

Athletics

2019 Program Review

MJC Program Review 2019

Modesto Junior College's Program Review process is divided into 3 sections:

- Program Analysis (SWOT Analysis)
- Goal Setting and Activities
- Resource Request

Program Analysis

Internal Strengths

1. What strengths does the analysis of student data reveal?

According to CalPASS data: - MJC Student athletes average units attempted is consistently over 30 as compared to approx. 14 for the college as a whole - FT status of MJC student athletes FOR BOTH FALL/SPRING is 70% as compared to 12% for the college as a whole - GPA's of MJC student athletes are also higher on average 2.7 vs. 2.55 - 63% of African American student athletes were FT as compared to 10% of African Americans as a whole. - Student athletes made up 7.5% of the entire FT student body at MJC. Among African Americans, 31% of the FT student body were student athletes - almost 1/3 of the FT African American student body were student athletes. - 64% of Hispanic student athletes were FT, averaging over 30 units and earning GPA's higher than the overall at MJC. - The football team alone (2018-19) generated over \$1 million in "potential" financial aid for transfers, as long as they continue to progress at their transfer institutions.

2. Are there specific aspects of the program that are exemplary or could serve as a model?

Student athletes have built-in success factors as a highly-regulated cohort with eligibility requirements to compete at community college and to progress beyond, including: - Minimum unit requirements to participate. A student athlete must be continuously and actively enrolled in at least 12 units and have an educational plan on file in order to compete. - Continuing competition requires the student athlete to complete at least 24 units and maintain a minimum GPA of 2.0. - There is a "clock" in which the student athlete has to compete. Once they begin competition, they have 5 years in which to compete 4 seasons, therefore their clock is set in motion to progress toward completion. - Head coaches, athletics counselors, student success specialists, and the athletics staff are all

instrumental in ensuring student athletes maintain eligibility and progress, with constant interaction with student athletes. - The athletic department has adopted a commitment to become the premiere athletics transfer program in Northern California - The athletic department regularly markets the successes of its student athletes to the campus community, media, local school districts and 4-year universities and won a state-wide award with respect to its weekly Pirate Athletics Log, aimed to promote MJC student athlete successes on a continuous basis. - The MJC athletics program is monitored and reviewed periodically by its peers in the field with an indepth analysis of standards set by the California Community College Athletic Association (CCCAA).

3. What do others see as the program's strengths?

'- Because this cohort is primarily FT with built-in incentives to progress, take units and maintain a GPA standard, student athletes can generate steady and consistent income for the district with respect to FTES generation and student success factors from the new funding formula. - Athletics generates publicity and attention toward the college from media coverage and stories. - The support and encouragement provided by coaches, the institution, alumni and the community. - Success of underserved populations. - MJC has the most intercollegiate sports than any other community college in Northern California (21 offerings)

4. How well are students meeting program learning outcomes, skills, or competencies; and how are they relevant to careers in your discipline or industries for which you help prepare students?

'- For student athletes, success is described as meeting the academic requirements necessary to continue athletic participation at MJC and being productive enough in the classroom and in their sport to continue in athletics at a 4-year institution. - Opportunities exist for student athletes to have their 4-year degrees paid for where they can earn a bachelors degree in whatever their specific field of study, just because of their success as a student athlete transfer. (75% of MJC's student athletes had majors "other than" PE/Kinesiology)

Internal Weaknesses

5. What gaps are observed by reviewing the student data?

'- Overall 70% of student athletes have FT status for both terms, but 63-64% of African American and Hispanic student athletes. - Because of the time constraints imposed upon student athletes due to mandatory practice times and extensive in-season travel schedules, they often have limited course options from which to choose.

6. What disproportionate gaps need to be addressed?

BUDGET: Disproportionate gaps exist in base funding for operations between MJC and its neighboring community college athletic programs. - For example, MJC ranks last in operational expenses per student athlete and per team. At MJC, operational funding per student athlete was \$809 as compared to \$1144 at San Joaquin Delta, \$1153 at Fresno,

\$1419 at Merced and \$1630 at Cosumnes River. With 378 student athletes having participated, that \$300/student gap in operations from the next closest (Delta) equates to an operations gap of over \$113,000. - Over 50% of the operations expenses in MJC Athletics for all 21 teams were generated from Fund 12 sources (fund raising, donations, events, gate receipts, etc...) - Unlike most of our colleagues, MJC produces a "profit" with respect to FTES generation and Fund 12 generation minus expenses, BUT is short-changed with insufficient operations budgets. - MJC Athletics is the only program in our 9-team conference that is charged for transportation, custodial, media, set up and security for home sporting events. In addition MJC is the only school charged by its District for custodial/facilities for evening and weekend games and the only school that is charged by its District for HVAC costs while offering summer camps and clinics. ATHLETIC TRAINING: - The athletic training staff is still deficient with respect to a program our size. According to NATA standards, MJC should have 3.68 athletic trainers. We have the equivalent of 2.35 (.7 + .7 + .475 + .475) - an improvement from 2 years ago when we had only 0.7. FACILITIES CONDITIONS: - The following athletic department goals have not been met: safe and aesthetically pleasing athletic fields; and general maintenance for consistent, routine ongoing maintenance of buildings and grounds. - The health and safety of student athletes is our primary concern, of which we have no influence over, other than to identify, report and question deficiencies, and the lack of attention by the District to remedy the deficiencies and substandard conditions.

