Student Centered Funding Formula

Student Success Metrics

November 2018 Institutional Effectiveness

Measures students' progression from recruitment to completion, transfer, and the workforce

Supports the Vision for Success Goals

Aligns with the Student Success Funding Formula

Integrates metrics associated with other initiatives

- 1. Successful Enrollment (Access)
- 2. Learning Progress
- 3. Momentum
- 4. Success
- 5. Employment
- 6. Earnings

Student Groups

Adult Ed/ESL

Short-Term Career Ed

Degree/Transfer

Undecided

	Adult Ed/ESL	Short-Term Career Ed	Degree/Transfer	Undecided/ Other
Equitable access	Applicants who enrolled (same, different, university, none)	Applicants who enrolled (same, different, university, none)	Applicants who enrolled (same, different, university, none)	Applicants who enrolled
Learning Progress	Math or English (ESL) skills gains	Course success rates	Completed transfer math AND English in first year (from first term enrolled in math or English)	All
Momentum	Completed one or more levels of adult ed or ESL	48 noncredit contact hours or course OR Completed 9+ CTE units	Fall to spring retention Unit threshold 1st term (1-5, 6-8, 9-11,12-14) Unit threshold first year	All
Success	Noncredit to credit transition Earned GED Earned CDCP cert	Earned noncredit cert Earned CCCCO cert Attained apprenticeship journey status	Average # of units for degree earners Earned a CCC award OR apprenticeship journey status Transferred to a 4-year (w/ or w/o award)	All
Employment	Entered employment	Job closely related to field of study (CTE Outcomes Survey)	Entered employment Job closely related to field	All
Earnings	Median annual earnings Median change in earnings	Median annual earnings Median change Living wage	Median annual earnings Median change Living wage	All

MJC Student Education Goals

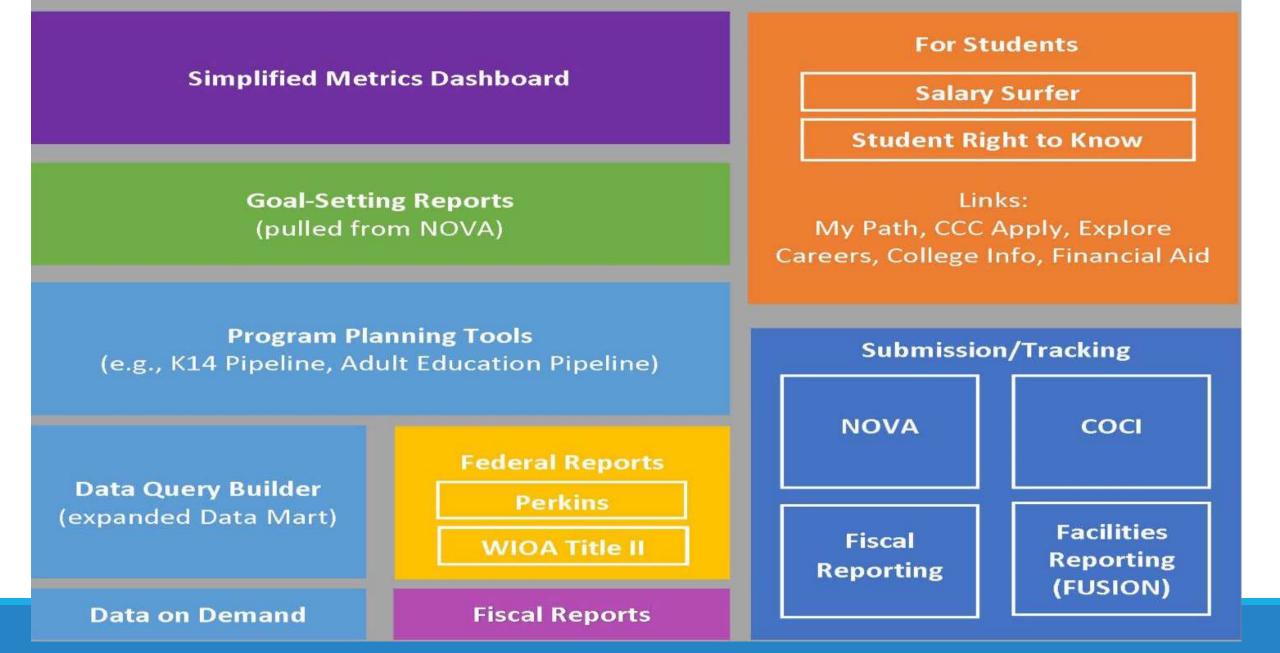
Ed Goals as of Spring 2018	%	
Two-Year Degree & Transfer	68%	
Transfer Only	9%	
Two-Year Degree Only	8%	
University Students Who Return	5%	
New Job Skills	3%	
Certificate Only	2%	
Advancement in Current Field	2%	
Basic Skills	1%	
HS/GED	1%	
Undecided	1%	

