Serving our Students

INTRA-DISTRICT COURSE EQUIVALENCIES

COURSES DEEMED “COMPARABLE” AT COLUMBIA COLLEGE AND MODESTO JUNIOR COLLEGE

Letitia Senechal Miller
MJC Articulation Officer
March 28, 2017
Courses that discipline faculty have identified as **comparable** between **MJC** and **Columbia** for the purpose of satisfying:

- Degree/Certificate requirements
- Prerequisites
- General Education Breadth requirements
Currently, MJC courses* are deemed equivalent to Columbia courses

*Some equivalencies are in process at the time of this presentation
BUT FIRST...
OVERVIEW

• Stands for Course-Identifier
• California’s “supra-numbering” system for CSU and CCC courses rooted in SB 1415
• Based on faculty-developed “descriptors”
  • Building blocks of ADTs
  • Developed by statewide discipline faculty interest groups (DIGs)
• Colleges request approval of a course for a given CID
• DIG (discipline) faculty make final determinations
• Approval establishes statewide articulation for a CCC course until a course is substantially changed
State law mandates equivalency between MJC and Columbia when a course is approved for the same C-ID.
WHEN NO
NO C-ID EXISTS
POOF!
YCCD EQUIVALENCY PROCESS

- Faculty, staff, or students flag potential equivalencies.
- One college requests that discipline faculty review CORs for equivalency.
- The other college reviews and accepts/declines request.
- Paper documents signed/filed in the MJC Articulation office.
- Equivalency is formalized with publication in both college catalogs and on the MJC website.
CURRENT EQUIVALENCY PROCESS

1. Faculty, staff, or students flag **potential equivalencies**
2. One college requests **discipline faculty review** of outlines for equivalency
3. The other college reviews and **accepts/declines** request
4. Paper documents **signed/filed** in the MJC Articulation office
5. Equivalency is **formalized** with publication in both college catalogs and on the MJC website
6. Agreement is static
REQUEST FOR INTRADISTRICT COURSE EQUIVALENCY

DATE: 09/19/2017

TO: Astronomy Faculty
Modesto Junior College & Columbia College

FROM: Letitia S. Miller
Articulation Officer
miller@csuchico.edu
(530) 898-6713

With this document, YCCD faculty request that your department review the courses below for the purpose of establishing intradistrict course equivalency. Once established, equivalencies are published and enable YCCD students to use a given course from one college in substitution for a course offered at the other college to satisfy:

- requirements for degrees, certificates, skills attainment/recognitions
- prerequisites, corequisites and advisories
- General Education, MJC-GE, CSU-GE, and IGETC breadth area requirements when appropriate

EQUIVALENCY PROPOSED FOR:

CC ESC 40 -- Descriptive Astronomy, 3 units
Recommended for Success: Eligibility for ENGL 14
Hours per term: 54 lecture
A survey course in astronomy. Topics include history of astronomy, telescopes, solar system, stars, galaxies, origin of universe, and extraterrestrial life. Field trips may be required. Not repeatable. Transf.: (CSUUC) CSU-GE B1 (IGETC 5A)

MJC ASTRO 160 -- Introduction to Modern Astronomy, 3 Units
54.69 Lecture Hours
Introductory survey course in astronomy. Emphasis on current studies of the solar system, the study of extrasolar planetary systems, the birth and death of stars, and cosmology. Field trips might be required. Not repeatable. (A-T or P/NP) Transfer: (CSU, UC) General Education: MJC-GE A CSU-GE B1 (IGETC 5A)

TO ACCEPT OR DENY THE PROPOSAL:

1. Review the attached course outlines of record to determine if the course(s) are comparable or have a comparable course for the purposes above.

2. Sign and date the appropriate column on behalf of your college and department.

3. Circle “Y” or “N” to reflect the position taken by your college Articulation Officer, who will work collaboratively with the other college to formalize the agreement.

4. Interoffice mail the completed form to your college Articulation Officer, who will work collaboratively with the other college to formalize the agreement.

To: Faculty

From: Letitia S. Miller
Articulation Officer
miller@csuchico.edu
(530) 898-6713

Date: 09/19/2017

REQUEST DEPT. FACULTY SIGNATURE AND DATE

DEPARTMENT OF SCIENCE

COLUMBIA

CSU \( \text{CSU-GE B1} \)

Y

N

Date:

Signature:

COLUMBIA DEPT. FACULTY SIGNATURE AND DATE

COLUMBIA

CSU \( \text{CSU-GE B1} \)

Y

N

Date:

Signature:

COLUMBIA DEPT. FACULTY SIGNATURE AND DATE

COLUMBIA

CSU \( \text{CSU-GE B1} \)

Y

N

Date:

Signature:
What's the problem, Articulation Officer?

Your equivalencies aren't working.
They aren't working for STUDENTS

Course substitution is harder for a YCCD transfer to enroll in a class than it is for a student outside the district.
They aren't working for **FACULTY**

Equivalency can have misalignment in things like content, unit values, breadth, hours, requisites, transfer articulation.
They aren’t working for OPERATIONS.

Technicalities like those stated make an onerous, student-by-student process impeding enrollment and creating inefficiency and frustration.
What may be small problem for the colleges is a big problem for the students.

Ellen Degerman, Anthropology major
HOW A&R PROCESSES EQUIVALENCIES

• A **CC ➤ MJC** student requests **evaluation** of the CC transcript
• Evaluation Team identifies MJC-equivalent courses as “transfer” coursework
• Evaluations Team builds a database record establishing CC course equivalency to a specific MJC course
• Via the MJC course ID, course is “plugged in” to satisfy campus requirements in degree audit, prerequisites, etc.
FOR THE STUDENT

Equivalencies are in place indefinitely and are not re-reviewed, so

• Course changes may degrade equivalency over time
• Approval for GE breadth, C-ID, articulation may differ
• Requisites may not match, affecting transfer preparation
• Unit values may differ
• Courses may have different levels of rigor (transfer, vocational, non-transfer)
FOR THE COLLEGE

• COR audit is needed to determine breadth and depth of misalignment with existing equivalencies
• Current process to review and transcript YCCD equivalencies is cumbersome, and;
• Current technological and human processes can overlook hidden misalignments, adversely affecting GE completion, prerequisite preparation, transfer preparation, and rigor
POSSIBLE OPPORTUNITIES

• Cross-district DIGs to evaluate curriculum and codify, remove, and adopt equivalencies going forward.
• Colleges mutually agree on evolved process(es) and criteria for establishing and maintaining appropriate equivalencies.
RESPONDING TO CHALLENGES

• MJC Instruction Office will audit CORs and equivalencies in late spring
• Discrepancies will be presented to both colleges for review
• Final determinations will be made about existing equivalencies by both colleges via a process TBD
NEXT STEPS?

HELP

Wanted