ACADEMIC SENATE MEETING
APPROVED MINUTES
July 16, 2020

Members Present: Chad Redwing (President), Shelley Circle (Vice President), Gisele Flores, (Secretary), Aishah Saleh (Parliamentarian), Hans Hauselmann (Legislative Analyst), Andrew Kranzman, Annaliiese Haussler-Akpovi, Ariana Gonzalez (sub for Marc Anaya), Austin Adams, Bob Droual, Danielle Preciado, Deborah Martin, Eddie Gomez, Gabe Tovar, Jennifer Macias, Jesus Navarro, Jim Howen, John Zamora, Kerri Stephens, Kevin Alavezos, Layla Spain, Margaret Kingori, Noah Wilson, Rich Dyer, Shaila Christofferson, Stella Beratlis, Theresa Rojas, Tristan Hassell

Guests Present: Allan McKissick (Faculty Liaison to the Board), Angelica Cortez, Bruce Anders, Chandni Gulati, Curtis Martin, Flerida Arias, George Boodrookas, Glen Stovall, Heidi Meyer, Holly Nash-Rule, Jenni Abbott, Jennifer Zellet, Jessica Brennan, Jim Beggs, Jim Houpis, Jim Michlena, Jim Sahlman, Laura Manzo, Lidia Gaines, Marina Mendoza, Melanie Berru, Mike Adams, Pam Guerra-Schmidt, Rob Stevenson, Ross McKenzie, Rudy Andrade, Sarah Schrader, Shirley Miranda-Brenes, Theresa Stovall, Tina Akers-Porter, Trevor Jackson, V. Parker, Zaid Shlah

I. APPROVAL OF ORDER OF AGENDA ITEMS
M/S/C (T. Stovall, T. Rojas) Motion to approve the Order of Agenda Items as amended.
26 Ayes, 0 Opposed, 0 Abstentions
H. Nash-Rule (sub for D. Martin) until her arrival

II. APPROVAL OF THE MINUTES (June 18, 2020)
26 Ayes, 0 Opposed, 0 Abstentions
H. Nash-Rule (sub for D. Martin) until her arrival

III. CONSENT AGENDA: Guided Pathways Discipline Advisor/Point Person for Programs - Julie Haynes (Animal Science), Rob Stevenson (Art History & Studio Art), Kim Davis (Dance), Debbie Gilbert (English), Noah Wilson (Photography), Layla Spain (Human Services), Steve Miller (Political Science), Shelly Fichtenkort (Psychology), Milan Motroni (Kinesiology, Public Health Science, & Athletic Training/Sports Medicine), Linda Kropp & Patricia Wall (Business Administration), Kevin Alavezos & Nancy Backlund (Office Administration), Ross McKenzie (Mathematics), Aishah Saleh (Humanities)
M/S/C (T. Stovall, J. Navarro) Motion to approve the Consent Agenda
26 Ayes, 0 Opposed, 0 Abstentions
H. Nash-Rule (sub for D. Martin) until her arrival

T. Hassell, D. Martin, and A. Kipple arrived after the vote of the Consent Agenda.

IV. PUBLIC COMMENTS –
J. Beggs made comments regarding Resolution S20-C.

T. Akers-Porter made comments on behalf of the Science, Math & Engineering Division.

V. REPORTS: Summer Senate meeting reports of the District Fiscal Advisory Council, Curriculum Committee, Legislative Analyst, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty

Academic Senate Meeting:
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Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, Outcomes Assessment Workgroup, AB705 Workgroup, Pathways Implementation Team and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees which require Academic Senate discussion need to be brought for disposition to the Academic Senate President before the publication of the agenda.

C. Redwing prior to the meeting had an update from Wesleyan University regarding “How are we channeling student passion for civic engagement this summer” which was sent out to the Senators.

Partner institutions of the Wesleyan University civic engagement initiative are planning to encourage student participation with internships, service-learning classes, and volunteer opportunities. How can colleges and universities help channel the public energies of our students into work within local, state and national elections? How can we find ways to make the political participation of young people even more educational and effective? To date, close to 300 colleges and universities have signed on to the principles of Engage 2020, including Modesto Junior College. See: https://www.wesleyan.edu/e2020/institutions.html

VI. ACTION ITEMS

1. **Advisory Taskforce for Reopening** Modesto Junior College (MJC) and the **Draft Report of the Safe Campus Reopening Workgroup** (Overview/Feedback)

   C. Redwing mentioned receiving comments from senators and faculty members and forwarded those to the President’s Office who incorporated those recommendations into a revised draft which will be reviewed by College Council in the near future.

   Comments were made.

2. **Academic Senate Resolution SU20-A: Reaffirming Inclusivity While Denouncing Hate Crimes and Promoting Anti-Racism Infusion** (Second Reading)

   M/S (S. Circle, T. Rojas) Motion to approve Resolution SU20-A: Reaffirming Inclusivity While Denouncing Hate Crimes and promoting Anti-Racism Infusion for a 2nd Reading.

