Curriculum Committee

AGENDA

Tuesday, March 15, 2011
Yosemite 213 2:40 PM

Updated: March 10

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES
   March 01, 2011

III. NOTIFICATION
   None

IV. CONSENT
   None

V. DISCUSSION

Inactivations

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 208</td>
<td>Care and Handling of Horses and Tack</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ESL 920</td>
<td>English at Work 1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>ESL 921</td>
<td>English at Work 2</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Effective: Summer 2012**

**Rationale for Expedited Approval:** ESL 905 is replacing this course and was approved for Summer 2011 effective date. ESL 920 is being inactivated to align with Summer 2011 effective date.

**Program Impact:** Stand Alone

**Effective: Summer 2011 Expedited!**

**Rationale for Expedited Approval:** ESL 906 is replacing ESL 921 and was approved for Summer 2011 effective date. ESL 921 is being inactivated to align with Summer 2011 effective date.

**Program Impact:** Stand Alone

**Effective: Summer 2011 Expedited!**
### Revisions (including modifications/reactivations)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Effective</th>
<th>MODIFIED: Content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG 120</td>
<td>Introduction to Agriculture Education</td>
<td>2</td>
<td>Summer 2012</td>
<td></td>
</tr>
<tr>
<td>AGEC 55</td>
<td>Preparatory Agriculture Computer Applications</td>
<td>3</td>
<td>Summer 2012</td>
<td></td>
</tr>
</tbody>
</table>

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU.

**General Education Status:** Not approved for GE.

**Rationale:** Periodic Review

**Program Impact:**
- Stand Alone
AGEC 225  Agriculture Computer Applications  3

Effective: Fall 2011 Expedited! To ensure student progression within the program.

Rationale for expedited approval: We thought this course was already approved for online modality.
We’d like expedited approval in order to be able to offer the course in Fall 2011.

MODIFY: DE modalities

Enrollment Restrictions: None

Distance Education Status: Approved for Hybrid. Requesting: Online

Materials Fee Status: None

Articulation Status: Transfers to CSU and UC.

General Education Status: Not approved for GE.

Rationale: Would like to teach this class as an online class. Thought it was already set up for online modality.

Program Impact:
1. Agricultural Science A.S. Degree
2. Agriculture Business A.S. Degree
3. Agriculture Laboratory Technician Certificate of Achievement
4. Agriculture Laboratory Technician A.S. Degree
5. Agriculture: Sales, Service A.S. Degree
6. Animal Science A.S. Degree
7. Commercial Floristry Technician Certificate of Achievement
8. Dairy Industry A.S. Degree
9. Dairy Industry Technician Certificate of Achievement
10. Dairy Science A.S. Degree
11. Environmental Horticultural Science A.S. Degree
12. Food Processing A.S. Degree
13. Food Processing Certificate of Achievement
14. Forestry Certificate of Achievement
15. Forestry A.S. Degree
16. Fruit Science A.S. Degree
17. Heavy Machinery Management Certificate of Achievement
18. Landscape Design Certificate of Achievement
19. Landscape and Park Maintenance Certificate of Achievement
20. MJC-GE Pattern A.A. Degree
21. Mechanized Agriculture A.S. Degree
22. Nursery Production Certificate of Achievement
23. Poultry Science A.S. Degree
24. Recreational Land Management Certificate of Achievement
25. Recreational Land Management A.S. Degree
26. Soil Science A.S. Degree

ANAT 180 AB  Introduction to Tutoring Anatomy  1,2

Effective: Summer 2012

MODIFY: Content, methods of instruction, typical assignments, learning goals, methods of assessment

Enrollment Restrictions: Maintaining: (P) ANAT 125

Distance Education Status: None

Materials Fee Status: None

Articulation Status: Transfers to CSU.

General Education Status: Not approved for GE.

