I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 19, 2013

III. COURSE NOTIFICATION AGENDA

CMPGR 298 266 Interactive Media Design and Development 3
Effective: Summer 2014

MODIFY Course number
Rationale: Course number originally proposed is currently in use. At the request of the faculty author, L. Miller confirmed that CMPGR 266 is available.

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

BUSAD 100 Studies in Business Success 1½
Effective: Summer 2014
INACTIVATE
Program Impact:
1. Accounting A.S. Degree

BUSAD 233 Investments 3
Effective: Summer 2014
INACTIVATE
Program Impact:
Stand Alone

PLSC 287 Integrated Pest Management 3
Effective: Summer 2014
INACTIVATE
Program Impact:
Stand Alone

PLACEMENT OF COURSES IN DISCIPLINES:

None
### MODIFICATIONS/REACTIVATIONS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Effective</th>
<th>Rationale for Expedited Approval</th>
<th>MODIFIED:</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Rationale</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJU 204</td>
<td>Legal Aspects of Evidence</td>
<td>3</td>
<td>Spring 2014</td>
<td>Expedited!</td>
<td></td>
<td></td>
<td>Maintaining</td>
<td>None</td>
<td>Transfer to CSU</td>
<td>Not approved for GE</td>
<td>Course is being aligned with C-ID descriptor, which is included on the ADJU A.S.-T proposal.</td>
<td>Administration of Justice A.A. Degree (pending SU 13 inactivation)</td>
</tr>
<tr>
<td>ADJU 235</td>
<td>Introduction to Corrections</td>
<td>3</td>
<td>Spring 2014</td>
<td>Expedited!</td>
<td></td>
<td></td>
<td>Maintaining</td>
<td>None</td>
<td>Transfer to CSU</td>
<td>Approved for (MJC-GE: B)</td>
<td>Course is being updated to align with C-ID descriptor, which is included on ADJU TMC.</td>
<td>Administration of Justice A.A. Degree (pending SU 13 inactivation)</td>
</tr>
<tr>
<td>AGM 262</td>
<td>Hydraulics/Pneumatics</td>
<td>3</td>
<td>Summer 2014</td>
<td></td>
<td></td>
<td></td>
<td>None</td>
<td>None</td>
<td>Transfer to CSU</td>
<td>Not approved for GE</td>
<td>Periodic review. Agriculture Mechanics Scheduled review is Fall 2012</td>
<td>Mechanized Agriculture A.S. Degree</td>
</tr>
</tbody>
</table>
ANSC 210  Livestock Selection & Evaluation  
**Effective:** Fall 2013  
**Rationale for Expedited Approval:** Comply with change in law regarding repeatability.  
**MODIFY:** Hours, field trip, repeat policy, content, DE modalities, outcomes, objectives, methods of instruction, methods of evaluation  
**Enrollment Restrictions:** None  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfer to CSU and UC  
**General Education Status:** Not approved for GE  
**Rationale:** Updating for course compliance.  
**Program Impact:**  
- Animal Science A.S. Degree

ANSC 240  Beef Fitting and Showing  
**Effective:** Fall 2013  
**Rationale for Expedited Approval:** Comply with change in law regarding repeatability.  
**MODIFY:** field trip, repeat policy, content, objectives, textbooks.  
**Enrollment Restrictions:** None.  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfer to CSU  
**General Education Status:** Not approved for GE  
**Rationale:** Updating for course compliance.  
**Program Impact:**  
- Stand Alone

ANSC 241  Sheep Fitting and Showing  
**Effective:** Fall 2013  
**Rationale for Expedited Approval:** Comply with change in law regarding repeatability.  
**MODIFY:** field trip, repeat policy, content, outcomes, objectives, textbooks.  
**Enrollment Restrictions:** None.  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfer to CSU  
**General Education Status:** Not approved for GE  
**Rationale:** Updating for course compliance.  
**Program Impact:**  
- Stand Alone
**SOCIO 101**  Introduction to Sociology  3

**Effective:** Spring 2014  Expedited!

**Rationale for Expedited Approval:** This course is being reviewed to ensure it aligns with the C-ID descriptor, which is included in the SOCIO TMC and ADJU TMC.

**MODIFY:** Hours, description, objectives, content, methods of instruction, methods of evaluation, textbooks.

**Enrollment Restrictions:** None
**Distance Education Status:** None
**Materials Fee Status:** None
**Articulation Status:** Transfer to CSU and UC

**General Education Status:** Approved for (MJC-GE: B) (CSU-GE: D0) (IGETC: 4J)

**Rationale:** This course is being updated for compliance and to align with C-ID descriptor included in Transfer Model Curriculum.

**Program Impact:**
1. Administration of Justice for Transfer AS-T Associate of Science for Transfer
2. Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
3. CSU General Education Pattern Certificate of Achievement
4. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
5. Human Services A.A. Degree
6. MJC-GE Pattern A.A. Degree Major
7. Nursing: LVN to ADN Upgrade A.S. Degree

**THETR 188**  Jazz 1  1

**PEC 126**

**Effective:** Summer 2014

**MODIFY:** Description, outcomes, objectives, content.

**Enrollment Restrictions:** None
**Distance Education Status:** None
**Materials Fee Status:** None
**Articulation Status:** Transfer to CSU and UC

**General Education Status:** Approved for (MJC Activities)

**Rationale:** Course update

**Program Impact:**
1. Dance A.A. Degree

**THETR 194**  Introduction to World Dance  3

**PE 194**

**Effective:** Summer 2014

**MODIFY:** Hours, field trip, objectives, content, typical assignments, methods of evaluation.

**Enrollment Restrictions:** None
**Distance Education Status:** None
**Materials Fee Status:** None
**Articulation Status:** Transfer to CSU and UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C1) (IGETC: 3A)

**Rationale:** Course update

**Program Impact:**
1. CSU General Education Pattern Certificate of Achievement
2. Dance A.A. Degree
3. Ethnic Studies Skills Recognition Award
4. General Studies, Emphasis in Humanities A.A. Degree
5. Theatre A.A. Degree
6. University Preparation, Emphasis in Humanities A.A. Degree
NEW COURSES

PEM 165 Soccer 3
Effective: Fall 2013 Expedited! To comply with newly revised code or law
Rationale for Expedited Approval: This course is being created to comply with new Title 5 repeatability guidelines and to enable students to participate in an advanced level soccer course.
ADOPT
Enrollment Restrictions: None.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Requesting (MJC-Activities)
Rationale: This course is being created to address Title 5 repeatability changes.
Program Impact:
Upon approval, request addition to Physical Education A.A. degree

PEW 163 Soccer 2
Effective: Fall 2013 Expedited! To comply with newly revised code or law
Rationale for Expedited Approval: This course is being proposed to address the recent changes to repeatability.
ADOPT
Enrollment Restrictions: None.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Requesting (MJC-Activities)
Rationale: This course is being created to address the changes to repeatability.
Program Impact:
Upon approval, request addition to Physical Education A.A. degree

VI. PROGRAM NOTIFICATION AGENDA

Chancellor’s Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor’s Office Denials: PROGRAMS

Chancellor’s Office Updates

Program Learning Outcomes
(Nothing)

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval - New Credit Programs
SR:  Sheet Metal Fabricator

INACTIVATE:
Effective: Summer 2013 Expedited!

