

FTES/FTEF Summary Report

September 27, 2016

Term: 2016MFA

by Division

Load by Teaching Arrangement (FASC)

Division	Sections	1st Census Enrollment	FTES ¹	FTEF	FTES/FTEF ² Overall	WSCH/FTEF ³ Overall	Regular	Adjunct	Overload	Other
MAGEN	75	2,196	234.13	13.97	16.77	502.96	10.15	2.01	0.81	1.00
MAHCO	253	6,631	772.83	47.19	16.38	491.30	25.00	18.13	4.06	0.00
MALHE	49	2,007	221.08	29.94	7.38	221.52	15.58	12.36	2.00	0.00
MBSS	287	12,004	1,219.07	61.62	19.78	593.51	24.98	28.12	8.52	0.00
MBUSI	150	4,374	512.78	33.91	15.12	453.61	13.00	14.30	6.61	0.00
MCOUN	66	3,266	118.06	7.07	16.71	501.21	3.67	0.33	3.07	0.00
MFACO	34	1,951	183.66	9.15	20.08	602.39	3.00	4.33	1.81	0.00
MLIBR	1	30	3.05	0.20	15.25	457.37	0.20	0.00	0.00	0.00
MLLA	237	7,111	859.55	64.94	13.24	397.09	33.96	26.26	4.72	0.00
MPEHE	132	4,164	490.54	27.14	18.07	542.24	13.07	10.00	4.07	0.00
MPUBS	17	551	74.90	3.31	22.64	679.24	0.00	3.13	0.00	0.18
MSME	230	7,702	1,269.27	59.15	21.46	643.79	37.46	12.62	9.06	0.00
MTECH	64	995	173.67	14.98	11.59	347.71	9.92	3.65	1.26	0.15
Totals:	1,595	52,982	6,132.60	372.56	16.46	493.82	189.99	135.26	45.99	1.33

¹ FTES are the sum of Resident and Non-Credit Non-Resident FTES.

² The FTES/FTEF values represent the sum of FTES earned by all funding accounting methods divided by the total faculty load to instruct those courses.

³ The WSCH/FTEF values represent a scaled measure of productivity for comparison with districts on a traditional 17.5 week semester. It is obtained by multiplying FTES earned by all funding accounting methods by 525 student hours per FTES and dividing by 17.5 weeks, then dividing by the total faculty load to instruct those hours.