Rationale: Periodic Review

Program Impact:
Stand Alone
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Effective</th>
<th>Modify Notes</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Rationale</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 221</td>
<td>Dairy Cattle Selection and Evaluation</td>
<td>3</td>
<td>Summer 2012</td>
<td>Hours/face to face modalities, content, typical assignments, course goal, learning goals, methods of assessment</td>
<td>None</td>
<td>None</td>
<td>Transfers to CSU and UC.</td>
<td>Not approved for GE.</td>
<td>Periodic Review</td>
<td>1. Dairy Science A.S. Degree</td>
<td></td>
</tr>
<tr>
<td>AP 150</td>
<td>Integrative Anatomy and Physiology</td>
<td>5</td>
<td>Summer 2012</td>
<td>Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</td>
<td>Maintaining: (P) BIO 116, BIO 111, or BIO 101</td>
<td>None</td>
<td>Transfers to CSU and UC.</td>
<td>Approved for MJC-GE:A, CSU-GE:B2,B3, IGETC:5B.</td>
<td>Periodic Review</td>
<td>1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree</td>
<td></td>
</tr>
<tr>
<td>BIO 180 AB</td>
<td>Introduction to Tutoring Biology</td>
<td>1.2</td>
<td>Summer 2012</td>
<td>Title, units, description, field trips, hours / face to face modalities, enrollment restrictions, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</td>
<td>Removing: (C) Concurrent enrollment in a college level biology course. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BIO 111 or satisfactorily complete BIO 116 or satisfactorily complete BIO 101.</td>
<td>None</td>
<td>Transfers to CSU.</td>
<td>Not approved for GE.</td>
<td>We are aligning BIO 180 with the recently designed ANAT 180 since they serve parallel purposes.</td>
<td>Stand Alone</td>
<td></td>
</tr>
</tbody>
</table>

*ANSC 221 Dairy Cattle Selection and Evaluation*

**Effective:** Summer 2012

**Modify:** Hours/face to face modalities, content, typical assignments, course goal, learning goals, methods of assessment

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC.

**General Education Status:** Not approved for GE.

**Rationale:** Periodic Review

**Program Impact:**
1. Dairy Science A.S. Degree

*AP 150 Integrative Anatomy and Physiology*

**Effective:** Summer 2012

**Modify:** Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment

**Enrollment Restrictions:** Maintaining: (P) BIO 116, BIO 111, or BIO 101

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC.

**General Education Status:** Approved for MJC-GE:A, CSU-GE:B2,B3, IGETC:5B.

**Rationale:** Periodic Review

**Program Impact:**
1. CSU General Education Pattern Certificate of Achievement 2. MJC-GE Pattern A.A. Degree

*BIO 180 AB Introduction to Tutoring Biology*

**Effective:** Summer 2012

**Modify:** Title, units, description, field trips, hours / face to face modalities, enrollment restrictions, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment

**Enrollment Restrictions:** Removing: (C) Concurrent enrollment in a college level biology course. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BIO 111 or satisfactorily complete BIO 116 or satisfactorily complete BIO 101.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU.

**General Education Status:** Not approved for GE.

**Rationale:** We are aligning BIO 180 with the recently designed ANAT 180 since they serve parallel purposes.

**Program Impact:**
Stand Alone
PHYSO 103  Introduction to Neuroscience  
PSYCH 103  Modifying DE modalities, content, methods of instruction, typical assignments, textbooks, learning goals, methods of assessment  
Effective: Summer 2012  
Modifying: PSYCH 101  
Enrollment Restrictions: Maintaining: (P) PSYCH 101  
Distance Education Status: Removing Online, Telecourse  
Materials Fee Status: None  
Articulation Status: Transfers to CSU and UC  
General Education Status: Approved for MJC-GE:A, CSU-GE:B2, IGETC:5B  
Rationale: Periodic Review  
Program Impact:  
1. CSU General Education Pattern Certificate of Achievement  
2. MJC-GE Pattern A.A. Degree

New Courses
None

VI. PROGRAMS

Chancellor’s Office Approvals/Denials/Updates

None

Program Changes that do not require Chancellor’s Office Notification/Application

None

CCC-501: Application for Approval - New Credit Programs

None

CCC-510: Substantial Changes to an Approved Credit Program

None

CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status

None

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None
VII. UNFINISHED BUSINESS

Action Items

1. How Programs should appear on agendas  B. Adams
2. A.A. and A.S. Degrees  B. Adams

   http://www.asccc.org/resolutions/defining-associate-arts-and-associate-science


Informational Items

1. Equating Courses and Repetitions  L. Miller
   Postponed definitely to 12 April 2011

VIII. NEW BUSINESS

Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization  L. Miller
   Postponed definitely to 12 April 2011

2. Local Requirements  B. Adams / L. Prusso

3. Course Substitutions for Academic Awards  M. Robles / B. Adams

Informational Items

1. TMC Associate Degrees (SB 1440)  B. Adams
   http://www.c-id.net

IX. WORKGROUPS

1. Operations Workgroup  A. Peek / B. Adams / L. Miller
   No Report

X. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force  B. Adams
   No Report

2. CurricUNET Implementation Task Force Update  
   No Report

XI. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

Hearing no objection, the order of the agenda was approved.