7. What are areas in which the program could improve? (curriculum, scheduling, modality, other?)

' - More athletics counseling with specialized knowledge of NCAA/NAIA transfer rules as well as UC/CSU and CCCAA eligibility rules will keep student athletes on track. Over 1/3 of our student athlete transfers last year went to out-of-state universities. - Dedicated space for student athlete success services.

8. Where are there gaps in the program on how students are meeting learning outcomes, skills, or competencies?

' - We have engaged only one of our sports in Learning Communities, where a set of classes for the year is planned, with the same cohort of student athletes from the football team. This could be expanded to the rest of the sports, even though they are smaller in roster numbers.

External Opportunities

9. Where are potential opportunities for expansion, improvement, or new program development?

Emerging sports include Women's Sand Volleyball, Men's Volleyball and Badminton that MJC does not offer. But without adequate funding for the sports we have, expansion is currently not an option. - All athletic participation fosters opportunities for student athletes to progress and continue on to 4-year universities because of the rigorous schedule and detailed outcomes necessary for California community college athletes.

10. What are some industry or disciplinary trends that could enhance the program?

As our colleagues (neighboring colleges) expand their sports offerings, MJC can also with respect to having competitions to schedule.

Upgrading our facilities could attract more student athletes to MJC. The appeal of updated, state of the art buildings and grounds and a full-fledged Fitness Center could be a major draw.

External Threats

11. How are changing resources, technology, employer, or transfer requirements affecting the program's ability to serve students?

Keeping up with our colleagues with respect to offering appealing buildings and grounds, immaculate athletic fields, training and conditioning facilities, etc is challenging given the age of some of the athletic facilities.

12. What are some current industry or disciplinary trends that could have a negative impact on the program?

' - Injury is always a threat in certain sports. - Increasing operations costs (officials, travel, charges) can also eat into budgets and impact programs.

13. What other obstacles does the program face?

The open access of the campus athletic facilities (track, practice field, gym, tennis courts) threatens their condition and life expectancies. When the public and community have relatively unrestricted access, it accelerates the wear and tear of these surfaces and fields that our student athletes deserve to be pristine and in top condition. The open access has expanded from facility wear and tear issues to safety issues as the general population is not closely monitored.

Goal Setting and Activities

Goals

Program Goal	Mission Alignment	Area of Focus
Increase the FT equivalent number of athletic trainers.	Equity	Student Support
Increase the operations budget to reflect essential operations funding for transportation, meals, officials and post-season, such that Fund 12 \$'s can go towards improvements and enhancements of the program, as opposed to essential baseline operations.	Equity	Student Support
Improve the quality and appearance of athletic facilities/fields such that they exceed safety standards, are regularly maintained	Equity	Student Support

at an adequate standard, and are appealing to recruits, event attendees and the community at large.

Activities

Activities	In Support of Goal #	Outcome or Deliverable
compare and contrast athletic training needs among several colleges, showing industry standards and ramifications of not having adequate athletic training for a program of our size	Goal #1	Increase the number of FT equivalent athletic trainers from the current 2.35 to the industry standard 3.68, based on a program of our size.
Compare and contrast the operations expenses of athletic programs in our proximity in terms of overall program, expenses per team and expenses per student athlete. Compare and contrast revenue generation of the Athletics program with these same colleges in terms of value of FTES from student athletes.	Goal #2	Increased funding to operations budget that is justified by the “profit” MJC generates in comparison to its colleagues, showing that the request is not unreasonable.
Compare and contrast MJC athletic fields and facilities with neighboring or competing colleges, bringing in experts and visiting model facilities and corresponding with their staffs to see what works and what doesn’t.	Goal #3	Implement a routine safety and maintenance program for all athletic fields and facilities, such that standards are always met and Athletics is at the table to communicate, offer suggestions, is responded to in a timely fashion and not unduly charged for services and upkeep.

Resource Requests

Category	Request	Activity #	Estimated Cost
Equipment	Locker room upgrades and enhancements	3	75000
Equipment	Upgraded weight room equipment.	3	200000
Equipment	Permanent shade structures for soccer.	3	50000
Technology	Video/computer equipment for conditioning and varsity classes	1	40000
Technology	Scoreboards for softball, baseball, and stadium	3	150000
Personnel	Athletic Trainer	1	80000

Personnel	PT Athletics event staffer	2	40000
Facilities	Student athlete success center (renovated room)	2	100000
Facilities	Move jump pits off football field and onto practice field, for greater safety.	3	100000
Facilities	Weight room upgrade (ceiling, lights, paint, fans)	3	50000
Other	Stipend increases for assistant coaches	2	25000
Other	Tennis court resurfacing (2 more courts)	3	70000
Other	Bleachers for tennis, baseball, water polo, track jumps	3	90000