DATE: October 17, 2019
TIME: 3:45 – 5:45 pm
PLACE: Library Basement, Room 55 (and Via Video Conference HERE at 7431 Caran Avenue, Stockton CA 95207)

Knowledge is Power: ASCCC Online Course on Participatory Governance
Meetings of the Academic Senate are open to all members of the public. Materials are posted on the “Agenda and Minutes” page of the Academic Senate webpage mjc.edu/governance/academic senate/

I. APPROVAL OF ORDER OF AGENDA ITEMS

II. APPROVAL OF THE MINUTES (September 19 and October 3, 2019)

III. CONSENT AGENDA
1. Online Education Committee Appointments: Iris Carroll, Professor-Library; Steven Miller, Professor-Political Science; Mary Silva, Professor-Counseling; Rebecca Ganes- Professor - Psychology
2. Policies and Procedures Review: 6307 – Debt Issuance and Management; 6315 – Warrants, 6325 – Payroll; 6400 – Financial Audits; 6-8013 – Control of Fixed Assets; 6-8014 – Transaction Employees-District; 6-8022 – Periodic Financial-Statistical Reports; 6-8029 – Debts to the College(s) District; 6-8040 – Claims for Money or Damages

IV. PUBLIC COMMENTS

V. PRESENTATION: Susan Yeager, Vice Chancellor of Fiscal Services (Fiscal Allocation Model)

VI. REPORTS: Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, Outcomes Assessment Workgroup, Pathways Implementation Team, AB705 Workgroup and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees which require Academic Senate discussion need to be brought for disposition to the Academic Executive before the publication of the agenda.

a. Associated Students Senate Report – Nancy Carranza
b. MIC President Report – Jim Houpis
c. District Fiscal Advisory Committee Faculty Report – Kevin Alavezos
d. Curriculum Committee Report – Shelley Circle
e. Academic Senate President Report – Chad Redwing

VII. ACTION ITEMS
1. Resolution F19-A: (Second Reading) Teaching the Incarcerated and Formerly Incarcerated at Modesto Junior College
   Proposed by Senators Theresa Rojas, Aishah Saleh, Noah Wilson, and Andrew Kranzman
2. Resolution F19-B: (Second Reading) Academic Calendar 2020-2021 and Intercession Taskforce
   Proposed by Senators Shelley Circle, Andrew Kranzman, Aishah Saleh, Steve Amador and Hans Hauselmann
3. Resolution F19-C: (First Reading) Additional Student Data Metrics For Program Review Proposed by Senators Theresa Stovall and Austin Adams
4. Formation of May 2020 (4th-7th) Faculty Retreat Steering Committee
5. Formation of Engaging All Voices/Educational Master Plan and Vision Goals Review and Revision Work Group
6. Formation of Academic Calendar Taskforce (Multi-Semester Planning/Academic Calendar/Intercession and Survey
7. Formation of MJC’s 100th Birthday Faculty Steering Committee

ITEMS FOR FUTURE AGENDAS:

For faculty and high-profile administrative positions.

ADJOURNMENT

NEXT ACADEMIC SENATE MEETING: November 14th, 2019, Library Basement, Room 55

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.
On Academic and Professional matters, the Academic Senate is the primary recommending participatory governance body "to the administration of [the] college and to the governing board of [the] district" (Title 5, section 53200(b)). When considering Academic and Professional matters the "governing board or its constituents or its designees" will "rely primarily" or "mutually agree" with the Academic Senate (Title 5, section 53203(a)). Faculty representatives to governance groups and the administration share joint responsibility for ensuring appropriate lead time for Academic Senate consideration and the process of collegial consultation (also see YCCD BP-7-8049 and Title 5, section 53200).

THE 10 + 1: From website of Academic Senate for California Community Colleges [https://www.asccc.org] Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development

+1. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.