I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

III. COURSE NOTIFICATION AGENDA

CCCO COURSE APPROVALS

(NONE)

Course Activity Report

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CCO Proposal Type</th>
<th>Effective</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 100</td>
<td>Introduction to Physical Education</td>
<td>Not applicable</td>
<td>Summer 2015</td>
<td>MODIFY title; Course was approved at the 09/09/14 meeting. The title was provided on the agenda at that time was correct but CurricUNET was not. CurricUNET was missing the word “to” in the title. L. Miller has updated CurricUNET to reflect the corrected title.</td>
</tr>
<tr>
<td>PEC 190</td>
<td>Advanced Water Polo</td>
<td>Not applicable</td>
<td>Summer 2015</td>
<td>MODIFY repeat policy; Course was approved at the 09/09/14 meeting. This course was originally written when using PEC courses for training and conditioning. Since all of our coaches had opportunity to write new courses to meet the training requirements, repeatability should be removed from this course.</td>
</tr>
<tr>
<td>NURSE 259</td>
<td>LVN Transition: Role Change Preparation</td>
<td>Not applicable</td>
<td>Summer 2015</td>
<td>MODIFY enrollment restrictions; Course was approved at the 09/23/14 meeting. The TEAS score that was specified in the limitation on enrollment was incorrect. The score should have been 62, not 67. The score has been modified in CurricUNET in the requisites section.</td>
</tr>
</tbody>
</table>
IV. COURSE CONSENT AGENDA

(NONE)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

(NONE)

MODIFICATIONS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>CCCCO Proposal Type:</th>
<th>Effective:</th>
<th>Rationale:</th>
<th>Enrollment Restrictions:</th>
<th>Distance Education Status:</th>
<th>Materials Fee Status:</th>
<th>Articulation Status:</th>
<th>C-ID Status:</th>
<th>General Education Status:</th>
<th>Program Impact:</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG 101</td>
<td>Leadership in Agriculture B</td>
<td>2</td>
<td>Non-Substantial Change</td>
<td>Summer 2016</td>
<td>MODIFY course number, course variability, title, units, hours, field trip policy, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks. Rationale: Course is being updated for periodic review. Modifications have been made to course title and number, objectives, methods of instruction, assignments, and textbook edition.</td>
<td>(none)</td>
<td>(none)</td>
<td>(none)</td>
<td>Transfers to CSU</td>
<td>(none)</td>
<td>Approved for: (MJC Activities)</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)</td>
</tr>
<tr>
<td>AUTEC 211</td>
<td>Introduction to Alternative Fuels and Advanced Technology Vehicles</td>
<td>2</td>
<td>Non-Substantial Change</td>
<td>Summer 2016</td>
<td>MODIFY hours, repeat policy, textbooks. Rationale: Course is being updated to comply with the college curriculum review process. Revisions have been made to lecture and lab unit values from 1.5/1.5 to 2.5/.5 to more accurately reflect structure of course and textbooks have been updated.</td>
<td>Maintaining (P) Satisfactory completion of AUTEC 368</td>
<td>(none)</td>
<td>(none)</td>
<td>Transfers to CSU</td>
<td>(none)</td>
<td>(none)</td>
<td>- Automotive Diagnosis Certificate of Achievement (Pending CCCCO approval)</td>
</tr>
<tr>
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<td></td>
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<td></td>
<td>- Automotive Technician A.S. Degree</td>
</tr>
</tbody>
</table>
AUTEC 315  

**Engine Rebuilding**  

**CCCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2016  
**MODIFY** materials fee, description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks  
**Rationale:** Course is being updated to comply with the college curriculum review process. Course proposal modifications include update of lecture and lab content, course learning objectives and textbook edition.  
**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of AUTEC 311.  
**Distance Education Status:** (none)  
**Materials Fee Status:** Increasing from $8.35 to $27  
**Articulation Status:** Not a transfer level course  
**C-ID Status:** (none)  
**General Education Status:** (none)  
**Program Impact:**  
- Automotive Engines and Transmissions Certificate of Achievement  
- Automotive Maintenance Certificate of Achievement  
- Automotive Service Certificate of Achievement (Pending CCCCO approval)  
- Automotive Technician Certificate of Achievement  
- Automotive Technician A.S. Degree  

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BIO 101  

**Biological Principles**  

**CCCCO Proposal Type:** Substantial Change (units)  
**Effective:** Summer 2015 (upon CCCCO approval) *Expedited!*  
**Rationale for Expedited Approval:** To ensure student progression within program. In an effort to meet new California state TMC constraints the MJC biology department requests expedited approval for Biology 101 from 5 to 4 units, effective for classes scheduled in Fall 2015.  
**MODIFY** units, hours, outcomes  
**Rationale:** Course is being updated for periodic review. Unit values have been decreased from 5 to 4. Will submit BIO 101 (4) for CID BIOL 190 alignment once it is approved via the curriculum committee.  
**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of CHEM 101 or CHEM 142.  
**Distance Education Status:** (none)  
**Materials Fee Status:** (none)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for (CID BIOL 190, 4 units) (Resubmit)  
**General Education Status:** Approved for: (MJC-GE: A) (CSU-GE: B2, B3) (IGETC: 5B, 5C)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- Chemistry A.S. Univ Prep - Area of Emphasis  
- Earth Sciences A.S. Degree  
- Earth Sciences A.S. Univ Prep - Area of Emphasis  
- Elementary Teacher Education AA-T Associate of Arts for Transfer  
- General Studies, Emphasis in Natural Sciences A.A. Degree  
- MJC-GE Pattern A.A. Degree Major  
- Psychology for Transfer AA-T Associate of Arts for Transfer  
- University Preparation, Emphasis in Biological Sciences A.S. Univ Prep - Area of Emphasis
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCC Proposal Type:</th>
<th>Effective:</th>
<th>Rationale:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 128</td>
<td>Sierra Nevada Natural History</td>
<td>Non-Substantial Change</td>
<td>Summer 2016</td>
<td>Course is being reactivated because of new demand from students and community. Revisions have been made to course title, content, methods of instruction, assignments, methods of evaluation, textbook edition. <strong>Instruction Office Note:</strong> This is a true reactivation. Faculty offered used the wrong proposal type. Course was inactivated on 10/21/2008.</td>
</tr>
<tr>
<td>MATH 10</td>
<td>Introduction to Math</td>
<td>Non-Substantial Change</td>
<td>Summer 2015 Expedited</td>
<td>Course proposals met 2015-2016 submission deadline.</td>
</tr>
</tbody>
</table>

### Enrollment Restrictions:
- (none)
- Removing (A) Students are strongly advised to have qualification by the MJC assessment process.

### Distance Education Status:
- (none)
- Removing: Teleclass

### Materials Fee Status:
- (none)

### Articulation Status:
- Transfers to CSU. Requesting, UC
- (CC MATH 601) Not a transfer level course

### C-ID Status:
- (none)

### General Education Status:
- Requesting: (MJC-GE: A) (CSU-GE: B2)
- (none)

### Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)
MATH 20

Pre-Algebra

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2015 Expedited

Rationale for Expedited Approval: Course proposals met 2015-2016 submission deadline.

MODIFY enrollment restrictions, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review

Enrollment Restrictions: Removing (A) Before enrolling in this course, students are strongly advised to have eligibility for READ 82 or higher; Maintaining (P) Satisfactory completion of MATH 10 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Teleclass, Mixed Modalities/Hybrid course

Materials Fee Status: (none)

Articulation Status: (CC MATH 602) Not a transfer level course

C-ID Status: (none)

General Education Status: (none)

Program Impact:
- Autobody/Collision Repair Certificate of Achievement
- Automotive Maintenance Certificate of Achievement
- Automotive Technician Certificate of Achievement
- Machine Tool Technology 2 Certificate of Achievement
- Maintenance Machinist 2 Certificate of Achievement

MATH 70

Elementary Algebra

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2015 Expedited

Rationale for Expedited Approval: Course proposals met 2015-2016 submission deadline.

MODIFY DE Modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Periodic review

Enrollment Restrictions: Maintaining: Satisfactory completion of MATH 20 or qualification by the assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid; Removing; teleweb, teleclass

Materials Fee Status: (none)

Articulation Status: (CC MATH 101) Not a transfer level course

C-ID Status: (none)

General Education Status: (none)

Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)
### MATH 90 Intermediate Algebra

**CCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2015  
**Rationale for Expedited Approval:** Course proposals met 2015-2016 submission deadline.  
**MODIFY** Enrollment restrictions, DE Modalities, objectives, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Periodic review  
**Enrollment Restrictions:** Maintaining: Satisfactory completion of 70 or qualification by the MJC assessment process; Removing: or satisfactory completion of (MATH 71 and MATH 72)  
**Distance Education Status:** Maintaining: Mixed modalities/hybrid; Removing; teleclass  
**Materials Fee Status:** (none)  
**Articulation Status:** (CC MATH 104) Not a transfer level course  
**C-ID Status:** (none)  
**General Education Status:** Approved for: (MJC-GE: D2)  
**Program Impact:**  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- MJC-GE Pattern

### MATH 121 Pre-Calculus 1

**CCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2015  
**Rationale for Expedited Approval:** Course proposals met 2015-2016 submission deadline.  
**MODIFY** Outcomes, objectives, content, typical assignments, textbooks, requisite skills  
**Rationale:** Periodic review  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 90 or qualification by the MJC assessment process.  
**Distance Education Status:** Maintaining: Mixed Modalities/Hybrid Course  
**Materials Fee Status:** (none)  
**Articulation Status:** Transfer to CSU and UC; (CC: MATH 17A)  
**C-ID Status:** (none)  
**General Education Status:** Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)  
**Program Impact:**  
- CSU-GE Pattern Certificate of Achievement  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- MJC-GE Pattern

### MATH 122 Pre-Calculus 2

**CCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2015  
**Rationale for Expedited Approval:** Course proposals met 2015-2016 submission deadline.  
**MODIFY** Enrollment Restrictions, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Periodic review  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 121; Removing: (A)  
Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 80.  
**Distance Education Status:** Maintaining: Mixed Modalities/Hybrid Course  
**Materials Fee Status:** (none)  
**Articulation Status:** Transfer to CSU and UC; (CC: MATH 17B)  
**C-ID Status:** (none)  
**General Education Status:** Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)  
**Program Impact:**  
- CSU-GE Pattern Certificate of Achievement  
- Computer Science A.A. Degree  
- MJC-GE Pattern  
- General Studies, Emphasis in Language and Rationality A.A. Degree
MATH 134  
Elementary Statistics  

4 (previously 5)  

CCCCCO Proposal Type: Substantial Change (units)  

Effective: Summer 2015 (upon CCCCO approval) Expedited!  

