Resource Allocation Model (RAM)

Characteristics should include:

- Direct connection between base funding to what we teach and how we teach (FTES Target)
- Promotes a students’ first culture by encouraging access and completion
- Academic technology budget (fixed allocation)
- Accurate, predictable and understandable
- Professional development for faculty and staff (fixed allocation)
- Continued education and communication of district budget to promote transparency and solvency
- Protects the integrity of the base funding but adaptable to meet expectations
- Continuous evaluation of fixed and agreed upon costs to identify efficiencies and savings

Behavioral should include:

- Timely to allow for sufficient planning
- Promote sensible use of public funding – savings stay with the college
- Encourage a culture of grant-seeking to enhance resources for sustainable projects with the college maintaining a portion of the indirect funds generated by grants and other categorical funds
- Encourages innovative applications
- Colleges are incentivized to achieve the desired student success outcomes with a particular focus on student equity
- Vision and strategic planning should guide our fiscal sustainability

Data Driven should include:

- Metrics should be tied to specific data elements to achieve the desired behaviors or outcomes

Definitions:

**Base funding** is defined as ongoing funding received in the prior fiscal year which is used as the starting point going into the next fiscal year budget.

**Augmentation** (need to establish an agreed upon definition).