Rationale for Expedited Implementation: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog.

Rationale for inactivation: Program is being inactivated because SM 332 is no longer offered. The Design and Fabrication award includes SM 331 and will fulfill student needs for a sheet metal course.

C:  Advanced Heavy Equipment Technician

MODIFY: Program learning outcomes, program requirements, units
Effective: Summer 2014
Rationale: Program is being updated.

AS:  Crop Science

MODIFY: Program learning outcomes, total units, required courses, major electives units.
Effective: Summer 2014
Rationale: Program is being updated to modify Area IV of degree requirements.

C:  Early Intervention Assistant 1

MODIFY: Title, program learning outcomes, program requirements, units.
Effective: Summer 2014
Rationale: Revisions needed to bring certificate in alignment with recent changes.

AS:  Fruit Science

MODIFY: Agriculture career courses, Agriculture major courses, Agriculture electives courses, total units.
Effective: Summer 2014
Rationale: Program is being updated to modify Area IV degree requirements.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

IX. STANDING REPORTS

1. Transfer Model Curriculum  B. Adams
2. C-ID  R. Cranley
3. CurricUNET Implementation/Issues  B. Adams/L. Miller
4. Outcomes Assessment Workgroup  K. Ennis

X. UNFINISHED BUSINESS

Action Items
1. **Policies for Prerequisites/Corequisites/Advisories**  
   M. Robles  
   Postponed until December

2. **Repeatability**  
   B. Adams

3. **Independent Study Course Outlines**  
   B. Adams

### Informational Items

1. **Equating Courses and Repetitions**  
   L. Miller  
   Postponed Indefinitely

### XI. NEW BUSINESS

#### Informational Item

None

#### Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization**  
   L. Miller  
   No Report

2. **CMPSC-New Prefix Request: “CSCI”**  
   C. Vaughn/B. Adams

### XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

In deference to guest, Alejandro Sabre, request was made to move MUSA 124 and MUST 134 to the earliest available point of the agenda if pulled for discussion. Hearing no other comments or any objections, the order of the agenda was approved.

II. APPROVAL OF MINUTES

February 5, 2013

Hearing no objections, the minutes of February 5, 2013 were approved as stated.

III. COURSE NOTIFICATION AGENDA

MUST 131  Aural Skills 1  1
Effective: Summer 2013 Expedited!
MODIFY: General Education
Articulation Status: Transfers to CSU and UC
General Education Status: Requesting MJC-GE Activities
Rationale: MUST 131 was previously approved, but the request for Activities was inadvertently omitted. For consistency with other MUST courses, such as MUST 132-134, MUST 131 will meet Activities requirement.

Hearing no objections, the committee was notified of the MODIFICATIONS to MUST 131.

PEM 196 X  Advanced Wrestling  ½
Effective: Summer 2013 Expedited!
Rationale for Expedited Approval: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog
Rationale: PEM 196 was modified and approved on 1/22/2013 in order to comply with the new Title 5 repeatability requirements. The modification of units resulted in an inactivation of a unit variant. It appears here for the purpose of the record and for operational purposes.

INACTIVATE:
Program Impact:
1. PE Program

Hearing no objections, the committee was notified of the INACTIVATION of PEM 196X

IV. COURSE CONSENT AGENDA
V. COURSE DISCUSSION AGENDA

INACTIVATIONS

None

PLACEMENT OF COURSES IN DISCIPLINES:

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Title</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 10</td>
<td>English Language 1</td>
<td>10</td>
<td>Requires expertise of an instructor who holds the minimum qualifications for ESL and has the experience of teaching English to non-native speakers from different cultures.</td>
</tr>
<tr>
<td></td>
<td>Modify: Disciplines</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proposed Discipline(s): ESL</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rationale for Disciplines: “ESL 10 is an elementary speaking, listening, reading, writing and grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching the English language to non-native speakers from different cultures.”</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>M/S/U (M. Garcia/E. Maki) to MODIFY ESL 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modification of ESL 10 was approved after amending verbiage to insert speaking, listening, reading, writing and grammar into the Rationale for Disciplines as shown above.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 20</td>
<td>English Language 2</td>
<td>5</td>
<td>Requires expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.</td>
</tr>
<tr>
<td></td>
<td>Modify: Disciplines</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proposed Discipline(s): ESL</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rationale for Disciplines: “ESL 20 is a high elementary speaking, listening, reading, writing and grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>M/S/U (M. Garcia/E. Maki) to MODIFY ESL 20</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modification of ESL 20 was approved after amending verbiage to insert speaking, listening, reading, writing and grammar into the Rationale for Disciplines as shown above.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 23</td>
<td>English Speaking and Listening 1</td>
<td>5</td>
<td>Requires expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.</td>
</tr>
<tr>
<td></td>
<td>Modify: Disciplines</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proposed Discipline(s): ESL</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rationale for Disciplines: “ESL 23 is an introductory pronunciation, speaking, and listening course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>M/S/U (M. Garcia/E. Maki) to MODIFY ESL 23</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 24</td>
<td>ESL Composition and Reading 1</td>
<td>5</td>
<td>Requires expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.</td>
</tr>
<tr>
<td></td>
<td>Modify: Disciplines</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proposed Discipline(s): ESL</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rationale for Disciplines: “ESL 24 is a beginning reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M/S/U (M. Garcia/E. Maki) to MODIFY ESL 24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 30</td>
<td>English Language 3</td>
<td>5</td>
<td>Requires expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.</td>
</tr>
<tr>
<td></td>
<td>Modify: Disciplines</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proposed Discipline(s): ESL</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rationale for Disciplines: “ESL 30 is a low intermediate grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
different cultures."

M/S/U (M. Garcia/E. Maki) to MODIFY ESL 30

ESL 33  
English Speaking and Listening 2  
5

Modify: Disciplines
Proposed Discipline(s): ESL
Rationale for Disciplines: “ESL 33 is an intermediate pronunciation, speaking, and listening course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”

M/S/U (M. Garcia/E. Maki) to MODIFY ESL 33

ESL 34  
ESL Composition and Reading 2  
5

Modify: Disciplines
Proposed Discipline(s): ESL
Rationale for Disciplines: “ESL 34 is a low intermediate reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”

M/S/U (M. Garcia/E. Maki) to MODIFY ESL 34

ESL 40  
English Language 4  
5

Modify: Disciplines
Proposed Discipline(s): ESL
Rationale for Disciplines: “ESL 40 is an intermediate grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”

M/S/U (M. Garcia/E. Maki) to MODIFY ESL 40

ESL 43  
English Speaking and Listening 3  
5

Modify: Disciplines
Proposed Discipline(s): ESL
Rationale for Disciplines: “ESL 43 is an advanced pronunciation, speaking, and listening course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”

