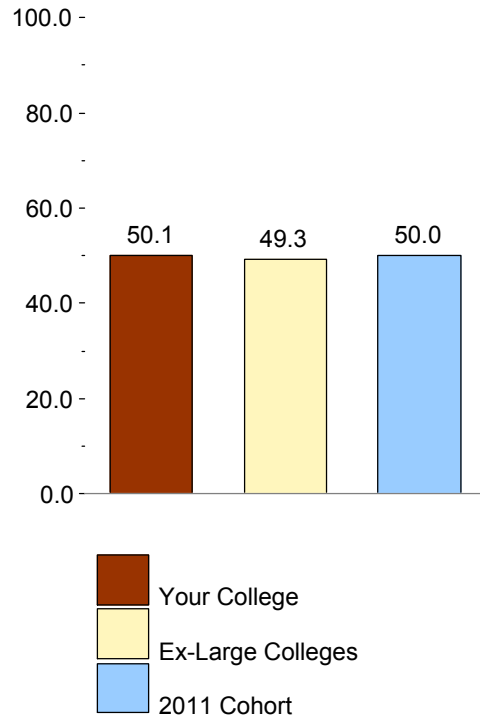


**Community College Survey of Student Engagement**  
**2011 Benchmark Summary Report - Modesto Junior College**  
 [Weighted]

		Your College	Ex-Large Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	50.1	49.3	0.8	50.0	0.1
All Students	Student Effort	52.2	49.3	2.9	50.0	2.2
All Students	Academic Challenge	52.0	49.9	2.1	50.0	2.0
All Students	Student-Faculty Interaction	49.4	48.3	1.1	50.0	-0.6
All Students	Support for Learners	50.5	49.1	1.5	50.0	0.5

**Community College Survey of Student Engagement**  
**2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Modesto Junior College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - Modesto Junior College**

[Weighted]

		Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.76	2.87		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.04	2.11		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.48	2.47		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	1.99	1.88		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.37	1.36		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.39	1.30		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.69	2.57		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

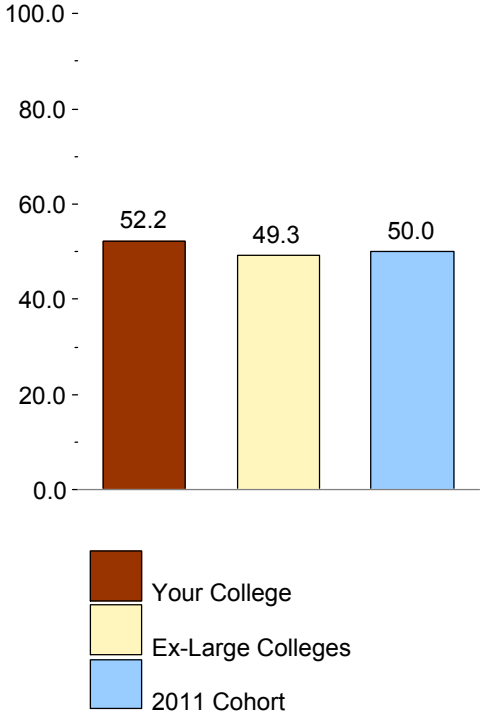
**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Modesto Junior College**

