

**Comparative Analysis of
Modesto Junior College
San Joaquin Delta College and
Merced College**

Basic Skills Accountability Report, 2009

Data



MJC Research and Planning Office

Background

As can be seen in the Chancellor's Office *Basic Skills Accountability Report, 2009*, according to AB 194, "the Chancellor's Office must publish an annual basic skills accountability report and provide this information to the Department of Finance (DOF) and the Legislative Analyst's Office (LAO)." AB194 provides "supplemental funding" to community college districts to help colleges' programs that help students improve outcomes. In addition, AB 194 requires reporting of outcomes the funding supported.

Structure and Content of Analysis

The MJC Research and Planning Office, at the direction of the President and Vice President of Instruction, gathered data from the tables accompanying the System Chancellor's Office *Basic Skills Accountability Report, 2009*, on the website. The data were then converted into tables showing MJC, San Joaquin Delta, and Merced data.

The 29-page state-wide report is organized with the following structure and content:

- Descriptive Metrics ("demographic snapshots" of system-wide credit and non-credit basic skills students)
- Workload Metrics (number, percentage of basic skills sections and Full-Time Equivalent Student – FTES)
- Assessment and Placement Ladder Metrics (percentages of assessments at transfer level and below transfer level in Mathematics, English, Reading, and ESL Writing and Reading, as well as numbers and percentages of students exempt from assessment and students receiving matriculation services – placement assessment, orientation, counseling, and follow-up)
- Student Progress metrics (long-term number and percentage of students and progress from below transfer-level courses to transfer-level courses)

The tables included in this Comparative Analysis follow the same structure with data provided from the college-level state-wide tables.

Analysis

- **Credit basic skills enrollment by gender (p. 4)** indicates that MJC and Delta students are comprised of approximately 65 percent female and 35 percent male, yet Merced students are comprised of approximately 60 percent female and 40 percent male.
- **Credit basic skills enrollment by age (p. 4)** indicates that Delta and Merced have a higher percentage of students 19 or younger than MJC. MJC has a higher percentage of students 25-49 years old than Merced.
- **Credit basic skills enrollment by ethnicity (p. 4)** indicates that Delta has a much higher percentage of Asian, African American, and Filipino students than MJC or Merced. Merced has a much higher percentage of Hispanic students than MJC or Delta. MJC has a higher percentage of White students than Delta or Merced. MJC has a much higher percentage of Unknown/Other than Delta or Merced.

- **Non-Credit basic skills enrollment by gender (p. 5)** is fairly similar among the three colleges, except Merced's higher Unknown percentage.
- **Non-Credit basic skills enrollment by age (p. 5)** indicates that MJC has a much lower percentage of students 19 or younger and a lower percentage of students 24-24 years old than Delta or Merced. MJC has a much higher percentage of students 25-49 years old and 50+ years old than Delta or Merced.
- **Non-Credit basic skills enrollment by ethnicity (p. 5)** indicates that Delta has a much lower percentage of Asian students and a much higher percentage of African American students than MJC or Merced. MJC has a much higher percentage of Hispanic students and a much lower percentage of White students than Delta or Merced.
- From 2005-06 to 2007-08, the percentage of MJC **Math basic skills sections (p. 6)** was much lower than Delta or Merced.
- From 2005-06 to 2007-08, the percentage of MJC **English basic skills sections (p. 6)** was lower than Delta or Merced.
- From 2005-06 to 2007-08, the percentage of MJC **Reading basic skills sections (p. 7)** was much lower than Delta or Merced.
- **Credit basic skills Full-Time Equivalent Student (FTES) by Age (p. 8)** – For 2007-08, the percentage of FTES for MJC Math students 24 years old or younger was much lower than Delta or Merced. The percentage of FTES for MJC English students 25 years old or older was much lower than Delta or Merced. The percentage of FTES for all MJC Reading students was much lower than Delta or Merced.
- **Total Non-Credit FTES (p. 8)** – Merced had much higher FTES for Math, English, and Reading than MJC or Delta. MJC had much higher FTES for ESL than Delta or Merced.
- **Credit First-time Freshmen Exempt from assessment (p. 9)** – For Fall 2007, MJC had a slightly higher percentage of these students exempt than Delta or Merced.
- **Credit First-time Freshmen receiving Orientation (p. 10)** – For Fall 2007, MJC had a much higher percentage of these students than Delta or Merced. Merced had a much lower percentage of Credit First-time Freshmen **receiving Placement Assistance (p. 10)** and a lower percentage **receiving Counseling (p. 10)** than MJC or Delta.
- **Credit basic skills Math courses Four or More Levels Below Transfer (pp. 11-13)** – From 2000-01 to 2007-08, Delta had a lower percentage of First-time Freshmen that (1) Completed a Degree-Applicable, Non-Transferable course, (2) Completed a Transferable course, or (3) Transferred with a Degree/Certificate and/or attained Transfer Prepared status than MJC or Merced.
- **Credit basic skills Math courses Three Levels Below Transfer (pp. 11-13)** – From 2000-01 to 2007-08, Delta had a higher percentage of First-time Freshmen that (1) Completed a Degree-Applicable, Non-Transferable course, (2) Completed a Transferable course, or (3) Transferred with a Degree/Certificate and/or attained Transfer Prepared status than MJC or Merced.
- **Credit basic skills English courses Two Levels Below Transfer (pp.14-16)** – From 2000-01 to 2007-08, MJC had a higher percentage of First-time Freshmen that (1) Completed a Degree-Applicable, Non-Transferable course and a higher percentage that (2) Transferred with a Degree/Certificate and/or attained Transfer Prepared status than Delta or Merced. Delta had a higher percentage at this level that (1) Completed a Transferable course than MJC and Merced.

