

NATIONAL STUDENT CLEARINGHOUSE<sup>™</sup>  
RESEARCH CENTER<sup>™</sup>



# **Institutional Persistence and Retention Report**

**Fall 2013-2015 Entering Cohorts**

**MODESTO JUNIOR COLLEGE**

School and Branch Code: 001240-00

**NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER**

2300 Dulles Station Blvd., Suite 300, Herndon, VA 20171

## About Your Institution's Persistence and Retention Report

The purpose of this report is to provide you with a view of student retention and persistence rates for your institution. This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results.

### Data Source

The data for this report were drawn from the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the year-to-year persistence and retention rates of cohorts of first-time-in-college students who started in the fall terms of 2013-2015.

The student outcomes captured in this report are based on student-level data representing an unduplicated headcount of students across all institutions, a feature of the Clearinghouse data sets that distinguishes them from many other data sources, including the Integrated Postsecondary Education Data System (IPEDS), that may not accurately capture the complexity of postsecondary pathways because they are not structured to identify multiple enrollments by individual students. The capability of StudentTracker to link enrollment records across institutions nationally allows researchers to follow students longitudinally as they move from institution to institution, producing a fuller picture of college persistence and completion.

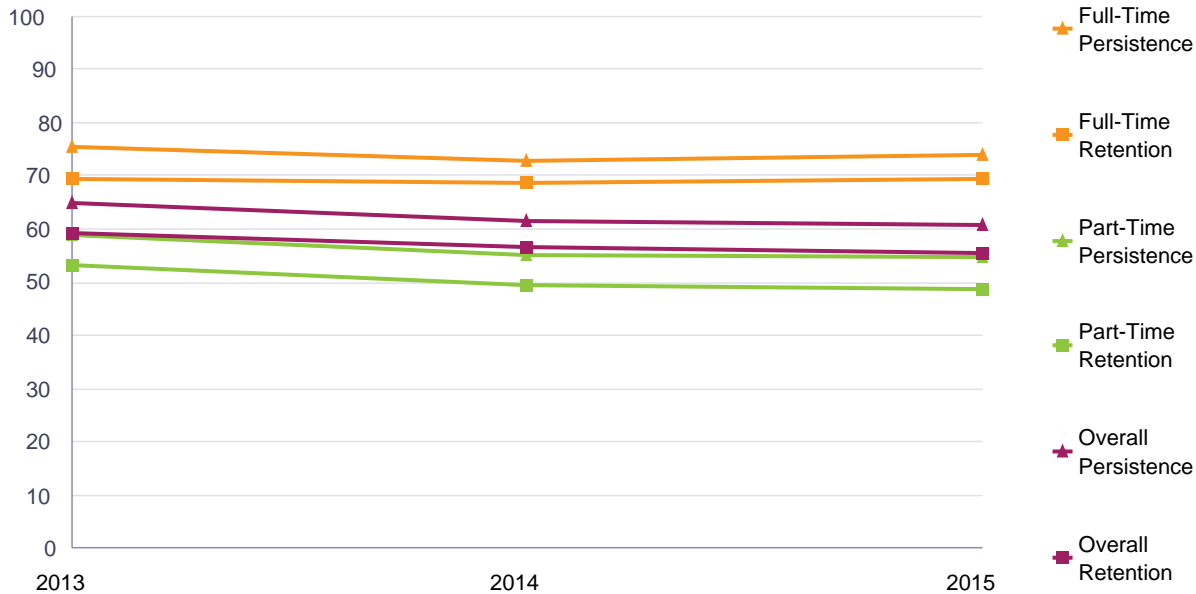
The Definitions and Methodology section at the end addresses cohort selection and terminology. Additional questions or feedback can be sent to [nscresearch@studentclearinghouse.org](mailto:nscresearch@studentclearinghouse.org).