M/S/U (M. Garcia/E. Maki) to MODIFY ESL 43

ESL 44  
ESL Composition and Reading 3  
5

Modify: Disciplines
Proposed Discipline(s): ESL
Rationale for Disciplines: “ESL 44 is an intermediate reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”

M/S/U (M. Garcia/E. Maki) to MODIFY ESL 44

ESL 45  
English Language 5  
5

Modify: Disciplines
Proposed Discipline(s): ESL
Rationale for Disciplines: “ESL 45 is a high intermediate grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”

M/S/U (M. Garcia/E. Maki) to MODIFY ESL 45
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Modify: Disciplines</th>
<th>Proposed Discipline(s)</th>
<th>Rationale for Disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 46</td>
<td>ESL Composition and Reading</td>
<td>4</td>
<td>ESL</td>
<td></td>
<td>“ESL 46 is a high intermediate reading and writing course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>M/S/U (M. Garcia/E. Maki) to MODIFY ESL 46</td>
</tr>
<tr>
<td>ESL 47</td>
<td>English Language</td>
<td>6</td>
<td>ESL</td>
<td></td>
<td>“ESL 47 is an advanced grammar course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>M/S/U (M. Garcia/E. Maki) to MODIFY ESL 47</td>
</tr>
<tr>
<td>ESL 48</td>
<td>ESL Composition and Reading</td>
<td>5</td>
<td>ESL</td>
<td></td>
<td>“ESL 48 is an advanced reading and composition course for persons learning English as another language. It requires the expertise of an instructor who holds the minimum qualifications for ESL and who has the experience of teaching English to non-native speakers from different cultures.”</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>M/S/U (M. Garcia/E. Maki) to MODIFY ESL 48</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>It was noted that these modifications bring ESL into alignment.</td>
</tr>
<tr>
<td>PSYCH 103</td>
<td>Introduction to Neuroscience</td>
<td>3</td>
<td></td>
<td></td>
<td>PSYCHOLOGY, BIOLOGY</td>
</tr>
<tr>
<td>PHYSO 103</td>
<td>Modify: Disciplines</td>
<td></td>
<td></td>
<td></td>
<td>At the 02/05/13 curriculum meeting, it was determined that this course should have an additional discipline due to the cross-listed structure of the course. Author and co-contributor verified addition of Biology.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>M/S/U (M. Garcia/E. Maki) to MODIFY PSYCH 103/PHYSO 103</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>B. Adams noted that Shelley Fichtencourt and David Ward communicated via e-mail and both agreed that Biology would be an appropriate discipline as well.</td>
</tr>
</tbody>
</table>
## MODIFICATIONS/REACTIVATIONS

<table>
<thead>
<tr>
<th>ENGL 101</th>
<th>Composition and Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Effective:</strong> Summer 2013 <strong>( Expedited)</strong> To align with C-ID descriptor.</td>
<td></td>
</tr>
<tr>
<td><strong>Rationale for Expedited Approval:</strong> To match C-ID Descriptor</td>
<td></td>
</tr>
<tr>
<td><strong>MODIFY:</strong> Content, objectives, textbooks.</td>
<td></td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong> Maintaining: (P) satisfactory completion of ENGL 50 or qualification by the MJC assessment process; (A) before enrolling in this course, students are strongly advised to satisfactorily complete READ 184.</td>
<td></td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong> Maintaining Online, Mixed Modalities/Hybrid Course</td>
<td></td>
</tr>
<tr>
<td><strong>Materials Fee Status:</strong> None</td>
<td></td>
</tr>
<tr>
<td><strong>Articulation Status:</strong> Transfer to CSU and UC</td>
<td></td>
</tr>
<tr>
<td><strong>General Education Status:</strong> Approved for (MJC-GE: D1) (CSU-GE: A2) (IGETC: 1A)</td>
<td></td>
</tr>
<tr>
<td><strong>Program Impact:</strong> Expedited approval is needed for C-ID submission and TMC proposals.</td>
<td></td>
</tr>
</tbody>
</table>

1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Language and Rationality A.A. Degree
4. Gerontology Skills Recognition Award
5. MJC-GE Pattern A.A. Degree Major
6. Nursing A.S. Degree
7. Nursing: Associate Degree Nursing A.S. Degree
8. Nursing: LVN to ADN Upgrade A.S. Degree
9. Professional Selling Certificate of Achievement
10. Retail Management (WAFC) Certificate of Achievement

**M/S/U (M. Garcia/E. Maki) to MODIFY ENGL 101**

**M/S/U (E. Maki/E. Kerr) to MAINTAIN REQUISITES for ENGL 101** M. Adams pulled ENGL 101 to review requisites for the course. After discussion, it was decided that S. Circle will link requisite skills. Motion to MAINTAIN REQUISITES passed after agreed upon changes.

**M/S/U (S. Circle/M. Garcia) to MAINTAIN DE for ENGL 101**

**M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 101 on GE PATTERN(S)**

**M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 101**
ENGL 102 Advanced Composition & Introduction to Literature 3
Effective: Summer 2013 Expedited! To align with C-ID descriptor.
Rationale for Expedited Approval: Revision for C-ID Approval
MODIFY: Content, objectives, textbooks.
Enrollment Restrictions: Maintaining: (P) satisfactory completion of ENGL 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Rationale: English 102 is a Core course for English Dept.’s AA-T and must be C-ID approved for AA-T to move forward.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Humanities A.A. Degree
4. MJC-GE Pattern A.A. Degree Major
M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 102 E. Maki pulled ENGL 102 to review Methods of Instruction. After discussion, revisions were made to the Methods of Instruction. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 102 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 102 will be added to the March 5 agenda.

ENGL 103 Advanced Composition & Critical Thinking 3
Effective: Summer 2013 Expedited! To align with C-ID descriptor.
Rationale for Expedited Approval: For C-ID alignment
MODIFY: Description, content, objectives, textbooks, methods of evaluation.
Enrollment Restrictions: Maintaining Online, Mixed Modalities/Hybrid Course
Distance Education Status: Maintaining Online, Mixed Modalities/Hybrid Course
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: D2) (CSU-GE: A3) (IGETC: 1B)
Rationale: English 103 is a Core course for English Dept.’s AA-T. We need C-ID approval to advance our AA-T.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Language and Rationality A.A. Degree
4. MJC-GE Pattern A.A. Degree Major
M/S/U (M. Garcia/E. Maki) to MODIFY ENGL 103
M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 103
M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 103 on GE PATTERN(S)
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 103
ENGL 131  Introduction to World Literature 1  3  
Effective: Summer 2013 Expedited  To align with C-ID descriptor.  
MODIFY: Title, description, textbooks, content, objectives, outcomes, methods of evaluation.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment process; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.  
Distance Education Status: None  
Materials Fee Status: None  
Articulation Status: Transfer to CSU and UC  
General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)  
Rationale: To align with C-ID and transfer-model curriculum  
Program Impact:  
1. CSU General Education Pattern Certificate of Achievement  
2. English A.A. Degree  
3. Ethnic Studies Skills Recognition Award  
4. General Studies, Emphasis in Humanities A.A. Degree  
5. MJC-GE Pattern A.A. Degree Major  
6. University Preparation, Emphasis in Humanities A.A. Degree  
M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 131  
E. Maki pulled ENGL 131 to review Methods of Instruction. After discussion, revisions were made to the Methods of Instruction. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 131 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 131 will be added to the March 5 agenda.  
M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 131  
M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 131 on GE PATTERN(S)  
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 131