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	48	5.3	2,646	3.2	11,369	2.6
	Sometimes	355	39.3	28,311	34.6	142,595	32.2
	Often	269	29.8	28,154	34.4	156,333	35.3
	Very often	231	25.6	22,679	27.7	131,970	29.8
	<b>Total</b>	<b>903</b>	<b>100.0</b>	<b>81,790</b>	<b>100.0</b>	<b>442,267</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	292	32.3	23,279	28.6	129,385	29.4
	Sometimes	355	39.3	33,066	40.6	181,975	41.3
	Often	187	20.7	17,798	21.8	92,466	21.0
	Very often	68	7.6	7,342	9.0	36,608	8.3
	<b>Total</b>	<b>902</b>	<b>100.0</b>	<b>81,485</b>	<b>100.0</b>	<b>440,434</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	121	13.5	10,981	13.6	54,969	12.6
	Sometimes	356	39.9	32,161	39.7	173,989	39.8
	Often	287	32.1	26,367	32.6	145,385	33.2
	Very often	129	14.5	11,421	14.1	63,223	14.4
	<b>Total</b>	<b>893</b>	<b>100.0</b>	<b>80,929</b>	<b>100.0</b>	<b>437,565</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	314	35.0	32,785	40.4	172,227	39.2
	Sometimes	361	40.2	30,456	37.5	166,026	37.8
	Often	144	16.0	12,784	15.8	71,484	16.3
	Very often	79	8.8	5,131	6.3	29,187	6.6
	<b>Total</b>	<b>897</b>	<b>100.0</b>	<b>81,155</b>	<b>100.0</b>	<b>438,925</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	678	75.2	59,779	73.5	319,049	72.5
	Sometimes	152	16.8	15,460	19.0	86,068	19.6
	Often	38	4.2	4,087	5.0	23,129	5.3
	Very often	34	3.8	2,014	2.5	11,621	2.6
	<b>Total</b>	<b>902</b>	<b>100.0</b>	<b>81,340</b>	<b>100.0</b>	<b>439,868</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	639	71.4	63,415	78.4	338,348	77.3
	Sometimes	187	20.9	12,233	15.1	69,798	15.9
	Often	49	5.5	3,681	4.5	20,672	4.7
	Very often	20	2.2	1,606	2.0	9,001	2.1
	<b>Total</b>	<b>896</b>	<b>100.0</b>	<b>80,935</b>	<b>100.0</b>	<b>437,820</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	108	12.1	10,212	12.6	54,472	12.4
	Sometimes	286	31.8	30,307	37.3	164,797	37.5
	Often	277	30.8	24,555	30.2	134,903	30.7
	Very often	228	25.3	16,187	19.9	85,427	19.4
	<b>Total</b>	<b>899</b>	<b>100.0</b>	<b>81,261</b>	<b>100.0</b>	<b>439,599</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Bar Chart - Modesto Junior College**  
[Weighted]



**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Means Report - Modesto Junior College**

[Weighted]

		Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.53	2.51		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.87	2.79		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.87	1.86		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.05	2.12		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	2.11	1.94		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.52	1.49		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.75	1.71		1.73	
h . Frequency: Computer lab	USECOMLB	2.22	2.04	0.23*	2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

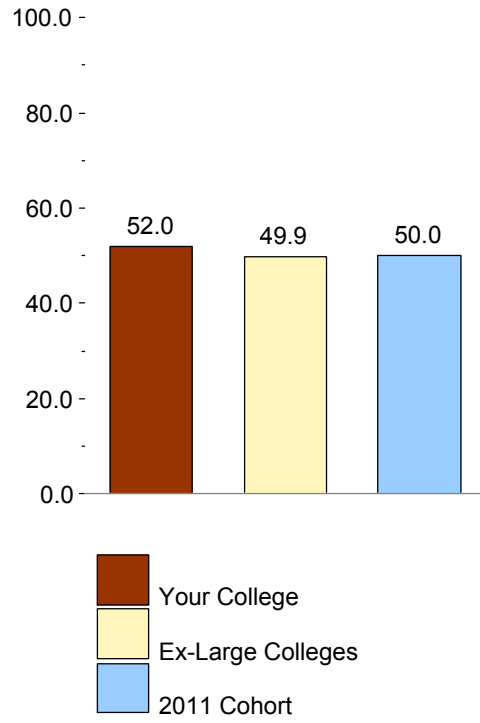
**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - Modesto Junior College**

