Outcomes Assessment Work Group (OAW)

Mission

The Outcomes Assessment Work Group (OAW) promotes a culture of evidence by facilitating and coordinating an ongoing process of establishing expected learning outcomes, collecting assessment results, analyzing and discussing their implications, and reporting them across the college. Our membership of campus-wide representatives fulfills this mission by gathering, sharing, reviewing, and maintaining dialogue about the assessment process to all areas of the college. We also accomplish our mission by making recommendations based on outcomes assessment data to the Academic Senate and governance councils to inform strategic planning, improve college decision-making and strengthen institutional effectiveness.

Charge

The Outcomes Assessment Work Group (OAW) will:

- Facilitate continuing assessment processes across the college.
- Train faculty, staff and administrators in writing and assessing learning outcomes.
- Receive and disseminate assessment data from the course, program, area, administrative unit, and institutional levels.
- Compile, organize, and summarize report data and findings in an annual assessment presentation, delivered to appropriate councils, committees, units and the Board of Trustees.
- Facilitate dialogue concerning outcomes assessment across the institution, including departments, divisions, programs, service areas, and administrative units.
- Assist departments, divisions, programs, service areas and administrative units in maintaining and refining assessment plans and/or processes.
- Make recommendations to the Academic Senate and college councils regarding outcomes assessment policies and processes.

Membership

- Chad Reddington, Academic Senate President
- Lynette Borrelli, Professor – Theater (Representing Arts & Humanities)
- Taure Shimp, Instructor – Communication Studies (Representing Communication Studies)
- Patricia Wall, Instructor – Business Administration (Representing Business)
- Bobby Hutchison, Professor – Sociology (Representing Behavioral & Social Sciences)
- Kathleen Ernis, Professor – Librarian (Representing Library & Learning Center)
- Mary Shea, Professor – Physical & Health Education (Representing Physical, Recreational, & Health Education)
- Sukhvir Kaur, Instructor – Math (Representing Science, Math, & Engineering)
- Gagandeep Dhillon, Professor – Science (Representing Science, Math, & Engineering)
- Gerald Vrany, Professor – Auto Technology (Representing Technical Education)
- Kateryna (Kate) Hey, Instructor, ESL (Representing Literature & Language Arts)
- Amy Camahan-Coog, Instructor – Child Development (Representing Family & Consumer Sciences)
- Troy Gravatt, Instructor – General Agriculture (Representing Agriculture)
- Margie Humphres, Instructor – Nursing (Representing Allied Health)
- Rebecca Reyes, Instructor – English (Representing Literature & Language Arts)
- Jennifer Zellet, Vice President of Instruction
- Laura Maki, Dean of Science, Math, & Engineering
- Don Borges, Dean of Agriculture & Environmental Sciences
- Patrick Bettencourt, Dean of Instruction & Student Learning
- Michael Sundquist, Dean of Arts, Humanities & Communication
- Nancy Still, Dean of Business, Behavioral & Social Sciences
- Jillian Daly, Dean of Literature & Language Arts, Library & Learning Center
- Pedro Mendez, Dean of Public Safety/Technical Education & Community Education
- Martha Robles, Dean of Allied Health/Family & Consumer Sciences
- Vacant, Dean of Physical, Recreation & Health Education
- Ron Rice, Director, Regional Fire Training Center
- Aurelia Gonzales, Director, TRIO/Pre-College Programs (Representing Student Services)

We assist instructors and departments (across the college) in SLO application and data collection.