

Public Health Science

2019 Program Review

MJC Program Review 2019

Modesto Junior College's Program Review process is divided into 3 sections:

- Program Analysis (SWOT Analysis)
- Goal Setting and Activities
- Resource Request

Program Analysis

Internal Strengths

1. What strengths does the analysis of student data reveal?

The only data received was that 72 students are majoring in Public Health Science and since this is a new program with little promotion the number is fairly positive.

2. Are there specific aspects of the program that are exemplary or could serve as a model?

The curriculum is very current with the ongoing trends in public health, in careers and education.

3. What do others see as the program's strengths?

The program is recognized at the state level and by several CSU's. The curriculum is strong and current and faculty have extensive knowledge of the subject matter.

4. How well are students meeting program learning outcomes, skills, or competencies; and how are they relevant to careers in your discipline or industries for which you help prepare students?

Through observation only, the retention appears high with the courses offered and the students are required to research career and educational options within the Public Health Science field.

Internal Weaknesses

5. What gaps are observed by reviewing the student data?

No data to review

6. What disproportionate gaps need to be addressed?

No data to review

7. What are areas in which the program could improve? (curriculum, scheduling, modality, other?)

There can always be improvement on updating curriculum, scheduling appropriate times for students and more online options.

8. Where are there gaps in the program on how students are meeting learning outcomes, skills, or competencies?

Just by looking at the courses I have taught within the program, most students are meeting learning outcomes. The students interested in this major appear highly motivated to succeed and transfer.

External Opportunities

9. Where are potential opportunities for expansion, improvement, or new program development?

Outreach programs and internship opportunities with community hospitals, clinics and health education programs. Classrooms devoted to health education courses and meeting, seminar venues. Program development opportunities available for faculty and staff in the are.

10. What are some industry or disciplinary trends that could enhance the program?

Public Health is one of the biggest growing majors at the four year level with bachelors and masters programs and with a large variety of job opportunities.

External Threats

11. How are changing resources, technology, employer, or transfer requirements affecting the program's ability to serve students?

Public Health opportunities and trends are constantly changing so the program must keep up with them. The program is science heavy, so students must be prepared to succeed in that area. Counselors, student services staff and faculty must lead this charge.

12. What are some current industry or disciplinary trends that could have a negative impact on the program?

Requirements for various jobs in the public health sector are very rigorous and a lot of the times a master's degree is needed to be competitive in the job market.

13. What other obstacles does the program face?

Promotion of the program and remaining viable and current with the students. Community outreach is needed to educate the students on the various job trends.

Goal Setting and Activities

Goals

Program Goal	Mission Alignment	Area of Focus
Educate counselors, student services staff and division faculty about rigors of program and transferability to educate, promote and help students succeed.	Programs / Services based on Scholarship of Teaching and Learning	Professional Development
Create a partnership with community hospitals, clinics and other public health programs with the vision of creating internships for students.	Workforce Needs	Internship/Service Learning
Create a partnership with local high schools to come prepared to the college as a Public Health Science major.	Innovative Education	Pedagogy
Increase the number of students who transfer with Public Health Science as their major.	Equity	Student Support

Activities

Activities	In Support of Goal #	Outcome or Deliverable
Professional development opportunities for faculty, counselors and student services staff	Goal #1	Deliverable
Create outreach/internship opportunities with local hospitals, clinics, and other public health programs for students who are majoring in Public Health Science.	Goal #2	Deliverable
Create an outreach program with local high schools by offering general college level health classes and preparing students to enroll at MJC and major in Public Health Science.	Goal #3	Outcome
Create link with the school's health services program and the Public Health science major to give students opportunities for extended learning.	Goal #1	Deliverable
Create Public Health Science promotional materials and seminars for the program	Goal #4	Outcome

Resource Requests

Category	Request	Activity #	Estimated Cost
Prof. Devel.	Allow Faculty, Counselors and student services staff to attend workshops or seminars etc...in the area of Public Health	1	10000
Equipment	Promotional brochures, videos, events	5	5000
Technology	Web Cams	3	2000
Technology	Health Education software	5	NA
Personnel	Student Success staff for program	2	50000
Personnel	Faculty/counselors in area of health	3	65000
Personnel	Support staff for public health program	2	NA
Facilities	Classrooms devoted to Public Health curriculum	4	500000
Facilities	Meeting rooms devoted to public health science seminars, outreach	2	200000