DATE: November 14, 2019
TIME: 3:45 – 5:45 pm
PLACE: Library Basement, Room 55

I. APPROVAL OF ORDER OF AGENDA ITEMS

II. APPROVAL OF THE MINUTES (October 17, 2019)

III. CONSENT AGENDA

IV. PUBLIC COMMENTS

V. PRESENTATION: George Boodrookas, Executive Director MJC Foundation (MJC’s 100th Birthday Faculty Projects)

VI. REPORTS: Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, Outcomes Assessment Workgroup, Pathways Implementation Team, AB705 Workgroup and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees which require Academic Senate discussion need to be brought for disposition to the Academic Executive before the publication of the agenda.
   a. Associated Students Senate Report – Nancy Carranza
   b. MJC President Report – Jim Houpis
   c. District Fiscal Advisory Committee Faculty Report – Kevin Alavezos
   d. Curriculum Committee Report – Shelley Circle
   e. Academic Senate President Report – Chad Redwing

VII. ACTION ITEMS
   1. Formation of MJC’s 100th Birthday Faculty Steering Committee
   3. Discussion of Board Policy: 6-8012 Fund Drives or Solicitations
   4. Resource Allocations Models Review/Discussion with Values and Expenses considered
   5. Resolution F19-C: (Second Reading) Additional Student Data Metrics for Program Review, Proposed by Senators Theresa Stovall and Austin Adams
   6. Resolution F19-D: (First Reading) Recognition for Student Certificate Achievement, Proposed by Senators Tristin Hassell and Layla Spain

ITEMS FOR FUTURE AGENDAS:
   1. Teaching and Learning/Applied Creativity and Community Transformation, ACCT Institute
   2. Support Structures for Guided Pathways Schools: Co-Existence, Adaptation or Reimagining?
   3. Academic Senate Newsletter and Other Faculty Outreach Opportunities
   5. Equitable Hiring Practices/ District Hiring Process for faculty and high-profile administrative positions
   6. Faculty Roles in Ensuring Institutional Effectiveness

ADJOURNMENT:

NEXT ACADEMIC SENATE MEETING: December 5th, 2019 / Library Basement, Room 55
On Academic and Professional matters, the Academic Senate is the primary recommending participatory governance body “to the administration of [the] college and to the governing board of [the] district” (Title 5, section 53200(b)). When considering Academic and Professional matters the "governing board or its constituents or its designees" will "rely primarily" or "mutually agree" with the Academic Senate (Title 5, section 53203(a)). Faculty representatives to governance groups and the administration share joint responsibility for ensuring appropriate lead time for Academic Senate consideration and the process of collegial consultation (also see YCCD BP-7-8049 and Title 5, section 53200).

The 10 + 1: From website of Academic Senate for California Community Colleges (https://www.asccc.org)Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
   2. Degree and certificate requirements
   3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
+1. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.