Members Present: Curtis Martin (President), Chad Redwing (Vice President), Shelley Circle (Secretary), Steve Amador (Parliamentarian), Hans Hauselmann (Legislative Analyst), Allan McKissick (sub for Aishah Saleh) & (Faculty Liaison to the Board), Andrew Kranzman, Austin Adams, Bob Droual, Cheryl Mulder, Deborah Martin (sub for Holly Nash-Rule), Elizabeth Hondoy, Jennifer Macias, Jim Howen, Kerri Stephens, Kevin Alavezos, Lisa Riggs, Noah Wilson, Rodolfo Andrade, Roger Smith, Stella Beratlis, Theresa Rojas, Theresa Stovall, Titiana Stovall, Tristan Hassell

Members Absent: Belen Robinson, Deborah Lafranchini, Eric Ivory, Margaret Kingori, Mark Robertson

Guests Present: Cheryl Chavez, Mike Smedshammer, Nita Gopal, Peggy Fikse, Rob Stevenson

I. APPROVAL OF ORDER OF AGENDA ITEMS

M/S/C (Th. Stovall, Ti. Stovall) Move to approve the Order of Agenda Items. As there was no objections, the Order of Agenda Items was approved.

II. APPROVAL OF THE MINUTES (April 5, 2018)

M/S/C (Th. Stovall, Ti. Stovall) Move to approve the minutes of April 5, 2018. As there was no objections, the minutes of April 5, 2018 were approved.

III. CONSENT AGENDA

c. Appoint Michael Leamy to the Resource Allocation Committee as Academic Senate appointee.
d. Appoint Cheryl Mulder (PE), Cece Hudelson (Geography), Ross McKenzie (Math), Kim Bailey (Ag), David Chapman (Music), Noah Wilson (Art/Ant History/Photography), Kim Gyuran (Communication Studies), Laura Manzo (Languages), Aisha Saleh (Humanities), Greg Hausmann/Stephen Choi (ADJU), Bill Anelli/Tristan Hassell (Philosophy), Kim Davis (Dance/Theatre), Brian Sinclair (Computer Graphics) and Linda Kropp as Guided Pathways Faculty Discipline Experts.

M/S/C (Th. Stovall, Ti. Stovall) Move to approve the Consent Agenda. As there was no objections, the Consent Agenda was approved.

C. Martin thanked Shelley Circle for her service as a member of the Executive as she will no longer be Academic Senate Secretary. Andrew Kranzman will be Secretary beginning in fall 2018. He also mentioned that Deborah Lafranchini and Lisa Riggs were both retiring. They will both be missed.

IV. PUBLIC COMMENTS - None

V. REPORTS: Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council,
Faculty Professional Development Coordinating Committee, and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees need to be brought for disposition to the Academic Executive before the publication of the agenda.

a. Associated Students Senate Report – Alexis Zaragoza – no report

b. Outcomes Assessment Workgroup Report – Nita Gopal, Chair OAW

N. Gopal briefly went over a report obtained from eLumen for five semesters from Fall 2015 through Fall 2017 regarding SLOs Communication, Creative, Critical and Analytical Thinking, Cultural Literacy and Social responsibility, Information and Technology Literacy, and Personal and Professional Development. Report attached.

c. Guided Pathways: Shelley Circle, Rob Stevenson - To be discussed later in the open discussion.

d. President’s Report – Curtis Martin – no report given

VI. SENATE BUSINESS

A. MJC DE Plan Draft 2018-2023, Revised 4/20/18 – Mike Smedshammer

M/S (Th. Stovall, T. Rojas) Move to approve the draft of the MJC DE Plan for 2018-2023 for a 1st reading.

M. Smedshammer introduced Cheryl Chavez who is stepping into a new position. Cheryl and Mike will be additional faculty support for online courses. Distance Education now has Patrick Bettencourt as Dean, Cheryl Chavez and M. Smedshammer and will also have an Instructional Designer coming on board. This will be paid for by Strong Workforce funds for the first three years and in 2020 will be folded into the General fund.

M. Smedshammer mentioned that MJC has just been accepted into the OEI Exchange.

The original plan was reworked and updated and M. Smedshammer briefly went over the revisions made. The date will be revised to show 2018-2023 on the cover page and the footer.

Discussion took place regarding the apportionment of the Fully Online, Hybrid and Enhanced courses mentioned on page 11. Page 13, #2, Moving Career Technical Education to Online (hybrid) Modality was discussed, and it was mentioned that CTE courses include other areas also. M. Smedshammer will correct this area as it is specific to the Career Technical Education division under Pedro Mendez.

Discussion took place regarding page 41, on the MJC Online Course Review Process. The second box from the bottom, where it mentions “Division Dean reviews course using OEI Course Design Rubric” was discussed in detail. The word “review” is open to interpretation, and sounds like an evaluation. M. Smedshammer will revise and bring back to Academic Senate.

M/S/C (Th. Stovall, T. Rojas) Move to approve the draft of the MJC DE Plan for 2018-2023 for a 1st reading.