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	171	19.0	16,186	19.9	87,923	20.0
	Sometimes	266	29.6	23,851	29.4	130,265	29.7
	Often	280	31.0	24,457	30.1	132,115	30.1
	Very often	183	20.4	16,660	20.5	88,511	20.2
	<b>Total</b>	<b>901</b>	<b>100.0</b>	<b>81,154</b>	<b>100.0</b>	<b>438,814</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	90	10.0	8,078	10.0	44,153	10.1
	Sometimes	214	23.8	21,799	26.9	121,732	27.7
	Often	319	35.5	30,342	37.4	164,604	37.5
	Very often	277	30.8	20,934	25.8	108,629	24.7
	<b>Total</b>	<b>899</b>	<b>100.0</b>	<b>81,153</b>	<b>100.0</b>	<b>439,118</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	284	31.7	25,592	31.6	147,905	33.8
	Sometimes	492	55.0	44,454	54.9	235,149	53.7
	Often	74	8.2	7,994	9.9	40,226	9.2
	Very often	46	5.1	2,942	3.6	14,775	3.4
	<b>Total</b>	<b>895</b>	<b>100.0</b>	<b>80,982</b>	<b>100.0</b>	<b>438,054</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	277	30.8	21,335	26.4	124,763	28.6
	Between 1 and 4	437	48.7	39,725	49.2	206,865	47.4
	Between 5 and 10	90	10.0	11,808	14.6	61,335	14.1
	Between 11 and 20	55	6.1	4,112	5.1	22,694	5.2
	More than 20	40	4.4	3,723	4.6	20,751	4.8
	<b>Total</b>	<b>898</b>	<b>100.0</b>	<b>80,702</b>	<b>100.0</b>	<b>436,409</b>	<b>100.0</b>
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	16	1.8	1,150	1.4	6,790	1.6
	1-5 hours	316	35.1	33,750	41.9	173,261	39.8
	6-10 hours	279	31.0	24,271	30.1	130,365	29.9
	11-20 hours	184	20.5	14,128	17.5	79,943	18.4
	21-30 hours	50	5.5	4,782	5.9	29,216	6.7
	More than 30 hours	55	6.1	2,481	3.1	15,917	3.7
	<b>Total</b>	<b>901</b>	<b>100.0</b>	<b>80,563</b>	<b>100.0</b>	<b>435,491</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	231	26.4	20,332	26.2	110,040	26.1
	Rarely/Never	385	44.1	35,708	45.9	195,876	46.4
	Sometimes	181	20.7	15,303	19.7	81,756	19.4
	Often	77	8.8	6,369	8.2	34,122	8.1
	<b>Total</b>	<b>873</b>	<b>100.0</b>	<b>77,712</b>	<b>100.0</b>	<b>421,795</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	205	23.2	17,013	21.9	94,279	22.4
	Rarely/Never	324	36.8	29,564	38.1	156,756	37.3
	Sometimes	195	22.1	19,224	24.8	102,711	24.4
	Often	158	17.9	11,751	15.2	66,986	15.9
	<b>Total</b>	<b>882</b>	<b>100.0</b>	<b>77,552</b>	<b>100.0</b>	<b>420,732</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	98	11.1	11,009	14.2	54,439	12.9
	Rarely/Never	187	21.1	20,567	26.4	103,583	24.6
	Sometimes	239	27.1	23,289	29.9	127,665	30.3
	Often	360	40.7	22,926	29.5	136,167	32.3
	<b>Total</b>	<b>884</b>	<b>100.0</b>	<b>77,790</b>	<b>100.0</b>	<b>421,854</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Academic Challenge (ACCHALL) Bar Chart - Modesto Junior College**  
[Weighted]





**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - Modesto Junior College**

[Weighted]

		Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.61	2.57		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.90	2.92		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESE	2.76	2.78		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.63	2.61		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.69	2.69		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.90	2.79		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	2.97	2.88		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	2.98	2.89		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	5.01	4.92		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.15	2.99		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