Rationale for Expedited Approval: Course proposals met 2015-2016 submission deadline. MODIFY units, enrollment restrictions, hours, DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  

Rationale: Periodic review  

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 90 or MATH 89 and (A) Before enrolling in this course, students are strongly advised to also enroll in Math 135-Problem Solving Skills and Technology for MATH 134.  

Distance Education Status: Removing: teleclass  

Materials Fee Status: (none)  

Articulation Status: Transfers to CSU and UC; (CC: MATH 2)  

C-ID Status: Requesting: (CID MATH 110, 3 units) May be requesting: (CID SOCI 125, 3 units)  

General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC:2)  

Program Impact:  
- Administration of Justice AS-T Degree  
- Anthropology AA-T Degree  
- Business Administration AS-T Degree  
- MJC-GE Pattern  
- CSU-GE Pattern Certificate of Achievement  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- Kinesiology AA-T Degree  
- Psychology for Transfer AA-T Degree  
- Sociology AA-T Degree  
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree  

MATH 171  
Calculus: First Course  

4 (previously 5)  

CCCCCO Proposal Type: Substantial Change (units)  

Effective: Summer 2015 (upon CCCCO approval) Expedited!  

Rationale for Expedited Approval: Course proposals met 2015-2016 submission deadline. MODIFY units, hours, outcomes, objectives, content, typical assignments, methods of instruction  

Rationale: Periodic Review  

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 121 and MATH 122 or qualification by the MJC assessment process.  

Distance Education Status: (none)  

Materials Fee Status: (none)  

Articulation Status: Transfers to CSU and UC (CC MATH 18A)  

C-ID Status: Requesting: (CID MATH 210, 4 units) (CID MATH 900 S, 8 units) (Resubmit)  

General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC:2)  

Program Impact:  
- CSU-GE Pattern Certificate of Achievement  
- Chemistry A.S. Degree Univ Prep - Area of Emphasis  
- Computer Science A.S.-T Degree (in progress)  
- Earth Sciences A.S. Degree Univ Prep - Area of Emphasis  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- Geology AS-T Degree  
- MJC-GE Pattern  
- Mathematics AS-T Degree  
- Physics AS-T Degree
MATH 172  Calculus: Second Course  4 (previously 5)
CCCCO Proposal Type: Substantial Change (units)
Effective: Summer 2015 (upon CCCCO approval) Expedited
Rationale for Expedited Approval: Course proposals met 2015-2016 submission deadline.
MODIFY units, hours, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Periodic Review
Enrollment Restrictions: Maintaining (P) Satisfactory completion of MATH 171.
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU and UC; (CC: MATH 18B)
C-ID Status: Approved: (CID MATH 220, 4 units) (CID MATH 900S, 8 units) (Resubmit)
General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)
Program Impact:
- CSU-GE Pattern Certificate of Achievement
- Chemistry A.S. Degree Univ Prep - Area of Emphasis
- Computer Science A.S.-T Degree (in progress)
- Earth Sciences A.S. Degree Univ Prep - Area of Emphasis
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Geology AS-T Degree
- MJC-GE Pattern
- Mathematics AS-T Degree

MATH 173  Calculus: Third Course  5
CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2015 Expedited
Rationale for Expedited Approval: Course proposals met 2015-2016 submission deadline.
MODIFY content, requisite skills, methods of instruction
Rationale: Periodic Review
Enrollment Restrictions: Maintaining (P) Satisfactory completion of MATH 172.
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU and UC, (CC MATH 18C)
C-ID Status: Requesting (CID MATH 230, 4 units)
General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)
Program Impact:
- CSU-GE Pattern Certificate of Achievement
- Chemistry A.S. Degree Univ Prep - Area of Emphasis
- Mathematics AS-T Degree
- Physics AS-T Degree
MATH 174  
**Introduction to Differential Equations & Linear Algebra**  
5  
**CCCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2015 Expedited!  
**Rationale for Expedited Approval:** Course proposals met 2015-2016 submission deadline.  
**MODIFY** Title, description, objectives, content, textbooks  
**Rationale:** Periodic Review  
**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of MATH 173.  
**Distance Education Status:** (none)  
**Materials Fee Status:** (none)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for (C-ID MATH 910S, 5 units)  
**General Education Status:** Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)  
**Program Impact:**  
- CSU-GE Pattern Certificate of Achievement  
- Mathematics AS-T Degree

NURSK 800  
**Nursing Skills Development**  
0  
**CCCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2015 Expedited!  
**Rationale for Expedited Approval:** To ensure accuracy in the 2015-2016 catalog, the requisites need to reflect the appropriate courses.  
**MODIFY** enrollment restrictions, objectives, content, typical assignments, textbooks, requisite skills  
**Rationale:** This course is being updated to reflect new course numbers for requisite courses.  
Modifications made to content, requisites, and textbook dates and editions.  
**Enrollment Restrictions:** Maintaining (C) Concurrent enrollment in NURSE 259; Requesting (C) Concurrent enrollment in NURSE 271 or NURSE 272 or NURSE 273 or NURSE 274 or NURSE 275 or NURSE 276 or NURSE 277 or NURSE 52 or NURSE 361 or NURSE 362; Removing (C) Concurrent enrollment in NURSE 261 or NURSE 262 or NURSE 263 or NURSE 264 or NURSE 265 or NURSE 266 or NURSE 267 or NURSE 40 or NURSE 350 or NURSE 351 or NURSE 352.  
**Distance Education Status:** (none)  
**Materials Fee Status:** (none)  
**Articulation Status:** Not a transfer level course  
**C-ID Status:** (none)  
**General Education Status:** (none)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCCO Proposal Type</th>
<th>Effective Date</th>
<th>Expedited</th>
<th>Rationale for Expedited Approval</th>
<th>MODIFIED Enrollment Restrictions, methods of evaluation</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURWE 361</td>
<td>Work Experience-Nursing</td>
<td>Non-Substantial Change</td>
<td>Summer 2015</td>
<td>Expedited</td>
<td>To update the course for the AS: Associate Degree Nursing. Course is being updated to reflect new course numbers for the requisites.</td>
<td>Modify</td>
<td>Course is being updated to reflect new course numbers for the requisites.</td>
<td>Maintaining (P) Satisfactory completion of NURSE 270; Requesting (P) and satisfactory completion of NURSE 271; Requesting (C) Concurrent enrollment in NURSE 272 or NURSE 273 or NURSE 274 or NURSE 275 or NURSE 276 or NURSE 277; Removing (P) and satisfactory completion of NURSE 261; Removing (C) Concurrent enrollment in NURSE 262 or NURSE 263 or NURSE 264 or NURSE 265 or NURSE 266 or NURSE 267.</td>
<td>(none)</td>
<td>(none)</td>
<td>Not a transfer level course</td>
<td>(none)</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURWE 362</td>
<td>Work Experience-Nursing</td>
<td>Non-Substantial Change</td>
<td>Summer 2015</td>
<td>Expedited</td>
<td>Students will work in an acute healthcare facility under the guidance of a RN. Students will utilize skills and knowledge acquired from previous coursework in the A.D.N. program. These students will not experience a &quot;gap&quot; in learning that can occur during extended breaks.</td>
<td>Modify</td>
<td>Course is being updated to reflect new course numbers for the requisites.</td>
<td>Maintaining (P) Satisfactory completion of NURSE 270; Requesting (P) and satisfactory completion of NURSE 271; Requesting (C) Concurrent enrollment in NURSE 272 or NURSE 273 or NURSE 274 or NURSE 275 or NURSE 276 or NURSE 277; Removing (P) and satisfactory completion of NURSE 261; Removing (C) Concurrent enrollment in NURSE 262 or NURSE 263 or NURSE 264 or NURSE 265 or NURSE 266 or NURSE 267.</td>
<td>(none)</td>
<td>(none)</td>
<td>Not a transfer level course</td>
<td>(none)</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SM 331  
Sheet Metal and Installation 1  
CCCCO Proposal Type: Non-Substantial Change  
Effective: Summer 2016  
MODIFY description, methods of instruction, methods of evaluation  
Rationale: Comprehensive review by faculty to assess skills competencies and content in courses and programs are appropriate in Welding Technology; modification to description, methods of instruction, and methods of evaluation.  
Enrollment Restrictions: (none)  
Distance Education Status: (none)  
Materials Fee Status: (none)  
Articulation Status: Not a transfer level course  
C-ID Status: (none)  
General Education Status: (none)  
Program Impact:  
- Design & Fabrication Skills Recognition Award  
- Welding A.S. Degree  
- Welding Certificate of Achievement

