I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

April 12, 2011

III. NOTIFICATION

COURSE/PROGRAM NOTIFICATION ITEMS

AGM 240 During the scheduling process for SPRING 2012, it was discovered that the JANUARY 19, 2010 Agenda did not reflect a modification to HOURS for AGM 240. Lecture hours in CurricUNET had changed from 18 to 36, and LAB hours changed from 108 to 54. The course record in Datatel was changed on 08/25/2011 and will take effect with SP 2012 term section(s).

BUSAD 347 (BUSAD 247) Web Marketing This course was erroneously listed and approved on an agenda on 01/28/2003 as BUSAD 347. However, the course was actually submitted on the COR as BUSAD 247, and was later inactivated as such on 03/31/2009. This discrepancy is being clarified here for the purpose of the record. No action is needed.

FSCI 312 ADD TO LIST OF AA: Fire Science ELECTIVES TO CHANGE PROGRAM-APPLICABLE (CB24) STATUS

PEC 157 ADD TO LIST OF AA: Physical Education ELECTIVES TO CHANGE PROGRAM-APPLICABLE (CB24) STATUS

AS: Agricultural Science with Education Option Effective: Summer 2012, Summer 2011 Expedited Through the Summer voting process, M/S/U to EXPEDITE APPROVAL OF AS in Agricultural Science

C-ID Notifications

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>CID #</th>
<th>CID Name</th>
<th>Approval Date</th>
<th># Shared</th>
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<tr>
<td>SPCOM 104</td>
<td>Argumentation</td>
<td>COMM 120</td>
<td>Argumentation or Argumentation and Debate</td>
<td>10/31/2008</td>
<td>46</td>
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<td>ART 120</td>
<td>Basic Drawing 1</td>
<td>ARTS 110</td>
<td>Fundamentals of Drawing</td>
<td>10/31/2007</td>
<td>37</td>
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<tr>
<td>MATH 171</td>
<td>Calculus: First Course</td>
<td>MATH 900S</td>
<td>Single Variable Calculus Sequence</td>
<td>10/31/2007</td>
<td>28</td>
</tr>
<tr>
<td>MATH 172</td>
<td>Calculus: Second Course</td>
<td>MATH 900S</td>
<td>Single Variable Calculus Sequence</td>
<td>10/31/2007</td>
<td>28</td>
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<tr>
<td>MATH 173</td>
<td>Calculus: Third Course</td>
<td>MATH 230</td>
<td>Multivariable Calculus</td>
<td>06/30/2008</td>
<td>37</td>
</tr>
<tr>
<td>ART 124</td>
<td>Color and Design 1</td>
<td>ARTS 100</td>
<td>2-D Foundations</td>
<td>10/31/2007</td>
<td>51</td>
</tr>
</tbody>
</table>
ASSIST INFO: NEW IGETC SUB AREA ANNOUNCED

From: Chief Instructional Officers [mailto:CIO-ALL@LISTSERV.CCCCO.EDU] On Behalf Of Dunkle, Glenn
Sent: Tuesday, August 23, 2011 12:54 PM
To: CIO-ALL@LISTSERV.CCCCO.EDU
Subject: ASSIST Update: New IGETC 5C Subarea

Dear Colleagues:

In December, 2010, the Intersegmental Council of Academic Senates (ICAS) voted to create a new sub-area within IGETC. A new sub-area 5C will identify those biological or physical science courses that meet the laboratory requirement within area 5. ASSIST is in the process of implementing changes to accommodate the new IGETC sub-area 5C.

This may affect publications such as catalogs and advising sheets, and may also affect local software applications utilizing ASSIST data. This announcement is to serve as an advance notice of the upcoming change in order to provide time for campuses and system offices to make the necessary updates. Please distribute as appropriate.

ASSIST (www.assist.org) is the official repository of IGETC information and contains all approved IGETC information from its start in 1991 through the present. The Physical and Biological Sciences requirement of IGETC, area 5, requires that students complete at least 2 courses, one in Physical Science (5A) and one in Biological Science (5B). At least one course must contain a laboratory activity. Currently, ASSIST provides institution level reports that identify courses that meet the laboratory portion of the requirement by showing the courses in bold type.

The following implementation dates are planned:

As of May, 2012, data and reports on the ASSIST website will reflect the new IGETC sub-area 5C. At that time, all physical and biological science courses that are laboratory activity only will be listed exclusively in area 5C, while lecture-laboratory combination courses will continue to be listed in the appropriate area 5A or 5B as well as in the new area 5C. This will include historical courses as well as those approved as of Fall 2012. Bolding of the 5A and 5B courses on the ASSIST website IGETC reports will be eliminated in lieu of new area 5C qualification.
As of **June 5, 2012**, the monthly ASSIST data extracts (generated on the 5th of each month) will also include the new sub-area 5C. If your campus uses the monthly ASSIST IGETC extracts to seed data systems on your campus, you may need to make changes to accommodate the new sub-area 5C.

To aid in testing, please find attached the revised ASSIST Extract Specifications for your review. Additionally, ASSIST will make a test extract file available on our ftp site at [ftp://extracts:assist@ftp.assist.org](ftp://extracts:assist@ftp.assist.org) as of August 24, 2011 for your use in testing any program changes. The file name will be “igetc_5C_test”. Please note that this is sample data and it is not recommended for loading into production systems.

If you have any questions about the policy, please contact Ken O’Donnell ([kodonnell@calstate.edu](mailto:kodonnell@calstate.edu)) with the California State University Chancellor’s Office.

If you have any technical questions, please contact Glenn Dunkle ([glenn@assist.org](mailto:glenn@assist.org)) with the ASSIST Coordination Site.

