I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

November 6, 2012

III. COURSE NOTIFICATION AGENDA

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

Curriculum Committee approval pending, the Instruction Office has authorized the expedited inactivation of the following inactivation proposals for 2013-2014 in order to help facilitate a more accurate catalog, to ensure accuracy of curricular offerings for students in 2013-2014, and to simplify the alignment of course outcomes to programs and program outcomes.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Inactivation</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJU 299</td>
<td>Independent Study/Special Problems</td>
<td>INACTIVATE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective: Summer 2013 Expedited!</td>
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<td>Program Impact:</td>
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<td></td>
<td>Stand Alone</td>
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<tr>
<td>BOT 110</td>
<td>Plant Biology</td>
<td>INACTIVATE</td>
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<td>Effective: Summer 2013 Expedited!</td>
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<td>Program Impact:</td>
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<tr>
<td></td>
<td>1. CSU General Education Pattern Certificate of Achievement</td>
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<tr>
<td></td>
<td>2. General Studies, Emphasis in Natural Sciences A.A. Degree</td>
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<td></td>
<td>3. Landscape Design Certificate of Achievement</td>
<td></td>
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<td></td>
<td>4. MJC-GE Pattern A.A. Degree Major</td>
<td></td>
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<tr>
<td>INTDS 100</td>
<td>Careers in Design</td>
<td>INACTIVATE</td>
<td></td>
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<tr>
<td></td>
<td>Effective: Summer 2013 Expedited!</td>
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<td>Program Impact:</td>
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<tr>
<td></td>
<td>1. Interior Design A.A. Degree</td>
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<td>2. Interior Design A.S. Degree</td>
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<tr>
<td>SOCIO 131</td>
<td>Sociology of Medicine: Cross-Cultural</td>
<td>INACTIVATE</td>
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<td></td>
<td>Effective: Summer 2013 Expedited!</td>
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<td>Program Impact:</td>
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<tr>
<td></td>
<td>1. General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree</td>
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<td></td>
<td>2. MJC-GE Pattern A.A. Degree Major</td>
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</tbody>
</table>
Curriculum Committee approval pending, the Instruction Office has authorized the expedited inactivation of the following inactivation proposals. While the Engineering program was inactivated due to program discontinuance in Fall 2011 and struck from the catalog, these courses were still active, creating problems for transfer students. The courses were still active because they were still in the approval queue for modifications.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Inactivation Status</th>
<th>Effective</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 100</td>
<td>Intro to Engineering &amp; Architecture</td>
<td>Expedited!</td>
<td>Spring 2013</td>
<td>1</td>
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<td></td>
<td></td>
<td>INACTIVATE</td>
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<td>Program Impact:</td>
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<td></td>
<td>1. Construction Management A.S. Degree</td>
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<td>2. Engineering A.S. Degree</td>
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<td>3. Engineering Drafting Technology A.S. Degree</td>
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<td>4. Engineering Technology A.S. Degree</td>
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<tr>
<td>ENGR 101</td>
<td>Plane Surveying</td>
<td>Expedited!</td>
<td>Spring 2013</td>
<td>3</td>
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<tr>
<td></td>
<td>INACTIVATE</td>
<td></td>
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<td></td>
<td>Program Impact:</td>
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<tr>
<td></td>
<td>1. Architectural Drafting Technology A.S. Degree</td>
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<td></td>
<td>2. Architecture/Architectural Engineering A.S. Degree</td>
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<td>3. City &amp; Regional Planning A.S. Degree</td>
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<td>4. Construction Management A.S. Degree</td>
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<td>5. Engineering A.S. Degree</td>
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<tr>
<td>ENGR 121</td>
<td>Introduction to Engineering</td>
<td>Expedited!</td>
<td>Spring 2013</td>
<td>4</td>
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<tr>
<td></td>
<td>INACTIVATE</td>
<td></td>
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<td>Program Impact:</td>
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<td></td>
<td>Stand Alone</td>
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<tr>
<td>ENGR 130</td>
<td>Properties of Materials</td>
<td>Expedited!</td>
<td>Spring 2013</td>
<td>4</td>
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<tr>
<td></td>
<td>INACTIVATE</td>
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<td>Program Impact:</td>
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<td>1. Construction Management A.S. Degree</td>
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<td></td>
<td>2. Engineering A.S. Degree</td>
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<tr>
<td>ENGR 135</td>
<td>Engineering Mechanics</td>
<td>Expedited!</td>
<td>Spring 2013</td>
<td>3</td>
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<tr>
<td></td>
<td>INACTIVATE</td>
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<td>Program Impact:</td>
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<td></td>
<td>1. Construction Management A.S. Degree</td>
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<td></td>
<td>2. Engineering A.S. Degree</td>
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<tr>
<td>ENGR 140</td>
<td>Introduction to Circuit Analysis (w/o Lab)</td>
<td>Expedited!</td>
<td>Spring 2013</td>
<td>3</td>
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<tr>
<td></td>
<td>INACTIVATE</td>
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<td>Program Impact:</td>
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<td>Stand Alone</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Effective</td>
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<tr>
<td>ENGR 141</td>
<td>Introduction to Circuit Analysis (with Lab)</td>
<td>4</td>
<td>Spring 2013</td>
<td>1. Construction Management A.S. Degree</td>
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<tr>
<td>ENGR 198A</td>
<td>Special Topics</td>
<td>1</td>
<td>Expedited!</td>
<td></td>
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<tr>
<td>ENGR 199</td>
<td>Independent Study/Special Problems</td>
<td>1-3</td>
<td>Expedited!</td>
<td></td>
</tr>
<tr>
<td>ENGR 349</td>
<td>Work Experience</td>
<td>1-4</td>
<td>Expedited!</td>
<td></td>
</tr>
<tr>
<td>ENGR 399</td>
<td>Special Topics Engineering</td>
<td>1-3</td>
<td>Expedited!</td>
<td></td>
</tr>
<tr>
<td>ENGTC 210</td>
<td>Intro to computer Assisted Drafting</td>
<td>1</td>
<td>Expedited!</td>
<td></td>
</tr>
<tr>
<td>ENGTC 211</td>
<td>Intermediate Computer Assisted Drafting</td>
<td>1</td>
<td>Expedited!</td>
<td></td>
</tr>
</tbody>
</table>

**Program Impact:**

1. Architectural Drafting Technology A.S. Degree
2. Architecture/Architectural Engineering A.S. Degree
3. City & Regional Planning A.S. Degree
6. Landscape Architecture A.S. Degree
7. Landscape Design Certificate of Achievement
ENGTC 212  Advanced Computer Assisted Drafting  1
Effective: Spring 2013  Expedited!
INACTIVATE:
Program Impact:
1. Engineering Drafting Technology A.S. Degree
2. Engineering Technology A.S. Degree

ENGTC 215  Introduction to Solid Modeling  1
Effective: Spring 2013  Expedited!
INACTIVATE:
Program Impact:
Stand Alone