WELD 200  
Arc & Gas Welding  
CCCCO Proposal Type: Non-Substantial Change  
Effective: Summer 2016  
MODIFY textbooks, methods of evaluation  
Rationale: Course is being updated for periodic review with a comprehensive review by faculty to assess skills competencies and content in courses and programs are appropriate in Welding Technology. The only revision to course was update of textbook edition.  
Enrollment Restrictions: (none)  
Distance Education Status: (none)  
Materials Fee Status: Maintaining Fee of $35  
Articulation Status: Transfers to CSU  
C-ID Status: (none)  
General Education Status: (none)  
Program Impact:  
- Design & Fabrication Skills Recognition Award  
- Gas Metal Arc Welding and Gas Tungsten Arc Welding Skills Recognition Award  
- Machine Tool Technology 1 Skills Recognition Award  
- Machine Tool Technology 2 Certificate of Achievement  
- Maintenance Machinist 1 Skills Recognition Award  
- Maintenance Machinist 2 Certificate of Achievement  
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement (upon CCCCCO approval)  
- Pipe Welding Skills Recognition Award  
- Welding A.S. Degree
WELD 204 Gas Metal Arc Welding (G.M.A.W) & Flux Core Arc Welding (F.C.A.W) 3
CCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY textbooks
Rationale: Comprehensive review by faculty to assess skills competencies and content in courses and programs are appropriate in Welding Technology.
Enrollment Restrictions: Maintaining (P) Satisfactory completion of WELD 200.
Distance Education Status: (none)
Materials Fee Status: Maintaining fee of $35
Articulation Status: Not a transfer level course
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Design & Fabrication Skills Recognition Award
- Gas Metal Arc Welding and Gas Tungsten Arc Welding Skills Recognition Award
- Machine Tool Technology 2 Certificate of Achievement
- Maintenance Machinist 2 Certificate of Achievement
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement (upon CCCCO approval)
- Welding A.S. Degree

WELD 206 Gas Tungsten Arc Welding (G.T.A.W.) 3
CCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY textbooks
Rationale: Comprehensive review by faculty to assess skills competencies and content in courses and programs are appropriate in Welding Technology. Modifications made to course title and textbook edition.
Enrollment Restrictions: Maintaining (P) Satisfactory completion of WELD 200.
Distance Education Status: (none)
Materials Fee Status: Maintaining fee of $25
Articulation Status: Transfers to CSU
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Gas Metal Arc Welding and Gas Tungsten Arc Welding Skills Recognition Award
- Machine Tool Technology 2 Certificate of Achievement
- Maintenance Machinist 2 Certificate of Achievement
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement (upon CCCCO approval)
- Welding A.S. Degree

WELD 300 Intermediate Welding 3
CCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY textbooks, requisite skills
Rationale: Comprehensive review by faculty to assess skills competencies and content in courses and programs are appropriate in Welding Technology; modification made to textbook edition.
Enrollment Restrictions: Maintaining (P) Satisfactory completion of WELD 200.
Distance Education Status: (none)
Materials Fee Status: Maintaining fee of $35
Articulation Status: Not a transfer level course
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Pipe Welding Skills Recognition Award
- Welding A.S. Degree
WELD 325  Design and Fabrication Processes  3
CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY Methods of Instruction, textbooks
Rationale: Comprehensive review by faculty to assess skills competencies and content in courses and programs are appropriate in Welding Technology; modification made to methods of instruction and textbook edition.
Enrollment Restrictions: Maintaining (P) Satisfactory completion of WELD 204.
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Not a transfer level course
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Design & Fabrication Skills Recognition Award
- Welding A.S. Degree

WELD 340  Pipe Welding  3
CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY repeat policy, methods of instruction
Rationale: Comprehensive review by faculty to assess skills competencies and content in courses and programs are appropriate in Welding Technology.
Enrollment Restrictions: Maintaining (P) Satisfactory completion of WELD 300.
Distance Education Status: (none)
Materials Fee Status: Maintaining fee of $35
Articulation Status: Not a transfer level course
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Pipe Welding Skills Recognition Award
- Welding A.S. Degree

NEW COURSES

MATH 135  Problem Solving Skills and Technology for Math 134  1
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO Approval
ADOPT
Rationale: To increase the success and retention rates of MATH 134.
Enrollment Restrictions: Requesting: (C) Concurrent enrollment in MATH 134.
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU.
General Education Status: (none)
C-ID Status: (none)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable.)
MICRO 111 Plagues of Humankind

CCCO Proposal Type: New Credit Course
Effective: Upon CCCCO Approval
ADOPT

Rationale: This is a new course that is designed for non major students to stimulate interest and literacy in biological sciences.

Enrollment Restrictions: Requesting (A) Satisfactory completion of ENGL 50 or qualification by MJC assessment process.

Distance Education Status: Requesting (Online)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU. Requesting, UC.

General Education Status: Requesting: (MJC-GE: A) (CSU-GE: B2) (IGETC: 5B)

C-ID Status: (none)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(None)

VI. PROGRAM NOTIFICATION AGENDA

CCCO Approvals: Programs

(None)

Program Activity

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)
MODIFICATIONS

**MODIFY:** NURSING PROGRAM

AS DEGREE: Nursing: Associate Degree Nursing Program (RN) 36 (previously 40)

**MODIFY:** title, program learning outcomes, program prerequisites, major requirements for first, second, third and fourth semesters, electives, total units

**Effective:** Summer 2015     **Expedited!**

**Rationale:** Program is being updated to reflect new course numbering, change in units, and changes to semester requirements. The units have been decreased for a future program proposal for the Nursing ADT.

**MODIFY:** NURSING PROGRAM

AS DEGREE: Nursing: LVN to ADN (RN) Advanced Placement Pathway 23 (previously 21)

**MODIFY** title, program learning outcomes, program prerequisites, major requirements for first and second semesters, total units

**Effective:** Summer 2015     **Expedited!**

**Rationale:** Program is being updated to reflect new course numbering, change in units, and changes to semester requirements. The units in some courses have been decreased for a future program proposal for the Nursing ADT.

INACTIVATIONS

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer) B. Adams
2. C-ID R. Cranley
3. CurricUNET Implementation/Issues B. Adams/L. Miller
4. Outcomes Assessment Workgroup (OAW) K. Ennis/E. Kerr
5. AB 86 and SB1070 Legislation P. Mendez

X. UNFINISHED BUSINESS

Action Items


Informational Items

(NONE)
XI. NEW BUSINESS

Action Items

1. Curriculum Committee Goals

Informational Items

1. CCCCO Task Force on Workforce, Job Creation and a Strong Economy

XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of November 4, 2014 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

Hearing no objections, the committee was notified of the following CCCCCO course approvals:

- PEC 162
- TUTOR 100
- BUSAD 351

UC TCA RESULTS

Hearing no objections, the committee was notified of the following UC TCA activity

R. Cranley explained that unit values listed on the TCA report reflect current unit values for courses, and will reflect any modified course values once the new course values take effect locally.

From: Liz Sanchez [mailto:liz@assist.org]
Sent: Wednesday, November 05, 2014 10:44 AM
To: Ruth Cranley
Cc: Jennifer Forsberg; Nancy Purcille; Lindsey Spedding; Ryan Novero; Liz Sanchez
Subject: FW: Modesto Junior College 14-15 TCA - Second Review
Hello, Ruth, and All ~

The funkiness of mid-term changes....

The courses mentioned below all have the SU15 mid-term changes to the units. Future mid-term (SU,W,S) technical changes do not display in the e-mail notification.

The automated e-mail notifications, just as the CSU Xferable and UC Xferable lists, only display the current information. When we get the 15-16 academic year up in ASSIST (next June), The lists in ASSIST will show the mid-term changes.

Same thing with a a future fall term course was added for approval in OSCAR, say F15, the course will be in the automated e-mail notification, but will not display in ASSIST until we have the 15-16 academic year up in ASSIST in June.

This is the way ASSIST has always worked with the mid-term changes. Hopefully, in NextGen, the data will show right away in all places. If you ever want to double-check your mid-term changes, use the Maintenance Reports and look at the Active Courses list, using the most recent year at the top of the list.

Liz
ASSIST Coordination Site

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From: Ruth Cranley [mailto:cranleyr@mjc.edu]
Sent: Tuesday, October 28, 2014 11:40 AM
To: Jennifer Forsberg; Nancy Purcille
Cc: Brian Sanders
Subject: FW: Modesto Junior College 14-15 TCA - Second Review

Hi Jennifer and Nancy,

Thank you for the quick response.

I forwarded MJC’s results to our Deans and Curriculum Committee. Our eagle eye Dean of Science, Math, and Engineering spotted a few typo errors in the analysis report. Please correct and redistribute the report to me, the folks you cc’d in the below email, and to the person updating the ASSIST database. “No harm no foul.”