### National Benchmarks

If you would like to see the latest Persistence and Retention snapshot, published by the National Student Clearinghouse Research Center, please visit: [NSC Research Center reports](#)

## BY STARTING ENROLLMENT INTENSITY

### MODESTO JUNIOR COLLEGE

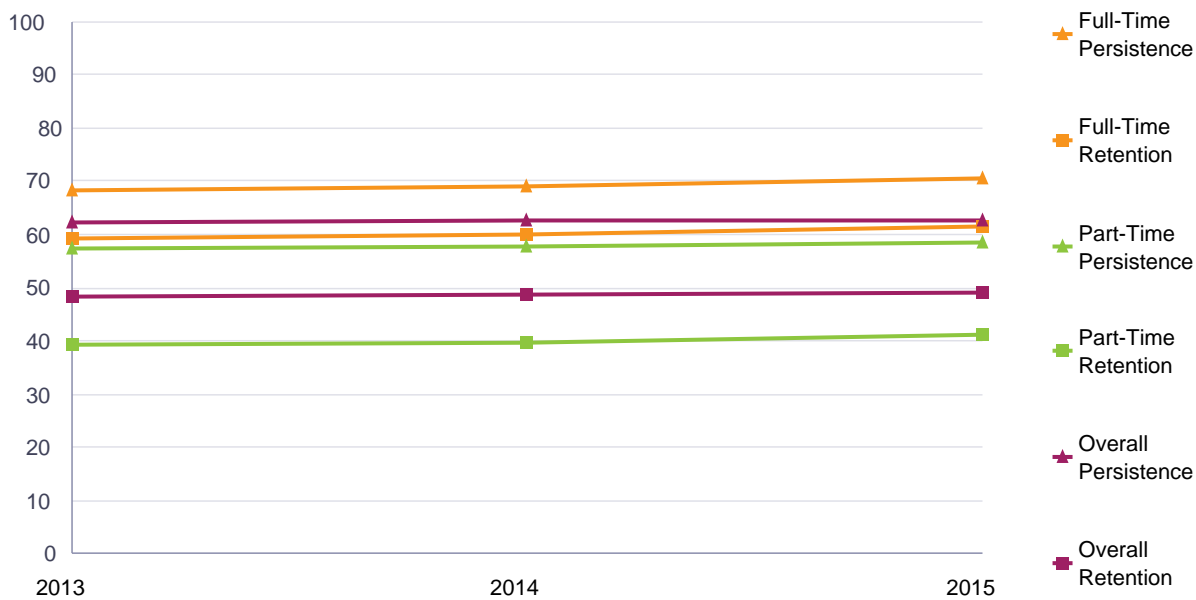


Beginning Enrollment Intensity		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort
Overall	Retained Count	2,602	2,568	2,323
	Retention Rate	59.07%	56.68%	55.38%
	Persisted Count	2,866	2,794	2,548
	Persistence Rate	65.06%	61.66%	60.74%
	Total Students	4,405	4,531	4,195
Full-Time	Retained Count	1,131	1,158	1,077
	Retention Rate	69.30%	68.64%	69.26%
	Persisted Count	1,229	1,226	1,148
	Persistence Rate	75.31%	72.67%	73.83%
	Total Students	1,632	1,687	1,555
Part-Time	Retained Count	1,471	1,410	1,246
	Retention Rate	53.05%	49.58%	48.65%
	Persisted Count	1,637	1,568	1,400
	Persistence Rate	59.03%	55.13%	54.67%
	Total Students	2,773	2,844	2,561

**Note:** The NSC Research Center was able to report non-degree-seeking students in a separate category from full-time and part-time students in the national snapshot report beginning with the fall 2015 entering cohort. For previous entering cohorts, non-degree-seeking students are included in the full-time and part-time categories. As non-degree-seeking students are excluded from this report beginning with the 2015 cohort, the sum of full-time and part-time students will not sum to the overall cohort count.