ENGTC 349  Work Experience  1-4
Effective: Spring 2013  Expedited!
INACTIVATE:
Program Impact:
Stand Alone

ENGTC 375  Construction Blueprint Reading  2
Effective: Spring 2013  Expedited!
INACTIVATE:
Program Impact:
1. Building and Safety Code Administration Certificate of Achievement
2. Construction - Carpenter Skills Recognition Award
3. Construction - General Skills Recognition Award
4. Engineering Drafting Technology A.S. Degree
5. General Plant Maintenance Certificate of Achievement
6. Home Building Technologies A.S. Degree

ENGTC 399  Independent Study/Special Problems  1
Effective: Spring 2013  Expedited!
INACTIVATE:
Program Impact:
Stand Alone

UPDATES

PLACEMENT OF COURSES IN DISCIPLINES:
(No course placement changes for this agenda.)
MODIFICATIONS/REACTIVATIONS

AGM 50  Preparation for Mechanical Technology  3
  Effective: Summer 2014
  **MODIFY:** Materials fee, content, typical assignments, textbooks, objectives, methods of evaluation, methods of instruction, outcomes.
  Enrollment Restrictions: None
  Distance Education Status: None
  Materials Fee Status: Increasing fee from $25 to $35
  Articulation Status: Does not transfer
  General Education Status: Not approved for GE
  Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
  Program Impact:
  Stand Alone

AGM 200  Introduction to Mechanical Technology  3
  Effective: Summer 2014
  **MODIFY:** Materials fee, content, typical assignments, textbooks, objectives, methods of evaluation, methods of instruction, outcomes.
  Enrollment Restrictions: None
  Distance Education Status: None
  Materials Fee Status: Increasing fee from $25 to $35
  Articulation Status: Transfer to CSU
  General Education Status: Not approved for GE
  Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
  Program Impact:
  1. Agricultural Science A.S. Degree
  2. Agriculture Business A.S. Degree
  3. Agriculture Laboratory Technician Certificate of Achievement
  4. Agriculture Laboratory Technician A.S. Degree
  5. Agriculture Laboratory Technician Certificate of Achievement
  6. Agriculture: Sales, Service A.S. Degree
  7. Agriculture: Sales, Service Technician Certificate of Achievement
  8. Animal Science A.S. Degree
  9. Commercial Floristry Technician Certificate of Achievement
  10. Crop Science A.S. Degree
  11. Dairy Industry A.S. Degree
  12. Dairy Science A.S. Degree
  13. Environmental Horticultural Science A.S. Degree
  14. Food Processing Certificate of Achievement
  15. Food Processing A.S. Degree
  16. Food Processing Certificate of Achievement
  17. Forestry A.S. Degree
  18. Forestry Technician Certificate of Achievement
  19. Fruit Science A.S. Degree
  20. Heavy Machinery Management Certificate of Achievement
  21. Landscape and Park Maintenance Certificate of Achievement
  22. Mechanized Agriculture A.S. Degree
  23. Mechanized Agriculture Technician Certificate of Achievement
  24. Nursery Production Certificate of Achievement
  25. Poultry Science A.S. Degree
  26. Recreational Land Management A.S. Degree
  27. Soil Science A.S. Degree
  28. University Preparation, Emphasis in Agricultural Sciences A.A. Univ Prep - Area of Emphasis
AGM 210  Agricultural Welding  3
Effective: Summer 2014
MODIFY: Materials fee, description, content, typical assignments, textbooks, objectives, methods of evaluation, methods of intrusions, outcomes.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: Increasing fee from $25 to $35
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
Program Impact:
1. Agricultural Science A.S. Degree
2. Basic Heavy Equipment Technician Certificate of Achievement
3. Mechanized Agriculture A.S. Degree
4. Mechanized Agriculture Technician Certificate of Achievement

AGM 211  Advanced Agricultural Welding  3
Effective: Summer 2014
MODIFY: Enrollment restrictions, materials fee, content, objectives, textbooks, requisite skills, learning outcomes, description, typical assignments.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AGM 210; Removing: (A) before enrolling in this course, students are strongly advised to high school welding two years.
Distance Education Status: None
Materials Fee Status: Increasing fee from $25 to $35
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
Program Impact:
1. Mechanized Agriculture A.S. Degree
2. Mechanized Agriculture Technician Certificate of Achievement
3. Welding A.S. Degree

AGM 225  Principles of Electrical Wiring  3
Effective: Summer 2014
MODIFY: Content, outcomes, objectives, methods of evaluation, typical assignments, methods of instruction.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: Maintaining fee of $25
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review. Agriculture Mechanics Scheduled review is Fall 2012
Program Impact:
1. Mechanized Agriculture A.S. Degree
2. Mechanized Agriculture Technician Certificate of Achievement
BUSAD 201  

Financial Accounting  

Effective: Summer 2013. Expedited: To comply with newly revised code or law.  

Rationale for Expedited Approval: This course must be submitted for C-ID approval.  

MODIFY: Enrollment restrictions, description, outcomes objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  

Enrollment Restrictions: Maintaining (A) Satisfactory completion of BUSAD 310 Removing (A) ENGL 101 placement eligibility Requesting (A) Satisfactory completion of ENGL 50.  

Distance Education Status: Maintaining: Online, Mixed Modalities/Hybrid  

Materials Fee Status: None  

Articulation Status: Transfers to CSU and UC  

General Education Status: Not approved for GE  

Rationale: This course must be submitted for C-ID approval.  

Program Impact:  
1. Accounting Certificate of Achievement  
2. Accounting A.A. Degree  
3. Accounting A.S. Degree  
4. Business Administration A.A. Degree  
5. Business Administration for Transfer AS-T Associate of Science for Transfer "New Program" (pending adoption on 11/20/2012)  
7. Computer Information Systems A.A. Degree  
8. International Business Certificate of Achievement  
9. Marketing A.S. Degree  
10. Professional Selling Certificate of Achievement  
11. Real Estate Certificate of Achievement  
12. Real Estate A.A. Degree Major  
13. Real Estate A.S. Degree  
14. Retail Management (WAFC) Certificate of Achievement  
15. Supervisory Management A.S. Degree  
16. Supervisory Management A.A. Degree  

BUSAD 202  

Managerial Accounting  

Effective: Summer 2013. Expedited: To comply with newly revised code or law.  

Rationale for Expedited Approval: This course must be submitted for C-ID approval.  

MODIFY: Enrollment restrictions, description, outcomes objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills  

Enrollment Restrictions: Maintaining (P) Satisfactory completion of BUSAD 201  

Distance Education Status: Maintaining: Online, Mixed Modalities/Hybrid  

Materials Fee Status: None  

Articulation Status: Transfers to CSU and UC  

General Education Status: Not approved for GE  

Rationale: This course is part of the BUSAD TMC curriculum and we are attempting to align this course with the C-ID outline.  