I highlighted the courses that contain the errors in the report below. I also attached the 2nd Review/Appeals Form and OSCAR Campus summary Report to support the reason for the changes. In summary, CHEM 143 should reflect 4 units not 5 units; MATH 105 should reflect 3 units not 4 units; and Math106 should reflect 3 units and not 4 units.

Thank you for your anticipated assistance.

Ruth Cranley, AO
Modesto Junior College

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From: Jennifer Forsberg [mailto:Jennifer.Forsberg@ucop.edu]
Sent: Monday, October 27, 2014 3:52 PM
To: Ruth Cranley
Cc: Aurelia Long; Barbara Love; Cindy Bevc; Dale Leaman; Dawn Hovey; Jane King; Kim Alexander; Myrna Aguilar; Susan Fauroat; Yoly Woo-Hoogenstyn; Deborah Jean Roscoe; Nancy Purcille; jolene.sedita@ucr.edu; Lori Quillen; Deborah McCaskey; Hannah
Dear Colleague,

We have completed analysis of the courses submitted for Modesto Junior College TCA for 14-15. This information is currently being entered into the ASSIST database. Subscribers to the ASSIST-L listserv will be notified via email when this new TCA has been published at www.assist.org. For information on subscribing to the ASSIST-L email listserv, visit http://info.assist.org/assist_l_about.html.

The following is a summary of our actions on your newly submitted courses:

New courses approved as UC Transferable:
CHEM 122 Structure and Reactivity: Organic Chemistry 1 4
CHEM 123 Structure and Reactivity: Organic Chemistry 2 4
COMM 123 Storytelling 3
Same as: THETR 123
ENGL 111 Creative Writing: Creative Nonfiction 3
* PEA 116 Adapted Run/Walk 1
  * Any or all of these PE Activity courses combined: maximum credit, 4 units
* PEA 141 Adapted Fitness 1
  * Any or all of these PE Activity courses combined: maximum credit, 4 units
PEVM 101XABC Training and Conditioning for Basketball .5-3
PEVM 107XABC Training and Conditioning for Basketball .5-3
PEVM 111XABC Training and Conditioning for Cross Country .5-3
PEVM 116XABC Training and Conditioning for Football .5-3
PEVM 131XABC Training and Conditioning for Tennis .5-3
PEVM 141XABC Training and Conditioning for Water Polo .5-3
PEVW 102XABC Training and Conditioning for Basketball .5-3
PEVM 104XABC Women's Varsity Cross Country .5-3
PEVM 121XABC Training and Conditioning for Softball .5-3
PEVM 124XABC Training and Conditioning for Soccer .5-3
PEVW 141XABC Training and Conditioning for Volleyball .5-3
PHSCI 180 Conceptual Physical Science: Hands On Approach 4
THETR 114 Script Analysis 3
THETR 135 Rehearsal and Performance 3 2
THETR 136 Rehearsal and Performance 4 2
THETR 154 Dance Rehearsal & Performance 3 2
THETR 168 Dance Rehearsal & Performance 4 2
THETR 176 Modern Dance 4 1
  Same as: PEC 149
THETR 196 Stage Management 3

Courses re-reviewed and approved as UC Transferable:
* CHEM 143 Introductory College Chemistry 5 Note: There is a delay in ASSIST system's report update. While ASSIST understands that CHEM 143 has been approved as a four-unit course effective SU15, this report populates pulling current course data, which is why the unit values are reflected as such. This data will update in ASSIST once our new proposals become active.
o 142, 143 and 150 combined: maximum credit, one course
No credit for 142, 143 or 150 if taken after 101
o CHEM 150 Exploring Our Chemical Environment 3
  o 142, 143 and 150 combined: maximum credit, one course
No credit for 142, 143 or 150 if taken after 101

MATH 105 Structure of Mathematics 1 4 Note: There is a delay in ASSIST system’s report update. While ASSIST understands that CHEM 143 has been approved as a three-unit course effective SU15, this report populates pulling current course data, which is why the unit values are reflected as such. This data will update in ASSIST once our new proposals become active.

MATH 106 Structure of Mathematics 2 4 Note: There is a delay in ASSIST system’s report update. While ASSIST understands that CHEM 143 has been approved as a three-unit course effective SU15, this report populates pulling current course data, which is why the unit values are reflected as such. This data will update in ASSIST once our new proposals become active.

Courses approved as UC Transferable, but will not appear on the TCA because they are Variable Topics:
ART 194 Art Independent Study A 1
ART 195 Art Independent Study B 2
ART 196 Art Independent Study C 3

Courses not approved as UC Transferable:
TUTOR 100 Introduction to General Tutoring 1
No Comparable course

Courses which require additional review or campus action:
NONE

Courses removed by the college:
ART 181 Basic Photography 1 1.5
ART 182 Basic Photography 2 1.5

Jennifer Forsberg
University of California Office of the President
Student Affairs/Transfer Articulation Analyst
1111 Franklin Street, 9th Floor
Oakland, CA 94607
(510) 987-0907

Course Activity Report

Hearing no objections, the committee was notified of the following course activity

On 10/07/14, MATH 106 and MATH 106 proposals came before the Curriculum Committee and were approved with rationales stating “periodic review.” The department was asked to provide more robust rationales for the changes made in anticipation of increased scrutiny from the CCCCCO. They obliged and their revised rationales follow.

MATH 105 Structure of Mathematics 1 (9/23/14) 3 (previously 4)
Revised Rationale Revised in order to bring this course into better alignment with state norms. Content was compared to the newly available C-ID descriptor to ensure alignment, and unit values of similar courses across the state were evaluated.
MATH 106  Structure of Mathematics 2  (9/23/14)  3  (previously 4)  
Revised Rationale: Revised in order to bring this course into better alignment with state norms. Content was compared to the newly available C-ID descriptor to ensure alignment, and unit values of similar courses across the state were evaluated.

The following course actions took place to reconcile course records for the upcoming catalog and academic year.

BUSAD 208  Introduction to International Business  
Effective: Immediately  
Rationale: Course proposal was updated at the 03/04/14 Curriculum meeting, however the CLOs still needed revision. L. Kropp provided revisions to OAW Chair, which were approved at the 11/07/14 OAW meeting. They appear here for the purpose of the committee’s record and have been updated in CurricUNET and Datatel.

AGEC 208  

BUSAD 218  Business Law  
Effective: Immediately  
Rationale: Course proposal was updated at the 03/04/14 Curriculum meeting, however the CLOs still needed revision. L. Kropp provided revisions to OAW Chair, which were subsequently approved at the 11/07/14 OAW meeting. They appear here for the purpose of the committee’s record and have been updated in CurricUNET and Datatel.

NURSE 272  Nursing Process: Geriatric Nursing  (10/7/14)  
Proposal Type: New Credit Course  
Correction: Course title  
Rationale: Course proposal was submitted with an incomplete course title. CurricUNET has been corrected.

NURSE 273  Nursing Process: Maternal-Child Nursing  (10/7/14)  6½  
Proposal Type: New Credit Course  
Correction: Course title  
Rationale: Course proposal was submitted with an incomplete course title. CurricUNET has been corrected.

IV. COURSE CONSENT AGENDA

(None)
V. COURSE DISCUSSION AGENDA

INACTIVATIONS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Proposal Type</th>
<th>Effective</th>
<th>Rational</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rationale: This course is no longer a part of the vet tech or animal science curriculum.</td>
<td></td>
<td></td>
<td>M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION OF ANSC 379</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td>Rationale: The course is being inactivated because the nursing faculty have revised curriculum and created a new course numbering system. This course will be replaced with NURSE 270 which was approved by the Curriculum Committee at the 9/9/2014 meeting. Faculty are also requesting summer 2015 effective date for catalog purposes.</td>
<td></td>
<td></td>
<td>M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION OF NURSE 260</td>
</tr>
<tr>
<td>NURSE 261</td>
<td>Nursing Process: Fundamentals</td>
<td>Inactivation</td>
<td>Summer 2015</td>
<td>Expedited: To ensure accuracy of catalog information for 2015-2016</td>
<td>Transfers to CSU</td>
<td>(none)</td>
<td>M/S/U (L. HATCH, E. LUCAS) to INACTIVATE NURSE 261</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rationale: Course is being inactivated because the Nursing faculty have revised curriculum and created a new course numbering system. This course will be replaced with NURSE 271, which was approved by Curriculum Committee at 10/7/14 meeting. Faculty are also requesting Summer 2015 effective date for catalog purposes.</td>
<td></td>
<td></td>
<td>M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION OF NURSE 261</td>
</tr>
</tbody>
</table>
NURSE 262 Nursing Process: Skills ½ Unit
CCCCO Proposal Type: Inactivation
Effective: Summer 2015 Expedited
Rationale: To ensure accuracy of catalog information for 2015-2016
INACTIVATE
Rationale: ADN Nursing faculty propose combining NURSE 262, NURSE 263 and NURSE 264. These courses will be combined into NURSE 273. Expedited Effective Summer 2015. NURSE 262 should not appear in the next catalog for 2015-2016
Articulation Status: Transfers to CSU
General Education Status (none)
Program Impact:
- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
M/S/U (L. HATCH, E. LUCAS) to INACTIVATE NURSE 262
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION OF NURSE 262