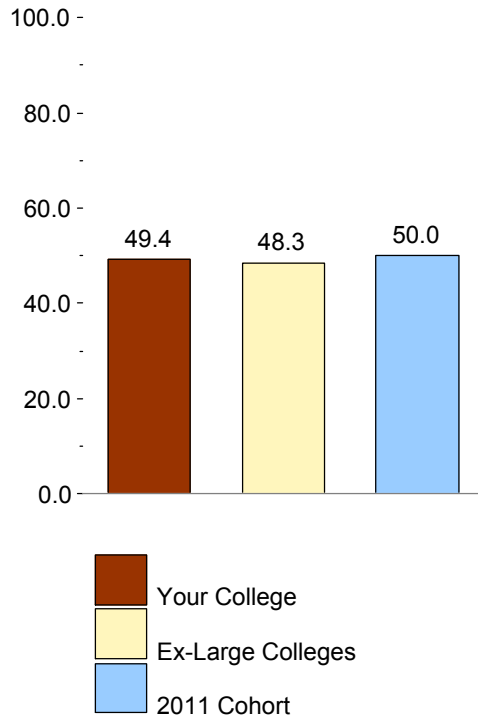
**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - Modesto Junior College**

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	77	8.5	8,404	10.4	43,686	10.0
	Sometimes	343	38.2	31,017	38.2	165,868	37.8
	Often	337	37.5	28,538	35.2	156,405	35.7
	Very often	142	15.8	13,162	16.2	72,547	16.5
	<b>Total</b>	<b>899</b>	<b>100.0</b>	<b>81,120</b>	<b>100.0</b>	<b>438,506</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	62	6.9	3,674	4.5	20,093	4.6
	Some	223	24.7	20,792	25.6	118,062	26.9
	Quite a bit	357	39.7	35,327	43.5	191,094	43.5
	Very much	257	28.6	21,450	26.4	110,111	25.1
	<b>Total</b>	<b>899</b>	<b>100.0</b>	<b>81,243</b>	<b>100.0</b>	<b>439,360</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	72	8.1	5,710	7.1	30,168	6.9
	Some	275	30.8	25,012	30.9	140,495	32.1
	Quite a bit	343	38.5	31,726	39.2	171,050	39.1
	Very much	201	22.6	18,423	22.8	95,776	21.9
	<b>Total</b>	<b>891</b>	<b>100.0</b>	<b>80,871</b>	<b>100.0</b>	<b>437,489</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	115	12.8	9,809	12.1	52,199	11.9
	Some	292	32.5	27,581	34.1	154,170	35.2
	Quite a bit	302	33.6	28,009	34.6	151,849	34.7
	Very much	189	21.0	15,564	19.2	79,621	18.2
	<b>Total</b>	<b>898</b>	<b>100.0</b>	<b>80,962</b>	<b>100.0</b>	<b>437,839</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	110	12.4	7,978	9.8	41,219	9.4
	Some	266	30.0	26,370	32.5	145,255	33.1
	Quite a bit	302	34.0	29,226	36.0	159,476	36.3
	Very much	209	23.6	17,521	21.6	92,778	21.1
	<b>Total</b>	<b>888</b>	<b>100.0</b>	<b>81,095</b>	<b>100.0</b>	<b>438,728</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	61	6.8	7,373	9.1	36,476	8.3
	Some	249	27.5	23,749	29.2	128,415	29.2
	Quite a bit	317	35.1	29,097	35.7	160,601	36.5
	Very much	276	30.6	21,188	26.0	114,801	26.1
	<b>Total</b>	<b>903</b>	<b>100.0</b>	<b>81,408</b>	<b>100.0</b>	<b>440,293</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	44	4.9	2,076	2.6	11,948	2.7
	Between 1 and 4	323	35.9	33,883	42.0	178,270	40.9
	Between 5 and 10	278	30.9	25,009	31.0	135,261	31.0
	Between 11 and 20	129	14.3	11,426	14.2	62,839	14.4
	More than 20	126	14.0	8,356	10.3	48,053	11.0
	<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>80,751</b>	<b>100.0</b>	<b>436,371</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	72	8.0	7,161	8.9	40,513	9.3
	Between 1 and 4	267	29.7	25,047	31.1	134,894	30.9
	Between 5 and 10	272	30.2	25,981	32.2	137,698	31.6
	Between 11 and 20	183	20.3	14,680	18.2	79,188	18.2
	More than 20	106	11.8	7,776	9.6	43,713	10.0
	<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>80,644</b>	<b>100.0</b>	<b>436,006</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	13	1.5	712	0.9	3,874	0.9
	(2)	11	1.2	1,643	2.1	8,152	1.9
	(3)	58	6.6	4,945	6.4	24,317	5.8
	(4)	187	21.6	19,140	24.7	98,482	23.5
	(5)	305	35.3	27,070	35.0	143,057	34.2
	(6)	192	22.2	17,019	22.0	97,380	23.3
	Extremely challenging	100	11.6	6,822	8.8	43,460	10.4
	<b>Total</b>	<b>865</b>	<b>100.0</b>	<b>77,351</b>	<b>100.0</b>	<b>418,722</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	34	3.8	3,617	4.5	18,182	4.2
	Some	147	16.3	18,304	22.7	96,327	22.1
	Quite a bit	371	41.2	34,071	42.2	186,197	42.7
	Very much	349	38.7	24,663	30.6	135,488	31.1
	<b>Total</b>	<b>901</b>	<b>100.0</b>	<b>80,655</b>	<b>100.0</b>	<b>436,194</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student-Faculty Interaction (STUFAC) Bar Chart - Modesto Junior College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - Modesto Junior College**