Thanks,
-Glenn Dunkle
Program Manager, ASSIST
[www.assist.org](http://www.assist.org)
5201 California, Suite 203B, Irvine CA 92697
w: 949.824.5443

-Ken O’Donnell
Associate Dean, CSU Chancellor’s Office
[www.calstate.edu](http://www.calstate.edu)
401 Golden Shore, Long Beach CA 90802
w: 562.951.4735

**GE Breadth Decisions –2011: IGETC/CSU-GE**


**UC Transfer Course Agreement (TCA) Results**

Dear Colleague,

We have completed analysis of the courses submitted for Modesto Junior College TCA for 11-12. This information is currently being entered into the ASSIST database. Subscribers to the ASSIST-L listserv will be notified via email when this new TCA has been published at [www.assist.org](http://www.assist.org). For information on subscribing to the ASSIST-L email listserv, visit [http://assist.org/assist_l_about.html](http://assist.org/assist_l_about.html).

The following is a summary of our actions on your newly submitted courses:

**New courses approved as UC Transferable:**

- **ARCH 152**  Architectural Design 1  5
- **ARCH 153**  Architectural Design 2  5
- **COLSK 100**  Foundations for First Year College Success  3

College catalog is required for transferable "college success" courses; Please consider adopting Modesto Junior College's catalog as required text.

**Courses re-reviewed and approved as UC Transferable:**
Courses approved as UC Transferable, but will not appear on the TCA because they are Variable Topics:
NONE

Courses not approved as UC Transferable:
NONE

HISTORY INFORMATION

NOTE: This year, UCOP will be conducting a subject area review for history and a course credit limitation review for pre-calculus. Submission of history courses is voluntary for the 2011-2012 cycle, but unsubmitted courses will be marked for fall 2012 removal. For further details on the history review, please see the attachments.

In 2010, UCOP received clarification from UC history faculty about the need for expanded details in the outlines of the following history courses: World History, Western Civilization, American History, Latin American History, History of Africa, History of Asia. We are only looking at series courses in these subjects, rather than courses with specialized focuses (e.g.
Students are expected to write, in their own words, short written responses, examinations (e.g. bluebook essays) and/or longer papers (writings should utilize proper citation as appropriate);
The COR should explicitly state the expectation that students think critically through various types of assignments, such as: out of class assignments, collaborative group work, interactive presentations, independent research, and/or analytical writing;
The COR must include a primary text as well as additional required reading material (the COR should clearly indicate how the secondary reading material is incorporated into the content of the course);
An understanding of how students will learn historical perspectives as well as personal, class, and cultural values should be clearly indicated in the COR.

A suggestion, but not a requirement: the COR should include detailed information about the topics covered in the course content section, rather than simply a list of dates and locations covered in the course. The UCOP course evaluators will also be looking for a breakdown of course content into sections, though a breakdown by number of hours, as shown in the “good” history course outline, is not required.

Courses which require additional review or campus action:

HIST 101 History of the United States to 1877  3

UCOP will notify when a response is received

HIST 102 History of the United States Post Civil War  3

HIST 104 Western Civilization to 1650  3

UCOP will notify when a response is received

HIST 105 Western Civilization since 1650  3

UCOP will notify when a response is received

HIST 106 World Civilization to the 16th Century  3
UCOP will notify when a response is received

HIST 107 World Civilization from the 16th Century  3

UCOP will notify when a response is received

HIST 119 Social and Cultural History of 20th Century America  3

UCOP will notify when a response is received

112,119 and 155 combined: maximum credit, one course
IV. CONSENT

The following course was approved for reactivation in 2009. Because no program status was indicated on the agenda or in the course record, CB24 Program Status was unclear.

PEC 157 Advanced Judo
Effective: Summer 2012
Modify: Program Status
Enrollment Restrictions: (A) Satisfactory completion of PEC 165A or PEW 167A or demonstrate competencies.
Distance Education Status: Not approved for Distance Education
Materials Fee Status: No materials fee required.
Articulation Status: Transfer to CSU and UC.
Guidance/Activities Status: Approved for MJC Activities.
Program Status:
1. Physical Education – A.A. Electives

V. DISCUSSION

INACTIVATIONS

PE 90 A,B Assisting in Adapted Physical Education
Effective: Summer 2012
INACTIVATE
Program Impact:
Stand Alone

PEC 145 X,A Advanced Golf
Effective: Summer 2012
INACTIVATE
Program Impact:
1. Physical Education A.A. Degree
### UPDATES (including modifications/reactivations)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>ADJU 235</td>
<td>Introduction to Corrections</td>
<td>3</td>
<td>Summer 2012</td>
<td>Content, methods of instruction, typical assignments, textbooks, learning goals, methods of assessment</td>
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<td>Enrollment Restrictions: None</td>
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<td></td>
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<td>Distance Education Status: Requesting Online</td>
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<td></td>
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<td>Materials Fee Status: None</td>
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<tr>
<td></td>
<td></td>
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<td></td>
<td>Articulation Status: Transfers to CSU and UC</td>
</tr>
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<td></td>
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<td>General Education Status: Approved for (MJC-GE:B)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Rationale: Periodic Review</td>
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</tbody>
</table>

**ENGL 49** Basic English Skills 5
**Effective:** Summer 2012
**MODIFY:** Description, content, enrollment restrictions, typical assignments, textbooks, course goal, learning goals, methods of assessment
**Enrollment Restrictions:** Maintaining: (C)Concurrent enrollment in or satisfactory completion of READ 40 Adding: or qualification by the MJC Assessment Process
**Distance Education Status:** None
**Materials Fee Status:** None
**Articulation Status:** Does not transfer
**General Education Status:** Not approved for GE
**Rationale:** Course is being modified to make language consistent across composition sequence
**Program Impact:** Stand Alone

