion.

M/S/C (R. Stevenson/A. Saleh) Motion to make an amendment to the amendment to put "course registration" back in the recommended edits, in the paragraph on page 1, Recommendations for Best Practice.

25 Ayes, 0 Opposed, 0 Abstentions

N. Wilson arrived prior to the vote, R. Stevenson no longer a sub.

After further discussion the paragraph on Page 2 under Synchronous Zoom Courses was again rewritten to read: For reasons outline by the CCCCCO, "Cameras should be presumptively optional for live synchronous online classes". Faculty should encourage webcam video enabled "on" for synchronous courses when appropriate for educational needs, however, requiring webcam video enabled "on" for synchronous courses should be avoided if possible.

M/S/C (R. Stevenson N. Wilson, A. Saleh) Motion to approved the revisions in the Advantages area, Best Practices area on page 1 and in the Synchronous Zoom Courses area on page 2 as amended.

25 Ayes, 0 Opposed, 0 Abstentions

4. [CCCCO Direct Assessment Competency-Based Education Collaborative Grant](#) (See [ASCCC Overview of CBE for more information on CBE](#)) [\(First/Second Reading\)](#)

J. Zellet said CCCCCO is looking for a cohort of up to ten colleges for a CCCCCO Direct Assessment Competency-Based Education Collaborative Grant. The funding period would be through January 31, 2025 and funds received would be up to \$515,000 to set up a prototype for the system for those colleges accepted.

Some colleges being looked at have put together toolkits that can be used. Competency-based education is not what we typically do. It is not based on seat time. It is not based on units. It is based on students achieving the defined competencies of the course and demonstrating through authentic assessment. It might take a semester, or less and it might take more than a semester for some. What CCCCCO is looking for are pathways to competency-based degrees.

Some of the easiest places to look for models of competency-based education would be where there is a lot of application in CTE areas which is it fairly easy to demonstrate the skills and competencies obtained and required to achieve the certificate or award that is offered.

J. Zellet commented when she sees something like this she wants to share it with the institution, because there is a change to be on the innovation of how competency-based education gets executed in our system. MJC could get paid for the work that we will probably have to do in a few years without the money coming into our pockets. MJC has a good reputation with the State Chancellor's Office and they sought us out for this prototype project and J. Zellet feels if MJC wanted to be in a prototyping project, we could be looked at very seriously. MJC is a unique kind of Central Valley college who can offer a good model for people.

At this point this is just a "letter of interest" from the colleges who are interested in participating which is the reason for the approval of Academic Senate, the bargaining units and the President of the College. It would not require a large team. It would only require people in certain areas where logical connection for competency-based education are to begin the conversation about models that are applicable.



C. Redwing expressed the necessity for a single read because of the due date of March 1, 2021.

M/S/F (S. Circle, H. Nash-Rule) Motion to suspend the rules to pass the CCCCO Direct Assessment Competency-Based Education Collaborative Grant in one vote.

A two-thirds vote is needed.

7 Ayes, 12 Opposed (K. Alavezos, A. Adams, L. Spain, G. Tovar, D. Martin, S. Beratlis, L. Manzo, K. Stephens, T. Stovall, S. Christofferson, T. Hassell, T. Rojas), 6 Abstentions (J. DeRollo, D. Preciado, H. Nash-Rule, J. Zamora, N. Wilson, R. Andrade. Discussion took place about submitting a letter of interest to CCCCO with the understanding that any grant accepted would come before the Senate for a first and second reading. J. Zellet expressed this is not a commitment to do this prototype but we are just making the inquiry as a "letter of interest".

M/S/C (H. Nash-Rule, J. DeRollo) Motion to submit a letter of interest with the understanding that any grant accepted would come before the Academic Senate for a first and second reading.

25 Ayes, 0 Opposed, 0 Abstentions

ITEMS FOR FUTURE AGENDAS

1. Funding and Operationalizing the [Institute for Applied Creativity and Community Transformation \(ACCT\)](#)
2. Accreditation Mid-Term Report Update
3. Assessment During and After Covid-19 / Elumen Update
4. MJC Resource Allocation Recommendations
5. School Chair Proposal and Paving the Path/Guided Pathways Implementation
6. Equal Opportunity Employment Plan / [District Hiring Process](#) for Faculty and High-Profile Educational Leadership
7. MJC's 100th Birthday Celebrations

ADJOURNMENT: 5:26 pm

NEXT ACADEMIC SENATE MEETING: March 4th, 2021 @ 3:45pm / Zoom

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.



Art by Larry Garcia II
Festival Director: Dr. Theresa Rojas

Virtual Festival
March 12-13, 2021

Celebrating Latinx comic art creators and friends with panels,
workshops, demos, conversation, and a virtual art gallery!

11am - 5pm PT both days

JOIN US!
www.youtube.com/c/TheLatinxComicArtsFestival
More information: LatinxComicArtsFest.com or email rojast@yosemite.edu



College Technology Committee meeting held on February 16, 2021, is as follows:

- 1) The committee reviewed and discussed the [Technology Committee Input in Roles and Responsibilities of College-Wide Governance](#) document.
- 2) The committee discussed the need to simplify the process of spending the [\\$20 million in Corona Virus Relief](#) coming to MJC to align with the Total Cost of Operation and standards in a transparent and easy way that fits needs.
- 3) There was discussion regarding blended synchronous online learning classrooms that use technology to live stream in the classroom for instructors who wish to use this modality. The committee discussed the need to work with faculty to see what faculty wants regarding technology needs in the classroom. Faculty input is desired in the meetings with vendors. Interested faculty may contact Dr. Michael Smedhammer or Michael Leamy for more information.
- 4) The committee discussed the need to encourage faculty to use the [MJC College Technology Committee Process for New Technology Requests Guiding Questions](#) form to streamline the process for requesting technology.
- 5) The committee discussed the challenges and needs of providing tech support for faculty. These included providing training videos and signage, improving wireless services, amplifying instructor voices that may be muffled due to wearing masks or hard to hear due to the noise from the HEPA filters.
- 6) The committee discussed that Self-Services Faculty meetings are being conducted to discuss how some services are being replaced/updated. Faculty input is requested. Interested faculty may contact Joseph Macklin for more information.

Respectfully submitted,

D. Preciado, Ed.D. ("Dr. P")
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