Program Impact:  
1. Accounting A.S. Degree  
2. Accounting A.A. Degree  
3. Accounting Certificate of Achievement  
4. Accounting A.S. Degree  
5. Accounting A.A. Degree  
6. Business Administration A.A. Degree  
7. Business Administration for Transfer AS-T Associate of Science for Transfer (pending adoption on 11/20/2012)  
8. Computer Information Systems A.A. Degree
MUST 124  Music Theory 4  3
Effective: Summer 2013
Rationale for Expedited Approval: To ensure course compliance for TMC application going forward to the CCCCO this week. Course was last reviewed in 2000.
MODIFY: Enrollment restrictions, field trip policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Enrollment Restrictions: Maintaining (P) Satisfactory completion of MUST 123; and (C) Concurrent enrollment in or previous satisfactory completion of MUST 130 is required, Removing (A) Concurrent enrollment in MUST 134
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (CSU-GE:C1) (IGETC:3A), Requesting (MJC-GE:C)
Rationale: Periodic review
Program Impact:
1. AA-T Associate of Arts for Transfer
2. Music A.A. Degree

MUST 132  Aural Skills 2  3
Effective: Summer 2013
Rationale for Expedited Approval: To ensure course compliance for TMC application going forward to the CCCCO this week. Course was last reviewed in 2007.
MODIFY: Enrollment restrictions, field trip policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Enrollment Restrictions: Requesting (P) Satisfactory completion of MUST 131; and维持ing (C) Concurrent enrollment in MUST 122
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
Guidance and Activities Status: Requesting (MJC Activities)
Rationale: Periodic review.
Program Impact:
1. AA-T Associate of Arts for Transfer in Music
2. Music A.A. Degree

PE 141  Supervision in Athletic Training  2
Effective: Summer 2013
Rationale for Expedited Approval: Course is being modified to meet the new Title 5 repeatability standards.
MODIFY: Field trip, description, outcomes, methods of Instruction, typical assignments, objectives, methods of evaluation, requisite skills.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 108
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is currently repeatable 3 times. In order to comply with the new Title 5 repeatability changes, this course had to be modified and new courses are being created.
Program Impact:
1. Athletic Training /Sports Medicine A.S. Degree
NEW COURSES
(Nonen)

VI. PROGRAM NOTIFICATION AGENDA

Chancellor's Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor's Office Denials: PROGRAMS

Chancellor's Office Updates

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor’s Office Notification/Application

CCC-501: Application for Approval - New Credit Programs

<table>
<thead>
<tr>
<th>AS-T: Administration of Justice for Transfer</th>
<th>19-22 Units</th>
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<tbody>
<tr>
<td>ADOPT</td>
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<tr>
<td>Effective: Summer 2013, pending YCCD and CCCCO approval Expedited!</td>
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<tr>
<td>Rationale for Expedited Implementation: To ensure MJC’s compliance with SB 1440</td>
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<tr>
<td>Rationale: This program is being proposed to align with the transfer model curriculum created in response to SB1440. This degree will benefit students who desire to transfer to a CSU.</td>
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<table>
<thead>
<tr>
<th>AS-T: Business Administration for Transfer</th>
<th>21-27 Units</th>
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</thead>
<tbody>
<tr>
<td>ADOPT</td>
<td></td>
</tr>
<tr>
<td>Effective: Summer 2013, pending YCCD and CCCCO approval Expedited!</td>
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<tr>
<td>Rationale for Expedited Implementation: To ensure MJC’s compliance with SB 1440</td>
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<tr>
<td>Rationale: This program is being proposed to align with the transfer model curriculum created in response to SB1440. This degree will benefit students who desire to transfer to a CSU.</td>
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<thead>
<tr>
<th>AS-T: Kinesiology for Transfer</th>
<th>23-26 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADOPT</td>
<td></td>
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<tr>
<td>Effective: Summer 2013, pending YCCD and CCCCO approval Expedited!</td>
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</tr>
<tr>
<td>Rationale for Expedited Implementation: To ensure MJC’s compliance with SB 1440</td>
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</tr>
<tr>
<td>Rationale: This program is being created to allow students to complete the Transfer Model Curriculum in the area of Kinesiology.</td>
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</table>

CCC-510: Substantial Changes to an Approved Credit Program
(Nonen)
CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status
(None)

AA: Interior Design
INACTIVATE
Effective: Summer 2013 Expedited!
Rationale for Expedited Implementation: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog
Rationale: This program has been discontinued.

AS: Interior Design
INACTIVATE
Effective: Summer 2013 Expedited!
Rationale for Expedited Implementation: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog
Rationale: This program has been discontinued.

C: Interior Design
INACTIVATE
Effective: Summer 2013 Expedited!
Rationale for Expedited Implementation: To ensure students receive accurate information about the availability of curricular offerings in the 2013-2014 catalog
Rationale: This program has been discontinued.

IX. STANDING REPORTS

1. Transfer Model Curriculum B. Adams
2. C-ID R. Cranley
3. CurricUNET Implementation/Issues B. Adams/L. Miller
4. Outcomes Assessment Workgroup K. Ennis

X. UNFINISHED BUSINESS

Action Items

1. Course Substitutions for Academic Awards M. Robles
   Postponed until December
2. Outcomes Assessments and Curriculum Modifications J. Todd/L. Miller
3. Policies for Prerequisites/Corequisites/Advisories M. Robles
   Postponed until December
4. Repeatability B. Adams
Modesto Junior College
Curriculum Committee
A Standing Committee of the Academic Senate
Resolution: F12-CC3
**DRAFT**

Physical Education Conditioning/Training and Varsity Athletics TOP Codes

**Proposed by:** Cheryl Mulder, PE Curriculum Rep; Barbara Adams, Curriculum Co-Chair

**Whereas:** New Title 5 regulations regarding course repeatability at California Community Colleges will become effective fall 2013; and

**Whereas:** Revisions to §55041, Course Repeatability, impact physical education conditioning/training and varsity athletics courses; and

**Whereas:** Currently, some physical education conditioning/training and varsity athletics courses are not coded with the correct TOP codes; and

**Therefore:** **Be it resolved** that the Curriculum Committee recommends that all physical education conditioning/training and varsity athletics courses that are incorrectly coded be modified to reflect the correct TOP codes.

**Therefore:** **Be it further resolved,** that modifying the TOP codes for those incorrectly coded courses will not be done via course modifications, but rather, manually through the Instruction Office, which will provide a list of physical education conditioning/training and varsity athletics courses which have had the TOP codes modified.

**Therefore:** **Be it further resolved,** the MJC Curriculum Committee recommends the MJC Academic Senate approve the procedure to revise TOP codes for appropriate physical education conditioning/training and varsity athletics courses in order to be in compliance with revisions.