NURSE 263 Nursing Process: Maternity 4
CCCCO Proposal Type: Inactivation
Effective: Summer 2015 Expedited
Rationale: To ensure accuracy of catalog information for 2015-2016
INACTIVATE
Rationale: ADN Nursing faculty propose combining NURSE 262, NURSE 263 and NURSE 264. These courses will be combined into NURSE 273. Expedited Effective Summer 2015. NURSE 262 should not appear in the next catalog for 2015-2016
Articulation Status: Transfers to CSU
General Education Status (none)
Program Impact:
- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
M/S/U (L. HATCH, E. LUCAS) to INACTIVATE NURSE 263
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION OF NURSE 263

NURSE 264 Nursing Process: Pediatrics 4½
CCCCO Proposal Type: Inactivation
Effective: Summer 2015 Expedited
Rationale: To ensure accuracy of catalog information for 2015-2016
INACTIVATE
Rationale: ADN Nursing faculty propose combining NURSE 262, NURSE 263 and NURSE 264. These courses will be combined into NURSE 273. Expedited Effective Summer 2015.
Articulation Status: Transfers to CSU
General Education Status (none)
Program Impact:
- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
M/S/U (L. HATCH, E. LUCAS) to INACTIVATE NURSE 264
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION OF NURSE 264
NURSE 265  Nursing Process: Medical-Surgical  
CCCCCO Proposal Type: Inactivation  
Effective: Summer 2015 Expedited  
Rationale: To ensure accuracy of catalog information for 2015-2016  
INACTIVATE  
Rationale: The course is being inactivated because the nursing faculty have revised curriculum and created a new course numbering system. This course will be replaced with NURSE 275 which was approved by the Curriculum Committee at the 10/7/2014 meeting. Faculty are also requesting summer 2015 effective date for catalog purposes.  
Articulation Status: Transfers to CSU  
General Education Status (none)  
Program Impact:  
- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree  
- Nursing: LVN to ADN Upgrade A.S. Degree  
M/S/U (L. HATCH, E. LUCAS) to INACTIVATE NURSE 265  
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION OF NURSE 265  

NURSE 266  Nursing Process: Mental Health  
CCCCCO Proposal Type: Inactivation  
Effective: Summer 2015 Expedited  
Rationale: To ensure accuracy of catalog information for 2015-2016  
INACTIVATE  
Rationale: Course is being inactivated because the Nursing faculty have revised curriculum and created a new course numbering system. This course will be replaced with NURSE 274, which was approved by Curriculum Committee at 10/7/14 meeting. Faculty are also requesting Summer 2015 effective date for catalog purposes.  
Articulation Status: Transfers to CSU  
General Education Status (none)  
Program Impact:  
- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree  
- Nursing: LVN to ADN Upgrade A.S. Degree  
M/S/U (L. HATCH, E. LUCAS) to INACTIVATE NURSE 266  
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION OF NURSE 266  

NURSE 267  Nursing Process – Adv. Medical – Surgical  
CCCCCO Proposal Type: Inactivation  
Effective: Summer 2015 Expedited  
Rationale: To ensure accuracy of catalog information for 2015-2016  
INACTIVATE  
Rationale: Course is being inactivated because the Nursing faculty have revised curriculum and created a new course numbering system. This course will be replaced with NURSE 276 and 277, which are slated for the 11/18/14 Curriculum Committee meeting agenda. Contingent on approval of NURSE 276 and 277, this course should be inactivated. Faculty are also requesting Summer 2015 effective date for catalog purposes.  
Articulation Status: Transfers to CSU  
General Education Status (none)  
Program Impact:  
- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree  
- Nursing: LVN to ADN Upgrade A.S. Degree  
M/S/U (L. HATCH, E. LUCAS) to INACTIVATE NURSE 267  
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE INACTIVATION OF NURSE 267
MODIFICATIONS

AG 115
Introduction to Agricultural Education & Careers

CCCGO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY outcomes, content, typical assignments, methods of instruction, methods of evaluation
Rationale: Periodic update.
Enrollment Restrictions: (none)
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU
C-ID Status: (none)
General Education Status: Maintaining (MJC Guidance)
Program Impact:
- Agricultural Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Forestry A.S. Degree
- Forestry Technician Certificate of Achievement
- Fruit Science A.S. Degree
- Landscape Design Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Recreational Land Management A.S. Degree
- Recreational Land Management Certificate of Achievement
- Soil Science A.S. Degree

M/S/U (L. HATCH, E. LUCAS) to MODIFY AG 115

AG 120
Introduction to Agriculture Education

CCCGO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Periodic update.
Enrollment Restrictions: (none)
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)

M/S/U (L. HATCH, E. LUCAS) to MODIFY AG 120
AG 130  Agriculture Education Early Field Experience
CCCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Periodic review.
Enrollment Restrictions: (none)
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)
M/S/U (L. HATCH, E. LUCAS) to MODIFY AG 130

AGEC 200  Agricultural Accounting and Analysis
CCCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY outcomes, objectives, content, typical assignments, methods of evaluation, textbooks
Rationale: Course is scheduled in Spring 2014 curriculum review matrix. As per past email from Mark Anglin, AGEC 200 should be submitted for CID AG-AB 128.
Enrollment Restrictions: (none)
Distance Education Status: (none)
Materials Fee Status: (none)
Articulation Status: Transfers to CSU
C-ID Status: AGEC 200: requesting C-ID AGAB 128 (3 units)
General Education Status: (none)
Program Impact:
- Agricultural Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Forestry A.S. Degree
- Forestry Technician Certificate of Achievement
- Fruit Science A.S. Degree
- Heavy Machinery Management Certificate of Achievement
- Landscape and Park Maintenance Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Recreational Land Management Certificate of Achievement
- Recreational Land Management A.S. Degree
- Soil Science A.S. Degree
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree
AGEC 200 pulled for discussion by E. Lucas due to concerns that the Methods of Instruction contains an item that appears more like an assignment. The language was revised to be more pedagogical in style during the meeting.
M/S/U (M. BOYD, C. MULDER) to MODIFY AGEC 200
AGEC 210  

Elements of Agricultural Economics  

CCCCO Proposal Type: Non-Substantial Change  

Effective: Summer 2016  

MODIFY outcomes, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills  

Rationale: Course is being updated to align with C-ID descriptor. Will submit AGEC 210 for AG-AB 124 alignment once approved by curriculum committee. Content was modified and textbook was updated.  

Enrollment Restrictions: Maintaining (A) Students are strongly advised to be enrolled in or to have satisfactorily completed MATH 70 or qualification by the MJC assessment process.  

Distance Education Status: (none)  

Materials Fee Status: (none)  

Articulation Status: Transfers to CSU, UC  

C-ID Status: Requesting C-ID AGAB 124 (3 units)  

General Education Status: Approved for (MJC-GE: B)(CSU-GE: D2)(IGETC: 4B)  

Program Impact:  
- Agricultural Science A.S. Degree  
- Agriculture Business A.S. Degree  
- Agriculture: Sales, Service A.S. Degree  
- Agriculture: Sales, Service Technician Certificate of Achievement  
- Animal Science A.S. Degree  
- CSU General Education Pattern Certificate of Achievement  
- Commercial Floristry Technician Certificate of Achievement  
- Crop Science A.S. Degree  
- Environmental Horticultural Science A.S. Degree  
- Forestry A.S. Degree  
- Forestry Technician Certificate of Achievement  
- Fruit Science A.S. Degree  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- MJC-GE Pattern  
- Mechanized Agriculture A.S. Degree  
- Nursery Production Certificate of Achievement  
- Poultry Science A.S. Degree  
- Recreational Land Management A.S. Degree  
- Recreational Land Management Certificate of Achievement  
- Soil Science A.S. Degree  
- University Preparation, Emphasis in Agricultural Sciences A.S. Degree  

M/S/U (L. HATCH, E. LUCAS) to MODIFY AGEC 210  

M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AGEC 210  

M/S/U (M. BOYD, M. GARCIA) to MAINTAIN PLACEMENT OF AGEC 210 on GE PATTERN(S)
<table>
<thead>
<tr>
<th>ANSC 224</th>
<th>Dairy Feeds &amp; Feeding</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>CCCC Proposal Type: Non-Substantial Change</td>
<td>Effective: Summer 2016</td>
<td></td>
</tr>
<tr>
<td>MODIFY outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</td>
<td>Rationale: Course is being modified to revise CLOs and objectives and to update textbook.</td>
<td></td>
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<tr>
<td>Enrollment Restrictions: (none)</td>
<td>Distance Education Status: (none)</td>
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<tr>
<td>Materials Fee Status: (none)</td>
<td>Articulation Status:Transfers to CSU</td>
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<tr>
<td>C-ID Status: (none)</td>
<td>General Education Status: (none)</td>
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<tr>
<td>Program Impact:</td>
<td>- Artificial Insemination Technician Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Dairy Science A.S. Degree</td>
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</tr>
</tbody>
</table>

*M/S/U (L. HATCH, E. LUCAS) to MODIFY ANSC 224*

<table>
<thead>
<tr>
<th>AUTEC 200</th>
<th>Automotive Service Management</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>CCCC Proposal Type: Non-Substantial Change</td>
<td>Effective: Summer 2016</td>
<td></td>
</tr>
<tr>
<td>MODIFY textbooks</td>
<td>Rationale: Course is being updated to comply with the college curriculum review process; textbook was updated.</td>
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<td>Enrollment Restrictions: (none)</td>
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<td>C-ID Status: (none)</td>
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</tr>
<tr>
<td>Program Impact:</td>
<td>- Autobody/Refinishing A.S. Degree</td>
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<tr>
<td></td>
<td>- Automotive Brakes and Suspension Certificate of Achievement (pending CCCCO approval)</td>
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<tr>
<td></td>
<td>- Automotive Engines and Transmissions Certificate of Achievement</td>
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<td></td>
<td>- Automotive Service Certificate of Achievement (pending CCCCO approval)</td>
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</tr>
<tr>
<td></td>
<td>- Automotive Technician A.S. Degree</td>
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</tr>
</tbody>
</table>