II. APPROVAL OF MINUTES

Hearing no objection, the minutes of February 15, 2011 were approved.

III. NOTIFICATION

None

IV. CONSENT

None

V. DISCUSSION

Inactivations

ANSC 234 Poultry Feeding
Effective: Summer 2012
INACTIVATE

Program Impact:
1. Poultry Science A.S. Degree

M/S/U (L. Prusso, S. Circle) to APPROVE INACTIVATION of ANSC 234
### Revisions (including modifications/reactivations)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Effective Start</th>
<th>MODIFY:</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Rationale</th>
<th>Program Impact:</th>
<th>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 207</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 207</td>
<td>Equine Science</td>
<td>3</td>
<td>Summer 2012</td>
<td>Field trips, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</td>
<td>None</td>
<td>None</td>
<td>Transfers to CSU and UC.</td>
<td>Not approved for GE.</td>
<td>Periodic Review</td>
<td>1. Animal Science A.S. Degree</td>
<td>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 207</td>
<td></td>
</tr>
<tr>
<td>ANSC 232</td>
<td>Avian Practices</td>
<td>3</td>
<td>Summer 2012</td>
<td>Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment</td>
<td>None</td>
<td>None</td>
<td>Transfers to CSU and UC.</td>
<td>Not approved for GE.</td>
<td>Periodic Review</td>
<td>1. Poultry Science A.S. Degree</td>
<td>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 232</td>
<td></td>
</tr>
<tr>
<td>ANSC 235</td>
<td>Poultry Diseases and Housing</td>
<td>3</td>
<td>Summer 2012</td>
<td>Description, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment</td>
<td>None</td>
<td>None</td>
<td>Transfers to CSU.</td>
<td>Not approved for GE.</td>
<td>Periodic Review</td>
<td>1. Poultry Science A.S. Degree</td>
<td>M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 235</td>
<td></td>
</tr>
</tbody>
</table>
ANSC 236  Poultry Breeding and Selection  3
Effective: Summer 2012
MODIFY: Description, field trips, content, typical assignments, course goal, learning goals, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Program Impact:
   1. Poultry Science A.S. Degree

M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 236

ANSC 251  Veterinary Pharmacy Procedures  2
Effective: Summer 2012
MODIFY: Enrollment restrictions, content, typical assignments, textbooks, course goal, learning goals, methods of assessment
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AG 280.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Program Impact:
   1. Veterinary Technician Certificate of Achievement

M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 251
M/S/U (M. Garcia, J. Sola) to APPROVE ENROLLMENT RESTRICTIONS for ANSC 251

ANSC 252  Veterinary Equipment: Operation, Instrumentation, and Safety  3
Effective: Summer 2012
MODIFY: Content, typical assignments, textbooks, course goal, learning goals, methods of assessment
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Program Impact:
   1. Veterinary Technician Certificate of Achievement

M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 252
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ANSC 252
ANSC 253  Veterinary Laboratory Procedures  1
Effective: Summer 2012
MODIFY: Content, typical assignments, textbooks, course goal, methods of assessment
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Program Impact:
  1. Veterinary Technician Certificate of Achievement
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 253
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ANSC 253

ANSC 255  Preparation for Veterinary Surgical and Dental Assistance  3
Effective: Summer 2012
MODIFY: Content, typical assignments, textbooks, course goal, learning goals, methods of assessment
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Program Impact:
  1. Veterinary Technician Certificate of Achievement
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 255
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ANSC 255

ANSC 256  Veterinary Assistance and Nursing: Emergency Procedures  1
Effective: Summer 2012
MODIFY: Content, typical assignments, textbooks, course goal, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Program Impact:
  1. Veterinary Technician Certificate of Achievement
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 256

ANSC 257  Veterinary Assistance and Nursing: Animal Handling  2
Effective: Summer 2012
MODIFY: Content, textbooks, learning goals, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Program Impact:
  1. Veterinary Technician Certificate of Achievement
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ANSC 257
ARCH 107  Materials of Construction Laboratory  1
Effective: Summer 2012
MODIFY: Enrollment restrictions, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment
Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in or satisfactory completion of ARCH 106. Removing: (C) or ENGT 250.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Course Impact:
1. ARCH 106
Program Impact:
1. Architectural Drafting Technology Certificate of Achievement
2. Architectural Drafting Technology A.S. Degree
3. Architecture/Architectural Engineering A.S. Degree
5. City & Regional Planning A.S. Degree
6. Home Building Technologies A.S. Degree
7. Landscape Architecture A.S. Degree
8. Landscape Design Certificate of Achievement
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ARCH 107
M/S/U (M. Garcia, J. Sola) to APPROVE ENROLLMENT RESTRICTIONS for ARCH 107