ENGL 132  Introduction to World Literature (1500 to Present)  3  
Effective: Summer 2013 Expedited  To align with C-ID descriptor.  
MODIFY: Textbooks, content, objectives, outcomes.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.  
Distance Education Status: None  
Materials Fee Status: None  
Articulation Status: Transfer to CSU and UC  
General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)  
Rationale: For C-ID  
Program Impact:  
1. CSU General Education Pattern Certificate of Achievement  
2. English A.A. Degree  
3. Ethnic Studies Skills Recognition Award  
4. General Studies, Emphasis in Humanities A.A. Degree  
5. MJC-GE Pattern A.A. Degree Major  
6. University Preparation, Emphasis in Humanities A.A. Degree  
M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 132  
E. Maki pulled ENGL 132 to review Methods of Instruction. After discussion, revisions were made to the Methods of Instruction. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 132 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 132 will be added to the March 5 agenda.  
M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 132  
M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 132 on GE PATTERN(S)  
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 132
ENGL 135  Survey of American Literature to 1850  3

Effective: Summer 2013 Expedited To align with C-ID descriptor.
MODIFY: Textbooks, content.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Rationale: I'm updating the course to make it conform to the C-ID descriptor so that the English Department can apply for our AA-T.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Humanities A.A. Degree
4. MJC-GE Pattern A.A. Degree Major
5. University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 135 E. Maki pulled ENGL 135 to review Methods of Instruction. After discussion, revisions were made to the Methods of Instruction. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 135 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 135 will be added to the March 5 agenda.

M/S/U (E. Maki/K. Ennis) to MAINTAIN REQUISITES for ENGL 135 M. Adams pulled ENGL 135 to review requisites for course. After discussion, it was decided that S. Circle will match appropriate requisite skills for ENGL 101 and ENGL 102. Motion to MODIFY REQUISITES passed after agreed upon changes.

M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 135 on GE PATTERN(S)
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 135
ENGL 136  Survey of American Literature: 1850 to the Present  
Effective: Summer 2013  
MODIFY: Textbooks, content.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50 or qualification by MJC assessment; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Rationale: I am bringing the outline into alignment with the C-ID descriptor to help ensure that our AA-T passes approved.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Humanities A.A. Degree
4. MJC-GE Pattern A.A. Degree Major
5. University Preparation, Emphasis in Humanities A.A. Degree
M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 136  E. Maki pulled ENGL 136 to review Methods of Instruction. After discussion, revisions were made to the Methods of Instruction. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 136 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 136 will be added to the March 5 agenda.

ENGL 137  Survey of English Literature to the late 18th Century  
Effective: Summer 2013  
MODIFY: Title, description, content, textbooks.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Rationale: Course needs C-ID approval and is part of AA-T for English dept.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Humanities A.A. Degree
4. MJC-GE Pattern A.A. Degree Major
5. University Preparation, Emphasis in Humanities A.A. Degree
M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 137  E. Maki pulled ENGL 137 to review Methods of Instruction. After discussion, revisions were made to the Methods of Instruction. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 137 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 137 will be added to the March 5 agenda.

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 136
M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 136 on GE PATTERN(S)
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 136

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 137
M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 137 on GE PATTERN(S)
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 137
ENGL 138  Survey of English Literature: Late Eighteenth Century to Present  3
Effective: Summer 2013 [Expedited] To align with C-ID descriptor.
Rationale for Expedited Approval: This course needs C-ID descriptor approval.
MODIFY: Title, description, content, objectives, methods of evaluation, textbooks.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 50; Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed ENGL 101 and ENGL 102.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Rationale: English 138 is one of the English department's List A courses for its AA-T and must have C-ID approval.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. English A.A. Degree
3. General Studies, Emphasis in Humanities A.A. Degree
4. MJC-GE Pattern A.A. Degree Major
5. University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (K. Ennis/S. Berger) to MODIFY ENGL 138 E. Maki pulled ENGL 138 to review Methods of Instruction. After discussion, revisions were made to the Methods of Instruction. K. Ennis agreed to amend the original motion to now tentatively accept MODIFICATION of ENGL 138 with the caveat that B. Adams will hold the course for S. Circle to edit reflecting the agreed upon revisions. Revisions will be emailed to the committee and if agreeable, MODIFICATION will have passed. If unacceptable, ENGL 138 will be added to the March 5 agenda.

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for ENGL 138
M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF ENGL 138 on GE PATTERN(S)
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of ENGL 138

FREN 51  Introductory French 1  3
Effective: Summer 2014
MODIFY: Title, description, textbooks, content, outcomes, general education, objectives, typical assignments, methods of instruction, methods of evaluation.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer
General Education Status: Maintaining (MJC-GE: C)
Rationale: This course is being revised to complete periodic review and to maintain course outline compliance.
Program Impact:
Stand Alone

M/S/U (M. Garcia/E. Maki) to MODIFY FREN 51
M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF FREN 51 on GE PATTERN(S)
FREN 102  French 2  5
Effective: Summer 2014
MODIFY: Description, textbooks, content, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, requisite skills.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FREN 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B, 6A)
Rationale: Periodic revision.
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Humanities A.A. Degree
3. MJC-GE Pattern A.A. Degree Major

M/S/U (M. Garcia/E. Maki) to MODIFY FREN 102
M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for FREN 102
M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF FREN 102 on GE PATTERN(S)

MUSA 124  Applied Piano  1
Effective: Summer 2013 Expedited To comply with newly revised code or law.
Rationale for Expedited Approval: Course is being updated to address repeatability changes.
MODIFY: Variable, title, description, hours, content, objectives, methods of evaluation, textbooks.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 123; Requesting: (L) Enrollment limited to students who pass an audition.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-Activities)
Rationale: Course is being updated to address repeatability changes.
Program Impact:
1. Music A.A. Degree
2. Music for Transfer AA-T Associate of Arts for Transfer