*M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 200*
AUTEC 311  Basic Automotive Systems  4
CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY outcomes, content, typical assignments, methods of instruction, textbooks
Rationale: Course is being updated to comply with the college curriculum review process; textbook was updated and minor revisions were made to methods of instruction and assignments.
Enrollment Restrictions: (none)
Distance Education Status: (none)
Materials Fee Status: Maintaining fee of $27
Articulation Status: Not a transfer level course
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Automotive Brakes and Suspension Certificate of Achievement (pending CCCCO approval)
- Automotive Diagnosis Certificate of Achievement (pending CCCCO approval)
- Automotive Engines and Transmissions Certificate of Achievement
- Automotive Maintenance Certificate of Achievement (pending CCCCO approval)
- Automotive Service Certificate of Achievement (pending CCCCO approval)
- Automotive Technician Certificate of Achievement
- Automotive Technician A.S. Degree
- Maintenance Mechanic Certificate of Achievement
M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 311
M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 311

AUTEC 317  Auto Heating & Air Conditioning  3½
CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY content, typical assignments, textbooks
Rationale: Course is being updated to comply with the college curriculum review process; textbook has been updated.
Enrollment Restrictions: Maintaining (P) Satisfactory completion of AUTEC 311 or AGM 241
Distance Education Status: (none)
Materials Fee Status: Maintaining fee of $32
Articulation Status: Not a transfer level course
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Advanced Heavy Equipment Technician Certificate of Achievement
- Automotive Maintenance Certificate of Achievement (pending CCCCO approval)
- Automotive Service Certificate of Achievement (pending CCCCO approval)
- Automotive Technician A.S. Degree
- Automotive Technician Certificate of Achievement
- Maintenance Mechanic Certificate of Achievement
M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 317
M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AUTEC 317
M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 317
AUTEC 319

A8: Engine Performance

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY content, methods of instruction

Rationale: Course is being updated to comply with the college curriculum review process; minor revision to methods of instruction with removal of one entry that referred to an assignment.

Enrollment Restrictions: Maintaining (P) Satisfactory completion of AUTEC 368, and (C) Concurrent enrollment in or satisfactory completion of AUTEC 369

Distance Education Status: (none)

Materials Fee Status: Maintaining fee of $20

Articulation Status: Not a transfer level course

C-ID Status: (none)

General Education Status: (none)

Program Impact:
- Automotive Diagnosis Certificate of Achievement (pending C CCCCO approval)
- Automotive Maintenance Certificate of Achievement (pending C CCCCO approval)
- Automotive Technician A.S. Degree
- Automotive Technician Certificate of Achievement
- Maintenance Mechanic Certificate of Achievement

M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 319

M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AUTEC 319

M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 319

AUTEC 320

L1: Advanced Engine Performance

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

MODIFY methods of instruction

Rationale: Course is being updated to comply with college curriculum review process; minor revisions to course title and methods of instruction.

Enrollment Restrictions: Maintaining (P) Satisfactory completion AUTEC 319

Distance Education Status: (none)

Materials Fee Status: Maintaining fee of $30

Articulation Status: Not a transfer level course

C-ID Status: (none)

General Education Status: (none)

Program Impact:
- Automotive Diagnosis Certificate of Achievement (pending C CCCCO approval)
- Automotive Technician Certificate of Achievement
- Automotive Technician A.S. Degree

M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 320

M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AUTEC 320

M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 320
AUTEC 321

A5: Brakes Systems
CCC CO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY objectives, content, typical assignments, methods of instruction, textbooks
Rationale: Course is being updated to comply with the college curriculum review process; textbook was updated and methods of instruction were revised.
Enrollment Restrictions: Maintaining (P) Satisfactory completion of AUTEC 311
Distance Education Status: (none)
Materials Fee Status: Maintaining fee of $40
Articulation Status: Not a transfer level course
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Autobody/Refinishing A.S. Degree
- Automotive Brakes and Suspension Certificate of Achievement (pending CCCCO approval)
- Automotive Maintenance Certificate of Achievement (pending CCCCO approval)
- Automotive Service Certificate of Achievement (pending CCCCO approval)
- Automotive Technician Certificate of Achievement
- Maintenance Mechanic Certificate of Achievement

M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 321
M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AUTEC 321
M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 321

AUTEC 322

A4: Steering, Suspension and Alignment
CCC CO Proposal Type: Non-Substantial Change
Effective: Summer 2016
MODIFY textbooks
Rationale: Course is being updated to comply with the college curriculum review process; textbook was updated.
Enrollment Restrictions: Maintaining (P) Satisfactory completion of AUTEC 311
Distance Education Status: (none)
Materials Fee Status: Maintaining fee of $25
Articulation Status: Not a transfer level course
C-ID Status: (none)
General Education Status: (none)
Program Impact:
- Autobody/Refinishing A.S. Degree
- Automotive Brakes and Suspension Certificate of Achievement (pending CCCCO approval)
- Automotive Maintenance Certificate of Achievement (pending CCCCO approval)
- Automotive Service Certificate of Achievement (pending CCCCO approval)
- Automotive Technician Certificate of Achievement
- Automotive Technician A.S. Degree
- Maintenance Mechanic Certificate of Achievement

M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 322
M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AUTEC 322
M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 322
<table>
<thead>
<tr>
<th>AUTEC 323</th>
<th>A2: Automatic Transmission &amp; Transaxles</th>
<th>3½</th>
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<tbody>
<tr>
<td></td>
<td>CCCCO Proposal Type: Non-Substantial Change</td>
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<td></td>
<td>MODIFY: typical assignments, textbooks</td>
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<td>Rationale: Course is being updated to comply with the college curriculum review process; textbook was updated.</td>
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<td>Enrollment Restrictions: Maintaining (P) Satisfactory completion of AUTEC 311</td>
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<td></td>
<td>Program Impact:</td>
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<tr>
<td></td>
<td>- Automotive Engines and Transmissions Certificate of Achievement</td>
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<tr>
<td></td>
<td>- Automotive Maintenance Certificate of Achievement (pending CCCCO approval)</td>
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<td></td>
<td>- Automotive Service Certificate of Achievement (pending CCCCO approval)</td>
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<td>- Automotive Technician A.S. Degree</td>
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<td></td>
<td>- Maintenance Mechanic Certificate of Achievement</td>
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<td>M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 323</td>
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<td>M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AUTEC 323</td>
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<td>M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 323</td>
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</table>

<table>
<thead>
<tr>
<th>AUTEC 324</th>
<th>A3: Manual Transmissions &amp; Drive Axles</th>
<th>3½</th>
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<tbody>
<tr>
<td></td>
<td>CCCCO Proposal Type: Non-Substantial Change</td>
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<td>MODIFY: outcomes, content, textbooks</td>
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<td>Rationale: Due for periodic review.</td>
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<td>Program Impact:</td>
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<tr>
<td></td>
<td>- Automotive Engines and Transmissions Certificate of Achievement</td>
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<tr>
<td></td>
<td>- Automotive Maintenance Certificate of Achievement (pending CCCCO approval)</td>
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<td>- Automotive Service Certificate of Achievement (pending CCCCO approval)</td>
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<td>- Automotive Technician Certificate of Achievement</td>
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<td>- Automotive Technician A.S. Degree</td>
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<td></td>
<td>- Maintenance Mechanic Certificate of Achievement</td>
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<td>M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 324</td>
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<td>M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AUTEC 324</td>
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<td>M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 324</td>
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AUTEC 368  
**Automotive Electricity/Electronic Systems 1**  
**CCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2016  
**Rationale:** Course is being updated to comply with the college curriculum review process; minor revisions only - textbook was updated and one entry in Methods of Instruction that referred to assignments was removed.  
**Enrollment Restrictions:** Maintaining (C) Concurrent enrollment in or satisfactory completion of AUTEC 311  
**Distance Education Status:** (none)  
**Materials Fee Status:** Maintaining fee of $43.66  
**Articulation Status:** Not a transfer level course  
**C-ID Status:** (none)  
**General Education Status:** (none)  
**Program Impact:**  
- Automotive Brakes and Suspension Certificate of Achievement (pending CCCCO approval)  
- Automotive Diagnosis Certificate of Achievement (pending CCCCO approval)  
- Automotive Engines and Transmissions Certificate of Achievement  
- Automotive Maintenance Certificate of Achievement (pending CCCCO approval)  
- Automotive Service Certificate of Achievement (pending CCCCO approval)  
- Automotive Technician Certificate of Achievement  
- Automotive Technician A.S. Degree  
- Maintenance Mechanic Certificate of Achievement  
*M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 368*  
*M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AUTEC 368*  
*M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 368*