## BY STARTING ENROLLMENT INTENSITY

### National Results for Two-Year Public Institutions

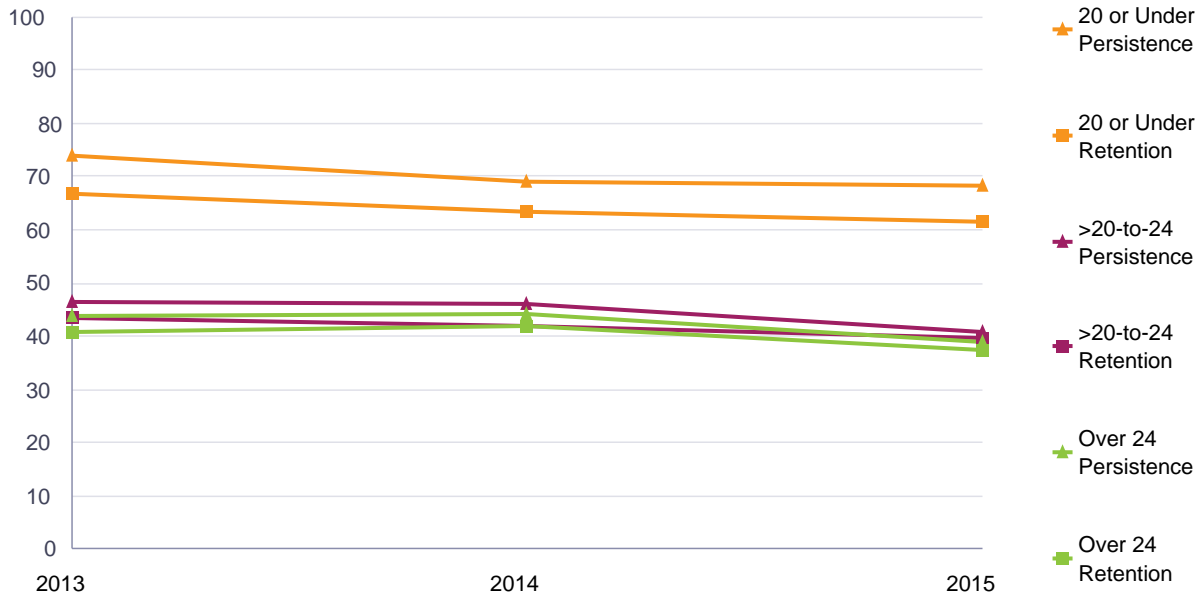


Beginning Enrollment Intensity		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort
Overall	Retained Count	810,313	808,686	795,822
	Retention Rate	48.15%	48.53%	49.07%
	Persisted Count	1,047,036	1,044,576	1,016,833
	Persistence Rate	62.21%	62.69%	62.70%
	Total Students	1,682,956	1,666,293	1,621,859
Full-Time	Retained Count	441,513	434,139	430,619
	Retention Rate	59.14%	59.96%	61.43%
	Persisted Count	511,079	501,086	493,913
	Persistence Rate	68.46%	69.20%	70.46%
	Total Students	746,549	724,089	700,996
Part-Time	Retained Count	368,800	374,547	365,153
	Retention Rate	39.38%	39.75%	40.96%
	Persisted Count	535,957	543,490	522,868
	Persistence Rate	57.24%	57.68%	58.65%
	Total Students	936,407	942,204	891,431

**Note:** The NSC Research Center was able to report non-degree-seeking students in a separate category from full-time and part-time students in the national snapshot report beginning with the fall 2015 entering cohort. For previous entering cohorts, non-degree-seeking students are included in the full-time and part-time categories. As non-degree-seeking students are excluded from this report beginning with the 2015 cohort, the sum of full-time and part-time students will not sum to the overall cohort count.