Equity will be observed across all metrics

Drillable by gender, age, ethnicity, first gen, socio-economic status, foster youth, veteran, LGBTQ, homeless

Metrics will be phased in over six months

DATA PORTAL



Alignment with Student Centered Funding Formula

Data definitions are the same

Student Success Metrics are based on student *rates*

Student Centered Funding Formula is based on counts

Student Centered Funding Formula

Based on three allocations:

Base allocation. 70% (primarily credit FTES)

- **Supplemental allocation. 20%** (counts of low-income students)
- Student Success allocation. 10% (counts of outcomes from the Vision for Success; premiums for low-income students)

Changes to 60/20/20 share over three years

Base Allocation

- Credit FTES: **\$3,727**
- Noncredit FTES: \$3,347
- Career Development College Prep (CDCP): \$5,457
- Inmates in Correctional Facilities Credit: \$5,457
- Inmates in Correctional Facilities Noncredit: \$3,347
- Special Admit Credit: \$5,457

Supplemental Allocation

- Funding for counts of students in the prior year:
- Pell grant recipients
- California college Promise Grant recipients
- AB 540 students
- **\$919** per count

Supplemental Allocation

District	Pell Grant	<u>AB 540</u>	<u>Promise</u> <u>Grant</u>	Supplemental Allocation Total
<i>\$ per student>>></i>	<u>\$919</u>	<u>\$919</u>	<u>\$919</u>	
Merced	4,593,162	534,858	8,446,529	13,574,549
San Joaquin Delta	6,110,431	649,733	14,872,177	21,632,341
Yosemite	8,097,309	839,966	16,616,439	<mark>25,553,714</mark>
HEADCOUNT: Merced: 16,350	San Joaquin Delt	a: 23,639	Yosemite: 28,	634 (MJC: 24,556)

Student Success Allocation

Seven		ALL	PELL	PROMISE
Metrics	ADTs	\$1,760	\$666	\$444
	Associate Degrees	\$1,320	\$500	\$333
Premium	Credit Certificates	\$880	\$333	\$222
for Pell and	Nine or More CTE units	\$440	\$167	\$111
	Transfer	\$660	\$250	\$167
Promise	Transfer Math and English	\$880	\$333	\$222
Recipients	Regional Living Wage	\$440	\$167	\$111

2018-19 Student Success Allocation

	All Students							
District	<u>Associate</u> <u>Degrees</u>	<u>Associate</u> <u>Degrees for</u> <u>Transfer</u>	<u>Credit</u> Certificates	<u>Nine or</u> <u>More CTE</u> <u>Units</u>	<u>Transfer</u>	<u>Transfer</u> Level Math and English	<u>Regional</u> Living Wage	All Students Subtotal
\$ per outcome>>>	<u>\$1,320</u>	<u>\$1,760</u>	<u>\$880</u>	<u>\$440</u>	<u>\$660</u>	<u>\$880</u>	<u>\$440</u>	-
Merced	834,240	776,160	422,400	597,520	625,680	156,640	707,520	4,120,160
San Joaquin Delta	3,472,920	357,280	968,880	1,519,320	1,077,780	160,160	1,103,520	8,659,860
Yosemite	1,768,800	827,200	320,320	1,317,800	1,079,100	56,320	1,236,840	6,606,380
HEADCOUNT: Merced : 16,350 San Joaquin Delta: 23,639 Yosemite: 28,634 (MJC: 24,556)				24,556)				

2018-19 Total Allocation

(Totals include Pell and Promise Grant recipient allocations)

District	<u>Base</u> Allocation			Total New Funding Formula
Yosemite	69,610,185	25,553,714	9,251,344	104,415,243
San Joaquin				
Delta	59,400,167	21,632,341	12,144,594	93,177,102
Merced	43,923,639	13,574,549	5,982,241	63,480,429

HEADCOUNT:

Merced : **16,350**

San Joaquin Delta: 23,639

Yosemite: 28,634 (MJC: 24,556)

2018-19 Student Success Allocation

Student Success Metrics:

https://digitalfutures.cccco.edu/Portals/0/Documents/CaseStudies /digital-futures-webinar-simplified-metrics-initiative-082918.pdf

Student Centered Funding Formula (SCFF): <u>http://extranet.cccco.edu/Divisions/FinanceFacilities/StudentCente</u> <u>redFundingFormula.aspx</u>