ARCH 121  Beginning Graphics and Design 1  4
Effective: Summer 2012
MODIFY: Materials fees, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: Requesting fee of $6.
Articulation Status: Transfers to CSU and UC.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Course Impact:
1. ARCH 122
Program Impact:
1. Architectural Drafting Technology Certificate of Achievement
2. Architectural Drafting Technology A.S. Degree
3. Architecture/Architectural Engineering A.S. Degree
4. City & Regional Planning A.S. Degree
5. Landscape Architecture A.S. Degree
6. Landscape Design Certificate of Achievement
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ARCH 121
M/S/U (P. Upton, M. Garcia) to APPROVE MATERIALS FEE for ARCH 121
ARCH 122  Beginning Graphics and Design 2

Effective: Summer 2012
MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment

Enrollment Restrictions: Maintaining: (P) ARCH 121.
Distance Education Status: None
Materials Fee Status: Maintaining fee of $6.
Articulation Status: Transfers to CSU and UC.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Course Impact:
1. ARCH 152

Program Impact:
1. Architectural Drafting Technology Certificate of Achievement
2. Architectural Drafting Technology A.S. Degree
3. Architecture/Architectural Engineering A.S. Degree
4. City & Regional Planning A.S. Degree
5. Landscape Architecture A.S. Degree

M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ARCH 122
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ARCH 122
M/S/U (P. Upton, M. Garcia) to MAINTAIN MATERIALS FEE for ARCH 122

ARCH 152  Architectural Design 1

Effective: Summer 2012
MODIFY: Field trips, transfer status, enrollment restrictions, materials fees, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment

Enrollment Restrictions: Maintaining: (P) ARCH 122. Requesting: (C) Concurrent enrollment in or satisfactory completion of ARCH 131.
Distance Education Status: None
Materials Fee Status: Requesting fee of $6.
Articulation Status: Transfers to CSU. Requesting transfer to UC.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Course Impact:
1. ARCH 153

Program Impact:
1. Architectural Drafting Technology A.S. Degree
2. Architecture/Architectural Engineering A.S. Degree
3. City & Regional Planning A.S. Degree
4. Landscape Architecture A.S. Degree
5. Landscape Design Certificate of Achievement

M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ARCH 152
M/S/U (M. Garcia, J. Sola) to APPROVE ENROLLMENT RESTRICTIONS for ARCH 152
M/S/U (P. Upton, M. Garcia) to APPROVE MATERIALS FEE for ARCH 152
ARCH 153  Architectural Design 3  5
Effective: Summer 2012
MODIFY: Field trips, transfer status, materials fees, content, methods of instruction, typical assignments, course goal, learning goals, methods of assessment
Enrollment Restrictions: Maintaining: (P) ARCH 152.
Distance Education Status: None
Materials Fee Status: Requesting fee of $6.
Articulation Status: Transfers to CSU. Requesting transfer to UC.
General Education Status: Not approved for GE.
Rationale: Periodic Review
Program Impact:
1. Architectural Drafting Technology A.S. Degree
2. Architecture/Architectural Engineering A.S. Degree
3. City & Regional Planning A.S. Degree
4. Landscape Architecture A.S. Degree
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ARCH 153
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ARCH 153
M/S/U (P. Upton, M. Garcia) to MAINTAIN MATERIALS FEE for ARCH 153

ART 144  Watercolor Painting 1  3
Effective: Summer 2012
MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment
Enrollment Restrictions: Maintaining: (P) ART 120 or ART 124.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Periodic Review
Course Impact:
1. ART 145
Program Impact:
1. Art A.A. Degree
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ART 144
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ART 144
M/S/U (S. Circle, C. Vaughn) to MAINTAIN ACTIVITIES PLACEMENT for ART 144