23 Ayes, 0 Opposed, 0 Abstentions

B. Financial Aid: Updates – Peggy Fikse

Admissions and Records and Financial Aid and Assessment is now located on both campuses as were told by a grant and Accreditation approximately 1½ years ago that it was necessary. All questions can
be answered in one place now on each campus. There is walk-in assessment open most of the time and they attempt to accommodate students through the Pathway Center as well.

Previously the BOG fee waiver, is now called the California College Promise Grant which waives the Tuition only. Approximately 17,000 students qualified for the 2017/2018 for the BOG fee waiver. Oct. 1, 2017 is the deadline for students to apply for FAFSA and the California Dream Act Application. Retro funds are available if the student qualifies. Other types of grants were reviewed.

Cost of Attendance was reviewed for Students Living with Parents/Without Dependents and all other students. Focus Groups of Foster Youth, Dreamers, and homeless were reviewed.

AP 19 Tuition for 1 year for 2018/2019 (Possible California Promise) for every student who has never been to college and enrolled for 12 units was reviewed. Free tuition for one year, first time to college, full time enrollment and student loans are required. Currently MJC does not do student loans as we do not want our students to leave MJC with a debt. Currently there is no money attached.

Copy of PowerPoint Presentation attached to these minutes.

C. Faculty Receiving Tenure, 2018: Elizabeth Hondoy, David Martin, Melanie Berru, Shelley Akiona, Nathan Bento, Stephen Choi, Troy Gravatt, Ryan Guy, Sarah Hawes, Erick Peterson, Tonya Robinson, Daniel Schmidt, Zaid Shlah, and Linda Stephan

Congratulations went out to all faculty receiving Tenure.

D. Application for Guided Pathways Money – Discussion

No comments were made.

E. ASCCC Plenary Resolutions Report Out (Rob Stevenson and Chad Redwing)

Chad attended Wed. through Friday and Rob was the delegate for Plenary on Saturday. Most of the unease was about the implication of the 705 and the statewide online education initiative.

Rob said the reactions to AB 705 obviously was the lack of consultation and was the main topic in and around that piece of legislation. There were several pieces that passed that asked for that consultation and for a slowdown. R. Stevenson briefly went over what happened at the General Session on Saturday regarding the discussions/voting of the resolutions.

F. Credit by Examination Discussion – to be discussed in fall 2018

Some of the process and our catalog do not match for the Credit by Examination which was created in the 1990’s and does not meet the current needs. The process needs to be updated. The course curriculums will need to be reviewed so a decision can be made as to which courses will allow a Credit by Examination. If a student requests a Credit by Examination it needs to be clear and understood by the student which courses will allow a Credit by Examination.

G. Guided Pathways

A brief discussion took place regarding the May 1 - 2 retreat and what is planned beyond that. Stipends were discussed for the work to be completed. YFA issues were brought up and discussed.

H. Board of Trustees Policies and Procedures: 2010, 2340, 2345, 2350, 2710, 2712, 2735, 7340, 7400. Check the Policy Committee, Constituency Group Review, for documents. Due to shortness of time the discussion was tabled.
INFORMATIONAL ITEMS

ITEMS FOR FUTURE AGENDAS:

VII.  ADJOURNMENT  5:42 pm

NEXT ACADEMIC SENATE MEETING: September 6, 2018 – unless a summer 2018 Emergency Meeting is necessary

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.
Report for Senate (Screenshots from eLumen)
Nita Gopal, Professor of English & SLO Coordinator
26 April 2018

<table>
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<th>Modesto Junior College</th>
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</table>

<table>
<thead>
<tr>
<th>SLO</th>
<th>Performance Measure</th>
<th>MIC Fall 2015</th>
<th>MIC Spring 2016</th>
<th>MIC Fall 2016</th>
<th>MIC Spring 2017</th>
<th>MIC Fall 2017</th>
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<td>Communication</td>
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<td>78.06%</td>
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<td>81.12%</td>
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<td>84.42%</td>
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<tr>
<td>Creative, Critical, and Analytical Thinking</td>
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<td>83.73%</td>
<td>80.95%</td>
<td>83.65%</td>
<td>85.14%</td>
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<tr>
<td>Cultural Literacy and Social Responsibility</td>
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<td>77.16%</td>
<td>83.49%</td>
<td>79.68%</td>
<td>80.72%</td>
<td>83.05%</td>
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<tr>
<td>Information and Technology Literacy</td>
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<td>76.90%</td>
<td>83.28%</td>
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<tr>
<td>Personal and Professional Development</td>
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<td>84.88%</td>
<td>81.73%</td>
<td>82.09%</td>
<td>85.44%</td>
</tr>
</tbody>
</table>

Students will generate and develop capabilities for creative expression and effective communication. Students will be able to: Articulate ideas through written, spoken, and visual forms appropriately and effectively in relation to a given audience and social context. Utilize interpersonal and group communication skills, especially those that promote collaborative problem solving, mutual understanding, and teamwork. Mindfully and respectfully listen and engage with others in meaningful ways. Plan, design, and produce creative forms of expression through music, speech, and the visual and performing arts.

