I. OVERVIEW

The following information will appear in the 2016 - 2017 catalog

**NURSE 115—INTRODUCTION FOR NURSING MAJORS**

Formerly listed as: NURSE - 115: Guidance for Nursing Majors

18.00 Lecture Hours

Acquaints students with the academic requirements and curriculum for the Associate Degree Nursing program. Students gain insight into the role and function of the nurse. Students analyze their educational needs and goals and choose alternatives to enhance success through nursing education. Students will understand the curriculum requirements that pertain to them and begin to formulate an educational plan for an Associate of Science Degree in Nursing (ADN). The role of attitudes, skills and knowledge (ASK) will be addressed. Important aspects of nursing as an occupational choice will be covered along with information regarding the nursing profession. Field trips are not required. Not repeatable. (P/NP Only)

Transfer: (CSU)

II. LEARNING CONTEXT

Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goal specified in Section III, Desired Learning:

A. COURSE CONTENT

1. **Required Content:**

   A. Degrees & Certificates in Nursing

      1. CNA, LVN, ADN, MSN, NP & Clinical specialists
      2. Selecting career goals

   B. Multicriteria Screening Process

      1. Prerequisites to the ADN Program
      2. Program application and selection

   C. Overview of the ADN Program

      1. Developing an educational plan
      2. The nursing curriculum, staff & students
      3. Program workload expectations
      4. Continuing education: ADN to BSN

   D. Role of Nursing in Society
E. Identification and Establishment of Goals in the Profession of Nursing

1. Nursing opportunities and careers
2. Development of skills lists appropriate to each goal
3. Assessment of skills already developed
4. Identification of support systems
5. Worker characteristics sought by employers
6. Fitting into the nursing work world

F. Historical Perspectives

G. Trends

H. Interview Discussion

I. Summary

2. Recommended Content:

A. Tour of the skills lab as time allows

B. HOURS AND UNITS

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C. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Lecture
2. Use of audiovisual materials
3. Discussion
4. Class discussion of written assignments: MSPAR assignment, ASK assignment, Calendar assignment, and interview with a registered nurse.
5. Class discussion and use of POLL EVERYWHERE resource tool
6. 4th semester ADN student guest speakers

D. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS

Time spent on coursework in addition to hours of instruction (lecture hours)

A. Weekly reading assignments (213 pages from the textbook within the five-week course).
B. Students complete an advising scoring sheet that they download from the program's website indicating they have visited the website and know how to access documents.

C. Students complete a weekly calendar assignment to assess their time management.

D. Students complete an attitudes, skills and knowledge personal assessment.

E. Students conduct a nursing interview with a RN and submit a written summary of responses.

F. Students prepare for the final exam and must pass with a 70% to earn course credit.

2. **EVIDENCE OF CRITICAL THINKING**
   
   *Assignments require the appropriate level of critical thinking*

A. Read "Tour Guide to Nursing School" and be ready to discuss in class.

B. Utilize the college catalog to review and investigate course requirements for the ADN program.

C. Complete the MSPAR, calendar and ASK assignments.

D. Complete an interview with RN and submit a written summary.

E. Complete the course evaluation.

F. Example Quiz Question: You took a course in human sexuality ten years ago and received a failing grade. Now you have returned to school and have gotten good grades for the past two years, having completed 24 units. You don’t want the human sexuality grade to bring down your GPA, but you really don’t want to repeat the class. What is your best option?

   1. challenge the grade
   2. petition for academic renewal
   3. retake the class to replace the grade
   4. take additional classes to bring up your GPA

G. Example RN interview questions:

   1. Discuss the attitudes, skills, and knowledge (professional identity) necessary in the nursing profession.

   2. Give a specific example (your story) of using appropriate attitude, skills and knowledge on a given day in your practice as a registered nurse.

