**Executive Summary**

(After completing the questions on the next few pages, please replace this area with a written executive summary of the questions that follow, including your data analysis, findings, action plan, and improvements you have already made. This will be the top sheet of your report. This summary should be at least a paragraph, and can definitely be longer if desired.)

**Faculty Included in the Preparation and Sharing of this Report:**

(please replace this area with the names of all faculty that helped to prepare and provide input on this report. This includes faculty who were parts of draft discussions and conversations. Ideally, it is all faculty representing the core disciplines making up the degree or certificate.)

**Please provide a brief and cogent narrative in response to each of the following questions.**

1. Provide a quantitative analysis for each PLO your CLOs inform. Provide the total number of students who passed/total number of students assessed in each PLO column *and* the corresponding PLO passing rate as an aggregated percentage*.*

**AWARD (and corresponding PLO) Students Passed/Assessed TOTAL RATE**

A.S.-T. Degree: Administration of Justice

1. *Explain the roles that the three components of the administration of justice system play in N/A N/A*

*society and how these components interact with one another to provide public safety.*

1. *Define the role of policing and recognize importance of building and maintaining favorable N/A N/A*

*community relations.*

1. *Interpret, assess and compare competing types of evidence and data. N/A N/A*
2. *Identify the legal and societal restrictions placed by society on the administration of justice N/A N/A*

*system in carrying out its role or providing for the public safety of society.*

A.S. Degree: Administration of Justice

1. *The student will be able to discuss the roots of the American legal system and how it applies to N/A N/A*

*today’s criminal justice profession, including ethical dilemmas confronting today’s society.*

1. *The student will be able to create narrative reports, develop note taking skills, create visual N/A N/A*

*simulations and develop interview techniques.*

1. *The student will describe the value of diversity and its inclusion rather than exclusion into the N/A N/A*

*criminal justice system.*

1. *The student will be able to select a topic and be able to solve a social / criminal justice issue. N/A N/A*

Skills Recognition: Supervisory Management in Public Safety

1. *The student will be able to discuss management, supervision and human resources as it relates N/A N/A*

*to today’s criminal justice profession.*

1. *The student will be able to analyze ethical dilemmas confronting law enforcement. N/A N/A*
2. *The student will describe the value of diversity and its inclusion rather than exclusion into the N/A N/A*

*criminal justice system.*

1. *The student will be able to select a topic and be able to solve a social / criminal justice issue. N/A N/A*

1. Reflect on, consider and analyze the data you have. ***What does your CLO data tell you about how your students are achieving PLOs?*** *Be detailed, descriptive and analytical* in this qualitative assessment of each PLO in relation to your CLO data. **Are your results satisfactory?**

1. Your department and the college should be making improvements based on student learning outcomes assessment, and we need to continue to document and share the improvements and progress you have already made. Did you make any changes in your CLO or PLO statements or analysis during the last cycle or recently? Did you receive funding for resources requests that were aimed to improve assessment results? Did you make any improvements in the areas of teaching and instruction processes, your courses, or your program? *Please explain your accomplishments and provide details about your efforts.*
2. **Action Plan.** Based on the assessments and analysis you have provided, please consider what changes or improvements you would like to make, which might include updating your CLO statements, modifying course outlines, rethinking instruction efforts, using different assessment instruments, asking for additional resources to improve assessment results, etc. ***Based on the analysis, provide an action plan for improvement that draws on your assessment results and efforts.***