ART 146  Mixed Media Painting 3
Effective: Summer 2012
MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment
Enrollment Restrictions: Maintaining: (P) ART 120 or ART 124.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC.
General Education Status: Approved for MJC Activities.
Rationale: Periodic Review
Program Impact:
1. Art A.A. Degree
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ART 146
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ART 146
M/S/U(S. Circle, C. Vaughn) to MAINTAIN ACTIVITIES PLACEMENT for ART 146
ART 147  Painting 1 (in Acrylic)  
Effective: Summer 2012  
MODIFY: Content, typical assignments, textbooks, course goal, learning goals, methods of assessment  
Enrollment Restrictions: Maintaining: (P) ART 120 or ART 124.  
Distance Education Status: None  
Materials Fee Status: None  
Articulation Status: Transfers to CSU and UC.  
General Education Status: Approved for MJC Activities.  
Rationale: Periodic Review  
Course Impact:  
1. ART 149  
Program Impact:  
1. Art A.A. Degree  
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ART 147  
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ART 147  
M/S/U (S. Circle, C. Vaughn) to MAINTAIN ACTIVITIES PLACEMENT for ART 147

ART 148  Painting 1 (in Oil)  
Effective: Summer 2012  
MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment  
Enrollment Restrictions: Maintaining: (P) ART 120 or ART 124.  
Distance Education Status: None  
Materials Fee Status: None  
Articulation Status: Transfers to CSU and UC.  
General Education Status: Approved for MJC Activities.  
Rationale: Periodic Review  
Course Impact:  
1. ART 149  
Program Impact:  
1. Art A.A. Degree  
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ART 148  
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ART 148  
M/S/U (S. Circle, C. Vaughn) to MAINTAIN ACTIVITIES PLACEMENT for ART 148

ART 149  Painting 2  
Effective: Summer 2012  
MODIFY: Content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment  
Enrollment Restrictions: Maintaining: (P) ART 147 or ART 148.  
Distance Education Status: None  
Materials Fee Status: None  
Articulation Status: Transfers to CSU and UC.  
General Education Status: Approved for MJC Activities.  
Rationale: Periodic Review  
Program Impact:  
1. Art A.A. Degree  
M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to ART 149  
M/S/U (M. Garcia, J. Sola) to MAINTAIN ENROLLMENT RESTRICTIONS for ART 149  
M/S/U (S. Circle, C. Vaughn) to MAINTAIN ACTIVITIES PLACEMENT for ART 149
SPAN  45 XABC  Practical Spanish for the Professions  ½,1,2,3  
**Effective:** Summer 2012  
**MODIFY:** Description, content, methods of instruction, typical assignments, textbooks, course goal, learning goals, methods of assessment  
**Enrollment Restrictions:** None  
**Distance Education Status:** None  
**Materials Fee Status:** None.  
**Articulation Status:** Does not transfer.  
**General Education Status:** Not approved for GE.  
**Rationale:** Expand course to meet the needs of additional professions.  
**Program Impact:** Stand Alone  
*M/S/U (L. Prusso, S. Circle) to APPROVE MODIFICATIONS to SPAN 45 XABC*  

New Courses

FTECH  310 XABC  Rescue Systems and Operations  ½,1,2,3  
**Effective:** Summer 2012  
**ADOPT**  
**Enrollment Restrictions:** (L) Enrollment limited to students who are able to provide Low Angle Rescue (LAR) course certification.  
**Distance Education Status:** None  
**Materials Fee Status:** Requesting fee of $56.50.  
**Articulation Status:** Does not transfer.  
**General Education Status:** Not approved for GE.  
**Rationale:** To meet the needs of our local fire departments continuing education requirements as set by State Fire Training and OSHA for all firefighters responding to Emergency Incidents.  
**Program Impact:**  
1. Fire Science Certificate of Achievement  
2. Fire Science A.S. Degree  
*M/S/U (L. Prusso, S. Circle) to ADOPT FTECH 310 XABC*  
*M/S/U (M. Garcia, J. Sola) to APPROVE ENROLLMENT RESTRICTIONS for FTECH 310 XABC*  
*M/S/U (P. Upton, M. Garcia) to APPROVE MATERIALS FEE for FTECH 310 XABC*  

**VI. PROGRAMS**

**Chancellor's Office Approvals/Denials/Updates**

None

**Program Changes that do not require Chancellor's Office Notification/Application**

**A.S. Degree: Fire Science**  
**Effective:** Summer 2012  
**MODIFY:** Elective courses  
*M/S/U (J. Sola, C. Mulder) to MODIFY A.S. DEGREE: FIRE SCIENCE*

**Certificate of Achievement: Fire Science**  
**Effective:** Summer 2012  
**MODIFY:** Elective courses  
*M/S/U (J. Sola, C. Mulder) to MODIFY CERTIFICATE of ACHIEVEMENT: FIRE SCIENCE*
Certificate of Achievement: Veterinary Technician