AUTEC 369  
**A6: Automotive Electricity 2**  
**CCCO Proposal Type:** Non-Substantial Change  
**Effective:** Summer 2016  
**Rationale:** Course is being updated to comply with the college curriculum review process; textbook was updated and methods of instruction were revised.  
**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of AUTEC 368  
**Distance Education Status:** (none)  
**Materials Fee Status:** Maintaining fee of $30  
**Articulation Status:** Not a transfer level course  
**C-ID Status:** (none)  
**General Education Status:** (none)  
**Program Impact:**  
- Automotive Diagnosis Certificate of Achievement (pending CCCCO approval)  
- Automotive Maintenance Certificate of Achievement  
- Automotive Service Certificate of Achievement (pending CCCCO approval)  
- Automotive Technician Certificate of Achievement  
- Automotive Technician A.S. Degree  
- Maintenance Mechanic Certificate of Achievement  
*M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 369*  
*M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AUTEC 369*  
*M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 369*
AUTEC 373  
Clean Air Car Course  
CCCCO Proposal Type: Non-Substantial Change  
Effective: Summer 2016  
MODIFY outcomes, objectives, typical assignments, methods of instruction, textbooks  
Rationale: Course is being updated to comply with the college curriculum review process; textbooks field and methods of instruction were revised.  
Enrollment Restrictions: Maintaining (P) Satisfactory completion of AUTEC 320 and (A) Before enrolling in this course, students are strongly advised to contact the instructor teaching the class.  
Distance Education Status: (none)  
Materials Fee Status: Maintaining fee of $10  
Articulation Status: Not a transfer level course  
C-ID Status: (none)  
General Education Status: (none)  
Program Impact:  
- Automotive Diagnosis Certificate of Achievement (pending CCCC0 approval)  
M/S/U (L. HATCH, E. LUCAS) to MODIFY AUTEC 373  
M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for AUTEC 373  
M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for AUTEC 373

CLDDV 292  
Math & Science Curriculum for Young Children  
CCCCO Proposal Type: Reactivate/Non-Substantial Change  
Effective: Fall 2015 Expedited, To facilitate Workforce Training demands  
Rationale for Expedited Approval: Child development professionals are required to complete additional coursework after earning their certificates/degrees to maintain the Child Development Permit. Students who complete the program need additional certificate applicable courses to keep current.  
REACTIVATE/MODIFY enrollment restrictions, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
Rationale: We are reactivating this course, which was inactivated during the budget crunch, in order to meet the Master Teacher Certificate requirements, and the Intervention certificate and to provide professional development for child development majors. Modifications have been made to content, objectives, methods of instruction, methods of evaluation, assignments, requisites, and textbooks.  
Enrollment Restrictions: Removing (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50, CLDDV 103, or (CLDDV 104 and CLDDV 105.)  
Distance Education Status: (none)  
Materials Fee Status: (none)  
Articulation Status: Transfers to CSU  
C-ID Status: (none)  
General Education Status: (none)  
Program Impact:  
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)  
M/S/U (L. HATCH, E. LUCAS) to MODIFY CLDDV 292  
M/S/U (L. HATCH, E. LUCAS) to MODIFY REQUISITES for CLDDV 292  
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of CLDDV 292
EMS 389

Emergency Medical Technician 1 – Clinical

CCFC Proposal Type: Non-Substantial Change

Effective: Summer 2015 Expedited To avoid loss of program accreditation

Rationale for Expedited Approval: At present EMS 389 and 390 hours do not meet the minimum 136 hours of didactic and skill lab and 24 hours of supervised clinical experience

MODIFY title, repeat policy, description, content

Rationale: Course has been updated to reflect clinical rotations for students to meet minimum requirements for an EMT-1 Certification; revisions were made to content section and workbook was updated.

Enrollment Restrictions: Maintaining (P) Satisfactory completion of EMS 350, and (C) Concurrent enrollment in EMS 390

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Not a transfer level course

C-ID Status: (none)

General Education Status: (none)

Program Impact:
- Emergency Medical Services Certificate of Achievement
- Fire Academy Certificate of Achievement
- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

EMS 389 and EMS 390 pulled as a block for discussion by E. Lucas due to concerns that the Methods of Instruction were very wordy. It was noted that this content was derived from state curriculum in the discipline. C. Mulder expressed additional concerns about the lab content and whether or not certain elements were contained that pertained to CPR content. P. Mendez suggested that the course revert to the previous course content and all were amenable. B. Adams agreed to facilitate this change.

M/S/U (R. CRANLEY, M. LYNCH) to MODIFY EMS 389 and EMS 390 with a friendly amendment to revert to the previous course content on EMS 389.

M/S/U (L. HATCH, E. LUCAS) to MAINTAIN REQUISITES for EMS 389

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of EMS 389
EMS 390  Emergency Medical Technician 1

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2015 Expedited! To comply with newly revised code or law

Rationale for Expedited Approval: Present hours are less than mandated by the California Emergency Medical Services authority.

http://www.emsa.ca.gov/Media/Default/PDF/ch2emt04012013.pdf

MODIFY: hours, description, objectives, content, typical assignments, textbooks

Rationale: Course hours are not aligned with national registry standards. Further, course outline has been updated to reflect skill lab elements of course and textbook information has been updated.

Enrollment Restrictions: Maintaining (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course that meets State of California Fire Marshal training level, and Requesting (C) Concurrent enrollment in EMS 389

Distance Education Status: (none)

Materials Fee Status: Maintaining fee of $35

Articulation Status: Not a transfer level course

C-ID Status: (none)

General Education Status: (none)

Program Impact:
- Emergency Medical Services Certificate of Achievement
- Fire Academy Certificate of Achievement
- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

EMS 389 and EMS 390 pulled as a block for discussion by E. Lucas (see discussion notes on EMS 389)

M/S/U (R. CRIPE, M. LYNCH) to MODIFY EMS 389 and EMS 390 with a friendly amendment to revert to the previous course content on EMS 389.

M/S/U (L. HATCH, E. LUCAS) to MODIFY REQUISITES for EMS 390

M/S/U (E. MAKI, J. BEEBE) to MAINTAIN FEE for EMS 390

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of EMS 390
ENSCI 108  
Environmental Conservation  
CCCCO Proposal Type: Non-Substantial Change  
Effective: Summer 2016  
MODIFY field trips, DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
Rationale: Course is being updated to add DE component. Methods of instruction, methods of evaluation, and objectives were modified. Textbook was also updated and books that are no longer used were deleted.  
Enrollment Restrictions: (none)  
Distance Education Status: Requesting (Online, Mixed Modalities)  
Materials Fee Status: (none)  
Articulation Status: Transfers to CSU, UC  
C-ID Status: (none)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- Forestry A.S. Degree  
- Forestry Technician Certificate of Achievement  
- General Studies, Emphasis in Natural Sciences A.A. Degree  
- MJC-GE Pattern  
M/S/U (L. HATCH, E. LUCAS) to MODIFY ENSCI 108  
M/S/U (L. HATCH, E. MAKI) to ADOPT DE for ENSCI 108  
M/S/U (M. BOYD, M. GARCIA) to MAINTAIN PLACEMENT OF ENSCI 108 on GE PATTERN(S)  

NURSE 276  
Nursing Process: Advanced Medical-Surgical  
(Previously NURSE 267)  
CCCCO Proposal Type: Substantial Change  
Effective: Summer 2015 Expedited!  
To ensure accuracy of catalog information for 2015-2016  
Rationale for Expedited Approval: Course proposal was initially submitted by 2015-2016 deadline  
MODIFY: course number, title, units, enrollment restrictions, hours, materials fee, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks. requisite skills  
Rationale: Course within nursing program changing to align with TMC. Course number and unit value changing.  
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the ADN program. Removing (P) Satisfactory completion of NURSE 265 and NURSE 266, and (C) NURSK 800  
Distance Education Status: Maintaining (Teleclass)  
Materials Fee Status: Increasing fee from $80 to $251  
Articulation Status: Transfers to CSU  
General Education Status: (none)  
Program Impact:  
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree  
- Nursing: LVN to ADN (RN) Advanced Placement Pathway  
NURSE 276 and NURSE 277 pulled as block for discussion by M. Garcia due to concerns that Typical Assignments/Evidence of Critical Thinking seemed more detailed than necessary. They appeared to be descriptions of assignments rather than examples of assignments. The committee agreed that revisions should take place to follow established style for Typical Assignments and K. Butler accepted the friendly amendment.  
M/S/U (K. BUTLER, E. LUCAS) to MODIFY NURSE 276 and ADOPT NURSE 277 with a friendly amendment to allow revisions to Typical Assignments  
M/S/U (L. HATCH, E. LUCAS) to MODIFY REQUISITES for NURSE 276  
M/S/U (L. HATCH, E. MAKI) to MAINTAIN DE for NURSE 276  
M/S/U (E. MAKI, J. BEEBE) to MODIFY FEE for NURSE 276  
M/S/U (L. HATCH, E. LUCAS) to EXPEDITE MODIFICATIONS of NURSE 276
PEVM 130

Men’s Varsity Tennis

CCCCO Proposal Type: Non-Substantial Change

Effective: Summer 2016

Rationale:
- MODIFY outcomes, objectives, typical assignments, methods of instruction, methods of evaluation
- Periodic review to update and meet current curriculum standards.