## BY AGE

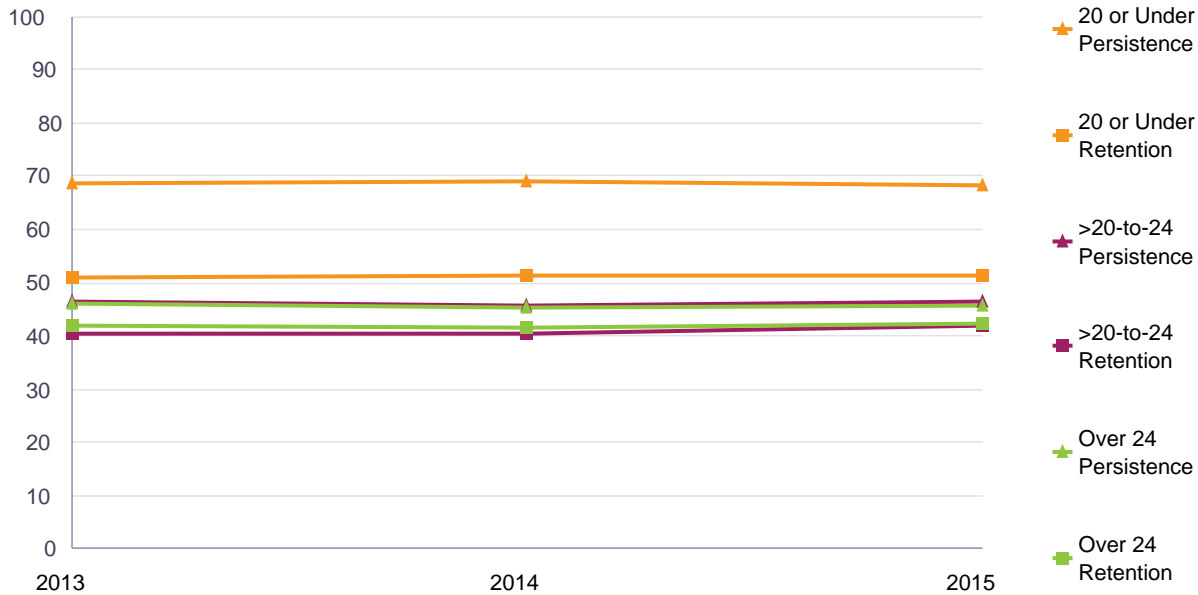
### MODESTO JUNIOR COLLEGE



Age at College Entry		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort
20 or Under	Retained Count	2,051	1,980	1,911
	Retention Rate	66.68%	63.22%	61.55%
	Persisted Count	2,273	2,168	2,119
	Persistence Rate	73.89%	69.22%	68.24%
	Total Students	3,076	3,132	3,105
>20-to-24	Retained Count	157	144	114
	Retention Rate	43.25%	41.98%	39.45%
	Persisted Count	169	158	118
	Persistence Rate	46.56%	46.06%	40.83%
	Total Students	363	343	289
Over 24	Retained Count	394	444	298
	Retention Rate	40.79%	42.05%	37.20%
	Persisted Count	424	468	311
	Persistence Rate	43.89%	44.32%	38.83%
	Total Students	966	1,056	801

## BY AGE

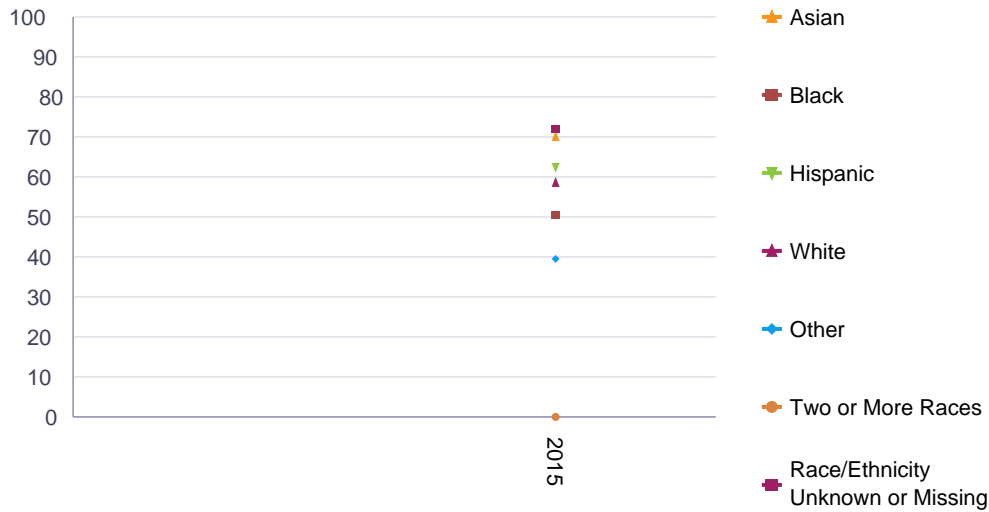
### National Results for Two-Year Public Institutions