Students will develop critical and analytical thinking abilities, cultivate creative faculties that lead to innovative ideas, and employ pragmatic problem-solving skills. Students will be able to: Analyze differences and make connections among intellectual ideas, academic bodies of knowledge and disciplinary fields of study. Develop and expand upon innovative ideas by analyzing current evidence and praxis, employing historical and cultural knowledge, engaging in theoretical inquiry, and utilizing methods of rational inference. Utilize the scientific method and solve problems using qualitative and quantitative data. Demonstrate the ability to make well-considered aesthetic judgments.

Students will be prepared to engage a global world while exhibiting a broad sense of diversity, cultural awareness, social responsibility and responsibility. Students will be able to: Interpret and analyze ideas of value and meaning exhibited in literature, religious practices, philosophical perspectives, art, architecture, music, language, performance, and other cultural forms. Describe the historical and cultural complexities of the human condition in its global context, including the emergence and perpetuation of inequalities and the interplay of social, political, economic, and physical geographies. Analyze and evaluate the value of diversity, especially by collaborating with people of different physical abilities and those with distinct linguistic, cultural, religious, lifestyle, national, and political backgrounds. Demonstrate a pragmatism of ethical principles, effective citizenship, and social responsibility through cross-cultural interactions, volunteering, and civic engagement.

Students will develop skills to effectively search for, critically evaluate, and utilize relevant information while demonstrating technological literacy. Students will be able to: Effectively access information and critically evaluate sources of information. Analyze, synthesize, and apply information practically and ethically within personal, professional, and academic contexts. Identify, utilize, and evaluate the value of a variety of technologies relevant to academic and workplace settings.

Students will develop skills that aid in lifelong personal growth and success in the workplace. Students will be able to: Identify and assess individual values, knowledge, skills, and abilities in order to set and achieve lifelong personal, educational, and professional goals. Practice decision-making that builds self-awareness, fosters self-reliance, and nourishes physical, mental, and social health. Apply skills of cooperation, collaboration, negotiation, and group decision-making. Exhibit quality, judgment, dependability, and accountability while maintaining flexibility in an ever-changing world.
Financial Aid Power Point Presentation

**Student Services**
Peggy Fikse – Director, Student Financial Services

On both campuses we serve:
Admissions and Records, Financial Aid and Assessment
East — Student Service Building
West — Yosemite Hall – first-floor

**START DATES**
FAFSA
Free Application for Federal Student Aid
www.fafsa.gov
Apply October 1st
CADDAA
The California Dream Act Application
https://dream.csac.ca.gov/
Please encourage students to apply!

**Financial Aid Overview**

- Type of Awards
  - Fee Waivers: 51% of MJC students receive the Fee Waiver
  - Board of Governors Fee Waiver: Now
  - California College Promise Grant – CCCF /Waves Fulltime ONLY
  - Other State Grants
    - Cal Grant
      - Cal Grant A: maximum award $2,472 full-time
      - Cal Grant B: maximum award $1,999 expected to increase 18/19
    - FISSG - Enrolled in 12 units plus & receiving Cal Grant $1,000
    - CCCGG - Cal Grant Completion Grant - $1,200 Academic Year

**Federal Funds**

- Federal Pell
  - Need based & refund based on unit load at time of disbursement
  - 17 - 18 $ 5,720
  - 18 - 19 $ 6,095 increase of $375 for 18/19

- Unit Load:
  - 12+ = Full time
  - 11.5 - 9 = Three-quarter time
  - 8.5 - 6 = Half-time
  - 5.1 - 3 = Less than 1/2 time

- Additional Aid
  - Federal Work Study – must turn in pay claim 4 hours worked
  - SEOG = Supplemental Educational Opportunity Grant $1,000
Academic Senate Meeting:
April 26, 2018
Report to Academic Senate: Distance Education Committee

Submitted by: Iris Carroll and Steve Miller
Senate Representatives: Iris Carroll, Rebecca Ganes, Steve Miller, Mary Silva
Meeting Date: 4/11/2018

HIGHLIGHTS:

- In the final presentation for the Accessibility in Online Courses series, on Friday, April 27th, from 1:00 p.m. - 2:00 p.m., Instructional Design Coordinator Mike Smedshammer will review basic captioning for online videos. He will look at YouTube and other assistive technologies. By law, videos must be captioned.

- The DE Committee strongly supports the Online Education Plan: 2018-2022.

- The DE Committee strongly supports changing its name to the Online Education Committee

- NameCoach has been shared with faculty in Canvas. Faculty are encouraged to use this tool to help them pronounce their students’ names correctly and learn their students’ preferred pronouns.

- Scott Kerlin, from the MJC Office of Institutional Effectiveness, shared his research results from the CCSSE (Community College Survey of Student Engagement) and the SOSE (Survey of Online Student Engagement). This research revealed interesting comparisons between students’ learning experiences in face-to-face courses vs. online courses.