**Informational Items**

1. **Equating Courses and Repetitions**
   Postponed Indefinitely  
   **L. Miller**

2. **Independent Study and Work Experience Course Outlines**
   Postponed Indefinitely  
   **B. Adams**

**XI. NEW BUSINESS**

**Action Items**
1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization  L. Miller
   No Report

Informational Items

1. Community Services Offerings  B. Adams

XII. PUBLIC COMMENT


Others Present: L. Gerasimchuk (Administrative Assistant, Instruction Office), L. Miller (Curriculum Specialist), J. Weaver (MACH)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objection, the order of the agenda was approved with the condition that the attendance of guest J. Weaver would be taken into consideration when determining the order in which to review and vote on course proposals.

II. APPROVAL OF MINUTES

M/S/U (C. Mulder, M. Lynch) to approve the minutes of October 23, 2012

III. COURSE NOTIFICATION AGENDA

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

Curriculum Committee approval pending, the Instruction Office has authorized the expedited inactivation of the following inactivation proposals for 2013-2014 in order to help facilitate a more accurate catalog, to ensure accuracy of curricular offerings for students in 2013-2014, and to simplify the alignment of course outcomes to programs and program outcomes.

CLDDV 127E Infant/Toddler Practicum Effective: Summer 2013
INACTIVATE
Program Impact: Stand Alone
M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE CLDDV 127E
CLDDV 165  Children At Risk  
Effective: Summer 2013  
\(\text{INACTIVATE}\)  
Program Impact:  
Stand Alone  
\(M/S/U (S. CIRCLE, P. UPTON) \text{ to INACTIVATE CLDDV 165}\)  

CLDDV 294  Music, Birth to K: Application  
Effective: Summer 2013  
\(\text{INACTIVATE}\)  
Program Impact:  
Stand Alone  
\(M/S/U (S. CIRCLE, P. UPTON) \text{ to INACTIVATE CLDDV 294}\)  

DAIND 301  Good Manufacturing Practices and Sanitation  
Effective: Summer 2013  
\(\text{INACTIVATE}\)  
Program Impact:  
1. Dairy Industry A.S. Degree  
2. Dairy Industry Technician Certificate of Achievement  
\(M/S/U (S. CIRCLE, P. UPTON) \text{ to INACTIVATE DAIND 301}\)  

DAIND 302  Fluid Stream  
Effective: Summer 2013  
\(\text{INACTIVATE}\)  
Program Impact:  
1. Dairy Industry A.S. Degree  
2. Dairy Industry Technician Certificate of Achievement  
\(M/S/U (S. CIRCLE, P. UPTON) \text{ to INACTIVATE DAIND 302}\)  

DAIND 303  Industrial Safety  
Effective: Summer 2013  
\(\text{INACTIVATE}\)  
Program Impact:  
1. Dairy Industry A.S. Degree  
2. Dairy Industry Technician Certificate of Achievement  
\(M/S/U (S. CIRCLE, P. UPTON) \text{ to INACTIVATE DAIND 303}\)  

DAIND 304  Sensory Evaluation  
Effective: Summer 2013  
\(\text{INACTIVATE}\)  
Program Impact:  
1. Dairy Industry A.S. Degree  
2. Dairy Industry Technician Certificate of Achievement  
\(M/S/U (S. CIRCLE, P. UPTON) \text{ to INACTIVATE DAIND 304}\)  

DAIND 305  Hazardous Analysis Critical Control Point  
Effective: Summer 2013  
\(\text{INACTIVATE}\)  
Program Impact:  
1. Dairy Industry A.S. Degree  
2. Dairy Industry Technician Certificate of Achievement  
\(M/S/U (S. CIRCLE, P. UPTON) \text{ to INACTIVATE DAIND 305}\)  

DAIND 306  Dairy Industry Employability Skills  
Effective: Summer 2013  
\(\text{INACTIVATE}\)  
Program Impact:  
1
Effective: Summer 2013

INACTIVATE
Program Impact:
1. Dairy Industry A.S. Degree
2. Dairy Industry Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 306

DAIND 307 Process Equipment and Engineering 1
Effective: Summer 2013

INACTIVATE
Program Impact:
1. Dairy Industry A.S. Degree
2. Dairy Industry Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 307

DAIND 308 Laboratory Skills 1
Effective: Summer 2013

INACTIVATE
Program Impact:
1. Dairy Industry A.S. Degree
2. Dairy Industry Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 308

DAIND 309 Dairy Products and Marketing 1
Effective: Summer 2013

INACTIVATE
Program Impact:
1. Dairy Industry A.S. Degree
2. Dairy Industry Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 309

DAIND 310 Transportation of Dairyproducts 1
Effective: Summer 2013

INACTIVATE
Program Impact:
1. Dairy Industry A.S. Degree
2. Dairy Industry Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 310

DAIND 311 Cheese and Whey Processing 1
Effective: Summer 2013

INACTIVATE
Program Impact:
1. Dairy Industry A.S. Degree
2. Dairy Industry Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE DAIND 311
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Effective</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHS 212</td>
<td>Floriculture Crop Production</td>
<td>3</td>
<td>Summer 2013</td>
<td>INACTIVATE</td>
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<tr>
<td></td>
<td>Program Impact:</td>
<td></td>
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<tr>
<td></td>
<td>1. Commercial Floristry Technician Certificate of Achievement</td>
<td></td>
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<tr>
<td></td>
<td>2. Environmental Horticultural Science A.S. Degree</td>
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<td></td>
<td>3. Nursery Production Certificate of Achievement</td>
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<tr>
<td></td>
<td>During blanket discussion of the motion to approve courses, S. Circle expressed concerns about the program impact. B. Adams noted that many of these courses have not been offered in over ten years. Is it fair to our students to list a course as an option that has not been offered in such a long time? Gail Brumley, per B. Adams, is updating the Commercial Floristry Certificate, which currently requires 41 units.</td>
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<tr>
<td></td>
<td>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE EHS 212</td>
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<tr>
<td>EHS 282</td>
<td>Floral Shop Management</td>
<td>4</td>
<td>Summer 2013</td>
<td>INACTIVATE</td>
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<tr>
<td></td>
<td>Program Impact:</td>
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<tr>
<td></td>
<td>1. Commercial Floristry Technician Certificate of Achievement</td>
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<td></td>
<td>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE EHS 282 (See notes on EHS 212)</td>
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<tr>
<td>EHS 383</td>
<td>Commercial Floristry Practicum</td>
<td>4</td>
<td>Summer 2013</td>
<td>INACTIVATE</td>
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<td></td>
<td>Program Impact:</td>
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<tr>
<td></td>
<td>1. Commercial Floristry Technician Certificate of Achievement</td>
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<td>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE EHS 383 (See notes on EHS 212)</td>
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<tr>
<td>ENSCI 108L</td>
<td>Environmental Conservation Laboratory</td>
<td>1</td>
<td>Summer 2013</td>
<td>INACTIVATE</td>
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<tr>
<td></td>
<td>Program Impact:</td>
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<td></td>
<td>Stand Alone</td>
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<td>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE ENSCI 108L</td>
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<tr>
<td>ENSCI 109</td>
<td>Introduction to Geographic Information Systems</td>
<td>3</td>
<td>Summer 2013</td>
<td>INACTIVATE</td>
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<td></td>
<td>Program Impact:</td>
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<tr>
<td></td>
<td>1. Forestry A.S. Degree</td>
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<td></td>
<td>2. Forestry Technician Certificate of Achievement</td>
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<td></td>
<td>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE ENSCI 109</td>
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<tr>
<td>MUSIC 176</td>
<td>Music, Birth-K: Theory &amp; Practice</td>
<td>3</td>
<td>Summer 2013</td>
<td>INACTIVATE</td>
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<tr>
<td></td>
<td>Program Impact:</td>
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<td>Stand Alone</td>
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<td></td>
<td>M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE MUSIC 176</td>
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</tbody>
</table>
MUSIC 177  
Music, Birth-K: Theory & Practice  
**Effective:** Summer 2013  
**INACTIVATE:**  
**Program Impact:**  
Stand Alone  
M/S/U (S. CIRCLE, P. UPTON) to INACTIVATE MUSIC 177  

