**Executive Summary**

(After completing the questions on the next few pages, please replace this area with a written executive summary of the questions that follow, including your data analysis, findings, action plan, and improvements you have already made. This will be the top sheet of your report. This summary should be at least a paragraph, and can definitely be longer if desired.)

**Faculty Included in the Preparation and Sharing of this Report:**

(please replace this area with the names of all faculty that helped to prepare and provide input on this report. This includes faculty who were parts of draft discussions and conversations. Ideally, it is all faculty representing the core disciplines making up the degree or certificate.)

**Please provide a brief and cogent narrative in response to each of the following questions.**

1. Provide a quantitative analysis for each PLO your CLOs inform. Provide the total number of students who passed/total number of students assessed in each PLO column *and* the corresponding PLO passing rate as an aggregated percentage*.*

**AWARD (and corresponding PLO) Students Passed/Assessed TOTAL RATE**

A.S. Degree: Nursing /RN

1. Provide competent nursing care based on scientific principles, the Roy Adaptation Model, N/A N/A

and the nursing process, reflecting on ethic of caring evidenced by respect for patients and

families, self, colleagues, and the profession.

1. Identify a nursing diagnosis following assessment of the patient’s physical condition and N/A N/A

behavior, and analysis of information obtained from the patient and others, including

Members of the health care team.

1. Formulate a care plan, in collaboration with the patient that ensures direct and indirect N/A N/A

nursing care services provide for the following patient needs: safety, comfort, hygiene,

protection, disease prevention, and restorative measures.

1. As provider and manager of care, establish priorities, perform the skills required to carry N/A N/A

out nursing interventions, explain the plan of care to the patient and family, and teach

the patient and family how to care for identified health problems and needs.

1. Manage and prioritize care for groups of patients; delegate tasks to subordinates based N/A N/A

on the legal scope of practice of the subordinates and on the preparation and competence

needed for the tasks to be delegated; effectively supervise the nursing care provided by

subordinates.

1. Evaluate the effectiveness of the care plan through observation of the patient’s condition N/A N/A

and behavior, signs and symptoms of illness, and reactions to treatment, and thorough

communications with the patient and health care team; modify the plan as needed.

1. Advocate for the rights of patients by initiating actions to improve health care, facilitate N/A N/A

changes in decisions or activities which conflict with patients’ self-determination, and

provide patients’ the opportunity to make informed decisions about their health care.

1. Recognize that each person is a unique individual with biological, psychological, social, N/A N/A

and spiritual needs; understand how a person’s self-concept, role function, and

interdependence are affected by the values, attitudes, life experiences, culture, ethnicity,

and support systems of each person.

1. Reflect on, consider and analyze the data you have. ***What does your CLO data tell you about how your students are achieving PLOs?*** *Be detailed, descriptive and analytical* in this qualitative assessment of each PLO in relation to your CLO data. **Are your results satisfactory?**

1. Your department and the college should be making improvements based on student learning outcomes assessment, and we need to continue to document and share the improvements and progress you have already made. Did you make any changes in your CLO or PLO statements or analysis during the last cycle or recently? Did you receive funding for resources requests that were aimed to improve assessment results? Did you make any improvements in the areas of teaching and instruction processes, your courses, or your program? *Please explain your accomplishments and provide details about your efforts.*
2. **Action Plan.** Based on the assessments and analysis you have provided, please consider what changes or improvements you would like to make, which might include updating your CLO statements, modifying course outlines, rethinking instruction efforts, using different assessment instruments, asking for additional resources to improve assessment results, etc. ***Based on the analysis, provide an action plan for improvement that draws on your assessment results and efforts.***