- **Credit basic skills Reading courses Four or More Levels Below Transfer (pp. 17-19)** – From 2000-01 to 2007-08, MJC had a much higher percentage of First-time Freshmen that (1) Completed a Degree-Applicable, Non-Transferable course and a higher percentage that (2) Transferred with a Degree/Certificate and/or attained Transfer Prepared status than Delta or Merced. Delta had a higher percentage at this level that (1) Completed a Transferable course than MJC and Merced.
- **Credit basic skills Reading courses Three Levels Below Transfer (pp. 17-19)** – From 2000-01 to 2007-08, MJC had a higher percentage of First-time Freshmen that (1) Completed a Degree-Applicable, Non-Transferable course and a higher percentage that (2) Transferred with a Degree/Certificate and/or attained Transfer Prepared status than Delta or Merced. Delta had a much higher percentage at this level that (1) Completed a Transferable course than MJC and Merced.
- **Credit basic skills ESL courses Four or More Levels Below Transfer (pp. 20-22)** – From 2000-01 to 2007-08, MJC had a much higher percentage of First-time Freshmen that (1) Completed a Degree-Applicable, Non-Transferable course and (2) Transferred with a Degree/Certificate and/or attained Transfer Prepared status than Delta or Merced. MJC had a higher percentage at this level that (1) Completed a Transferable course than Delta or Merced.
- **Credit basic skills Student Persistence (p. 23)** – For overall persistence rates from Fall to Spring (2005-08) and from Fall to Fall (2005-08), MJC had higher percentages than Delta or Merced.

Conclusion/Implications

Overall, Modesto Junior College’s departments that offer Matriculation services and basic skills instruction and instructional support are to be commended for comparing very favorably to San Joaquin Delta College and Merced College. In some areas, MJC surpasses them, and in some MJC needs improvement (given that improved data reporting will enhance Follow Up data).

Differences in demographics and enrollment numbers and FTES in Credit and Non-credit Basic Skills courses are obvious among the three colleges. The enrollment numbers and FTES of MJC credit and non-credit basic skills courses are generally lower than the other two colleges.

MJC and Merced students had higher success in Credit Basic Skills Math courses Four or More Levels Below Transfer than Delta students. Delta students had higher success in Credit Basic Skills Math courses Three Levels Below Transfer. MJC students had higher success in Credit Basic Skills English courses Two Levels Below transfer than Delta and Merced. MJC students had higher success in Credit Basic Skills ESL courses Four or More Levels Below Transfer than Delta and Merced. Student successes in Credit Basic Skills Reading courses were mixed and higher from MJC and Delta more than Merced. Therefore, conversations that share ideas and successful strategies among Basic Skills faculty and administrators within MJC and conversations among all three colleges may help improve student learning and success since some students attend more than one of these colleges “along the freeway.”

In addition, MJC departments that provide Matriculation services can also have conversations with their counterparts at these colleges to improve these services at the three colleges.