[Weighted]

		Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.76	2.74		2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.53	2.52		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.06	1.98		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.72	1.71		1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.69	2.65		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.39	1.38		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

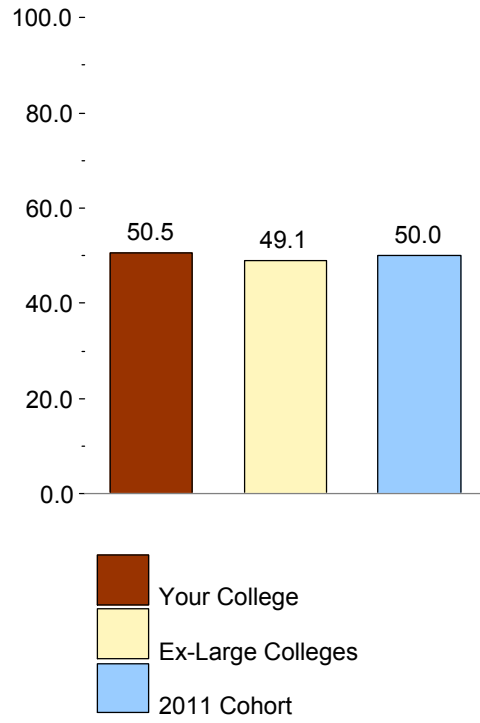
**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Modesto Junior College**

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	94	10.4	8,045	9.9	43,211	9.9
	Sometimes	288	32.0	26,681	32.9	139,102	31.7
	Often	261	29.0	24,950	30.8	136,489	31.1
	Very often	258	28.6	21,388	26.4	119,731	27.3
	<b>Total</b>	<b>901</b>	<b>100.0</b>	<b>81,064</b>	<b>100.0</b>	<b>438,533</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	96	10.6	8,422	10.4	39,269	8.9
	Sometimes	394	43.7	35,367	43.6	187,288	42.7
	Often	254	28.1	24,409	30.1	137,736	31.4
	Very often	159	17.6	12,947	16.0	74,575	17.0
	<b>Total</b>	<b>904</b>	<b>100.0</b>	<b>81,145</b>	<b>100.0</b>	<b>438,868</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	280	31.1	26,343	32.5	127,724	29.1
	Sometimes	374	41.5	35,502	43.8	194,872	44.5
	Often	155	17.2	13,392	16.5	79,898	18.2
	Very often	92	10.2	5,825	7.2	35,728	8.2
	<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>81,062</b>	<b>100.0</b>	<b>438,223</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	443	49.4	39,653	49.0	201,170	46.0
	Sometimes	310	34.6	28,684	35.5	163,850	37.5
	Often	95	10.6	8,987	11.1	51,947	11.9
	Very often	48	5.4	3,584	4.4	20,329	4.6
	<b>Total</b>	<b>897</b>	<b>100.0</b>	<b>80,908</b>	<b>100.0</b>	<b>437,297</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	81	9.0	7,221	8.9	34,141	7.8
	Sometimes	298	33.3	28,448	35.1	152,445	34.8
	Often	337	37.6	30,656	37.9	170,888	39.0
	Very often	180	20.1	14,667	18.1	80,682	18.4
	<b>Total</b>	<b>896</b>	<b>100.0</b>	<b>80,991</b>	<b>100.0</b>	<b>438,155</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	637	71.0	58,177	72.4	304,704	70.1
	Sometimes	195	21.7	15,237	19.0	89,847	20.7
	Often	36	4.0	4,994	6.2	29,410	6.8
	Very often	29	3.3	1,895	2.4	10,939	2.5
	<b>Total</b>	<b>898</b>	<b>100.0</b>	<b>80,304</b>	<b>100.0</b>	<b>434,900</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Bar Chart - Modesto Junior College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Means Report - Modesto Junior College**