Effective: Summer 2012

MODIFY: Elective courses

M/S/U (J. Sola, C. Mulder) to MODIFY CERTIFICATE of ACHIEVEMENT: VETERINARY TECHNICIAN

CCC-501: Application for Approval - New Credit Programs

None

CCC-511: Non-Substantial Changes to Approved Program or Change of Active–Inactive Status

A.A. Degree: University Preparation, Emphasis in Physics

Effective: Summer 2012

MODIFY: Total units

M/S/U (J. Sola, C. Mulder) to MODIFY A.A. DEGREE: UNIVERSITY PREPARATION, EMPHASIS IN PHYSICS

M. Garcia alerted the committee to a word revision that needed to be made to the catalog description. The description was changed to reflect the following: “To earn an Associate in Arts Degree with this emphasis, the student must complete the requirements detailed in the University Preparation Pathway (page) and the requirements below. See advisor for selection of courses.”

CCC-520: Request to Convert Non-compliant Degree to Compliant Degree or Certificate of Achievement

None

VII. UNFINISHED BUSINESS

Action Items

1. How Programs should appear on agendas

B. Adams

B. Adams and S. Fornelli are currently working on a proposal that will show how programs will appear on upcoming agendas. The proposal may look similar to a course comparison report. B. Adams will present the proposal to the committee members at the next scheduled Curriculum Committee meeting.

2. A.A. and A.S. Degrees

B. Adams

http://www.asccc.org/resolutions/defining-associate-arts-and-associate-science


Discussion continued on the criteria to determine what types of degrees should be A.A. degrees and what types should be A.S. degrees. The committee viewed the link to the Chancellor’s Office which included language referring to the STEM (Science, Technology, Engineering, and Math) resolution which indicates these areas should be A.S. degrees, along with CTE, and indicates other areas should be A.A. degrees. The committee discussed the probability that the A.A. Degree University Preparation, Emphasis in Physics will appear on a future agenda for approval as an A.S. degree once the A.A. and A.S. degree criteria has been established and approved. The committee requested B. Adams draft a resolution for review for the March 15, 2011 meeting.
Informational Items

1. **CurricUNET Trainings**
   B. Adams
   February 17, 2011, Training – 4 attendees.
   A CurricUNET training was held on February 17, 2011. Four people attended the training. B. Adams will be postponing scheduling any additional training sessions within the near future because of the current situation with the proposed budget and program discontinuance.

2. **Equating Courses and Repetitions**
   L. Miller
   Postponed indefinitely

VIII. NEW BUSINESS

Action Items

1. **Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization**
   L. Miller
   Postponed indefinitely

2. **TMC Associate Degrees (SB 1440)**
   B. Adams
   B. Adams provided committee members with a proposed resolution titled: SP11-CC1 SB 1440-Univeral CSU Transferability. The committee reviewed the document and found a few typos in need of correction. The Curriculum Committee approved the resolution with noted corrections and B. Adams will make the corrections and forward to A. Peek and Instruction Office for documentation purposes. The document will be presented to the Academic Senate for approval. The revised document can be viewed at the following link: SP11-CC1 Document

M/S/U (C. Mulder, P. Upton) to APPROVE RESOLUTION: SP11-CC1 SB 1440-UNIVERSAL CSU TRANSFERABILITY

Informational Items

None

IX. WORKGROUPS

1. **Operations Workgroup**
   A. Peek / B. Adams / L. Miller
   No Report

X. TASK FORCES

1. **Special Topics, Experimental, Independent, Work-Experience Task Force**
   B. Adams
   No Report

2. **CurricUNET Implementation Task Force Update**
   No Report
XI. PUBLIC COMMENT

L. Prusso discussed with the committee her thoughts on the general education requirement of activities. L. Prusso found that majority of colleges that she had researched had physical education listed as the requirement. B. Adams read aloud the local definition from the 2010-2011 Modesto Junior College Catalog. B. Adams volunteered to search other colleges to verify their listed definition of what is a requirement for them. L. Prusso believes that consistency needs to be in place for transfer. R. Cranley informed the committee that Columbia College requires two physical activities courses. B. Adams volunteered to put something together regarding this discussion and will provide the information to the committee members at the next scheduled meeting.

Meeting adjourned at 3:59 PM
§ 55063. Minimum Requirements for the Associate Degree.

The governing board of a community college district shall confer the associate degree upon a student who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of degree-applicable credit course work (as defined in section 55002(a)) which falls into the categories described in section 55062. A college may also accept toward satisfaction of this requirement courses that were not completed at a California community college that would reasonably be expected to meet or exceed the standards of section 55002(a).

