ACADEMIC SENATE AGENDA

DATE: December 5, 2019
TIME: 3:45 – 5:45 pm
PLACE: Library Basement, Room 55

Knowledge is Power: ASCCC Online Course on Participatory Governance
Meetings of the Academic Senate are open to all members of the public. Materials are posted on the “Agenda and Minutes” page of the Academic Senate webpage mjc.edu/governance/academic senate/

I. APPROVAL OF ORDER OF AGENDA ITEMS
II. APPROVAL OF THE MINUTES (November 14, 2019)
III. CONSENT AGENDA: Appoint Jessica Brennan (Family/Consumer Science) and Mary Shea (PE) to Instruction Council; Appoint Steve Miller (Political Science), Theresa Rojas (Literature) and Chad Redwing (Humanities) to Title V Advisory Workgroup.
IV. PUBLIC COMMENTS
V. PRESENTATION: Credit for Prior Learning (Michael Jackson, Letitia Senechal & Fernando Velez)
VI. REPORTS: Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, Outcomes Assessment Workgroup and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees which require Academic Senate discussion need to be brought for disposition to the Academic Executive before the publication of the agenda.
   a. Associated Students Report – Nancy Carranza
   b. MJC President Report – Jim Houpis
   c. District Fiscal Advisory Council Report – Kevin Alavezos
   d. AB705 Report – Curtis Martin
   e. Curriculum Committee Report and Fall Academic Senate Plenary Report – Shelley Circle
   f. Academic Senate President Report – Chad Redwing

VII. ACTION ITEMS
3. Instruction Council Recommendation to Accept All On-Cycle Replacements & IOR Positions
5. Cooperative Work Experience Education Plan

ITEMS FOR FUTURE AGENDAS:
1. Teaching and Learning/Applied Creativity and Community Transformation, ACCT Institute and Professional Development Survey
2. Curricular Overlap and Collegial Consultation
3. Support Structures for Guided Pathways Schools
4. Academic Senate Bylaws, Rules and Committee Service Handbook Work Group
5. Equitable Hiring Practices/ District Hiring Process for Faculty and High-Profile Educational Leadership
6. Engaging All Voices/Educational Master Plan and Vision Goals
7. Pirate Mascot Dialogue
8. Child Care, Sick Care & Student Success
9. Climate and Sustainability Taskforce
10. 100th Anniversary of Women’s Suffrage
11. Quiet/Multi-Faith Space
12. Student Exit-Survey / Opt-Out Graduation
13. Adjunct Office Spaces

ADJOURNMENT (Cram Night is tonight from 6-10 pm on East Campus/ Student Activities Center)

NEXT ACADEMIC SENATE MEETING: January 23rd, 2020 / Library Basement, Room 55

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.
On Academic and Professional matters, the Academic Senate is the primary recommending participatory governance body “to the administration of [the] college and to the governing board of [the] district” (Title 5, section 53200(b)). When considering Academic and Professional matters the "governing board or its constituents or its designees" will "rely primarily" or "mutually agree" with the Academic Senate (Title 5, section 53203(a)). Faculty representatives to governance groups and the administration share joint responsibility for ensuring appropriate lead time for Academic Senate consideration and the process of collegial consultation (also see YCCD BP-7-8049 and Title 5, section 53200).

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1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
+1. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.