M/S/U (E. Maki/K. Ennis) to MODIFY MUSA 124 M. Adams pulled MUSA 124 to review Summative Evaluation. M. Adams and M. Garcia questioned the number of times shown that a course could be repeated. There was further discussion of how it fits within GE/Transfer. After discussion, revisions were made. E. Maki moved and K. Ennis seconded a motion to approve MODIFICATION to MUSA 124. Motion passed unanimously.
M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for MUSA 124
M/S/U (J. Sola/M. Adams) to MAINTAIN PLACEMENT of MUSA 124 on ACTIVITIES
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of MUSA 124
MUST 134  Aural Skills 4  1
Effective: Summer 2013 Expedited To align with C-ID descriptor.
Rationale for Expedited Approval: Course is being updated to align with C-ID descriptor.
MODIFY: General education, description, content, objectives, outcomes, methods of evaluation, textbooks.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUST 133; Maintaining: (A)
before enrolling in this course, students are strongly advised to satisfactorily complete MUST 124 or be
concurrently enrolled.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Requesting for (MJC-Activities)
Rationale: The course is being modified to in order to obtain C-ID designation for the new Associate of
Arts in Music for Transfer degree beginning this coming Fall 2013.
Program Impact:
1. Music A.A. Degree
2. Music for Transfer AA-T Associate of Arts for Transfer

M/S/U (E. Maki/J. Sola) to MODIFY MUST 134 M. Adams pulled MUST 134 to review Summative
Evaluation and Methods of Instruction. R. Cranley added that for C-ID changes to Lab Objectives and
Content need to be made. After discussion, revisions were made. E. Maki moved and J. Sola
seconded a motion to approve MODIFICATION to MUST 134. Motion passed unanimously.

M/S/U (E. Lucas/K. Ennis) to MAINTAIN REQUISITES for MUST 134
M/S/U (J. Sola/M. Adams) to MAINTAIN PLACEMENT of MUST 134 on ACTIVITIES
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of MUST 134

PE 124  Introduction to Kinesiology  3
Effective: Summer 2013 Expedited To align with C-ID descriptor.
Rationale for Expedited Approval: Update course to meet C-ID standards.
MODIFY: Top code, description, content, objectives, outcomes, typical assignments, textbooks.
Enrollment Restrictions: None
Distance Education Status: Online Course
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE: A)
Rationale: Changes were required to align with the C-ID descriptor. This is a core course in our
Kinesiology TMC.
Program Impact:
1. Kinesiology for Transfer AS-T Associate of Science for Transfer (pending)

M/S/U (M. Garcia/E. Maki) to MODIFY PE 124
M/S/U (S. Circle/M. Garcia) to MODIFY DE for PE 124
M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF PE 124 on GE PATTERN(S)
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of PE 124
PSYCH 130  Personal Adjustment  3  
**Effective:** Summer 2013 Expedited To align with C-ID descriptor.  
**Rationale for Expedited Approval:** Course is being updated for periodic review and to adhere to curriculum review matrix. Course is being changed to align with C-ID descriptor PSYCH 115.  
**MODIFY:** Grading policy, general education, typical assignments, textbooks, description, content, objectives, methods of instruction, outcomes.  
**Enrollment Restrictions:** None  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfer to CSU  
**General Education Status:** Approved for (MJC-GE: E) (CSU-GE: E); Requesting: (CSU-GE: D9)  
**Rationale:** Course is being changed to align with C-ID descriptor PSYCH 115.  
**Program Impact:**  
1. CSU General Education Pattern Certificate of Achievement  
2. General Studies, Emphasis in Language and Rationality A.A. Degree  
3. Human Services Certificate of Achievement  
4. MJC-GE Pattern A.A. Degree Major  

M/S/U (M. Garcia/E. Maki) to MODIFY PSYCH 130  
M/S/U (L. Hatch/E. Lucas) to MAINTAIN PLACEMENT OF PSYCH 130 on GE PATTERN(S)  
M/S/U (L. Hatch/S. Circle) to EXPEDITE MODIFICATIONS of PSYCH 130

THETR 133  Rehearsal and Performance 1  1  
**Effective:** Summer 2013 Expedited To comply with newly revised code or law.  
**Rationale for Expedited Approval:** Course was adopted 02/05/2013; however, it was noted that the course should have had a Limitation on Enrollment. The course was approved as is at the meeting with the expectation that the LOE would be added at the next meeting.  
**MODIFY** Enrollment restrictions  
**Enrollment Restrictions:** Request (L) students who successfully pass audition process.  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** CSU and UC (Requesting)  
**General Education Status:** Requesting (Activities).  
**Rationale:** The theatre rehearsal and performance curriculum is being re-written in order to conform to the new repeatability requirements.  
**Program Impact:**  
- Stand Alone  

M/S/U (E. Lucas/K. Ennis) to MODIFY REQUISITES for THETR 133
THETR 134  Rehearsal and Performance 2
Effective: Summer 2013 Expedited To comply with newly revised code or law.
Rationale for Expedited Approval: Course was adopted 02/05/2013; however, it was noted that the course should have had a Limitation on Enrollment. The course was approved as is at the meeting with the expectation that the LOE would be added at the next meeting.
MODIFY Enrollment restrictions
Enrollment Restrictions: Request: (L) students who successfully pass audition process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: CSU and UC (Requesting)
General Education Status: Requesting (MJC-Activities).
Rationale: Course is being created to comply with Title 5 repeatability changes.
Program Impact:
Stand Alone

M/S/U (E. Lucas/K. Ennis) to MODIFY REQUISITES for THETR 134

NEW COURSES

CMPGR 298  Interactive Media Design and Development
Effective: Summer 2014
ADOPT
Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including: turning on and off a computer system correctly; starting programs, moving and resizing windows, the Start Menu, understanding how a computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, and deleting files; using portable flash memory and other common storage devices.
Distance Education Status: Requesting Mixed Modalities/Hybrid course, Online course
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is being proposed in response to changes in the digital media industry. It reflects the need to train students in important new and emerging multimedia technologies.
Program Impact:
Stand Alone

M/S/U (M. Garcia/E. Maki) to ADOPT CMPGR 298 NOTE: Proposed course number was no longer available. CMPGR 266 requested and granted on February 23.
M/S/U (E. Lucas/K. Ennis) to ADOPT REQUISITES for CMPGR 298
M/S/U (S. Circle/M. Garcia) to ADOPT DE for PE 124 (need DE voters from B. Adams)
ESL 31  Vocabulary Power 1  
Effective: Summer 2014  
ADOPT  
Enrollment Restrictions: Requesting: (P) satisfactory completion of ESL 20 and ESL 24.  
Distance Education Status: None  
Materials Fee Status: None  
Articulation Status: Does not transfer  
General Education Status: Not approved for GE  
Rationale: The ESL Department offers grammar-, reading-, writing-, and speaking courses in which vocabulary is taught; yet these courses cannot accommodate for the amount of extra vocabulary needed by many of our students to be truly successful in writing and reading courses and to advance in the ESL sequence and ultimately into college-level English courses. For years, the ESL faculty has discussed the creation of additional vocabulary courses and has expressed that need in program review. ESL students need focused and extensive vocabulary instruction and practice with emphasis on word forms and families; prefixes/suffixes; word associations, collocations, and idiomatic use. Please note that ESL 31 will differ from Reading 21 in that the types of words taught are chosen very strategically based on discourse analysis and corpus research which takes into account the frequency of words encountered and required by ESL students at various levels of the acquisition process and academic situations. In addition, ESL 31 will insure that students operate in a sheltered ESL setting where their special affective and language-specific needs are addressed and where neither intimidation nor competition with fluent native speakers will interfere with learning. In fact, English language learners differ dramatically from English native speakers in their need for extended contextual information as well as recycling of new words and repeated exposure to them for their acquisition. While natives already have a developed English vocabulary background into which new vocabulary is adopted, the English skills of ESL students are still in flux. Therefore, ESL students require not only intensive instruction on how to effectively use and integrate new words into their still developing English background, but also more processing time than native speakers to do so.  
Program Impact:  
Stand Alone  
M/S/U (M. Garcia/E. Maki) to ADOPT ESL 31  
M/S/U (E. Lucas/K. Ennis) to ADOPT REQUISITES for ESL 31  
Enrollment restrictions changed to say “assessment exists.” E. Lucas agreed to amend the motion to approve. Modified motion passed unanimously.

