Program Learning Outcomes

1. Provide competent medical assisting care, in a variety of settings, based on the Entry-level Competencies for the Medical Assistant.
2. Communicate effectively with colleagues, patients/clients and other members of the health care team.
3. Establish and maintain professional working relationships with men and women from diverse backgrounds.
4. Understand the legal implications of health care, and use critical thinking skills to make ethical decisions.
5. Set and achieve professional goals.
6. Make a substantial contribution to the quality of health care by representing the medical assisting profession with pride and dedication.

Mandatory Competencies
High School Graduate or GED

Though no prerequisites are required for the Medical Assisting Program, students are strongly advised to complete the following courses prior to entering the program:
- Anatomy & Physiology 50
- Psychology 51 or 101
- Speech Com. 100 or 102 or 130

Complete English, Math and Reading assessment requirements by the program application deadline. The following competencies are recommended for success in the Medical Assisting Program.

Writing Competency
Eligibility for English 50 on the English Assessment Test or completion of English 49 with a minimum grade of “C”.

Math Competency
Eligibility for Math 70 on the Math Assessment Test or completion of Math 20 with a minimum grade of “C”.

Reading Competency
Completion of the Reading Assessment Test (Accuplacer) with a minimum score of 85 or Completion of Reading 184 with a minimum grade of ”C” or Completion of a college degree from an accredited United States college.

Required Non-Medical Assisting Courses
- AP 50
- 1 of 2
- Psych 51
- Psych 101
- 1 of 3
- Speech 100
- Speech 101
- Speech 102
- Speech 130
- 1 of 3

Intended Role
Certified Medical Assistant

Employment Opportunity:
- Clinic
- Hospital
- Laboratory
- Pharmacy
- Physicians Office (front & back)
- Prison System
- Radiology Dept.
- School District
- Surgical Center