**ENGL 50** Basic Composition and Reading 5
**Effective:** Summer 2012
**MODIFY:** Description, content, textbooks, course goal, learning goals
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ENGL 49 or qualification by the MJC assessment process
**Distance Education Status:** None
**Materials Fee Status:** None
**Articulation Status:** Does not transfer
**General Education Status:** Not approved for GE.
**Rationale:** Course is being modified to make language consistent across composition sequence
**Program Impact:** 1. Dental Assisting Certificate of Achievement 2. Professional Selling Certificate of Achievement 3. Retail Management (WAFC) Certificate of Achievement
ENGL 101  Composition and Reading  3
Effective: Summer 2012
MODIFY: Description, content, enrollment restrictions, typical assignments, learning goals, methods of assessment
Enrollment Restrictions: Requesting (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintaining (A) Before enrolling in this course students are strongly advised to satisfactorily complete READ 184.
Distance Education Status: Maintaining: Hybrid, Online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for MJC-GE:D1, CSU-GE:A2, IGETC:1A
Rationale: Course is being modified to make language consistent across composition sequence
Program Impact:
  1. CSU General Education Pattern Certificate of Achievement
  2. Dental Assisting Certificate of Achievement
  3. English A.A. Degree
  7. Nursing Associate Degree Nursing A.S. Degree
  8. Nursing: LVN to AND Upgrade A.S. Degree
  9. Professional Selling certificate of Achievement
  10. Retail Management (WAFC) Certificate of Achievement

ENGL 103  Advanced Composition & Critical Thinking  3
Effective: Summer 2012
MODIFY: Course ID, title, units, description, content, methods of instruction, typical assignments, textbooks, methods of assessment
Enrollment Restrictions: Requesting (P) Satisfactory completion of ENGL 101
Distance Education Status: Maintaining: Hybrid, Online
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for MJC-GE:D2, CSU-GE: A3, IGETC:1B
Rationale: Course is being modified to make language consistent across composition sequence
Program Impact:
  1. CSU General Education Pattern Certificate of Achievement
  2. English A.A. Degree
  3. General Studies, Emphasis in Language and Rationality A.A. Degree
  4. MJC-GE Pattern

LIBR 100  Research Concepts and Practice  3
Effective: Summer 2012
MODIFY: Course ID, title, units, description, content, methods of Instruction, typical assignments, learning goals, methods of assessment
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.
Distance Education Status: Approved for: Online
Materials Fee Status: None
Articulation Status: Transfers to CSU. Requesting UC
General Education Status: Requesting (MJC-GE:D2).
Rationale: We are adding learning goals, content, and assignments to more fully align the class with the information competency standards laid out by the Association of College and Research Libraries. These additions will bump the course up to three units, which will also allow us to add it to the MJC graduation requirements. We are also changing the title because the current title is too close to the Psych102 class (Research Methods)
Program Impact:
  Stand Alone
<table>
<thead>
<tr>
<th>MATH 49</th>
<th>Skills for Success in Transfer Level Math courses</th>
<th>1/2</th>
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<tr>
<td><strong>Effective:</strong> Summer 2012</td>
<td><strong>MODIFY:</strong> Title, hours/face to face modalities, content, typical assignments, textbooks</td>
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<td><strong>Distance Education Status:</strong> Maintaining: Hybrid</td>
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<td><strong>General Education Status:</strong> Not approved for GE</td>
<td><strong>Rationale:</strong> To change the course from 0.25 units of lecture and 0.25 units of lab to 0.5 units of lab only.</td>
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<td><strong>Program Impact:</strong></td>
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<tr>
<th>PEC 128</th>
<th>Aerobics</th>
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<tr>
<td><strong>Enrollment Restrictions:</strong> Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to move and breathe with reasonable ease and with limited risk for incurring injury.</td>
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<td><strong>Rationale:</strong> Periodic Review</td>
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<td><strong>Program Impact:</strong></td>
<td>1. Physical Education A.A. Degree</td>
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<tr>
<th>PEC 140</th>
<th>Exercise for Fitness</th>
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<td><strong>Guidance/Activities Status:</strong> Approved for (MJC Activities)</td>
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<td><strong>Program Impact:</strong></td>
<td>1. Physical Education A.A. Degree</td>
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<thead>
<tr>
<th>PEC 143</th>
<th>Beginning Golf</th>
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<tr>
<td><strong>Effective:</strong> Summer 2012</td>
<td><strong>MODIFY:</strong> Discipline/Number, (x version of course will require inactivation in Datatel), hours/face to face modalities, units, repetitions, content, methods of Instruction, typical assignments, course goal, learning goals, methods of assessment</td>
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<td><strong>Materials Fee Status:</strong> None</td>
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<td><strong>Guidance/Activities Status:</strong> Approved for (MJC Activities)</td>
<td><strong>Rationale:</strong> Periodic Review</td>
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<td><strong>Program Impact:</strong></td>
<td>1. Physical Education A.A. Degree</td>
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</table>
PEC 144 Intermediate Golf

**Effective:** Summer 2012

**MODIFY:** Discipline/Number, (x version of course will require inactivation in Datatel), units, hours/face to face modalities, description, repetitions, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment

**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 143 or demonstrate basic knowledge and skills of the game.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU, UC.

**Guidance/Activities Status:** Approved for (MJC Activities)

**Rationale:** Periodic Review

**Program Impact:**
1. Physical Education A.A. Degree

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PEC 183 Volleyball

**Effective:** Summer 2012

**MODIFY:** Discipline/number, (x version of course will require inactivation in Datatel), title, units, hours/face to face modalities, description, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU, UC.