Age at College Entry		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort
20 or Under	Retained Count	612,197	624,360	625,295
	Retention Rate	50.79%	51.19%	51.34%
	Persisted Count	827,166	841,271	831,271
	Persistence Rate	68.62%	68.97%	68.26%
	Total Students	1,205,394	1,219,748	1,217,831
>20-to-24	Retained Count	48,994	46,385	41,665
	Retention Rate	40.23%	40.27%	41.88%
	Persisted Count	56,485	52,804	46,196
	Persistence Rate	46.38%	45.84%	46.43%
	Total Students	121,798	115,180	99,496
Over 24	Retained Count	149,122	137,941	128,862
	Retention Rate	41.92%	41.63%	42.31%
	Persisted Count	163,385	150,501	139,366
	Persistence Rate	45.93%	45.42%	45.76%
	Total Students	355,764	331,365	304,532

## PERSISTENCE: BY RACE/ETHNICITY

### MODESTO JUNIOR COLLEGE

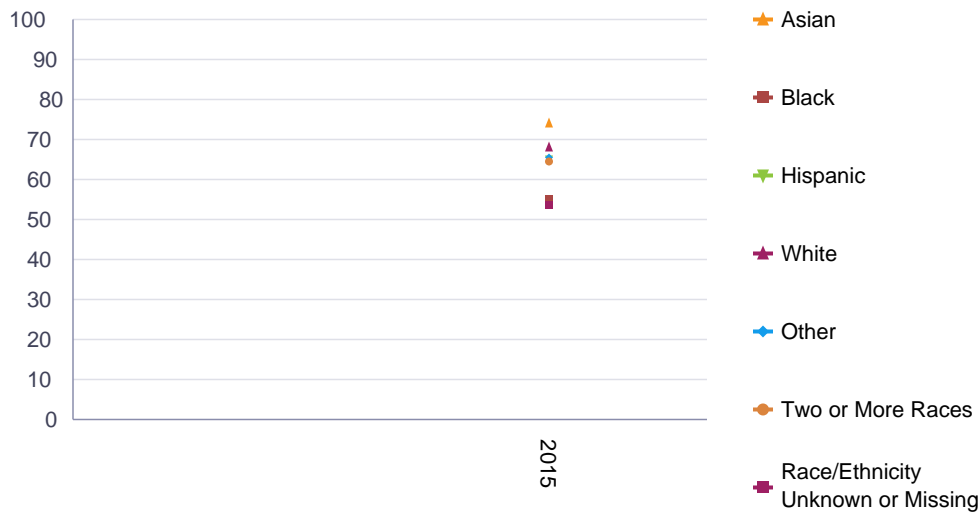


Race/Ethnicity		Fall 2015 Entering Cohort
Asian	Persisted Count	157
	Persistence Rate	70.1%
	Total Students	224
Black	Persisted Count	74
	Persistence Rate	50.7%
	Total Students	146
Hispanic	Persisted Count	1,345
	Persistence Rate	62.7%
	Total Students	2,144
White	Persisted Count	932
	Persistence Rate	58.3%
	Total Students	1,599
Other	Persisted Count	22
	Persistence Rate	39.3%
	Total Students	56
Two or More Races	Persisted Count	0
	Persistence Rate	0.0%
	Total Students	1
Race/Ethnicity Unknown or Missing	Persisted Count	18
	Persistence Rate	72.0%
	Total Students	25

**Note:** Counts for students whose Race/Ethnicity was reported as non-resident alien, American Indian/Alaskan native, Pacific Islander, or native Hawaiian/other Pacific Islander have been rolled up into the 'Other' category. Counts for students who were reported as race Unknown or whose race was missing have been classified as 'Race/Ethnicity Unknown or Missing'.