**UPDATES**

**PLACEMENT OF COURSES IN DISCIPLINES:**

**ENGL 112**  
Introduction to the Novel and Short Story  
Modify: Disciplines  
Proposed Discipline(s): ENGLISH  
Rationale for Disciplines: “English 112 offers an introduction to the novel and short story with emphasis on intelligent reading, analysis, and discussion of a range of fiction representing various types and traditions. It requires the expertise of an instructor who has met the minimum qualifications for English.”  
M/S/U (S. CIRCLE, P. UPTON) to MODIFY ENGL 112

**ENGL 161**  
Film Appreciation  
Modify: Disciplines  
Proposed Discipline(s): ENGLISH, FILM STUDIES  
Rationale for Disciplines: “Rationale for Disciplines: English 161 is a course in the analysis and interpretation of cinema’s technical devices and the variety of its discursive forms. Students learn to isolate the themes of given films and closely analyze the manner in which those themes are expressed and shaped through cinema’s technical resources and its broader narrative and generic structures. The course thus requires faculty who are trained in the close, critical reading of narrative forms and figural devices. Such faculty are those who have met the minimum qualifications for the disciplines of English or Film Studies.”  
M/S/U (S. CIRCLE, P. UPTON) to MODIFY ENGL 161

**ENGL 162**  
History of Cinema  
Modify: Disciplines  
Proposed Discipline(s): ENGLISH, FILM STUDIES  
Rationale for Disciplines: “Rationale for Disciplines: English 162 is a course that covers a wide range of styles, genres and movements in the history of cinema as that history has unfolded over the course of the last century. This course requires faculty with a demonstrated degree of expertise in stylistic and genre analysis and with a solid background in the history of artistic movements within field of narrative art. Faculty with such a demonstrated level of expertise and such a background are those who have met the minimum qualifications for the disciplines of English or Film Studies.”  
M/S/U (S. CIRCLE, P. UPTON) to MODIFY ENGL 162
GEOG 101  Physical Geography  3
Modify: Disciplines
Proposed Discipline(s): GEOGRAPHY
Rationale for Disciplines: “This course introduces students to the geographical approach in examine the physical world using maps and global patterns of Earth Systems.

M/S/U (S. CIRCLE, P. UPTON) to MODIFY GEOG 101

MODIFICATIONS/REACTIVATIONS

AGM 214  Equipment Service and Safety  1
Effective: Summer 2014
MODIFY: Hours/face to face modalities, content, typical assignments, textbooks, objectives.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: Periodic review to update curriculum to the new format and review text.
Program Impact:
1. Basic Heavy Equipment Technician Certificate of Achievement
2. Heavy Machinery Management Certificate of Achievement
3. Mechanized Agriculture A.S. Degree
4. Mechanized Agriculture Technician Certificate of Achievement

AGM 214 pulled for discussion by M. Adams due to concerns that no disciplines were identified. M. Adams remarked that this was the only course without disciplines, and that by appearances, faculty are getting into the swing of this new process.

M/S/U (C. MULDER, M. ADAMS) to MODIFY AGM 214 contingent upon B. Adams following up with the course author to identify appropriate discipline(s) for the course
AGM 241  Diesel Engine Principles  3
Effective: Expedited! Summer 2013

Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.

MODIFY: Materials fee, content, enrollment restrictions, requisite skills, typical assignments, textbooks, objectives, methods of evaluation

Enrollment Restrictions: Requesting: (A) before enrolling in this course, students are strongly advised to satisfactory complete AGM 289 or satisfactorily complete AUTEC 289

Distance Education Status: None
Materials Fee Status: Increasing fee from $10 to $25
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is up for mandated review

Program Impact:
1. Basic Heavy Equipment Technician Certificate of Achievement
2. Mechanized Agriculture A.S. Degree
3. Mechanized Agriculture Technician Certificate of Achievement

AGM 241 pulled for discussion by S. Circle due to the fact that Reviewer comments appear to not have been addressed. A Method of Instruction (MOI) appeared to be an assignment. M. Boyd decided on behalf of the author to omit the MOI in favor of moving forward.

M/S/U (C. MULDER, E. MAKI) to MODIFY AGM 241
M/S/U (L. HATCH, S. CIRCLE) to MODIFY REQUISITES for AGM 241
M/S/U (S. CIRCLE, M. BOYD) to MODIFY FEE for AGM 241
M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AGM 241

AGM 243  Heavy Machinery Electrical System  3
Effective: Expedited! Summer 2013

Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.

MODIFY: Enrollment restrictions, materials fee, content, objectives, textbooks, requisite skills, learning outcomes

Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to have successfully completed AGM 241. Removing: (A) AGM 241 (cross-listing was inactivated on 04/10/12)

Distance Education Status: None
Materials Fee Status: Increasing fee from $25 to $50
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is up for mandated review

Program Impact:
1. Basic Heavy Equipment Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to MODIFY AGM 243
M/S/U (L. HATCH, S. CIRCLE) to MODIFY REQUISITES for AGM 243
M/S/U (S. CIRCLE, M. BOYD) to MODIFY FEE for AGM 243
M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AGM 243
AGM 245  Diesel Engine Fuel systems & Diagnosis
Effective: Expedited Summer 2013
Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.
MODIFY: Methods of instruction, objectives, methods of evaluation
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is up for mandated review
Program Impact:

1. Advanced Heavy Equipment Technician Certificate of Achievement

M/S/U (S. CIRCLE, P. UPTON) to MODIFY AGM 245

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AGM 245

AGM 280  Mobile Machinery Hydraulic Systems
Effective: Expedited Summer 2013
Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.
Enrollment Restrictions: Removing: (A) before enrolling in this course, students are strongly advised to satisfactorily complete AG 280 and (AGM 215 or AGM 220)
Distance Education Status: None
Materials Fee Status: Maintaining fee of $10
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is up for mandated review
Program Impact:

1. Basic Heavy Equipment Technician Certificate of Achievement
2. Mechanized Agriculture A.S. Degree

AGM 280 pulled by K. Ennis due to concerns about the course learning outcomes (CLOs) acting on her role as Outcomes Assessment Workgroup (OAW) liaison. J. Todd interjected to explain that, since the last meeting, the OAW has developed a stronger process for reviewing CLOs. Lengthy discussion ensued. What is the role of the committee in reviewing CLOs? What is the sequence? How is feedback exchanged? It was mentioned that this topic would resurface later in the meeting. K. Ennis withdrew her remarks and concerns. P. Upton noted that one of the MOI seemed like assignments. It was identical to an MOI for AGM 241. M. Boyd decided on behalf of the faculty author to delete the MOI in the interest of moving forward.