**Guidance/Activities Status:** Approved for (MJC Activities)

**Rationale:** Periodic Review

**Program Impact:**
1. Physical Education A.A. Degree

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PEC 195 Weight Training

**Effective:** Summer 2012

**MODIFY:** Repetitions, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU, UC

**Guidance/Activities Status:** Approved for (MJC Activities)

**Rationale:** Periodic Review

**Program Impact:**
1. Physical Education A.A. Degree
SPAN  101  Spanish 1  5
Effective: Summer 2012
MODIFY: content, methods of instruction, typical assignments, textbooks, learning goals
Enrollment Restrictions: None
Distance Education Status: Requesting: Online, Hybrid
Materials Fee Status: None
Articulation Status: Transfer to CSU, UC
General Education Status: Approved for (MJC –GE:C), (CSU-GE:C2), (IGETC: 6A)
Rationale: Updating for course compliance
Program Impact:
1. CSU General Education Pattern Certificate of Achievement
2. General Studies, Emphasis in Humanities A.A. Degree

NEW COURSES
(No entries)

VI. PROGRAMS

Chancellor’s Office Approvals/Denials/Updates
Definitely postponed until 09/27/2011

Program Changes that do not require Chancellor’s Office Notification/Application
None

CCC-501: Application for Approval - New Credit Programs
None

CCC-510: Substantial Changes to an Approved Credit Program
None

CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status
None

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement
None
VII. GE ALIGNMENT

VIII. UNFINISHED BUSINESS

Action Items

1. Course Substitutions for Academic Awards M. Robles / B. Adams

Informational Items

1. Equating Courses and Repetitions L. Miller
   No Report
2. Curriculum in Transition B. Adams

IX. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization L. Miller
   No Report

Informational Items

ICAS: University faculty requesting individual faculty syllabi and final exams R. Cranley

X. WORKGROUPS

1. Operations Workgroup J. Zamora / B. Adams / L. Miller
XI. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force  
   B. Adams

2. CurricUNET Implementation Task Force Update

XII. PUBLIC COMMENT


Others Present: M. Anglin, S. Fornelli, J. Weaver

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved. Amended to accommodate a faculty author in attendance.

II. APPROVAL OF MINUTES

Amendments made to minutes. New Business, Information Items, #2: Curriculum in Transition

M/S/U (L. Prusso, K. Ennis) to approve the minutes as amended.

III. NOTIFICATION

2011 GE Breadth Decisions

IV. CONSENT

None

V. DISCUSSION

Inactivations

None
Revisions (including modifications/reactivations)

AG 115  Introduction to Agricultural Education & Careers  1

Effective: Summer 2012

MODIFY: Content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment

Enrollment Restrictions: None

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU.

General Education Status: Approved for MJC Guidance.

Rationale: Periodic Review

Program Impact:
1. Agricultural Science A.S. Degree
2. Agriculture Business A.S. Degree
3. Agriculture Laboratory Technician Certificate of Achievement
4. Agriculture Laboratory Technician A.S. Degree
5. Agriculture: Sales, Service A.S. Degree
6. Agriculture: Sales, Service Technician Certificate of Achievement
7. Animal Science A.S. Degree
8. Artificial Insemination Technician Certificate of Achievement
9. Commercial Floristry Technician Certificate of Achievement
10. Crop Science A.S. Degree
11. Dairy Industry A.S. Degree
12. Dairy Science A.S. Degree
13. Environmental Horticultural Science A.S. Degree
14. Food Processing Certificate of Achievement
15. Food Processing A.S. Degree
16. Forestry Certificate of Achievement
17. Forestry A.S. Degree
18. Forestry Certificate of Achievement
19. Forestry A.S. Degree
20. Fruit Science A.S. Degree
21. Landscape Design Certificate of Achievement
22. Landscape and Park Maintenance Certificate of Achievement
23. Mechanized Agriculture A.S. Degree
24. Mechanized Agriculture Technician Certificate of Achievement
25. Nursery Production Certificate of Achievement
26. Poultry Science A.S. Degree
27. Recreational Land Management A.S. Degree
28. Recreational Land Management Certificate of Achievement
29. Soil Science A.S. Degree

M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to AG 115

M/S/U (S. Circle, L. Prusso) to APPROVE GE for AG 115
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<th>Modify</th>
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<th>Articulation Status</th>
<th>General Education Status</th>
<th>Rationale</th>
<th>Program Impact</th>
</tr>
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</table>
| AGEC 209   | Import/Export Fundamentals       | 3       | Summer 2012    | MODIFY: Grading, enrollment restrictions, methods of instruction, typical assignments, course goal, learning goals, methods of assessment | Removing: (A) AGEC 208 | None                      | None                 | Transfers to CSU  | Not approved for GE    | Periodic Review              | Stand Alone

- Minor wording change made to Course Goal.

M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to AGEC 209 / BUSAD 209
M/S/U (K. Ennis, C. Vaughn) to APPROVE ENROLLMENT RESTRICTIONS for AGEC 209 / BUSAD 209

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Effective</th>
<th>Modify</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Rationale</th>
<th>Program Impact</th>
</tr>
</thead>
</table>
| AGEC 220   | Agricultural Business Management | 3       | Summer 2012    | MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment | Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 200 and satisfactorily complete AG 285 and satisfactorily complete MATH 70 and satisfactorily complete one AG production class. | None                      | None                 | Transfers to CSU  | Not approved for GE    | Periodic Review              | 1. Agriculture: Sales, Service A.S. Degree  
2. Fruit Science A.S. Degree  
3. Heavy Machinery Management Certificate of Achievement

Pulled for discussion by M. Garcia. Questions regarding the Typical Assignments and Lab Learning Goals were addressed.

M/S/U (L. Prusso, P. Upton) to APPROVE MODIFICATIONS to AGEC 220
M/S/U (K. Ennis, C. Vaughn) to APPROVE ENROLLMENT RESTRICTIONS for AGEC 220
ANSC 200  Introduction to Animal Science  3

Effective: Summer 2012

MODIFY: Methods of instruction, typical assignments, course goal, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC-GE: A, CSU-GE: B2, IGETC: 5B.
Rationale: Periodic Review

Program Impact:
1. Agricultural Science A.S. Degree
2. Agriculture Business A.S. Degree
3. Agriculture Laboratory Technician A.S. Degree
4. Agriculture Laboratory Technician Certificate of Achievement
5. Agriculture: Sales, Service A.S. Degree
6. Agriculture: Sales, Service Technician Certificate of Achievement
7. Animal Science A.S. Degree
8. CSU General Education Pattern Certificate of Achievement
9. Crop Science A.S. Degree
10. Dairy Industry A.S. Degree
11. Environmental Horticultural Science A.S. Degree
12. Food Processing A.S. Degree
13. Food Processing Certificate of Achievement
14. Forestry Certificate of Achievement
15. Fruit Science A.S. Degree
16. General Studies, Emphasis in Natural Sciences A.A. Degree
17. MJC-GE Pattern A.A. Degree Major
18. Mechanized Agriculture A.S. Degree
19. Nursery Production Certificate of Achievement
20. Poultry Science A.S. Degree
21. Recreational Land Management Certificate of Achievement
22. Soil Science A.S. Degree
23. University Preparation, Emphasis in Agricultural Sciences A.A. Degree
24. Veterinary Technician Certificate of Achievement