VI. PROGRAM NOTIFICATION AGENDA

Chancellor’s Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor’s Office Denials: PROGRAMS

Chancellor’s Office Updates

Program Learning Outcomes  
(No)
Program Changes that do not require Chancellor’s Office Notification/Application for Approval - New Credit Programs

SR: Design & Fabrication  
**MODIFY** Title, program learning outcomes, program requirements, units, required courses  
**Effective:** Summer 2013 **Expedited!**  
**Rationale for Expedited Implementation:** This award has been developed and modified so students that earn it will have the necessary skills required to meet current industry training needs. This award was approved by the welding program’s advisory committee at the 5-7-12 meeting.  
M/S/U (J. Sola/M. Garcia) to MODIFY SR: DESIGN & FABRICATION  
M/S/U (L. Hatch/E. Kerr) to EXPEDITE MODIFICATIONS to SR: DESIGN & FABRICATION

SR: Gas Metal Arc Welding and Gas Tungsten Arc Welding  
**MODIFY** Title, program learning outcomes, program requirements, units, required courses  
**Effective:** Summer 2013 **Expedited!**  
**Rationale for Expedited Implementation:** This award has been developed and modified so students that earn it will have the necessary skills required to meet current industry training needs. This award was approved by the welding program’s advisory committee at the 5-7-12 meeting.  
M/S/U (J. Sola/M. Garcia) to MODIFY SR: GAS METAL ARC WELDING AND GAS TUNGSTEN ARC WELDING  
M/S/U (L. Hatch/E. Kerr) to EXPEDITE MODIFICATIONS to SR: GAS METAL ARC WELDING AND GAS TUNGSTEN ARC WELDING

SR: CNC Programmer  
**MODIFY** program learning outcomes, program requirements, elective courses  
**Effective:** Summer 2013 **Expedited!**  
**Rationale for Expedited Implementation:** Periodic review and change award type to currently used designation. To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog.  
M/S/U (J. Sola/M. Garcia) to MODIFY SR: CNC PROGRAMMER  
M/S/U (L. Hatch/E. Kerr) to EXPEDITE MODIFICATIONS to SR: CNC PROGRAMMER  
Proposal type will be corrected. Manufacturing needs to be changed by B. Adams.

SR: Pipe Welding  
**MODIFY** program learning outcomes, program requirements, required courses  
**Effective:** Summer 2013 **Expedited!**  
**Rationale for Expedited Implementation:** This award has been developed and modified so students that earn it will have the necessary skills required to meet current industry needs. This award was approved by the welding program’s advisory committee at the 5-7-12 meeting.  
M/S/U (J. Sola/M. Garcia) to MODIFY SR: PIPE WELDING  
M/S/U (L. Hatch/E. Kerr) to EXPEDITE MODIFICATIONS to SR: PIPE WELDING  
Program changes expedited for the purpose of cleaning up the catalog.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(Non)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

IX. STANDING REPORTS
1. **Transfer Model Curriculum**  
   B. Adams  
   [http://www.c-id.net/degreereview.html](http://www.c-id.net/degreereview.html)

B. Adams reported that TMCs in Philosophy and Spanish have been finalized at the state. Stephanie of the Chancellor's Office has notified Letitia Miller that MJC's Studio Arts and Administration of Justice programs need only a couple of revisions and they will be approved. The above link takes viewer to the C-ID website where one can see the current finalized TMCs. The C-ID and Chancellor’s Office websites are both good resources for learning more about C-IDs. Barbara will be offering another TMC workshop on Wednesday, February 27 from 2:30 – 5:30. The committee was reminded when discussing TMCs to stress that C-IDs must be submitted by R. Cranley before TMCs may be submitted.

2. **C-ID**  
   R. Cranley

R. Cranley reported that there are 360 finalized descriptors. Thirty-seven MJC courses have been approved. Five expire 2/28/13 and three expire on 6/29/13. Ninety-three courses are in the process of being reviewed. Some are not having a lot of activity, but eleven have been conditionally approved. Four have been denied.

Ruth shared responses to from C-ID staff to concerns raised by President Stearns and VPI Kincade, stating that community colleges have the option NOT to submit their CORs for C-ID review, if it is not included in a TMC or AA-T/AS-T aligned degree. Additionally, in response to a concern raised by L. Miller regarding expedited courses, Ruth learned that when CORs are submitted in C-ID, there is an option to post-date the effective date up to 1 year in the future. For example, if a COR is submitted now (Spring 2013), effectively, the college can put their “effective date” as Spring 2014. C-ID does not require the immediate implementation of a COR. A Spring 2014 effective date will work.

Ruth added that she would like to see the topic of expedited approvals added to a future agenda when Susan Kincade could be in attendance.

3. **CurricUNET Implementation/Issues**  
   B. Adams/L. Miller

M. Adams asked if it would be possible to make a change within CurricUNET so that when course changes are made, the “need to review” check goes away. Currently it does not and creates some confusion as it may appear that an already reviewed course still needs review. B. Adams will check to see if the change can be made.

4. **Outcomes Assessment Workgroup**  
   K. Ennis

K. Ennis reported that the Outcomes Assessment Workgroup is in negotiations with Lit & Lang for this slate of courses. S. Circle is doing changes for three courses: ENGL 101, ENGL 102, ENGL 103. Course Learning Outcomes need to be updated for ENGL 102 to differ from objectives. Other changes were discussed. Shelley will work with Kathleen to change the CLOs for ENGL 101, ENGL 102, ENGL 103 so the corrections may be submitted to the OAW.

**X. UNFINISHED BUSINESS**

**Action Items**

1. **Policies for Prerequisites/Corequisites/Advisories**  
   M. Robles

K. Ennis reported in Martha Robles’ absence. In the past, it could be difficult to get communication and computational prerequisites in place because of statistical validity. Title 5 changes now allow colleges to use content review to demonstrate that the prereq is needed for a course, once they identify and approve a process. Implementation is being discussed in order to manage enrollment spikes in prerequisite courses, i.e. English and math or declines in courses that would now require completion of prereqs. It is likely that courses will only be allowed to add a prerequisite during their 5-year cycle of review. The next meeting is scheduled for Tuesday, February 26 at 2:30 p.m.
in Sierra Hall 235. There will be several more meetings scheduled. The Curriculum Committee will have to approve the prerequisite by content review only process.