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course typically known as Freshman Composition (either Freshman Composition or another English course at the same level and with the same rigor, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified English course. Satisfactory completion of an English course at the level of Freshman Composition shall satisfy both this competency requirement and the coursework requirement set forth in subdivision (b)(1)(D)(i) of this section.

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified mathematics course. Satisfactory completion of a mathematics course at the level of Intermediate Algebra shall satisfy both this competency requirement and the coursework requirement set forth in subdivision (b)(1)(D)(ii) of this section.

The competency requirements for written expression and mathematics may also be met by obtaining a satisfactory grade in courses in English and mathematics taught in or on behalf of other departments and which, as determined by the local governing board, require entrance skills at a level equivalent to those necessary for Freshman Composition and Intermediate Algebra respectively. Requirements for demonstrating competency in reading shall be locally determined.

The required 60 semester or 90 quarter units of course work must be fulfilled in a curriculum accepted toward the degree by a college within the district (as shown in its catalog). It must include at least 18 semester or 27 quarter units in general education and at least 18 semester or 27 quarter units in a major or area of emphasis as prescribed in this section. Of the total required units, at least 12 semester or 18
quarter units must be completed in residence at the college granting the degree. Exceptions to residence requirements for the associate degree may be made by the governing board when it determines that an injustice or undue hardship would be placed on the student.

(a) Requirements for a major or area of emphasis.

(1) At least 18 semester or 27 quarter units of study must be taken in a single discipline or related disciplines, as listed in the community colleges "Taxonomy of Programs," or in an area of emphasis involving lower division coursework which prepares students for a field of study or for a specific major at the University of California or the California State University.

(2) Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, each course counted toward the unit requirement of this subdivision must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis.

(b) General Education Requirements.

(1) Students receiving an associate degree shall complete a minimum of 18 semester or 27 quarter units of general education coursework which includes a minimum of three semester or four quarter units in each of the areas specified in paragraphs (A), (B) and (C) and the same minimum in each part of paragraph (D). The remainder of the unit requirement is also to be selected from among these four divisions of learning or as determined by local option:

(A) Natural Sciences. Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

(B) Social and Behavioral Sciences. Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

(C) Humanities. Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.
(D) Language and Rationality. Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:

(i) English Composition. Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.

(ii) Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

(2) Ethnic Studies will be offered in at least one of the areas required by subdivision (1).

(c) While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University, if such course is accepted by that system to satisfy a general education requirement.

(d) For the purpose of this section, "satisfactorily completed" means either credit earned on a "pass-no pass" basis or a grade point average of 2.0 or better in community college credit courses in the curriculum upon which the degree is based.


HISTORY

1. New section filed 7-17-2007; operative 8-16-2007. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2007, No. 35).

2. Amendment and redesignation of former subsection (b)(3) as subsection (b)(2) filed 5-16-2008; operative 6-15-2008. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2008, No. 21).

5 CCR § 55063, 5 CA ADC § 55063
This database is current through 2/25/11 Register 2011, No. 8
END OF DOCUMENT
Minimum Requirements for A.A. or A.S. Degree

I. The following guidelines are those for Modesto Junior College local requirements which are not affected by new state regulations.

A. GUIDANCE
The guidance courses shall be designed to serve one of the following two objectives: 1.) to introduce the student to the vocation and academic opportunities available at MJC; and 2.) to provide individual conferences and group experiences which facilitate the process of self-assessment, encouraging the student to consider his/her needs, values, motives, interests, and potentialities, especially as they relate to his/her educational and career objectives.

B. ACTIVITIES
The activities courses shall be designed to aid the student in enhancing creative, physical, artistic, and leadership endeavors. Activities courses shall provide a maximum of direct student involvement in the visual or performing arts, physical education, or leadership development.

II. With the repeal of Title 5, Section 55806, the new guidelines are those listed in Title 5, Section 55063, Minimum Requirements for the Associate Degree.

The governing board of a community college district shall confer the associate degree upon a student who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of degree-applicable credit course work (as defined in section 55002(a)) which falls into the categories described in section 55062. A college may also accept toward satisfaction of this requirement courses that were not completed at a California community college that would reasonably be expected to meet or exceed the standards of section 55002(a).

Effective for all students admitted to a community college for the Summer 2009* term or any term thereafter, competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course typically known as Freshman Composition (either Freshman Composition or another English course at the same level and with the same rigor, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of the chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified English course. Satisfactory completion of an English course at the level of Freshman Composition shall satisfy both this competency requirement and the coursework requirement set forth in subdivision 9b)(1)(D)(i) of this section.