M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to ANSC 200
M/S/U (S. Circle, L. Prusso) to APPROVE GE for ANSC 200
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Effective</th>
<th>MODIFIED:</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 203</td>
<td>Sheep Science</td>
<td>3</td>
<td>Summer 2012</td>
<td>Content, typical assignments, textbooks, course goal, learning goals, methods of assessment</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>Transfers to CSU and UC.</td>
<td>Not approved for GE.</td>
<td>Periodic Review</td>
</tr>
<tr>
<td>ANSC 212</td>
<td>Advanced Livestock Selection and Carcass Evaluation</td>
<td>3</td>
<td>Summer 2012</td>
<td>Content, course goal, learning goals, methods of assessment</td>
<td>Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 210.</td>
<td>None</td>
<td>None</td>
<td>Transfers to CSU.</td>
<td>Not approved for GE.</td>
<td>Periodic Review</td>
</tr>
<tr>
<td>ANSC 214</td>
<td>Livestock Feeding and Nutrition</td>
<td>3</td>
<td>Summer 2012</td>
<td>Content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>Transfers to CSU and UC.</td>
<td>Not approved for GE.</td>
<td>Periodic Review</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
<td>Effective Date</td>
<td>MODIFIED: What</td>
<td>Enrollment Restrictions</td>
<td>Distance Education Status</td>
<td>Materials Fee Status</td>
<td>Articulation Status</td>
<td>General Education Status</td>
<td>Rationale</td>
</tr>
<tr>
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</tr>
<tr>
<td>ANSC 217</td>
<td>Advanced Breeding and Artificial Insemination</td>
<td>4</td>
<td>Summer 2012</td>
<td>Content, typical assignments, course goal, learning goals, methods of assessment</td>
<td>Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 201 and satisfactorily complete ANSC 220 and (satisfactorily complete ANSC 216 or satisfactorily complete ANSC 226).</td>
<td>None</td>
<td>Transfers to CSU and UC.</td>
<td>Not approved for GE.</td>
<td>Periodic Review</td>
<td>1. Artificial Insemination Technician Certificate of Achievement</td>
</tr>
<tr>
<td>ANSC 224</td>
<td>Dairy Feeds &amp; Feeding</td>
<td>3</td>
<td>Summer 2012</td>
<td>Description, content, typical assignments, textbooks, course goal, learning goals, methods of assessment</td>
<td>None</td>
<td>None</td>
<td>Transfers to CSU.</td>
<td>Not approved for GE.</td>
<td>Periodic Review</td>
<td>1. ANSC 228</td>
</tr>
<tr>
<td>ANSC 226</td>
<td>Dairy Breeding and Selection</td>
<td>3</td>
<td>Summer 2012</td>
<td>Content, typical assignments, learning goals</td>
<td>None</td>
<td>None</td>
<td>Transfers to CSU.</td>
<td>Not approved for GE.</td>
<td>Periodic Review</td>
<td>1. ANSC 217</td>
</tr>
</tbody>
</table>
MACH 311  
CNC Programming with Macros  1

Effective: Summer 2012

MODIFY: DE modalities, content, textbooks, learning goals

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MACH-219 and have previous CNC programming experience or on-the-job training. This is not an entry level class.

Distance Education Status: Requesting: Hybrid

Materials Fee Status: Maintaining fee of $5.

Articulation Status: Does not transfer.

General Education Status: Not approved for GE.

Rationale: Periodic Review & add DE Modality

Program Impact:

1. CNC Programmer Certificate of Achievement

M/S/U (J. Sola, J. Beebe) to APPROVE MODIFICATIONS to MACH 311

M/S/U (K. Ennis, C. Vaughn) to APPROVE ENROLLMENT RESTRICTIONS for MACH 311

M/S/U (C. Mulder, P. Upton) to APPROVE DE MODALITIES for MACH 311

M/S/U (J. Beebe, K. Ennis) to APPROVE MATERIALS FEE for MACH 311

New Courses

None

VI. PROGRAMS

Chancellor's Office Approvals/Denials/Updates

None

Program Changes that do not require Chancellor's Office Notification/Application

A.S. Degree: Fire Science  30

Effective: Summer 2012

MODIFY: Elective courses

Certificate: Fire Science  30

Effective: Summer 2012

MODIFY: Elective courses

Adding to elective courses:

FSCI 312  Fire Investigation 2A  2
FSCI 341  Fire Command 1C: I-Zone Firefighting  2
FTECH 310 XABC  Rescue Systems and Operations  ½,1,2,3

M/S/U (J. Sola, S. Circle) to APPROVE MODIFICATIONS to Fire Science Program (Certificate & A.S. Degree)

CCC-501: Application for Approval - New Credit Programs

None
CCC-510: Substantial Changes to an Approved Credit Program

A.S. Degree: Mathematics for Transfer 24-25 10

Effective: Summer 2011

Rationale for expedited implementation: To comply with newly revised code or law

MODIFY: New award with same TOP code

M/S/U (J. Sola, S. Circle) to APPROVE MODIFICATIONS to Mathematics Program (A.S. Degree)

CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status

None

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. GE ALIGNMENT

Effective: Summer 2012

<table>
<thead>
<tr>
<th>CRSE ID</th>
<th>TITLE</th>
<th>Remove from:</th>
<th>Proposed GE (Green)</th>
<th>Current GE (Black)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>MJC-GE AREA</td>
<td>CSU-GE AREA</td>
<td>IGETC AREA</td>
</tr>
<tr>
<td>AGEC 210</td>
<td>Elem of Ag Econ (3) (Last updated - 02/2/10)</td>
<td>N/A</td>
<td>B</td>
<td>D2</td>
</tr>
<tr>
<td>ANTHR 130</td>
<td>Arch and Cultural Prehist (3) (Last updated - 03/31/09)</td>
<td>N/A</td>
<td>Recommend B</td>
<td>D1</td>
</tr>
<tr>
<td>ANTHR 150</td>
<td>Native People of North America (3) (Last updated - 03/31/09)</td>
<td>N/A</td>
<td>Recommend B</td>
<td>D1</td>
</tr>
<tr>
<td>ART 120</td>
<td>Basic Drawing 1 (3) (Last updated - 01/19/10)</td>
<td>Activities</td>
<td>Recommend C</td>
<td>C1</td>
</tr>
<tr>
<td>ART 140</td>
<td>Sculpture 1 (3) (Last updated - 10/26/10)</td>
<td>Activities</td>
<td>Recommend C</td>
<td>C1</td>
</tr>
<tr>
<td>ART 170</td>
<td>Basic Photography (3) (Last updated - 11/16/04)</td>
<td>Activities</td>
<td>Recommend C</td>
<td>C1</td>
</tr>
<tr>
<td>ASTRO 141/151</td>
<td>Intro to Astrophysics w/ lab (3,1) (Last updated - 11/22/05-11/22/05)</td>
<td>N/A</td>
<td>Recommend A</td>
<td>B1 B3</td>
</tr>
<tr>
<td>ASTRO 160/151</td>
<td>Intro to Mod Astro w/ Lab (3,1) (Last updated - 11/22/05-11/22/05)</td>
<td>N/A</td>
<td>Recommend A</td>
<td>B1 B3</td>
</tr>
<tr>
<td>ENGL 161</td>
<td>Film Appreciation(4) (Last updated - 03/31/09)</td>
<td>N/A</td>
<td>C</td>
<td>C2^ C1^</td>
</tr>
<tr>
<td>MATH 173</td>
<td>Calculus: Third Course (5) (Last updated - 11/6/07)</td>
<td>N/A</td>
<td>Recommend D2</td>
<td>B4</td>
</tr>
</tbody>
</table>
MATH 174  Intro. to Linear Alg. & Ord. Diff. Eq. (5)  
(5)  
(Last updated - 11/6/07)  
N/A  
Recommend  
B4  
2  

PLSC 200  Introduction to Plant Science (3)  
(3)  
(Last updated - 11/23/07)  
N/A  
A  
B2  
Recommend  
5B  

PSYCH 104  Social Psychology (3)  
(3)  
(Last updated - 04/3/07)  
N/A  
E^  
B^  
E  
Recommend  
D9  
4I  
4I  

SOCIO 125  Sociology of the Family (3)  
(3)  
(Last updated - 02/8/00)  
N/A  
Recommend  
D0  
4J  

SPCOM 103  Interpersonal Communication(3)  
(3)  
(Last updated - 10/21/08)  
MJC  
D2  
Recommend  
B  
D7  
4G  

SPCOM 122/THETR 122  Intro to Readers' Thetr (3)  
(3)  
(Last updated - 10/21/08)  
Activities  
Recommend  
C  
C1  
T  

SPCOM 123/THETR 123  Storytelling (3)  
(3)  
(Last updated - 10/21/08)  
Activities  
Recommend  
C  
C1  
NT  

SPCOM 130  Intercultural Communication (3)  
(3)  
(Last updated - 10/21/08)  
MJC  
D2  
Recommend  
B  
D3^, D7^  
4C^, 4G^  

THETR 160  Fundamentals of Acting    (3)  
(3)  
(Last updated - 01/19/10)  
Activities  
Recommend  
C  
C1  
T  

THETR 161  Intermediate Acting (3)  
(3)  
(Last updated - 01/19/10)  
Activities  
Recommend  
C  
C1  
T  

The committee engaged in a brief discussion about moving courses out of Activities and the repeatability of courses. Some courses that might otherwise have appeared on this chart were intentionally left off because the COR is out of date.  
M/S/U (M Lynch, E. Kerr) to APPROVE MODIFICATIONS to GE Placement as represented on the above chart.  

VIII. UNFINISHED BUSINESS  

Action Items  

1. A.A. and A.S. Degrees  
B. Adams  
M/S/U (C. Vaughn, J. Sola) to APPROVE Minimum Requirements for Associate's Degree draft  

2. Local Requirements  
B. Adams / L. Prusso  
No action.  

3. Course Substitutions for Academic Awards  
M. Robles / B. Adams  
The subcommittee formed at the March 29, 2011 Curriculum Committee meeting will have their first meeting on April 19, 2011
Informational Items

1. **Equating Courses and Repetitions**  
   L. Miller  
   Postponed definitely to 13 September 2011

2. **Curriculum in Transition**  
   M. Lynch

   Discussion ensued regarding the process by which discontinued courses and programs would be inactivated. Some members have been hearing rumors and speculation about what might be done and why. Many questions were asked, including:
   
   - What is the hurry to inactivate courses?
   - Will a forthcoming addendum reflect inactivated courses/programs?
   - If curriculum is truly a faculty driven process, where is the faculty involvement in inactivating programs?
   - Wouldn’t it be better for students if inactivated courses weren’t listed as part of a program in the catalog?
   - What IS the process to inactivate courses and programs?

   And many comments were made, including:
   
   - It is unlikely that college administration would accidentally offer and inactivated course.
   - Some members felt that the Committee was being asked/directed to provide cover for actions taken by administration.
   - Curriculum leadership doesn’t expect that much curriculum action will take place over the summer.
   - CCCCO dictates a lot of what the Curriculum Committee has to do.
   - The faculty of the Literature and Language Arts Division are not in favor of inactivating courses outside of normal process.
   - The committee has to respond to decisions that are made and the committee can’t react until word comes from administration.
   - Some committee members feel pressured and rushed to enact Board of Trustees decisions.
   - Word from at least one other college is that administration there felt that having AA-T/AS-T degrees in a discipline meant that other, higher unit degrees in that discipline should be inactivated.
   - According to Stephanie Lowe, courses can stay on books for 4 semesters without being offered.

