ACADEMIC SENATE AGENDA

DATE: January 23, 2020  
TIME: 3:45 – 5:45 pm  
PLACE: Library Basement, Room 55

- Knowledge is Power: [ASCCC Online Course on Participatory Governance](#)
- Meetings of the Academic Senate are open to all members of the public. Materials are posted on the “Agenda and Minutes” page of the Academic Senate webpage [mic.edu/governance/academic senate/](#)

I. APPROVAL OF ORDER OF AGENDA ITEMS

II. APPROVAL OF THE MINUTES (December 5, 2019)


IV. PUBLIC COMMENTS

V. BRAINSTORM: Academic Senate Input on Professional Development (Jenni Abbott; Dean, Institutional Effectiveness)

VI. REPORTS: Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Professional Development Coordinating Committee, Outcomes Assessment Workgroup, AB705 Workgroup, Pathways Implementation Team and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees which require Academic Senate discussion need to be brought for disposition to the Academic Executive before the publication of the agenda.

a. **Associated Students Report** – Nancy Carranza  
b. **MJC President** Report – Jim Houpis  
c. **MJC Vice President of Instruction** Report - Jennifer Zellet  
d. **District Fiscal Advisory Council** Report – Kevin Alavezos  
e. **Curriculum Committee** Report – Shelley Circle  
f. **Academic Senate** President Report – Chad Redwing

VII. ACTION ITEMS

1. Acclamation of [Secretary, Legislative Analyst and Parliamentarian](#) elections; Term of service July 1, 2020 – June 30, 2021: Gisele Flores (Secretary); Aishah Saleh (Parliamentarian) and Hans Hauselmann (Legislative Analyst).
2. Adjunct at Large: Open Call for Nominations/Elections.
5. Guided Pathways Scale of Adoption Self-Assessment
6. Cooperative Work Experience Education Plan (First Reading)

ITEMS FOR FUTURE AGENDAS:

1. Teaching and Learning/Applied Creativity and Community Transformation, [ACCT Institute](#) and [Professional Development Survey](#)
2. Curricular Overlap and Collegial Consultation  
3. Support Structures for Guided Pathways Schools  
5. Equitable Hiring Practices/ [District Hiring Process](#) for Faculty and High-Profile Educational Leadership  
6. [Engaging All Voices/Educational Master Plan](#) and [Vision Goals](#)  
7. 100th Anniversary of Women’s Suffrage Event (3/5)  
8. Leading From the Middle Teams on Student Redesign and Data-Informed Institutional Decisions  
9. Quiet/Multi-Faith Space  
10. Student Exit-Survey / Opt-Out Graduation  
11. Adjunct Office Spaces

ADJOURNMENT

**NEXT ACADEMIC SENATE MEETING:** February 6, 2020 / Library Basement, Room 55

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.
On Academic and Professional matters, the Academic Senate is the primary recommending participatory governance body "to the administration of [the] college and to the governing board of [the] district" (Title 5, section 53200(b)). When considering Academic and Professional matters the "governing board or its constituents or its designees" will "rely primarily" or "mutually agree" with the Academic Senate (Title 5, section 53203(a)). Faculty representatives to governance groups and the administration share joint responsibility for ensuring appropriate lead time for Academic Senate consideration and the process of collegial consultation (also see YCCD BP-7-8049 and Title 5, section 53200).

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
+1. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.