MJC/San Joaquin Delta/Merced Basic Skills Annual Unduplicated Demographics

Credit Basic Skills

	MJC			SJ Delta			Merced		
Gender	2005-2006	2006-2007	2007-2008	2005-2006	2006-2007	2007-2008	2005-2006	2006-2007	2007-2008
Female	1,729	1,866	1,953	2,569	2,703	2,950	1,845	1,829	1,935
	65.4%	64.8%	65.3%	63.1%	64.4%	63.7%	62.6%	61.9%	59.8%
Male	906	1,004	1,027	1,459	1,452	1,628	1,099	1,115	1,270
	34.3%	34.9%	34.3%	35.8%	34.6%	35.1%	37.3%	37.7%	39.2%
Unknown	8	8	13	45	43	54	4	11	33
	0.3%	0.3%	0.4%	1.1%	1.0%	1.2%	0.1%	0.4%	1.0%
Age									
19 or less	924	1,033	1,087	1,440	1,496	1,517	1,302	1,346	1,432
	35.0%	35.9%	36.3%	35.4%	35.6%	32.8%	44.2%	45.5%	44.2%
20-24	728	801	797	1,086	1,099	1,224	819	791	876
	27.5%	27.8%	26.6%	26.7%	26.2%	26.4%	27.8%	26.8%	27.1%
25-49	893	933	1,005	1,375	1,439	1,674	759	754	852
	33.8%	32.4%	33.6%	33.8%	34.3%	36.1%	25.7%	25.5%	26.3%
50+	98	111	104	172	164	217	68	61	77
	3.7%	3.9%	3.5%	4.2%	3.9%	4.7%	2.3%	2.1%	2.4%
Unknown								3	1
							0.1%	0.0%	
Ethnicity									
Asian	296	273	280	688	696	696	326	330	308
	11.2%	9.5%	9.4%	16.9%	16.6%	15.0%	11.1%	11.2%	9.5%
African-American	160	123	135	624	666	770	281	261	314
	6.1%	4.3%	4.5%	15.3%	15.9%	16.6%	9.5%	8.8%	9.7%
Filipino	40	41	34	177	222	217	22	28	34
	1.5%	1.4%	1.1%	4.3%	5.3%	4.7%	0.7%	0.9%	1.1%
Hispanic	1,029	1,071	1,064	1,452	1,544	1,667	1,527	1,505	1,604
	38.9%	37.2%	35.5%	35.6%	36.8%	36.0%	51.8%	50.9%	49.5%
Native American	31	29	27	54	51	63	27	24	19
	1.2%	1.0%	0.9%	1.3%	1.2%	1.4%	0.9%	0.8%	0.6%
Pacific Islander	40	48	44	37	38	48	21	26	21
	1.5%	1.7%	1.5%	0.9%	0.9%	1.0%	0.7%	0.9%	0.6%
White	744	770	797	749	697	798	644	640	706
	28.1%	26.8%	26.6%	18.4%	16.6%	17.2%	21.8%	21.7%	21.8%
Unknown /Other	303	523	612	292	284	373	100	141	232
	11.5%	18.2%	20.4%	7.1%	6.7%	8.0%	3.4%	4.8%	7.2%

MJC/San Joaquin Delta/Merced Basic Skills Annual Unduplicated Demographics

Non-Credit Basic Skills

	MJC			SJ Delta			Merced		
Gender	2005-2006	2006-2007	2007-2008	2005-2006	2006-2007	2007-2008	2005-2006	2006-2007	2007-2008
Female	441	494	611	1,219	1,022	1,101	2,113	2,296	1,793
	59.8%	59.1%	58.0%	61.5%	57.2%	57.7%	55.7%	58.8%	58.4%
Male	288	327	414	728	721	780	1,496	1,408	1,050
	39.1%	39.1%	39.3%	36.7%	40.3%	40.9%	39.5%	36.0%	34.2%
Unknown	8	15	29	35	44	27	182	204	228
	1.1%	1.8%	2.8%	1.8%	2.5%	1.4%	4.8%	5.2%	7.4%
Age									
19 or less	55	72	53	554	639	678	1,125	1,030	663
	7.5%	8.6%	5.0%	28.0%	35.8%	35.5%	29.7%	26.4%	21.6%
20-24	148	172	187	486	389	425	1,063	1,178	879
	20.1%	20.6%	17.7%	24.5%	21.8%	22.3%	28.0%	30.1%	28.6%
25-49	472	527	698	847	689	724	1,279	1,394	1,223
	64.0%	63.0%	66.2%	42.7%	38.6%	37.9%	33.7%	35.7%	39.8%
50+	62	65	116	95	70	81	210	203	219
	8.4%	7.8%	11.0%	4.8%	3.9%	4.2%	5.5%	5.2%	7.1%
Unknown							114	103	87
							3.0%	2.6%	2.8%
Ethnicity									
Asian	94	108	118	207	142	154	563	608	428
	12.8%	12.9%	11.2%	10.4%	7.9%	8.1%	14.9%	15.6%	13.9%
African-American	6	6	6	276	231	249	260	257	173
	0.8%	0.7%	0.6%	13.9%	12.9%	13.1%	6.9%	6.6%	5.6%
Filipino	3	2	1	50	34	43	33	41	31
	0.4%	0.2%	0.1%	2.5%	1.9%	2.3%	0.9%	1.0%	1.0%
Hispanic	477	481	631	908	886	967	1,848	1,822	1,433
	64.7%	57.5%	59.9%	45.8%	49.6%	50.7%	48.7%	46.6%	46.7%
Native American	1	3	1	25	25	34	29	14	22
	0.1%	0.4%	0.1%	1.3%	1.4%	1.8%	0.8%	0.4%	0.7%
Pacific Islander	1	1	2	19	18	35	25	27	14
	0.1%	0.1%	0.2%	1.0%	1.0%	1.8%	0.7%	0.7%	0.5%
White	59	65	91	321	265	292	668	732	565
	8.0%	7.8%	8.6%	16.2%	14.8%	15.3%	17.6%	18.7%	18.4%
Unknown /Other	96	170	204	176	186	134	365	407	405
	13.0%	20.3%	19.4%	8.9%	10.4%	7.1%	9.6%	10.4%	13.2%