   3. Describe how the following competencies are important in nursing practice:

      a. Patient-centered care
      b. Teamwork and collaboration
      c. Evidence-based practice
      d. Quality care
      e. Safety
      f. Informatics
E. **TEXTS AND OTHER READINGS (TYPICAL)**


2. **Other:** Current College Catalog

III. **DESIRED LEARNING**

A. **OBJECTIVES**

1. **Required Objectives**  
   *Upon satisfactory completion of this course, the student will be able to:*
   
   a. Describe a nurse's primary role in society.
   
   b. Identify highly valued attributes of a nurse.
   
   c. Discuss benefits and barriers in the nursing profession.
   
   d. Identify state requirements to maintain an active practice as a registered nurse.
   
   e. Develop an awareness of the areas of practice for a registered nurse.
   
   f. Discuss behaviors that exhibit healthy role-modeling in the professional arena.
   
   g. Define the educational background required to become a registered nurse.
   
   h. Distinguish between non-nursing certifications and differing nursing degrees.
   
   i. List possible employer work expectations for a registered nurse.
   
   j. Recognize demands and dilemmas of nursing school to adequately train nurses.
   
   k. Utilize the Multi-criteria Screening Process Advising Record (MSPAR) to determine personal qualifications.
   
   l. Determine the differences between prerequisite courses and graduation requirements for the Associate Degree Nursing (ADN) program.
   
   m. Define academic renewal and when it may be applied to his/her educational pathway.
   
   n. Develop an awareness of avenues that may enhance nursing school success.
   
   o. Define the Test of Essential Academic Skills (TEAS) and identify the cut score needed to gain entrance into the ADN program.
   
   p. Define Attitudes, Skills and Knowledge (ASK) as they may relate to a nurse's professional identity.
   
   q. Discuss the six core competencies that contribute to safe nurse practice.
   
   r. Gain insight to make an informed decision whether to pursue nursing as an educational goal.
IV. METHODS OF EVALUATION (TYPICAL)

A. FORMATIVE EVALUATION

1. Class discussion and use of POLL EVERYWHERE resource tool to determine class baseline and growth of knowledge throughout the course
2. Completion of MSPAR, ASK and Calendar assignments
3. Completion of RN interview

B. SUMMATIVE EVALUATION

1. Evaluation of student course evaluation
2. Final examination
NURSE - 115: Introduction for Nursing Majors

Course Learning Outcomes

Upon satisfactory completion of this course, the student should be prepared to:

1. Demonstrate a general understanding of the nursing profession, the employment opportunities, the varying levels of nursing practice and the academic pathway required to obtain a nursing license.

2. Demonstrate a general understanding of a registered nurse's professional identity which comprises attitudes, skills and knowledge (ASK).
DE Addendum

PREPARED BY: Kelly Butler
COURSE PREFIX AND NUMBER: NURSE 115
COURSE TITLE: Introduction for Nursing Majors
EFFECTIVE DATE: 05/02/2016

DISTANCE EDUCATION: MIXED MODALITIES/HYBRID COURSE Some, but not all, class time is replaced by distance education. Students must have access to a computer and the Internet. Course has one or more on-campus meetings.

Describe this hybrid option. Typically, what parts of the course are done face-to-face? Typically, what parts are done online?
This course is presently an on campus course but I would like the option of developing a hybrid course. The initial meeting would be on campus. The next four classes would be online, therefore; 20% of class would be on campus and 80% of class online.

METHOD OF INSTRUCTION:
- On Campus Orientation Sessions
- Telephone Contact
- E-mail
- Asynchronous Discussion
- Viewing video/audio Materials
- Listening to audio-only materials
- Web or Computer-based Activities
- Written Assignments
- Community Activities
- Other Assigned Readings
- Quizzes, Exams, and Surveys

CHECK BELOW THE METHODS THAT WILL ENSURE APPROPRIATE INSTRUCTOR/STUDENT CONTACT AS REQUIRED BY TITLE 5:

DESCRIBE HOW THE METHODS SELECTED WILL ALLOW STUDENTS TO MEET THE COURSE LEARNING OUTCOMES OF THE COURSE:
Students could submit assignments online that would be reviewed for completion and quality. Students would still be held to the standard of passing the final examination and completing all assignments.

ARE THE METHODS OF EVALUATION DIFFERENT FROM THOSE LISTED ON THE APPROVED COURSE OUTLINE?
IF SO, IN WHAT WAYS DO THEY DIFFER?
Evaluation methods would remain unchanged. Accountability would be determined by timely completion of assignments and 70% or higher on final exam.
DISTANCE EDUCATION: ONLINE COURSE All class time is done online. Students must have access to a computer and the Internet. Course has no on-campus meetings.

METHOD OF INSTRUCTION:
- On Campus Orientation Sessions
- Telephone Contact
- E-mail
- Asynchronous Discussion
- Viewing video/audio Materials
- Listening to audio-only materials
- Web or Computer-based Activities
- Written Assignments
- Community Activities
- Other Assigned Readings
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