M/S/U (P. UPTON, M. GARCIA) to MODIFY AGM 280

M/S/U (L. HATCH, S. CIRCLE) to REMOVE REQUISITES for AGM 280

M/S/U (S. CIRCLE, M. BOYD) to MAINTAIN FEE for AGM 280

M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AGM 280
AGM 289  Principles of Power Mechanics/Small Engines  3
Effective: Expedited  Summer 2013
Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, appeared on the agenda, was withdrawn and subsequently revised per discussion at the 10/23/2012 meeting.

MODIFY: Content, methods of instruction, typical assignments, textbooks, objectives

Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: Maintaining fee of $25
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Rationale: This course is up for mandated review

Program Impact:
1. Basic Heavy Equipment Technician Certificate of Achievement
2. Mechanized Agriculture A.S. Degree
3. Mechanized Agriculture Technician Certificate of Achievement

AGM 289 pulled for discussion by S. Circle noting the Methods of Evaluation was not checked as finished. B. Adams explained she had fixed this issue.

M/S/U (C. MULDER, M. GARCIA) to MODIFY AGM 289
M/S/U (S. CIRCLE, M. BOYD) to MAINTAIN FEE for AGM 289
M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AGM 289

AUTEC 322  A4: Steering, Suspension and Align  3 ½
Effective: Summer 2014

MODIFY: Requisite skills, content, methods of instruction, textbooks, objectives, methods of evaluation, typical assignments.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 311
Distance Education Status: None
Materials Fee Status: Maintaining fee of $25
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Rationale: Due for periodic review

Program Impact:
1. Autobody/Refinishing A.S. Degree
2. Automotive Brakes and Suspension Certificate of Achievement
3. Automotive Service Certificate of Achievement
4. Automotive Technician Certificate of Achievement
5. Automotive Technician A.S. Degree
6. Maintenance Mechanic Certificate of Achievement

AUTEC 322, AUTEC 323, AUTEC 324 pulled as a block for discussion by K. Ennis due to concerns about the course learning outcomes (CLOs) acting on her role as Outcomes Assessment Workgroup (OAW) liaison. J. Todd interjected to explain that, since the last meeting, the OAW has developed a stronger process for reviewing CLOs. Lengthy discussion ensued. What is the role of the committee in reviewing CLOs? What is the sequence? How is feedback exchanged? It was mentioned that this topic would resurface later in the meeting. K. Ennis withdrew her remarks and concerns.

M/S/U (M. ADAMS, M. GARCIA) to MODIFY AUTEC 322
M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for AUTEC 322
M/S/U (S. CIRCLE, M. BOYD) to MAINTAIN FEE for AUTEC 322
AUTEC 323  A2: Automatic Transmission & Transaxles  3 ½
Effective: Summer 2014
MODIFY: Field trips, content, description, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation, requisite skills.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 311
Distance Education Status: None
Materials Fee Status: Maintaining fee of $20
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Rationale: Due for periodic review
Program Impact:
1. Automotive Engines and Transmissions Certificate of Achievement
2. Automotive Service Certificate of Achievement
3. Automotive Technician Certificate of Achievement
4. Automotive Technician A.S. Degree
5. Maintenance Mechanic Certificate of Achievement

AUTEC 322, AUTEC 323, AUTEC 324 pulled as a block for discussion by K. Ennis (See AUTEC 322 for concerns noted by K. Ennis)
M/S/U (M. ADAMS, M. GARCIA) to MODIFY AUTEC 323
M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for AUTEC 323
M/S/U (S. CIRCLE, M. BOYD) to MAINTAIN FEE for AUTEC 323

AUTEC 324  A3: Manual Trans and Dr Axles  3 ½
Effective: Summer 2014
MODIFY: Requisite skills, objectives, content, methods of instruction, typical assignments, textbooks, objectives
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 311
Distance Education Status: None
Materials Fee Status: Maintaining fee of $25
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Rationale: Due for periodic review
Program Impact:
1. Automotive Engines and Transmissions Certificate of Achievement
2. Automotive Service Certificate of Achievement
3. Automotive Technician Certificate of Achievement
4. Automotive Technician A.S. Degree
5. Maintenance Mechanic Certificate of Achievement

AUTEC 322, AUTEC 323, AUTEC 324 pulled as a block for discussion by K. Ennis (See AUTEC 322 for concerns noted by K. Ennis)
M/S/U (M. ADAMS, M. GARCIA) to MODIFY AUTEC 324
M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for AUTEC 324
M/S/U (S. CIRCLE, M. BOYD) to MAINTAIN FEE for AUTEC 324
M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of AUTEC 324
MACH 213  Machine Tool Technology 3  4  
Effective: Expedited! Summer 2013  
Rationale for Expedited Approval: Course was submitted for 10/23/12 meeting, was revised per Technical Review feedback, but not all concerns were addressed by the 10/23 meeting, so it was withdrawn by the co-chair. 
MODIFY: Discipline/number, units, description, hours/face-to-face modalities, enrollment restrictions, content, methods of instruction, typical assignments, objectives, methods of evaluation. 
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MACH 212 or MACH 302  
Distance Education Status: Requesting: Mixed Modalities/Hybrid  
Materials Fee Status: Reducing fee from $37 to $30  
Articulation Status: Transfer to CSU  
General Education Status: Not approved for GE  
Rationale: Periodic review and materials fee update. Change the lectures and operational demonstrations to hybrid online format to more effectively meet student needs.  
Program Impact:  
1. Machine Tool Technology 1 Skills Recognition Award  
MACH 213 pulled for discussion by M. Garcia due to concerns that Typical Assignments only include one item in the first section. Is this enough? Many members replied that this is indeed acceptable, especially when considering the frequency. J Weaver added that the course has a strong lab component, which was validated by the hours of lab instruction. 
M/S/U (K. ENNIS, E. KERR) to MODIFY MACH 213 with a friendly amendment to modify the assignments. 
M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for MACH 213  
M/S/U (L. HATCH, K. ENNIS) to ADD DE to MACH 213  
M/S/U (S. CIRCLE, M. BOYD) to REDUCE FEE for MACH 213  
M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of MACH 213  