2. **Repeatability**  
   B. Adams  
   There is little new to report. Repeatability has been stripped from all courses and is only being added back as courses are approved for repeats. A report will be available soon.

**Informational Items**

1. **Equate Courses and Repetitions**  
   L. Miller  
   Postponed Indefinitely

2. **Independent Study and Work Experience Course Outlines**  
   B. Adams  
   There has been discussion of Independent Study and whether or not each department needs to create course outlines. There is a need to determine how many independent study courses are being offered. B. Adams shared an MJC Independent Study Proposal form. It was decided B. Adams will contact deans to procure numbers of independent study proposals they sign each semester, so the committee can determine best practices for the independent study course outlines.

**XI. NEW BUSINESS**

**Informational Item**

None

**Action Items**

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization**  
   L. Miller  
   No Report

**XII. PUBLIC COMMENT**

M. Garcia stated that the counselors continue to ask about general study degrees in the catalog and whether or not they should appear once they are approved. B. Adams stated that if the items are approved, they should automatically be added to the catalog corresponding to the effective date of the action. Inactivations should be removed.

The meeting was adjourned at 4:48.
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**Legend:**
- **Blue** = Active, approved degrees (Total = 557)
- **Yellow** = Submitted, CD review or Revision Requested (Total = 136)
- **Orange** = Draft, College queue (Total = 66)
### Associate Degrees for Transfer Status Summary
As of 1/28/13 in the CCC Curriculum Inventory

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## Associate Degrees for Transfer Status Summary

As of 1/28/13 in the CCC Curriculum Inventory

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### Moorpark
- Total Degrees Approved: 12
- Submitted, CO Review or Revision Requested: 2
- Draft, College queue: 3

### Moreno Valley
- Total Degrees Approved: 3
- Submitted, CO Review or Revision Requested: 1

### Mt. San Antonio
- Total Degrees Approved: 6
- Submitted, CO Review or Revision Requested: 3

### Mt. San Jacinto
- Total Degrees Approved: 2
- Submitted, CO Review or Revision Requested: 2

### Napa Valley
- Total Degrees Approved: 6
- Submitted, CO Review or Revision Requested: 1

### Norco
- Total Degrees Approved: 3
- Submitted, CO Review or Revision Requested: 1

### Orange Coast
- Total Degrees Approved: 4
- Submitted, CO Review or Revision Requested: 3

### Oxnard
- Total Degrees Approved: 3

### Palo Verde
- Total Degrees Approved: 2
- Submitted, CO Review or Revision Requested: 1

### Palomar
- Total Degrees Approved: 3
- Submitted, CO Review or Revision Requested: 1

### Pasadena City
- Total Degrees Approved: 13
- Submitted, CO Review or Revision Requested: 5
- Draft, College queue: 7

### Porterville
- Total Degrees Approved: 4
- Submitted, CO Review or Revision Requested: 3

### Redwoods, College of the
- Total Degrees Approved: 3
- Submitted, CO Review or Revision Requested: 2

### Reedley
- Total Degrees Approved: 5
- Submitted, CO Review or Revision Requested: 3

###Rio Hondo
- Total Degrees Approved: 4
- Submitted, CO Review or Revision Requested: 1

### Riverside City
- Total Degrees Approved: 6
- Submitted, CO Review or Revision Requested: 1

### Sacramento City
- Total Degrees Approved: 6
- Submitted, CO Review or Revision Requested: 3

### Saddleback
- Total Degrees Approved: 4
- Submitted, CO Review or Revision Requested: 3

### San Bernardino Valley
- Total Degrees Approved: 2
- Submitted, CO Review or Revision Requested: 1

### San Diego City
- Total Degrees Approved: 7
- Submitted, CO Review or Revision Requested: 2

### San Diego Mesa
- Total Degrees Approved: 7
- Submitted, CO Review or Revision Requested: 2

### San Diego Miramar
- Total Degrees Approved: 6
- Submitted, CO Review or Revision Requested: 2

### San Francisco, City College of
- Total Degrees Approved: 3
- Submitted, CO Review or Revision Requested: 2

### San Joaquin Delta
- Total Degrees Approved: 6
- Submitted, CO Review or Revision Requested: 4

### San Jose City
- Total Degrees Approved: 2
- Submitted, CO Review or Revision Requested: 1

### San Mateo, College of
- Total Degrees Approved: 11
- Submitted, CO Review or Revision Requested: 5

### Santa Ana
- Total Degrees Approved: 4
- Submitted, CO Review or Revision Requested: 3

### Santa Barbara City
- Total Degrees Approved: 7
- Submitted, CO Review or Revision Requested: 1

### Santa Monica
- Total Degrees Approved: 5
- Submitted, CO Review or Revision Requested: 2

### Santa Rosa Junior
- Total Degrees Approved: 7

### Santiago Canyon
- Total Degrees Approved: 7

### Sequoias, College of the
- Total Degrees Approved: 3

### LEGEND

- **Blue** = Active, approved degrees (Total = 557)
- **Yellow** = Submitted, CO review or Revision Requested (Total = 136)
- **Orange** = Draft, College queue (Total = 65)
## Associate Degrees for Transfer Status Summary

### As of 1/28/13 in the CCC Curriculum Inventory

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<th>College</th>
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<th>Submitted, CO Review or Revision Requested</th>
<th>Draft, College Queue</th>
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<th>Anthropology</th>
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### Total Degrees Approved

- Shasta: 4
- Sierra: 10
- Siskiyous, College of the: 8
- Skyline: 6
- Solano: 3
- Southwestern: 3
- Taft: 6
- Ventura: 11
- Victor Valley: 4
- West Hills - Coalinga: 2
- West Hills - Lemoore: 3
- West Los Angeles: 3
- West Valley: 3
- Woodland Community: 4
- Yuba: 2

**Total Degrees Approved:** 557

### Total CSUs with Similar Majors

- 15
- 18
- 21
- 20
- 0
- 0
- 20
- 10
- 16
- 20
- 20
- 17
- 13
- 22
- 9
- 16
- 21
- 18
- 20
- 22
- 20
- 22
- 20
- 18

### Total CSUs with Major as of 1/25/13

- 17
- 21
- 21
- 23
- 0
- 0
- 22
- 22
- 19
- 21
- 22
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- 20
- 22
- 17
- 21
- 22
- 21
- 21
- 22
- 22
- 22
- 21
- 20

### Total CSUs with Similar Majors as of 1/25/13

- 15
- 18
- 21
- 20
- 0
- 0
- 20
- 10
- 16
- 20
- 20
- 17
- 13
- 22
- 9
- 16
- 21
- 18
- 20
- 22
- 20
- 22
- 20
- 18

### Total CSUs with Major as of 1/28/13

- 17
- 21
- 21
- 23
- 0
- 0
- 22
- 22
- 19
- 21
- 22
- 20
- 20
- 22
- 17
- 21
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- 22
- 21
- 20