## PERSISTENCE: BY RACE/ETHNICITY

### National Results for Two-Year Public Institutions



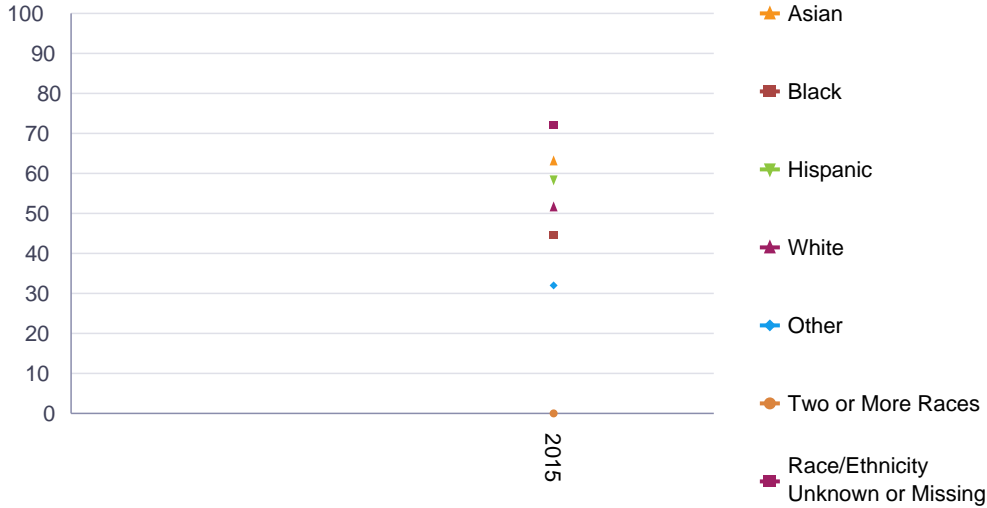
Race/Ethnicity		Fall 2015 Entering Cohort
Asian	Persisted Count	41,318
	Persistence Rate	74.1%
	Total Students	55,775
Black	Persisted Count	88,326
	Persistence Rate	55.1%
	Total Students	160,208
Hispanic	Persisted Count	177,357
	Persistence Rate	64.9%
	Total Students	273,194
White	Persisted Count	444,811
	Persistence Rate	67.8%
	Total Students	655,809
Other	Persisted Count	26,267
	Persistence Rate	65.3%
	Total Students	40,207
Two or More Races	Persisted Count	32,881
	Persistence Rate	64.6%
	Total Students	50,884
Race/Ethnicity Unknown or Missing	Persisted Count	205,873
	Persistence Rate	53.4%
	Total Students	385,782

**Note:** Counts for students whose Race/Ethnicity was reported as non-resident alien, American Indian/Alaskan native, Pacific Islander, or native Hawaiian/other Pacific Islander have been rolled up into the 'Other' category. Counts for students who were reported as race Unknown or whose race was missing have been classified as 'Race/Ethnicity Unknown or Missing'.



