

FTES/FTEF Summary Report

January 30, 2017

Term: 2017MSP

by Division

Load by Teaching Arrangement (FASC)

Division	Sections	1st Census Enrollment	FTES ¹	FTEF	FTES/FTEF ² Overall	WSCH/FTEF ³ Overall	Regular	Adjunct	Overload	Other
MAGEN	85	2,105	245.46	15.44	15.90	477.00	9.30	3.85	1.20	1.09
MAHCO	262	6,459	747.43	49.04	15.24	457.20	24.86	19.05	5.13	0.00
MALHE	46	2,014	170.75	27.83	6.14	184.09	14.85	11.01	1.82	0.15
MBSS	284	11,586	1,170.99	60.93	19.22	576.59	23.00	28.36	9.57	0.00
MBUSI	143	3,936	470.17	33.21	14.16	424.76	12.00	13.51	7.69	0.00
MCOUN	37	2,244	41.19	3.33	12.36	370.75	2.83	0.13	0.37	0.00
MFACO	36	1,754	171.71	9.23	18.61	558.29	3.02	3.62	2.27	0.32
MLIBR	2	44	4.47	0.40	11.18	335.33	0.40	0.00	0.00	0.00
MLLA	229	6,456	779.95	63.10	12.36	370.84	33.39	26.16	3.54	0.00
MPEHE	122	3,322	372.55	22.05	16.90	506.87	13.00	7.10	1.95	0.00
MPUBS	20	528	80.54	4.05	19.90	597.09	0.00	2.82	0.00	1.22
MSME	227	7,711	1,216.38	59.06	20.60	617.86	37.20	13.43	8.43	0.00
MTECH	66	997	167.66	14.44	11.61	348.27	9.65	3.53	1.26	0.00
Totals:	1,559	49,156	5,639.23	362.10	15.57	467.21	183.50	132.59	43.23	2.78

¹ FTES are the sum of Resident and Non-Credit Non-Resident FTES.

² The FTES/FTEF values represent the sum of FTES earned by all funding accounting methods divided by the total faculty load to instruct those courses.

³ The WSCH/FTEF values represent a scaled measure of productivity for comparison with districts on a traditional 17.5 week semester. It is obtained by multiplying FTES earned by all funding accounting methods by 525 student hours per FTES and dividing by 17.5 weeks, then dividing by the total faculty load to instruct those hours.