**LEGEND**

- Blue = Active, approved degrees (Total = 557)
- Yellow = Submitted, CO review or Revision Requested (Total = 136)
- Orange = Draft, College queue (Total = 65)
02/26/2013
Admin, MODESTO
College CIO
MODESTO

Dear Colleague:

In compliance with California Education Code section 70901 and California Code of Regulations, Title 5, Subchapter 2. Approval by the Chancellor, the California Community Colleges Chancellor’s Office Academic Affairs Division has reviewed and approved the following instructional program:

**CURRICULUM INVENTORY RECORD**
College: 592
Credit Status: Credit
Program Title: Administration of Justice
Program Award: A.S.-T Degree
Program Control Number: 31756
TOP Code: 210500
Program Goal(s): Career Technical Education (CTE) and Transfer

For a program to be recognized by the U.S. Department of Education, the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC) must approve the program as a substantive change. Once the program is approved by the California Community Colleges Chancellor’s Office (CCCCO), colleges must follow the steps outlined in the ACCJC Manual (www.accjc.org). Please note: colleges are not eligible to collect state apportionment or federal support for granting this award without first receiving approval from the Chancellor’s Office and the ACCJC.

For questions regarding this review please submit your written inquiry to curriculum@cccco.edu.

Sincerely,

Academic Affairs Division
California Community Colleges Chancellor’s Office
Dear Colleague:

In compliance with California Education Code section 70901 and California Code of Regulations, Title 5, Subchapter 2. Approval by the Chancellor, the California Community Colleges Chancellor’s Office Academic Affairs Division has reviewed and approved the following instructional program:

**CURRICULUM INVENTORY RECORD**

**College**: 592  
**Credit Status**: Credit  
**Program Title**: Art History  
**Program Award**: A.A.-T Degree  
**Program Control Number**: 31763  
**TOP Code**: 100100  
**Program Goal(s)**: Transfer

For a program to be recognized by the U.S. Department of Education, the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC) must approve the program as a substantive change. Once a program is approved by the California Community Colleges Chancellor’s Office (CCCCO), colleges must follow the steps outlined in the ACCJC Manual (www.accjc.org). Please note: colleges are not eligible to collect state apportionment or federal support for granting this award without first receiving approval from the Chancellor’s Office and the ACCJC.

For questions regarding this review please submit your written inquiry to curriculum@cccco.edu.

Sincerely,

Academic Affairs Division  
California Community Colleges Chancellor’s Office
Dear Colleague:

In compliance with California Education Code section 70901 and California Code of Regulations, Title 5, Subchapter 2. Approval by the Chancellor, the California Community Colleges Chancellor’s Office Academic Affairs Division has reviewed and approved the following instructional program:

**CURRICULUM INVENTORY RECORD**

**College:** 592  
**Credit Status:** Credit  
**Program Title:** Business Administration  
**Program Award:** A.S.-T Degree  
**Program Control Number:** 31762  
**TOP Code:** 050500  
**Program Goal(s):** Transfer

For a program to be recognized by the U.S. Department of Education, the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC) must approve the program as a substantive change. Once a program is approved by the California Community Colleges Chancellor’s Office (CCCCO), colleges must follow the steps outlined in the ACCJC Manual (www.accjc.org). Please note: colleges are not eligible to collect state apportionment or federal support for granting this award without first receiving approval from the Chancellor’s Office and the ACCJC.

For questions regarding this review please submit your written inquiry to curriculum@cccco.edu.

Sincerely,

Academic Affairs Division  
California Community Colleges Chancellor’s Office
List completed courses (not more than three) or equivalent experience related to the field of Independent Study. Include any other Independent Study projects attempted and/or completed. If course work was completed at another institution, so indicate.

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
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Independent Study Section #: ___________Course Type (check one): 199A
199B
199C

Proposed Project (attach pages as necessary):

Title: ___________________________Units: ___________

Description:

Describe ways in which project will be evaluated:

Beginning date of project: ___________ Anticipated completion date: ___________

Approval of Agreement: The policy governing Independent Study is on the reverse side of this form. I have read the policy and understand that I will be enrolled in the section number noted above and that I will be responsible for paying all fees associated with that enrollment. I also understand that an incomplete will be issued if the completion date of the project is not met. To receive credit, the project must be completed by the end of the following semester.
Independent Study allows student to pursue projects under faculty advisement and supervision. The projects may be directed field experience, research or development of skills and competencies. Independent Study credit may be earned in any discipline.

Independent Study projects are normally for one unit of credit and require a minimum of 54 hours of directed work per unit of credit. Within the 54 hour minimum the instructor meets with each student on a weekly basis for at least one hour or a minimum of 18 hours for each one-unit project. The proposed project must be approved by the supervising instructor and the division dean, with notification to the Vice President of Instruction. Normally projects are for one unit. Independent Study may be repeated for credit for a maximum of three units. Recommended projects of more than one unit must have prior approval from the Vice President of Instruction. Independent Study is offered on a credit/no credit basis.

Independent Study projects are normally undertaken in the department or division of the student’s academic major. Exceptions to this rule must be approved by both the division dean of the student's academic major and the dean of the division to which the student is applying for exception.

To be eligible for Independent Study a student must concurrently be enrolled in at least one other class at Modesto Junior College except for summer sessions. The student must also show evidence of competence in the academic major and the area in which Independent Study is proposed.

The proposal is subject to prior approval by the supervising instructor and the division dean in order for the student to enroll in Independent Study.
DATE: February 21, 2013

TO: MJC Curriculum Committee

FROM: Christopher Vaughn, Business and Computer Science Curriculum Representative

RE: Computer Science Prefix Change

Dear Curriculum Committee Members:

The Computer Science department has used the same prefix for more than 20 years and we are fast running out numbers. The rapid advance and constant change associated with this discipline has caused a great number of courses to become inactivated because they are no longer relevant. Over time this has greatly reduced the number of course numbers available for new courses, since we cannot reuse numbers associated with these inactive courses. This same issue has led to greatly fragmented number sequences and sequential courses that do not have sequential numbering.

By changing the prefix we will be able to reorganize and reorder our course offerings to group similar courses, supply sequential numbering to courses offered in sequence, and to provide an orderly pool of unused numbers for future course creation.

The MJC Computer Science faculty, along with the Dean of the BBSS division, is requesting approval of a change of our prefix from CMPSC to CSCI. This would greatly facilitate students navigating college publications in search of our courses by providing number sequences that group like courses together under a particular series of numbers. The prefix is also commonly accepted as a prefix for Computer Science. An ASSIST search indicated fifteen other California colleges currently utilize the CSCI prefix, including CSU, Fresno.

We are requesting the change effective Summer 2014, which will enable us to update both courses in CurricUNET by the deadline for the Summer 2014 effective date. This will also ensure a smooth transition for all organizational parties affected (Evaluations, Admissions, Office of Instruction, etc.).

Thank you for your attention and consideration to this matter.
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**NOTE:**
- Existing Course Catalog
- Future Use

MIC COMPUTER SCIENCE PROGRAM ID REVISION FALL 2012