Institutional Effectiveness Partnership Initiative (IEPI) Overview

What is the IEPI?

A collaborative grant-funded effort between the Chancellor’s Office, the Success Center for California Community Colleges, the Academic Senate for Community Colleges, the Research and Planning Group for California Community Colleges (RP Group), and other consultative groups within the California Community College System.

What are the Primary Goals of the IEPI?

1. Advance the California Community Colleges as the most effective and innovative system of higher education in the world
2. Help colleges enhance student access, success, and equity
3. Help colleges avoid accreditation sanctions and audit findings at college
4. Support colleges in implementing emerging initiatives

When was it Launched?

During the 2014-15 academic year, with the framework and goals system (version 1) being implemented by June 30, 2015 and updated annually (Board of Governors adopted the year-one framework on March 16, 2015)

What are the Major Components of IEPI?

1. Framework of indicators in student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and Federal guidelines
2. Create Technical Assistance Teams ("Partnership Resource Teams") to support institutions expressing interest in receiving such assistance through Letter of Interest
3. Enhance professional development opportunities for colleges and districts related to institutional effectiveness

What Indicators are Emphasized in IEPI?

Pilot Year (2014-15)—18 Indicators and 4 Goals

Student Outcomes—11 Indicators: Completion (Prepared, Unprepared, Overall); Remedial Rate (Math, English, ESL); CTE—Career Technical Education Rate; Course Completion Rate (Annual); Degrees; Certificates; Transfers

Accreditation Status—1 Indicator: Accreditation Status

Fiscal Viability—5 Indicators: Salary and Benefits; FTEs; Annual Operating Excess/Deficiency; Fund Balance; Cash Balance

State and Federal Programmatic Compliance—1 Indicator: Overall Audit Opinion
Second Year (2015-16) (Pending Board of Governors’ Approval)—22 Indicators and 8 Goals

Student Outcomes—12 Indicators (revise “Successful Course Completion Rate metric from “Annual” to “Fall”; add college-designated goal for unprepared or basic skills students)

Accreditation Status (same as 2014-15)

Fiscal Viability—5 Indicators (same as 2014-15)

State and Federal Programmatic Compliance—3 Indicators (add State Compliance and Federal Compliance)

(Optional) Add One Additional Indicator and Accompanying Narrative of the Result

Current Status of IEPI (November 2015)

Board of Governors reviewed proposal for revising Framework of Indicators for Year 2 on November 16-17, results to be announced later in November

Why is IEPI Important at MJC?

- Enables MJC to align its core measures of student success with system-wide goals adopted by the Board of Governors
- Provides a framework for MJC to assess institutional effectiveness consistent with recommendations forwarded by the MJC College Council
- Strengthens campus-wide commitment to utilizing core data measures of institutional quality based on standardized state-wide data definitions
- Allows MJC to assess its own effectiveness measures in comparison with other California community colleges and districts, as a strategy for long-term quality assurance

For Further Information:

California Community Colleges Chancellor’s Office Institutional Effectiveness Division
http://extranet.cccco.edu/Divisions/InstitutionalEffectiveness.aspx

California Community Colleges Chancellor’s Office Directory of IE Plans by District and College (2014-15 year)
https://misweb.cccco.edu/ie/DistrictSelect.aspx

IEPI Frequently Asked Questions (July 15, 2015)
http://extranet.cccco.edu/Portals/1/InstitutionalEffectiveness/Institutional%20Effectiveness%20FAQ%20150615.pdf

MJC College Council 2015-2016 IEPI Goals (July 2015)

RP Group 2015 IEPI Student Support (Re)defined in Action Workshops, Fall 2015
http://rpgroup.org/events/2015-iepi-student-support-redefined-action-workshops