Enrollment Restrictions: (none)

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU, UC

C-ID Status: (none)

General Education Status: Approved for (MJC Activities)

Program Impact:
- Physical Education A.A. Degree

M/S/U (L. HATCH, E. LUCAS) to MODIFY PEVM 130

M/S/U (C. MULDER, M. LYNCH) to MAINTAIN PLACEMENT of PEVM 130 on ACTIVITIES

NEW COURSES

NURSE 277

Nursing Process: Leadership and Preceptorship

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCO approval

Rationale for Expedited Approval: Course proposal was initially submitted by 2015-2016 deadline

ADOPT

Rationale:
- Exempted: Course within nursing program changing to align with TMC. Course number and unit value changing.

Enrollment Restrictions: Requesting (P) Satisfactory completion of NURSE 276

Distance Education Status: (none)

Materials Fee Status: (none)

Articulation Status: Transfers to CSU

General Education Status: (none)

Program Impact:
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway

NURSE 276 and NURSE 277 pulled as block for discussion by M. Garcia (see discussion notes on NURSE 276).

M/S/U (K. BUTLER, E. LUCAS) to MODIFY NURSE 276 and ADOPT NURSE 277 with a friendly amendment to allow revisions to Typical Assignments

M/S/U (L. HATCH, E. LUCAS) to ADOPT REQUISITES for NURSE 277

M/S/U (L. HATCH, E. LUCAS) to EXPEDITE ADOPTION of NURSE 277

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(NONE)
VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

(None)

Program Activity

Hearing no objections, the committee was notified of the following program activity

MODIFY: Early Intervention Program

C: Early Interventionist

MODIFY: Award title

Effective: Summer 2015

Rationale: Revisions reflect changes initiated by department in 2009, which included inactivation of Early Intervention Assistant 1 and renaming of Early Intervention Assistant 2 to Early Interventionist. While other revisions were proposed, requisite state paperwork was not completed which prevented implementation of the proposed changes. However, the inactivation of Early Intervention Assistant 1 left the second title in the series with an erroneous title. This title was corrected at the CCCCO in Summer 2014 following the advice of the CCCCO.

MODIFY: Art History Program

AA-T: Art History

CCCCO Application: Non-Substantial Change

MODIFY: List B requirements

Effective: Upon CCCCO Approval

Rationale: Recent revisions to the AA-T in Art History included “or” statements which are redundant in List B. The department would like them to be removed. Per R. Stevenson, “the “or”s for Art History are redundant, since List B is a 3 unit requirement, only requiring on of those courses. Both “or”s (one on each form) could be removed in this case.”

MODIFY: Studio Arts Program

AA-T: Studio Arts

CCCCO Application: Non-Substantial Change

Effective: Upon CCCCO Approval

Rationale: Recent revisions to the COT for the AA-T in Art History neglected to include “or” statements. The department would like them to be added at to the COT. Per R. Stevenson, all three “or”s are in the right place on the CurricUNET template. They should be added to the COT on file in the CCC Inventory between ART 147 and ART 148 and between ART 170 and ART 173.
Program learning outcomes for the following programs were modified in CurricUNET

(NONE)

VII. PROGRAM CONSENT AGENDA

(NONE)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

(NONE)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(NONE)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS

(NONE)

INACTIVATIONS

(NONE)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

MODIFY: Spanish Program

AA: Spanish

CCCCO Application: Non-Substantial Change
MODIFY program learning outcomes


Rationale: The Spanish department has decided to reduce the number of PLOs to assess for the AA: Spanish (from 17 to 3).

1. Communicate orally in Spanish in real-life situations at an intermediate proficiency level.
2. Communicate in writing in Spanish at an intermediate proficiency level with minimal errors in grammar, spelling, and mechanics.
3. Explain main ideas and compose simple narratives about various cultural materials produced in Spanish.

M/S/U (E. LUCAS, M. GARCIA) to MODIFY AA: SPANISH

M/S/U (E. MAKI, C. MULDER) to EXPEDITE MODIFICATIONS to AA: SPANISH
IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer) B. Adams
   B. Adams will be working with the Agriculture faculty to develop ADTs for the new Agriculture Chancellor’s Office Templates (COTs). She will work with the Economics instructor in spring to give him time to transition into his new role as a full-time faculty member.

2. C-ID R. Cranley
   MJC has been granted C-IDs for 140 courses. Following the meeting, two more courses will be submitted.

3. CurricUNET Implementation/Issues B. Adams/L. Miller
   Various tickets are pending. Critical staffing changes at Governet, CurricUNET’s parent company may be having an effect on the rate of turn-around time for repair tickets. S. Kincade may follow up with Governet directly.

4. Outcomes Assessment Workgroup (OAW) K. Ennis/E. Kerr
   The OAW, while moving rather seamlessly with CLOs and PLOs, is struggling with higher order outcomes with General Education Learning Outcomes (GELOs) and Institutional Learning Outcomes (ILOs) as required for Program Review. What is the role of assessment data in terms of the big picture? What do we do with it? How do we plan? The group will meet again on 12/5. It was asked if there are minutes of the dialog, as this will provide good evidence of this process and inquiry to the accreditors. H. Townsend confirmed that OAW minutes make this clear.

5. AB 86 and SB1070 Legislation P. Mendez
   Representatives are still being sought for Math and English for the AB86 consortium. P. Mendez advised the committee to become familiar with SB173, which will have a significant impact on community colleges. AB86 was the planning element, while SB173 will be about implementation and moving forward. The CCC will be the center of resources in the region for adult education. Thursday, November 20, at 2:30 MJC liaisons will meet with regional partners in adult education inclusive of Stanislaus County, the Mother Lode, and the Central Valley. A writing team is being formed to look at the first of the final draft due in December. All are invited who are interested in Adult Education. P. Mendez noted that there are common themes that run through Student Equity, SSSP, and adult education. It was noted that it has been difficult getting faculty to participate. Some reasoned it was due to the meeting times, which often are concurrently scheduled with peak instructional times. P. Mendez advised the group that the impact of AB86, SB1070, and SB173 on credit and noncredit instruction would be profound.

X. UNFINISHED BUSINESS

Action Items

   The Course Proposal Justification form, a product of the refined “Curriculum Review Process”, is a living document. For this reason it will appear on the agenda for further discussion, review, and improvement as it is taken into usage by faculty. M. Adams had raised questions about the definitions for unit modalities provided on page 4 of the current form. He reported that math faculty had attempted to use the form and had concerns, specifically, that the definitions given do not seem to allow for online labs. Official sources that provide definitions of “lab” modalities do not seem to exist, however, ratios for contact/homework hours for various modalities are established in Title 5. There was lengthy reflection and discussion that eventually focused on what it takes to garner curricular approval for online instruction of a course. M. Adams and the committee concluded that the DE Addenda provided a framework and process for establishing online laboratory instruction.
Informational Items

1. CurricUNET Training for Deans and Representatives  
   B. Adams  
   B. Adams held training for deans and representatives that was well received. Many found the experience enlightening and useful, but some also expressed overwhelm at how much there is to learn and know. It was suggested that modules be developed.

XI. NEW BUSINESS

Action Items

1. Curriculum Committee Mission  
   B. Adams  
   At the Curriculum Training earlier in the year, the small groups drafted mission statements for consideration. B. Adams projected those statements and asked the committee to review them, in hopes of finalizing a mission statement for the committee. After very efficient revising and editing by the group at large, the following mission statement was drafted and adopted.

   The Modesto Junior College Curriculum Committee reviews curriculum and academic policies to ensure compliance with Title 5 and California Education Code prior to recommendation to the District Governing Board for final approval. The committee also ensures that curriculum is sound, comprehensive and responsive to the evolving needs of our students as well as the academic, business, and local communities.

2. Informational Items

   (NONE)

XII. PUBLIC COMMENT

   (NONE)

M/S/U (E. MAKI, E. LUCAS) to adjourn at 4:13 PM
Dear Senate Presidents and Curriculum Chairs,

At their November 17-18 meeting, the Community College Board of Governors approved the formation of a Task Force on Workforce, Job Creation and a Strong Economy. The goal of the Task Force will be to "increase individual and regional economic competitiveness by providing California’s workforce with relevant skills and quality credentials that match employer needs and fuel a strong economy." More information can be found at doingwhatmatters.cccco.edu/StrongWorkforce.aspx/

This effort will be launched by a series of Regional College Conversations with community college practitioners. According to the Chancellor's Office, "these regional meetings will serve to identify and prioritize a series of recommendations for consideration by the Task Force and should include a broad representation including presidents/chancellors, chief instructional officers, career and technical education (CTE) dean and faculty, and representation from contract education, regional consortia chairs, sector navigators or deputy sectors navigators, and faculty senate leaders."

This task force may have very significant impacts on our CTE programs and on our colleges overall. We need faculty leaders to attend and make their voices heard at the regional conversations. Academic senate presidents, curriculum chairs, and CTE faculty in general should plan to be present and to involve themselves in the conversations. Please pass this information on to appropriate colleagues on your campus and encourage them to register to attend a regional conversation at http://doingwhatmatters.cccco.edu/StrongWorkforce/Events.aspx. Also, as an academic senate president, please attend one of these meetings yourself if you can. We need for your voices to be heard.

Please note that the first of these meetings, to be held at San Diego Mesa College, is scheduled for November 21. Faculty in the San Diego area should sign up as soon as is possible.

Registered attendees will be asked to complete pre-readings prior to their regional meeting and are encouraged to have campus-level conversations to come informed by multiple perspectives.

Thank you for your participation and your help in disseminating this information to your colleges. We need the faculty voice to be present in these conversations. We urge you to consider attending.

David Morse
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