

DSPS (Disability Services & Programs for Students)

2019 Program Review

MJC Program Review 2019

Modesto Junior College's Program Review process is divided into 3 sections:

- Program Analysis (SWOT Analysis)
- Goal Setting and Activities
- Resource Request

Program Analysis

Internal Strengths

1. What strengths does the analysis of student data reveal?

92% of DSPS students self-advocate with their instructors about the need for accommodation

83% of faculty and staff are aware of the different DSPS accommodations and services available to students

2. Are there specific aspects of the program that are exemplary or could serve as a model?

96% of DSPS students stated that the DSPS office is a welcoming and positive environment making it comfortable to request assistance

More student-friendly and efficient online resources and webpage

3. What do others see as the program's strengths?

93% of faculty and staff said they had a response in a timely manner when contacting DSPS

4. How well are students meeting program learning outcomes, skills, or competencies; and how are they relevant to careers in your discipline or industries for which you help prepare students?

98% of students strongly agree or agree that DSPS services contributed to their success in college

97% of students believe the college is responsive to students with disabilities

95% of students can explain the connection between their academic adjustments and their disability

95% of students believe their academic adjustment has helped them reach their educational goal

The above data is significant to careers because accommodations are essential to skill development and contribute to learning opportunities

Internal Weaknesses

5. What gaps are observed by reviewing the student data?

DSPS represent 8% of MJC awards (6% less than the institution when comparing the 2015 DSPS and MJC cohorts)

6. What disproportionate gaps need to be addressed?

20% of students from high school come to Modesto Junior College, a statistic that is 8% lower than the institutions (based on 2018/2019 age demographic data of 19 years old or less)

DSPS has 7% less Hispanic students compared to MJC (47% and 54% respectively)

DSPS has 3% less Asian students compared to MJC (3% and 6% respectively)

7. What are areas in which the program could improve? (curriculum, scheduling, modality, other?)

25% of faculty do not feel confident in their ability to create accessible materials for their class

8. Where are there gaps in the program on how students are meeting learning outcomes, skills, or competencies?

27% of faculty would like to be provided with a sample disability statement for use in the future

18% of faculty do not have a disability statement on their syllabus that informs students to register with DSPS if they have a disability and asks about their learning need

External Opportunities

9. Where are potential opportunities for expansion, improvement, or new program development?

The Management Information System (MIS) data do not match the number in Datatel. The discrepancy may result in less funding and have a negative impact on decision making

The request for alternate media services is overwhelming for one person (e.g. braille formatting) and often requires extended hours to complete. Additional personnel is needed to meet the student demands of course material needing reformatting

Continue to streamline outreach services to address transition challenges for students

10. What are some industry or disciplinary trends that could enhance the program?

Provide more online services (e.g. counseling)

External Threats

11. How are changing resources, technology, employer, or transfer requirements affecting the program's ability to serve students?

The DSPS database, Access-A-File, is several years old and has proven to be less and less effective. Case notes, data entries and reports, and other entities are slowed with error messages or long wait times. The web-based servers are used to house pertinent student information, including diagnosis, notes, accommodations, personal information, and MIS data

Alternate media provides alternative formats to academic content. It may include transcription, recording devices, smart pens, Kurzweil, creating tagged PDFs, captioning, tactile graphics, audio files, large print, electronic texts, and more. Currently, one person is responsible for DSPS students (1717 for 2018/2019)

12. What are some current industry or disciplinary trends that could have a negative impact on the program?

MIS data is reported to the Chancellors Office, and if the data is not reported correctly, potential funding may be reduced

13. What other obstacles does the program face?

DSPS is funded via state allocations to assist in providing support services and educational accommodations to students with disabilities. The funding provided for the DSPS program assists colleges in meeting the Federal accommodation requirements for students with disabilities in community colleges. However, the DSPS allocation may not always be sufficient to cover all accommodations and services DSPS students require, especially as new student populations, service delivery systems, and new accommodation issues emerge. Furthermore, DSPS is funded using prior-prior year data and does not reflect current student numbers and accommodation needs

Goal Setting and Activities

Goals

Program Goal

Mission Alignment

Area of Focus

Increase the number of DSPS applicants to enrolled DSPS students by streamlining outreach efforts	Equity	Student Support
Upgrade to new database to track DSPS students and their accommodations	Workforce Needs	Program Design
3. Continue to provide training/workshops to assist faculty and staff with services, resources, and accommodations for students with disabilities	Innovative Education	Professional Development
Advocate for additional personnel to help serve 1717 DSPS students	Programs / Services based on Scholarship of Teaching and Learning	Student Support

Activities

Activities	In Support of Goal #	Outcome or Deliverable
DSPS Specialist and counselor tag team services at high school sites	Goal #1	More students will be supported by DSPS to help with equitable opportunities for success
Acquire a demonstration and quote for new database consideration and share with supervisor	Goal #2	Increase efficiency, improve the effectiveness of tracking DSPS students and their accommodations, and MIS data retrieval
Collaborate with departments and divisions to offer DSPS workshops to inform the campus community of support for students with disabilities, laws and regulations, strategies for pedagogy, and other considerations	Goal #3	As new and innovative information is learned, share with the campus community to improve skills, expertise, and share new ideas that better serve students
Share concern with supervisor and Vice Presidents and ask for financial assistance	Goal #4	Improve the effectiveness and efficiency of providing alternate media services

Resource Requests

Category	Request	Activity #	Estimated Cost
Prof. Level.	California Association for Postsecondary Education and Disability (CAPED) Conference for DSPS counselors, alternate media specialist, coordinator, and program specialist to learn first-hand information	1	10000

	about innovative strategies and services from the Chancellors Office, field experts, and colleagues		
Equipment	A new database for tracking students, accommodations, and MIS data	2	25000
Technology	A new database for tracking students, accommodations, and MIS data requires for IT to determine compatibility	2	3000
Personnel	More staff is needed to help with alternate media (assist the program specialist with accommodation services)	4	50000