   One question that was answered was: What is the position of the Academic Senate Executive Board regarding the likely forthcoming inactivations? And would action by the Curriculum Committee help of hurt the administration’s position in any potential lawsuits? To which A. Peek responded: The position of the Academic Senate Executive Board is that discontinued programs will need to be inactivated. She further stated that no lawsuits are being contemplated by the Academic Senate.

   There was discussion about whether or not the Curriculum Committee should draft a statement to the Academic Senate indicating non-support for inactivating programs. Ultimately it was decided that the committee needed to wait until fall to take any action.

   Finally, the representatives were asked to speak to rumors as they hear them by saying that no action will take place until fall and that the committee hasn’t been asked to do anything.
IX. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization  L. Miller
   Postponed definitely to 13 September 2011

Informational Items

None

X. WORKGROUPS

1. Operations Workgroup  A. Peek / B. Adams / L. Miller
   No Report

XI. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force  B. Adams
   No Report

2. CurricUNET Implementation Task Force Update  No Report

XII. PUBLIC COMMENT

Meeting adjourned at 4:30 PM
The following pages list the courses your institution submitted last fall through OSCAR and ASSIST, for approval in California’s patterns of general education in the CSU and UC systems.

In about a month, ASSIST will post information about each approved course, including its prefix, number, title, approved area, and dates of approval. In the meantime, you can rely on the following pages as you prepare catalog copy and communicate with those on your campus who manage curriculum and transfer.

Each page of the Decisions Report will tell you:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Area Proposed</th>
<th>Area Accepted</th>
<th>Date Accepted</th>
<th>Date Removed</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to American History</td>
<td>4J</td>
<td>4H</td>
<td>F07</td>
<td></td>
<td>The primary reason for this change is to accommodate the pattern in a more permissive fashion than in the original proposal.</td>
</tr>
<tr>
<td>World Literature in the 20th Century</td>
<td>38</td>
<td>40</td>
<td>F07</td>
<td></td>
<td></td>
</tr>
<tr>
<td>World Literature in the 20th Century</td>
<td>38</td>
<td>40</td>
<td>F07</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History of America from Colonial Times to 1865</td>
<td>38</td>
<td>40</td>
<td>F07</td>
<td>F02</td>
<td></td>
</tr>
</tbody>
</table>

At the top, which pattern the decision relates to:

- IGETC (CSU and UC general education)
- GE-Breadth (CSU only)
- American Institutions (CSU only)

Which area in the pattern your institution proposed for the course.

Which area is approved for the course. In most cases this is the same as the area proposed -- but not in the example to the left, which was proposed in 4J but approved in 4H.

For courses that are denied, or approved in a different area, the Notes section will give you a reason. Sometimes an approved course will also have Notes, such as a request to update the textbooks in use. In these cases the request for revision isn’t binding, and you can publicize the approval. Notes aren’t published on ASSIST.

Reviewers are careful to keep the GE-Breadth pattern at least as permissive as IGETC, to protect students who switch. So when a course is proposed for an area in IGETC but not for the corresponding GE-Breadth, reviewers will approve in the same area for both sides.