MATH 111  Applied College Algebra  3  
Effective: Expedited! Summer 2013  
Rationale for Expedited Approval: Course needs to be reviewed to assure C-ID compatibility. 
MODIFY: Learning Outcomes, methods of instruction, Typical assignments, textbooks, methods of evaluation  
Enrollment Restrictions: Maintaining: (P) satisfactory completion of MATH 90 or qualification by the MJC assessment process  
Distance Education Status: None  
Materials Fee Status: None  
Articulation Status: Transfer to CSU and UC  
General Education Status: Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)  
Rationale: This minor revision is to assure compatibility with the C-ID system.  
Program Impact:  
1. CSU General Education Pattern Certificate of Achievement  
2. General Studies, Emphasis in Language and Rationality A.A. Degree  
3. MJC-GE Pattern A.A. Degree Major  
4. University Preparation, Emphasis in Agricultural Sciences A.A. Univ Prep  
M/S/U (S. CIRCLE, P. UPTON) to MODIFY MATH 111  
M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for MATH 111  
M/S/U (M. ADAMS, M. LYNCH) to MAINTAIN PLACEMENT OF MATH 111 on GE PATTERN(S)  
M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of MATH 111
### MATH 121
Pre-Calculus 1

**Effective:** Expedited! Summer 2013  
**Rationale for Expedited Approval:** Course needs to be reviewed to assure C-ID status.  
**MODIFY:** Methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation  
**Enrollment Restrictions:** Maintaining: (P) satisfactory completion of MATH 90 or qualification by the MJC assessment process  
**Distance Education Status:** Maintaining Hybrid  
**Materials Fee Status:** None  
**Articulation Status:** Transfer to CSU and UC  
**General Education Status:** Approved for (MJC-GE: D2) (CSU-GE: B4) (IGETC: 2)  
**Rationale:** This minor revision is being enacted to assure C-ID status for this course.  

**Program Impact:**
1. CSU General Education Pattern Certificate of Achievement  
2. Engineering Technology A.S. Degree  
3. General Studies, Emphasis in Language and Rationality A.A. Degree  
4. MJC-GE Pattern A.A. Degree Major  

**M/S/U (S. CIRCLE, P. UPTON) to MODIFY MATH 121**  
**M/S/U (L. HATCH, S. CIRCLE) to MAINTAIN REQUISITES for MATH 121**  
**M/S/U (L. HATCH, K. ENNIS) to MAINTAIN DE for MATH 121**  
**M/S/U (M. ADAMS, M. LYNCH) to MAINTAIN PLACEMENT OF MATH 121 on GE PATTERN(S)**  
**M/S/U (C. MULDER, E. MAKI) to EXPEDITE MODIFICATIONS of MATH 121**

### NEW COURSES

#### ART 129
Figure Drawing 2

**Effective:** Expedited! Summer 2013  
**Rationale for Expedited Approval:** Comply with change in law regarding repeatability.  
**ADOPT**  
**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of ART 123  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfers to CSU and UC  
**General Education Status:** Requesting (MJC: Activities)  
**Rationale:** "Areas of Progress: By continuing this course of study, students will deepen and broaden their knowledge and understanding of the course objectives. In the second semester course work and critiques will target improvement in the areas of composition, control of materials, presentation of subject matter, and presentation of work. In the second semester students will focus on the area on concept, and will be encouraged to produce bodies of work in which individual pieces are related through content."

**Program Impact:**
- Stand Alone  

**ART 129 pulled for discussion by P. Upton,** who noted that the CLOs and Learning Objectives were identical. This was a new issue facing the committee. Under whose jurisdiction would this fall? Are they, in effect, more appropriate as CLOs or Learning Outcomes? K. Ennis remarked that they are very robust, well written outcomes. J. Todd informed the group that objectives should inform outcomes. B. Adams noted that changes to objectives are the purview of the Curriculum Committee, and if the OAW recommended revisions to the objectives in light of any course learning outcome revisions, that they would need to reappear before committee for review. She reminded the committee that CLOs do not appear on the course outline of record (COR), and the committee’s charge is to review the components of the COR and ensure it is an integrated COR. Some asked if the course should be approved or sent back to author for revisions. E. Maki noted the need for expedited review to facilitate creating a family to comply with repeatability changes.

**M/S/U (E. KERR, S. CIRCLE) to ADOPT ART 129**
M/S/U (L. HATCH, S. CIRCLE) to ADOPT REQUISITES for ART 129
M/S/U (C. MULDER, R. CRANLEY) to PLACE ART 129 on ACTIVITIES
M/S/U (C. MULDER, E. MAKI) to EXPEDITE IMPLEMENTATION of ART 129

PEC 142
Exercise For Fitness 2
Effective: Expedited! Summer 2013
Rationale for Expedited Approval: To comply with change in repeatability law.
ADOPT
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Requesting (MJC: Activities)
Rationale: To enable students to learn high level physical activity skills.
Program Impact:
Stand Alone

M/S/U (S. CIRCLE, P. UPTON) to ADOPT PEC 142
M/S/U (C. MULDER, R. CRANLEY) to PLACE PEC 142 on ACTIVITIES
M/S/U (C. MULDER, E. MAKI) to EXPEDITE IMPLEMENTATION of PEC 142

PEC 192
Pilates 2
Effective: Expedited! Summer 2013
Rationale for Expedited Approval: To comply with change in repeatability law.
ADOPT
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Requesting (MJC: Activities)
Rationale: To enable students to participate in an intermediate Pilates class.
Program Impact:
Stand Alone

M/S/U (S. CIRCLE, P. UPTON) to ADOPT PEC 192
M/S/U (C. MULDER, R. CRANLEY) to PLACE PEC 192 on ACTIVITIES
M/S/U (C. MULDER, E. MAKI) to EXPEDITE IMPLEMENTATION of PEC 192

PEM 163
Soccer 2
Effective: Expedited! Summer 2013
Rationale for Expedited Approval: To comply with change in repeatability law.
ADOPT
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Requesting (MJC: Activities)
Rationale: To create an intermediate soccer class to enable students to advance to the next level of soccer skills.
Program Impact:
Stand Alone

M/S/U (S. CIRCLE, P. UPTON) to ADOPT PEM 163
M/S/U (C. MULDER, R. CRANLEY) to PLACE PEM 163 on ACTIVITIES
M/S/U (C. MULDER, E. MAKI) to EXPEDITE IMPLEMENTATION of PEM 163

VI. PROGRAM NOTIFICATION AGENDA
Chancellor’s Office Approvals: PROGRAMS: CCC-501, CCC510, CCC-511, CCC-300 Application Approvals

Chancellor’s Office Denials: PROGRAMS

Chancellor’s Office Updates

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Learning Outcomes

(NONE)