[Weighted]

		Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	2.94	2.96		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.54	2.57		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	2.00	1.93		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.23	2.15		2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.44	2.46		2.54	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.78	1.74		1.78	
b . Frequency: Career counseling	USECACOU	1.57	1.46		1.43	0.23*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - Modesto Junior College**

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	64	7.1	4,491	5.6	21,802	5.0
	Some	206	23.0	18,776	23.3	97,948	22.5
	Quite a bit	344	38.4	32,865	40.8	180,099	41.4
	Very much	283	31.5	24,337	30.2	135,602	31.1
	<b>Total</b>	<b>898</b>	<b>100.0</b>	<b>80,469</b>	<b>100.0</b>	<b>435,451</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	174	19.3	14,006	17.5	77,379	17.8
	Some	270	30.0	24,521	30.6	138,472	31.9
	Quite a bit	250	27.8	23,994	29.9	128,028	29.5
	Very much	205	22.8	17,677	22.0	89,823	20.7
	<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>80,198</b>	<b>100.0</b>	<b>433,702</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	335	37.3	33,637	42.0	173,537	40.0
	Some	316	35.3	26,040	32.5	146,309	33.7
	Quite a bit	155	17.3	13,251	16.5	74,210	17.1
	Very much	90	10.1	7,242	9.0	39,575	9.1
	<b>Total</b>	<b>897</b>	<b>100.0</b>	<b>80,170</b>	<b>100.0</b>	<b>433,631</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	240	26.7	23,022	28.9	117,574	27.2
	Some	329	36.7	30,379	38.1	169,139	39.2
	Quite a bit	210	23.4	17,899	22.4	98,776	22.9
	Very much	119	13.2	8,450	10.6	45,983	10.7
	<b>Total</b>	<b>898</b>	<b>100.0</b>	<b>79,751</b>	<b>100.0</b>	<b>431,472</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	252	28.0	20,914	26.2	99,859	23.1
	Some	233	26.0	20,732	25.9	111,234	25.7
	Quite a bit	181	20.2	19,186	24.0	111,193	25.7
	Very much	232	25.8	19,113	23.9	110,082	25.5
	<b>Total</b>	<b>898</b>	<b>100.0</b>	<b>79,946</b>	<b>100.0</b>	<b>432,369</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	102	11.6	6,958	8.8	35,248	8.2
	Rarely/Never	303	34.4	28,529	36.2	145,037	33.9
	Sometimes	344	39.0	33,621	42.6	188,410	44.1
	Often	133	15.1	9,795	12.4	58,948	13.8
	<b>Total</b>	<b>883</b>	<b>100.0</b>	<b>78,903</b>	<b>100.0</b>	<b>427,643</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	148	16.7	15,249	19.4	87,816	20.6
	Rarely/Never	399	45.2	39,334	50.0	216,434	50.8
	Sometimes	252	28.5	19,082	24.3	97,044	22.8
	Often	84	9.5	4,928	6.3	24,392	5.7
	<b>Total</b>	<b>883</b>	<b>100.0</b>	<b>78,592</b>	<b>100.0</b>	<b>425,687</b>	<b>100.0</b>