More documents about the review procedure, including detailed guidelines published by the system offices for reviewers of GE courses, are available at http://www.calstate.edu/app/general-ed-transfer.shtml.
<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Course Name</th>
<th>Course Title</th>
<th>Cross Listed Courses</th>
<th>Area Proposed</th>
<th>Area Accepted</th>
<th>Date Accepted</th>
<th>Date Removed</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modesto Junior College</td>
<td>AGGE 150</td>
<td>Sustainable Production Systems</td>
<td></td>
<td>B2</td>
<td>N</td>
<td></td>
<td></td>
<td>This course emphasizes professional application of science and social science rather than the study of a science as an investigative tool. It does not address sufficiently the principles, theories, and methodologies of a biological science. Its focus is too narrow and applied.</td>
</tr>
<tr>
<td></td>
<td>CLDDV 104</td>
<td>Child Growth and Development - Conception Through Early Childhood</td>
<td></td>
<td>D7</td>
<td>D7</td>
<td>F10</td>
<td></td>
<td>This course is accepted in CSU GE Area D7; it is also retained in Area E only if CLDDV 105 is also successfully completed.</td>
</tr>
<tr>
<td></td>
<td>CLDDV 105</td>
<td>Child Growth and Development - Late Childhood through Adolescence</td>
<td></td>
<td>D7</td>
<td>D7</td>
<td>F10</td>
<td></td>
<td>This course is accepted in CSU GE Area D7; it is also retained in Area E only if CLDDV 104 is also successfully completed.</td>
</tr>
<tr>
<td></td>
<td>COLSK 100</td>
<td>Foundations for First Year College Success</td>
<td></td>
<td>E</td>
<td>E</td>
<td></td>
<td>SU11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIST 104</td>
<td>Western Civilization to 1650</td>
<td></td>
<td>C2</td>
<td>C2</td>
<td>F10</td>
<td></td>
<td>This course is retained in CSU GE Area D6 and also accepted in Area C2.</td>
</tr>
<tr>
<td>Institution Name</td>
<td>Course Name</td>
<td>Course Title</td>
<td>Cross Listed Courses</td>
<td>Area Proposed</td>
<td>Area Accepted</td>
<td>Date Accepted</td>
<td>Date Removed</td>
<td>Notes</td>
</tr>
<tr>
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</tr>
<tr>
<td>Modesto Junior College</td>
<td>HIST 105</td>
<td>Western Civilization since 1650</td>
<td></td>
<td>C3</td>
<td>C2</td>
<td>F10</td>
<td></td>
<td>This course is retained in CSU GE Area D6 and also accepted in Area C2.</td>
</tr>
<tr>
<td></td>
<td>HIST 107</td>
<td>World Civilization from the 16th Century</td>
<td></td>
<td>C2</td>
<td>C2</td>
<td>F10</td>
<td></td>
<td>This course is retained in CSU GE Area D6 and also accepted in Area C2.</td>
</tr>
<tr>
<td></td>
<td>HIST 113</td>
<td>Social and Cultural History of the United States Prior to the 20th Century</td>
<td></td>
<td>D3</td>
<td>D3</td>
<td>F10</td>
<td></td>
<td>This course is retained in CSU GE Area D6 and also accepted in Area D3 to reflect the emphasis on issues concerning ethnic populations in the United States.</td>
</tr>
<tr>
<td></td>
<td>HIST 116</td>
<td>Women in American History</td>
<td></td>
<td>D4</td>
<td>D4</td>
<td>F10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIST 119</td>
<td>Social and Cultural History of 20th Century America</td>
<td></td>
<td>D3</td>
<td>D3</td>
<td>F10</td>
<td></td>
<td>This course is retained in CSU GE Area D6 and also accepted in Area D3 to reflect the emphasis on issues concerning ethnic populations in the United States.</td>
</tr>
<tr>
<td>Institution Name</td>
<td>Course Name</td>
<td>Course Title</td>
<td>Cross Listed Courses</td>
<td>Area Proposed</td>
<td>Area Accepted</td>
<td>Date Accepted</td>
<td>Date Removed</td>
<td>Notes</td>
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<tr>
<td>------------------</td>
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<td>---------------</td>
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<td>---------------</td>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>Modesto Junior College</td>
<td>HIST 125</td>
<td>History of Mexico</td>
<td></td>
<td>D3</td>
<td>N</td>
<td>F11</td>
<td></td>
<td>This course was inappropriately grandfathered into CSU GE Area D3, however, it does not focus on the study of one or more ethnic populations in the United States. This course will be retained in Area D6 but removed from Area D3 effective fall 2011.</td>
</tr>
<tr>
<td></td>
<td>HIST 128</td>
<td>History of the American Far Western Frontier</td>
<td></td>
<td>D3</td>
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<td>Reviewers suggest the college consider adopting a more recently published textbook.</td>
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<td>HIST 145</td>
<td>History of Latin America</td>
<td></td>
<td>D3</td>
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<td>This course was inappropriately grandfathered into CSU GE Area D3, however, it does not focus on the study of one or more ethnic populations in the United States. This course will be retained in Area D6 but removed from Area D3 effective fall 2011.</td>
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<td></td>
<td>RATV 150</td>
<td>Introduction to the Media Arts</td>
<td></td>
<td>D7</td>
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<td>Date Accepted</td>
<td>Date Removed</td>
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<tr>
<td>Modesto Junior College</td>
<td>BIO 114</td>
<td>General Ecology</td>
<td>5B</td>
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<td>This course is accepted in IGETC Area 5B and fulfills the laboratory requirement for Area 5.</td>
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<td>BIO 116</td>
<td>Biology: A Human Perspective</td>
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<td>CMPSC 219</td>
<td>Discrete Structures for Computer Science</td>
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<td>HIST 104</td>
<td>Western Civilization to 1650</td>
<td>3B</td>
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<td></td>
<td>This course is retained in IGETC Area 4F and also accepted in Area 3B.</td>
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<td>Institution Name</td>
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<td>HIST 105</td>
<td>Western Civilization since 1650</td>
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<td>3B</td>
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<td>This course is retained in IGETC Area 4F and also accepted in Area 3B.</td>
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<td>HIST 107</td>
<td>World Civilization from the 16th Century</td>
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<td>3B</td>
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<td>This course is retained in IGETC Area 4F and also accepted in Area 3B.</td>
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<td>HIST 113</td>
<td>Social and Cultural History of the United States Prior to the 20th Century</td>
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<td>4C</td>
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<td>This course is retained in IGETC Area 4F and also accepted in Area 4C to reflect the emphasis on issues concerning ethnic populations in the United States.</td>
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<td>HIST 116</td>
<td>Women in American History</td>
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<td>HIST 119</td>
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<td>This course is retained in IGETC Area 4F and also accepted in Area 4C to reflect the emphasis on issues concerning ethnic populations in the United States.</td>
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<td>HIST 125</td>
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<td>This course is retained in IGETC Area 4F, but since it does not focus on the study of one or more ethnic populations in the United States, it is not appropriate for Area 4C.</td>
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<td>HIST 128</td>
<td>History of the American Far Western Frontier</td>
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<td>History of Latin America</td>
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### ONLINE SERVICES FOR CURRICULUM AND ARTICULATION REVIEW

**IGETC Decisions For Campus**

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<td>HIST 154</td>
<td>African-Americans through the 19th Century</td>
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- **PHYS 164**
  - Physics Environmental Laboratory
  - Cross Listed Courses: 5A
  - Area Proposed: 5A
  - Area Accepted: 5A
  - Date Accepted: F10
  - Date Removed: F10
  - Notes: This course fulfills the laboratory requirement in IGETC Area 5 only if student has successfully completed or is concurrently enrolled in PHYS 160.

- **RATV 150**
  - Introduction to the Media Arts
  - Cross Listed Courses: 4G
  - Area Proposed: 4G
  - Area Accepted: 4G
  - Date Accepted: F10
  - Date Removed: F10

- **SPAN 109**
  - Spanish for Spanish Speakers 1
  - Cross Listed Courses: 6A
  - Area Proposed: 6A
  - Area Accepted: 6A
  - Date Accepted: F10
  - Date Removed: F10
  - Notes: Meets standards for 6A, but not 3B (IGETC Standards 10.3.2 specifically note that Spanish for Spanish Speakers is a skills course and does not meet the requirement).
<table>
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<tr>
<td>SPAN 173</td>
<td>SPAN 173</td>
<td>Survey of Latin American Literature</td>
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