Program Changes that do not require Chancellor’s Office Notification/Application

<table>
<thead>
<tr>
<th>AS:</th>
<th>49 units</th>
<th>Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFY:</td>
<td>Program description, student learning outcomes, program prerequisite</td>
<td></td>
</tr>
<tr>
<td>Effectiv:</td>
<td>Summer 2014</td>
<td></td>
</tr>
<tr>
<td>Rationale:</td>
<td>Program is being modified to add two more options for requisites into the ADN program.</td>
<td></td>
</tr>
<tr>
<td>M/S/U (M. BOYD, L. HATCH) to MODIFY the AS in NURSING</td>
<td></td>
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CCC-501: Application for Approval - New Credit Programs

(Non)

CCC-510: Substantial Changes to an Approved Credit Program

(Non)

CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status

(Non)

<table>
<thead>
<tr>
<th>AS:</th>
<th>30 units</th>
<th>Dairy Industry</th>
</tr>
</thead>
<tbody>
<tr>
<td>INACTIVATE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effective: Summer 2013 Expedited!</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rationale for Expedited Implementation: Program inactivations are requesting expedited approval to align with effective dates for DAIND course inactivations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rationale: Program is being temporarily inactivated During discussion of the blanket motion to approve program changes, E. Maki noted that the rationale for removal of the Dairy Industry program seemed weak. B. Adams noted she included remarks in Technical Reviewer comments section that addressed the inactivation. L. Miller explained that she pulled the “Rationale” for proposal from the Program interface. M. Boyd explained there are currently no faculty to teach that program. M/S/U (M. BOYD, L. HATCH) to INACTIVATE the AS in DAIRY INDUSTRY</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C: Dairy Industry Technician 17 units

INACTIVATE

Effective: Summer 2013 Expedited!

Rationale for Expedited Implementation: Program inactivations are requesting expedited approval to align with effective dates for DAIND course inactivations.
Rationale: Program is being temporarily inactivated
M/S/U (M. BOYD, L. HATCH) to INACTIVATE the CERTIFICATE in DAIRY INDUSTRY

IX. STANDING REPORTS

1. Transfer Model Curriculum
   B. Adams
   The committee can anticipate seeing up to three more TMC proposals at upcoming meetings. Business Administration, Administration of Justice, and Kinesiology proposals are all in development. The Business, Behavioral, and Social Sciences division has expressed interest in having a TMC presentation to explain the integration of TMC and C-ID. B. Adams explained that the college still has a great deal of work to do to meet the 80% standard for fall. C. Mulder and P. Upton noted that some proposals will require collaborative work between departments. The TMC in Kinesiology, for example, will require C-ID development in the sciences. S. Circle added that the English department is having many problems with developing descriptors, noting that, while there was a recent move to reduce the number of learning objectives for courses, established C-IDs for English show more learning objectives than MJC’s course outlines list. B. Adams presented a spreadsheet showing our local progress toward accomplishing the 80% TMC benchmark. Questions were raised about the status of Geology. B. Adams explained that the narrative documentation necessary for governing board and CCCCC approval has not been completed. This is an example of how past curriculum processes, for example, of allowing faculty authors to submit program requirements without the requisite paperwork, can prove to be problematic when trying to comply with external mandates.

2. C-ID
   R. Cranley
   R. Cranley reported the following C-ID statuses
   - 346 Statewide C-ID descriptors have been finalized
   - 157 MJC courses have been submitted for C-ID
   - 76 MJC C-ID applications are in progress
   - 21 MJC courses have been granted C-IDs
   - 4 MJC courses have been conditionally approved
   - 3 MJC courses have been denied

3. CurricUNET Implementation/Issues
   B. Adams/L. Miller
   C. Mulder noted that CurricUNET is currently not allowing users to save unit values, causing problems for C-ID necessitated course revisions and new course proposals for repeatability. B. Adams continues to send tickets to Governet regarding issues that surface.

X. UNFINISHED BUSINESS

Action Items

1. Course Substitutions for Academic Awards
   M. Robles
   Postponed until December

2. Outcomes Assessments and Curriculum Modifications
   J. Todd/L. Miller
   B. Adams presented a proposal to add a standing report item to the agenda, “Outcomes Assessment Workgroup.” The purpose of the standing report is to inform the committee of problematic CLOs and bring them forward to the OAW, and report back to the committee on any actions taken by OAW.
   M/S/U (C. MULDER, L. HATCH) to APPROVE PROPOSAL TO INCLUDE STANDING REPORT ITEM WHICH WILL BE PRESENTED BY OAW LIAISON.

3. Policies for Prerequisites/Corequisites/Advisories
   M. Robles
   Postponed until December
Informational Items

1. Equating Courses and Repetitions
   L. Miller
   Postponed Indefinitely

2. Independent Study and Work Experience Course Outlines
   B. Adams
   Postponed Indefinitely

XI. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization
   L. Miller
   No Report

2. Repeatability
   B. Adams
   B. Adams put before the committee a resolution defining how the college would respond to the regulatory changes regarding repeatability.

   Modesto Junior College
   Curriculum Committee
   A Standing Committee of the Academic Senate
   Resolution: F12-CC2
   Course Repeatability

   Proposed by: Barbara Adams, Curriculum Co-Chair
   Whereas: New Title 5 regulations regarding course repeatability at California Community Colleges will become effective fall 2013; and
   Whereas: Modesto Junior College will be in compliance with the revisions to §55041, Course Repeatability; and
   Whereas: During the fall 2012 semester, the Curriculum Committee began discussion of a procedure to identify courses impacted by the repeatability changes and implement the appropriate changes to such courses; and
   Therefore: Be it resolved that the Curriculum Committee recommends that all repeatability be removed from appropriate courses, effective fall 2013.
   Therefore: Be it further resolved, that removing the repeatability conditions will not be done via course modifications, but rather, removed manually through the Instruction Office, which will provide a list courses which have had repeatability removed.
   Therefore: Be it further resolved, the MJC Curriculum Committee recommends the MJC Academic Senate approve the procedure to remove repeatability in order to be in compliance with revisions to §55041.

   M/S/U (L. HATCH, M. ADAMS) to APPROVE RESOLUTION: F12-CC2

Informational Items
1. Degree Audit Demonstration  
M. Robles/J. Hughes

J. Hughes presented the new degree audit capabilities within PiratesNet available to counseling faculty in Fall 2013. At this time, the team will be searching for bugs or errors. The goal is to have this available to the public in Spring 2014. The committee was extremely impressed with the tool. It was noted that it will be used for advising purposes only. It was asked how students pick programs. M. Robles explained the two phase process. First, upon registration, the student picks what is known as an uninformed goal, and then, after advising, picks an informed goal. E. Maki expressed concern that completer data was erroneous. He cited the example of community members who selected “music” as a program goal, when, in actuality; they enroll at MJC only to play in the ensemble on Wednesday nights. Those students, who do not “complete” a program count against the program in its completer data.

XII. PUBLIC COMMENT