

CCSSE 2015 Survey at MJC: Equity Gaps in Overall Benchmark Indicators

Benchmark 1: Active and Collaborative Learning	All Students	Afric-Amer	Gap	Asians	Gap	Hispanics	Gap	Whites	Gap
<u>Benchmark Questions</u>									
Asked Questions in Class or Contributed to Class Discussions	56.5	58.8	2.3	53.8	-2.7	51.1	-5.4	63.4	6.9
Made a Class Presentation	31.2	37.6	6.4	32.9	1.7	32.0	0.8	30.7	0.5
Worked with Other Students on Projects During Class	57.8	56.8	-1.0	53.7	-4.1	59.7	-1.9	57.2	-0.6
Worked with Classmates Outside Class to Prepare Class Assignments	23.9	25.6	1.7	20.7	-3.2	25.6	1.7	22.7	-1.2
Tutored or Taught Other Students (Paid or Voluntary)	9.5	6.3	-3.2	16.9	7.4	8.8	-0.7	9.2	-0.3
Participated in a Community-Based Project as Part of Course	7.7	9.9	2.2	7.2	0.5	7.5	-0.2	8.1	0.4
Discussed Ideas From Readings or Classes with Others Outside Class	16.7	17.7	1.0	16.8	0.1	17.0	0.3	16.8	0.1

Benchmark 2: Student Effort	All Students	Afric-Amer	Gap	Asians	Gap	Hispanics	Gap	Whites	Gap
<u>Benchmark Questions</u>									
Prepared Two or More Drafts of a Paper Before Turning it In	50.3	28.2	-22.1	60.8	10.5	51.9	1.6	49.0	-1.3
Worked on a Paper that Required Integrating Ideas from Many Sources	54.2	60.9	6.7	67.4	13.2	63.7	9.5	63.8	9.6
Number of Books Read for Personal Enjoyment or Academic Enrichment	20.5	23.9	3.4	22.2	1.7	16.7	-3.8	23.0	2.5
Hours Per Week Spent Preparing for Class: 11 or More	29.5	27.4	-2.1	39.1	9.6	27.4	-2.1	31.1	1.6
Frequency of Using Peer or Other Tutoring Services	32.1	35.4	3.3	40.5	8.4	34.9	2.8	28.0	-4.1
Frequency of Using Skill Labs in Writing, Math, etc.)	35.1	39.1	4.0	47.3	12.2	38.0	2.9	31.5	3.6
Frequency of Using Computer Labs on Campus	60.9	74.4	13.5	74.0	13.1	65.3	4.4	54.2	-6.7

Benchmark 3: Academic Challenge	All Students	Afric-Amer	Gap	Asians	Gap	Hispanics	Gap	Whites	Gap
<u>Benchmark Questions</u>									
Worked Harder than Expected to Meet an Instructor's Expectations	55.2	49.0	-6.2	63.5	8.3	57.5	1.7	53.1	-2.1
Analyzed the Basic Elements of an Idea, Experience, or Theory	71.6	72.4	0.8	77.0	5.4	70.1	-1.5	70.8	-0.8
Synthesized and Organized Ideas and Information in New Ways	66.4	70.8	4.4	68.9	2.5	68.2	1.8	64.5	-1.9
Made Judgments About the Value of Information or Methods	59.6	70.3	10.7	54.6	-5.0	58.5	-1.1	60.9	1.3
Applied Theories or Concepts to Practical Problems	62.3	71.8	9.5	69.9	7.6	60.3	-2.0	62.5	0.2
Using Information to Perform a New Skill	77.8	63.0	-14.8	75.7	-2.1	67.4	-10.4	67.8	-10.0
Number of Assigned Textbooks or Course Books During Year: 5 or More	55.9	65.1	9.2	59.0	3.1	57.8	1.9	53.6	-2.3
Number of Written Papers or Reports Produced During Year: 5 or More	59.1	76.1	17.0	58.4	-0.7	57.7	1.4	58.3	17.8
Extent that Exams During Year Have Challenged to do Best Work	66.6	55.2	-11.4	59.2	-7.4	69.8	3.2	67.1	0.5
Extent that MJC Encourages Significant Amounts of Time Studying	81.6	72.4	-9.2	81.8	0.2	81.1	-0.5	82.0	0.4

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Benchmark 4: Student-Faculty Interaction	<u>All Students</u>	<u>Afric-Amer</u>	<u>Gap</u>	<u>Asians</u>	<u>Gap</u>	<u>Hispanics</u>	<u>Gap</u>	<u>Whites</u>	<u>Gap</u>
Benchmark Questions									
Used email to Communicate With an Instructor	59.4	56.7	-2.7	61.4	2.0	58.6	-0.8	59.9	0.5
Discussed Grades or Assignments with an Instructor	49.0	39.6	-9.4	45.6	-3.4	48.8	-0.2	50.2	1.2
Talked About Career Plans with an Instructor or Advisor	31.3	29.7	-1.4	32.6	1.3	28.6	-2.7	33.7	2.4
Discussed Ideas from Readings with Instructors Outside of Class	16.7	17.7	1.0	16.8	0.1	17.0	0.3	16.8	0.1
Received Prompt Feedback (Written/Oral) from Instructors	56.3	62.5	6.2	53.2	-3.1	54.4	-1.9	55.8	-0.8
Worked with Instructors on Activities Other than Coursework	10.7	2.1	-8.6	13.3	2.6	10.5	-0.2	10.7	0.0

Benchmark 5: Support for Learners	<u>All Students</u>	<u>Afric-Amer</u>	<u>Gap</u>	<u>Asians</u>	<u>Gap</u>	<u>Hispanics</u>	<u>Gap</u>	<u>Whites</u>	<u>Gap</u>
Benchmark Questions									
Providing the Support You Need to Help Succeed at MJC	73.9	64.5	-9.6	69.9	-4.0	74.8	0.9	74.0	0.1
Encouraging Contact Among Students from Different Ethnic Backgrounds	56.1	42.6	-13.5	60.6	4.5	58.1	2.0	55.0	-1.1
Helping You Cope with Non-Academic Responsibilities (work, family)	23.2	24.9	1.7	32.8	9.6	25.2	2.0	20.3	-2.9
Providing the Support Needed to Thrive Socially	33.4	23.4	-10.0	37.5	4.1	38.0	5.4	29.4	-4.0
Providing the Financial Support Needed to Afford Your Education	48.1	68.2	20.1	41.3	4.8	55.3	7.2	43.4	-4.7
How Often Using Academic Advising/Planning Services at MJC	59.0	70.3	11.3	60.7	1.7	59.8	0.8	57.2	-1.8
How Often Using Career Counseling Services at MJC	38.1	39.0	0.9	36.9	-1.2	43.0	4.9	33.8	-4.2