The Collaborative

2019 Program Review

MJC Program Review 2019

Modesto Junior College's Program Review process is divided into 3 sections:

- Program Analysis (SWOT Analysis)

- Goal Setting and Activities

- Resource Request

Program Analysis

Internal Strengths

1. What strengths does the analysis of student data reveal?

Increases in GPA, # of units completed, higher persistence rates, scholarship awarded and transfer/graduation rates African American and Latinx population is driving force in the equity and student success statistical data

2. Are there specific aspects of the program that are exemplary or could serve as a model?

Program Specialists and student workers attention to detail while serving students Make necessary accommodations to empower students at all academic capacities Built relationships with local businesses for internships and employment opportunities Textbook and Chromebook Loans, Guided Campus Tours, Cultural events focus (Plays and performances), Mentorship workshops, math personal tutoring sessions Creating a comfortable environment of inclusion and visibility Premise of accountability and limitless opportunities in higher education Maintain an ongoing Advisory Board Equity: Specific focus on disproportionately impacted African American and Latinx community Network with African American and Latinx community

3. What do others see as the program's strengths?

Program for DI groups Place for CORE Step completion Environment for students to bond Hub for students to receive assistance in finding solutions for personal and academic issues Collaborative efforts to create a welcoming and inclusive environment for African American and Latinx students

4. How well are students meeting program learning outcomes, skills, or competencies; and how are they relevant to careers in your discipline or industries for which you help prepare students?

Students have obtained new knowledge and skills that are relevant to their life, workplace and academic goals Students have opportunities to earn Microsoft Office (MOS) certifications Students have exceeded MJC SSSP Equity learning outcomes All focused areas within the program have been relevant to student success, retention and completion

Internal Weaknesses

5. What gaps are observed by reviewing the student data?

Equity gaps for the Latinx and African Americans are closing gradually However, percentages are still too low, and the continuation of this work is imperative. The newly formed initiative regarding student success at the community college level will be equitable only if they continue addressing gaps and making necessary adjustments.

6. What disproportionate gaps need to be addressed?

Increasing student challenges in regards to; poverty level, homelessness, and a surging need for mental health and personal counseling Education plans based on student potential and not predisposed societal assumptions Classroom pedagogy that discourages the abysmal completion rates, but one that accelerates the retention of knowledge and empowering minds towards the exponentially infinite possibilities of personal success Continued lower levels of academic success for Latinx and African American students

7. What are areas in which the program could improve? (curriculum, scheduling, modality, other?)

Increased counselor presence and availability Increased communication with pivotal campus Faculty to facilitate necessary adjustments for student success

8. Where are there gaps in the program on how students are meeting learning outcomes, skills, or competencies?

N/A

External Opportunities

9. Where are potential opportunities for expansion, improvement, or new program development?

Learning community or classes reserved for Collaborative students with an anchor guidance or COLSK course
Growth in local business links for jobs and internships Resources that provide housing and food alternatives for our students Provide knowledge and guidance for CTE training in career opportunities and Microsoft Certifications Establish more partnerships with on campus and off-campus community entities

10. What are some industry or disciplinary trends that could enhance the program?

Engage and encourage local business to recognize the value of skill recognition, certificates and AA, AS degrees Expanded CTE focused workshop Advancement in technology exposure and job market trends

External Threats

11. How are changing resources, technology, employer, or transfer requirements affecting the program's ability to serve students?

Institutional adaptation to new requirements and implementation Direct link to counselors for students currently engaged in the program Changing state mandates

12. What are some current industry or disciplinary trends that could have a negative impact on the program?

Lack of exposure and knowledge for African American and Latinx communities to such trends Limited access to resources for all African American and Latinx students

13. What other obstacles does the program face?

Direct link to academic counselor in the immediate area

Goal Setting and Activities

Goals

Program Goal	Mission Alignment	Area of Focus
African American and Latinx students will understand the variety of degrees/certificates that can be obtained and the various benefits of different levels of education. Also, have a clear understanding of campus resources and special programs. Increase the number of students that successfully complete MOS Certification by 30 percent Increase the number of students that complete an OA certificate or degree by 30 percent Evaluate the potential to offer non-credit keyboarding and computer application courses that provide an on-ramp to credit courses and lead to a certificate Develop competency in The Collaborative in Microsoft Office- Word, Excel, Access, PowerPoint, Outlook	Workforce Needs	Professional Development
Increase African American and Latinx students access and exposure to career options and culturally relevant learning opportunities	Equity	Internship/Service Learning

	Equity	Professional Development
African American and Latinx students will understand the benefits of student engagement in college clubs, community volunteering and ASMJC Student Government.		

Activities

Activities	In Support of Goal #	Outcome or Deliverable
Workshops conducted by student services and health wellness	Goal #1	Increase understanding of campus resources and services.
Career Centered activities and employment services	Goal #2	Increase connection to career development and industry exposure
Workshop session to provide a clear understanding of the transfer requirements and application process	Goal #1	Increase knowledge of transfer and application process to 4-year institutions
Promote Collaborative conscious courses	Goal #2	Develop and build curriculum that is inclusive of Latinx and African American students background
Continue to promote our Collaborative Welcome Day before the start of each Fall session	Goal #2	Create a welcoming and inclusive campus environment for African American and Latinx students

Resource Requests

Category	Request	Activity #	Estimated Cost
Prof. Devel.	Faculty/ Classified Staff trainings- Collaborative Development and A2MEND Mentoring Program	2	6000
Technology	Subscription to research publications (Journal of African American and Latinx higher education, Journals of African American and Latinx and Education) to further benefit students and faculty/staff academic and professional development	4	400
Other	Honorariums for special guest speakers for workshops and other professional development opportunities	2	2000