Effective for all students admitted to a community college for the Fall 2009 term or any term thereafter, competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally) or by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) and achieving a score determined to be comparable to satisfactory completion of the specified...
mathematics course. Satisfactory completion of a mathematics course at the level of Intermediate Algebra shall satisfy both this competency requirement and the coursework requirements set forth in subdivision (b)(1)(D)(ii) of this section.

The competency requirements for written expression and mathematics may also be met by obtaining a satisfactory grade in courses in English and mathematics taught in or on behalf of other departments and which, as determined by the local governing board, require entrance skills at a level equivalent of those necessary for Freshman Composition and Intermediate Algebra respectively. Requirements for demonstrating competency in reading shall be locally determined.

The required 60 semester units or 90 quarter units of coursework must be fulfilled in a curriculum accepted toward the degree by a college within the district (as shown it its catalog). It must include at least 18 semester or 27 quarter units in general education and at least 18 semester or 27 quarter units in a major or area of emphasis as prescribed in this section. Of the total required units, at least 12 semester or 18 quarter units must be completed in residence at the college granting the degree. Exception to residence requirements for the associate degree may be made by the governing board when it determines that an injustice or undue hardship would be placed on the student.

(a) Requirements for a major or area of emphasis
(1) At least 18 semester units or 27 quarter units of study must be taken in a single discipline or related disciplines, as listed in the community colleges; “Taxonomy of Programs,” or in an area of emphasis involving lower division coursework which prepares students for a field of study or for a specific major at the University of California or the California State University.

(b) General Education Requirements

(1) Students receiving an associate degree shall complete a minimum of 18 semester or 27 quarter units of general education coursework which includes a minimum of three semester or four quarter units in each of the areas specified in paragraphs (A), (B) and (C) and the same minimum in each part of paragraph (D). The remainder of the unit requirement is also to be selected from among these four divisions of learning or as determined by local option. The Modesto Junior College local option is identified as paragraph (E), HEALTH EDUCATION.

(A) NATURAL SCIENCES
Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.
(B) SOCIAL AND BEHAVIORAL SCIENCES
Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

(C) HUMANITIES
Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirements in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around the in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative course in the arts, foreign languages, literature, philosophy, and religion.

(D) LANGUAGE AND RATIONALITY
Courses in language and rationality are those which develop for the student the principles and application of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbols system the student uses. Such courses include the following:

(i) English Composition
Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.

(ii) Communication and Analytical Thinking
Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

(E) HEALTH EDUCATION
The health education courses shall be designed to facilitate understanding of the physiological, social and psychological aspect of the human being. The goals of the course include the following four aspects: 1.) to offer the student a comprehensive approach of the study of the integrated physiological and psychological human being; 2.) to provide introductory information for a number of specialized curriculum areas; 3.) to provide information to equip human beings for lifelong understanding and development of self; 4.) to identify the impact of daily decisions in life and health.

Courses fulfilling this requirement must include a minimum of ten topics from the categories listed below, with at least two topics from each category. One topic may not be counted in more than one category.
| PHYSIOLOGICAL          |  |
|----------------------|  |
| Aging/Death          | Hygiene       |
| Birth Control        | Maturation    |
| Childbirth           | Nutrition     |
| Diseases             | Prenatal Development |
| Environmental Concerns | Recreation/Exercise |
| Folk Medicine        | Sex           |
| Growth and Development | Stress   |
| Handicap             | Substance Abuse |
| Heredity             |  |

| PSYCHOLOGICAL         |  |
|----------------------|  |
| Aging                | Psychotherapy |
| Communication        | Relaxation    |
| Interpersonal Relationships | Self Awareness |
| Loving               | Sexuality     |
| Personality          | Stress        |
| Psychological Adjustment | Suicide    |

| SOCIAL                |  |
|----------------------|  |
| Accident             | Medical Professions |
| Birth Control        | Parenting        |
| Death                | Puberty         |
| Divorce              | Retirement      |
| Dysfunction          | Sex Roles       |
| Financial Management | Sexual Relationships |
| Interpersonal Relationships | Stress |
| Marriage             | Violence        |
| Medical Care         |  |

(2) Ethnic Studies will be offered in at least one of the areas required by subdivision (1).

(c) While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University, if such course is accepted by that system to satisfy a general education requirement.

(d) For the purpose of this section, “satisfactorily completed” means either credit earned on a “pass-no pass” basis or a grade point average of 2.0 or better in community college credit courses in the curriculum upon which the degree is based.