   M/S (G. Tovar, A. Kranzman) Motion to make an amendment to the last Whereas on page one to add to the third line, historical racialized trauma “due to systemic racism” and,

   and in the Whereas on the top of page two add to the fifth line, and because “systemic” racism, racial discrimination, etc.

   and in the third Therefore add to the third line, (2) identifying how “systemic racism”, bias, stereotyping, etc.

   Comments were made, and S. Circle opted to remove the revision “due to systemic racism” in the last Whereas on page one, and to keep the revision in the Whereas on page two and the third Therefore.

   **M/S/C (G. Flores, A. Kranzman) Motion to amend and replace “systemic racism” with “structural racism and systemic racism” to both the Whereas at the top of page two in the fifth line and the third Therefore in the third line**

   28 Ayes, 0 Opposed, 0 Abstentions
M/ (J. Howen) Motion in the third from the bottom Whereas on page one to strike the remainder of the sentence and end after “Black/African Americans” in the second line.

As there was no 2nd, the motion failed.

M/S (N. Wilson, A. Kranzman) Motion to amend the resolution and add to the third Whereas on page one, first line after all hate crimes, insert “concepts of white supremacy” and discriminatory actions etc.

and in the Whereas on the top of page two, line one, after racial discrimination insert “and white supremacy” threaten etc.

and in the Therefore, Be it Further Resolved: on page two, the second line after Black/African Americans, insert “white supremacy” and the discriminatory actions etc.

A friendly amendment was made by A. Saleh and accepted by N. Wilson to change “concepts of white supremacy” in the third Whereas on page one to “assertions of white supremacy”.

M/S/C (N. Wilson, A. Kranzman) Motion to amend the resolution and add to the third Whereas on page one, first line after all hate crimes, insert “assertions of white supremacy” and discriminatory actions etc.

and in the Whereas on the top of page two, line one, after racial discrimination insert “and white supremacy” threaten etc.

and in the Therefore, Be it Further Resolved: on page two, the second line after Black/African Americans, insert “white supremacy” and the discriminatory actions etc.

28 Ayes, 0 Opposed, 0 Abstentions

M/S/C (S. Circle, T. Rojas) Motion to approve Resolution SU20-A: Reaffirming Inclusivity While Denouncing Hate Crimes and promoting Anti-Racism Infusion for a 2nd Reading.
24 Ayes, 0 Opposed, 4 Abstentions (K. Alavezos, J. Zamora, R. Dyer, K. Stephens)

3. Academic Senate Resolution SU20-B: Non-Resident Student Tuition Exemption (Second Reading)

M/S (S. Circle, J. Macias) Motion to approve Resolution SU20-B: Non-Resident Student Tuition Exemption for a 2nd Reading.

M/S/C (S. Circle, A. Gonzalez) Motion to amend resolution and revise Therefore, Be it Resolved: on page two, second line to add “undocumented” non-resident students in our college etc. and our community and add “who fail outside of the eligibility requirements of AB 540” and formally etc. and in the last line add “these” non-resident students enrolled etc.
28 Ayes, 0 Opposed, 0 Abstentions

M/S/C (S. Circle, J. Macias) Motion to approve Resolution SU20-B: Non-Resident Student Tuition Exemption for a 2nd Reading.
24 Ayes, 0 Opposed, 4 abstentions (J. Howen, K. Alavezos, J. Zamora, J. Macias)
4. **Academic Senate Resolution SU20-C: Humanizing Language/Discourse (First Reading)**

**M/S/C (J. Zamora, S. Christofferson) Motion to approve Resolution SU20-C: Humanizing Language/Discourse**

25 Ayes, 1 Opposed (J. Howen), 2 Abstentions (T. Rojas, T. Stovall)

**ITEMS FOR FUTURE AGENDAS:**

1. Recommendations for the Revision of Participatory Governance Structure (Engaging All Voices)
2. Calendar and Course Compression, Credit for Prior Learning and Competency-Based Education Report
3. Student-Centered Instruction Workgroup Recommendations on Attendance, Grading, Lecture Capture and Other Best-Practices in Uncertain Times
4. Curricular Overlap and Collegial Consultation
5. Support for Curricular and Co-Curricular Guided Pathways School Activities
6. Academic Senate Bylaws, Rules and Committee Service Handbook Work Group
7. Equitable Hiring Practices/District Hiring Process for Faculty and High-Profile Educational Leadership
8. Student Exit-Survey / Opt-Out Graduation

**ADJOURNMENT** 4:34 pm

**NEXT ACADEMIC SENATE MEETING: September 3, 2020 / 3:45 pm - 5:45 pm (Zoom)**

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.