## RETENTION: BY RACE/ETHNICITY

### MODESTO JUNIOR COLLEGE

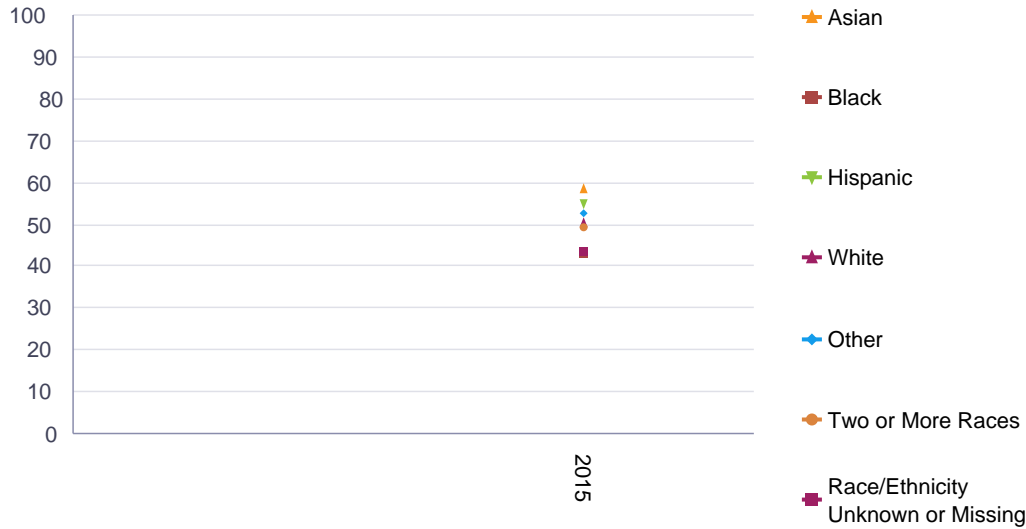


Race/Ethnicity		Fall 2015 Entering Cohort
Asian	Retained Count	141
	Retention Rate	63.0%
	Total Students	224
Black	Retained Count	65
	Retention Rate	44.5%
	Total Students	146
Hispanic	Retained Count	1,258
	Retention Rate	58.7%
	Total Students	2,144
White	Retained Count	823
	Retention Rate	51.5%
	Total Students	1,599
Other	Retained Count	18
	Retention Rate	32.1%
	Total Students	56
Two or More Races	Retained Count	0
	Retention Rate	0.0%
	Total Students	1
Race/Ethnicity Unknown or Missing	Retained Count	18
	Retention Rate	72.0%
	Total Students	25

**Note:** Counts for students whose Race/Ethnicity was reported as non-resident alien, American Indian/Alaskan native, Pacific Islander, or native Hawaiian/other Pacific Islander have been rolled up into the 'Other' category. Counts for students who were reported as race Unknown or whose race was missing have been classified as 'Race/Ethnicity Unknown or Missing'.

## RETENTION: BY RACE/ETHNICITY

### National Results for Two-Year Public Institutions



Race/Ethnicity		Fall 2015 Entering Cohort
Asian	Retained Count	32,443
	Retention Rate	58.2%
	Total Students	55,775
Black	Retained Count	69,011
	Retention Rate	43.1%
	Total Students	160,208
Hispanic	Retained Count	150,441
	Retention Rate	55.1%
	Total Students	273,194
White	Retained Count	329,533
	Retention Rate	50.3%
	Total Students	655,809
Other	Retained Count	21,211
	Retention Rate	52.8%
	Total Students	40,207
Two or More Races	Retained Count	25,041
	Retention Rate	49.2%
	Total Students	50,884
Race/Ethnicity Unknown or Missing	Retained Count	168,142
	Retention Rate	43.6%
	Total Students	385,782

**Note:** Counts for students whose Race/Ethnicity was reported as non-resident alien, American Indian/Alaskan native, Pacific Islander, or native Hawaiian/other Pacific Islander have been rolled up into the 'Other' category. Counts for students who were reported as race Unknown or whose race was missing have been classified as 'Race/Ethnicity Unknown or Missing'.

## Definitions and Methodology

### Fall Enrollment

A student is counted as having been enrolled in the fall if they were enrolled for any length of time in a term that began between August 1 and October 31, inclusive.

### Retention

Defined in this report as continued enrollment (or degree completion) within the same higher education institution in the fall semesters of a student's first and second year.

### Persistence

Defined in this report as continued enrollment (or degree completion) at any higher education institution - including one different from the institution of initial enrollment - in the fall semesters of a student's first and second year.

### Enrollment Intensity

A student is classified as having started college in a full-time status or part-time status based on their earliest reported enrollment intensity within the entering fall term. The part-time grouping comprises three-quarter-time, half-time and less-than-half-time students, some of whom may be non-degree-seeking.

### First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

### Degree-Seeking Status

The retention rates reported by IPEDS are limited to degree-seeking students. This report differs in that it includes all entering students.

### Former Dual Enrollment Students

The cohorts used in this study include former dual enrollment students: first-time college students who had taken college courses prior to graduating from high school. Students were identified as former dual enrollment students if they were under 18 years of age during any enrollments that occurred prior to the cohort year.

### Race/Ethnicity

For information on how a student's race/ethnicity was classified, see Appendix A of the most recent Signature Completions Report Supplement found here: [NSC RC Completions Report Supplement by Race/Ethnicity](#). The race/ethnicity categories included in this report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races (includes non-resident alien, American Indian/Alaskan native, Pacific Islander, native Hawaiian or other Pacific Islander) and Unknown.