**MJC/San Joaquin Delta/Merced
Number and Percent of Basic Skills Sections**

	MJC				SJ Delta				Merced		
Math											
	2005-2006	2006-2007	2007-2008		2005-2006	2006-2007	2007-2008		2005-2006	2006-2007	2007-2008
Total Credit Sections	231	206	186		472	418	398		252	258	279
Total Credit Basic Skills Sections	30	36	26		199	175	159		93	95	103
Percent Basic Skills	13.0%	17.5%	14.0%		42.2%	41.9%	39.9%		36.9%	36.8%	36.9%
Non-Credit Sections	0	0	0		0	0	0		2	3	3

	MJC				SJ Delta				Merced		
English											
	2005-2006	2006-2007	2007-2008		2005-2006	2006-2007	2007-2008		2005-2006	2006-2007	2007-2008
Total Credit Sections	329	329	333		500	456	502		306	307	306
Total Credit Basic Skills Sections	49	49	49		71	71	96		62	58	57
Percent Basic Skills	14.9%	14.9%	14.7%		14.2%	15.6%	19.1%		20.3%	18.9%	18.6%
Non-Credit Sections	2	2	2		0	0	0		12	11	10

**MJC/San Joaquin Delta/Merced
Number and Percent of Basic Skills Sections**

ESL	MJC				SJ Delta				Merced		
	2005-2006	2006-2007	2007-2008		2005-2006	2006-2007	2007-2008		2005-2006	2006-2007	2007-2008
Total Credit Sections	39	41	40		77	73	72		16	9	6
Total Credit Basic Skills Sections	39	41	40		77	73	72		16	9	6
Percent Basic Skills	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%
Non-Credit Sections	32	26	33		9	10	12		48	50	39

Reading	MJC				SJ Delta				Merced		
	2005-2006	2006-2007	2007-2008		2005-2006	2006-2007	2007-2008		2005-2006	2006-2007	2007-2008
Total Credit Sections	84	84	81		80	64	63		84	89	89
Total Credit Basic Skills Sections	38	39	33		78	61	59		84	89	89
Percent Basic Skills	45.2%	46.4%	40.7%		97.5%	95.3%	93.7%		100.00%	100.00%	100.00%
Non-Credit Sections	0	0	0		0	0	0		1	3	4

**MJC/San Joaquin Delta/Merced
Basic Skills FTES by Age
2007-2008**

MJC	Math			English			ESL			Reading	
	24 or Younger	25 or Older		24 or Younger	25 or Older		24 or Younger	25 or Older		24 or Younger	25 or Older
Total Credit FTES	826.4	296.2		978.3	267.3		64.9	140.3		170	68.9
Total Credit Basic Skills FTES	82.7	66.6		201.8	44.7		64.9	140.3		63.5	31.2
Percent Credit Basic Skills FTES	10.0%	22.5%		20.6%	16.7%		100.0%	100.0%		37.4%	45.3%
Total Non-Credit FTES	0	0		0	1.5		33.9	133.4		0	0

SJ Delta	Math			English			ESL			Reading	
	24 or Younger	25 or Older		24 or Younger	25 or Older		24 or Younger	25 or Older		24 or Younger	25 or Older
Total Credit FTES	1353.1	532.3		1335.5	400.3		66.1	183.7		179.8	74.3
Total Credit Basic Skills FTES	215.6	131.2		228.9	115.8		66.1	183.7		176.9	71.8
Percent Credit Basic Skills FTES	15.9%	24.6%		17.1%	28.9%		100.0%	100.0%		98.4%	96.6%
Total Non-Credit FTES	0	0		0	0		6.1	13.5		0	0

Merced	Math			English			ESL			Reading	
	24 or Younger	25 or Older		24 or Younger	25 or Older		24 or Younger	25 or Older		24 or Younger	25 or Older
Total Credit FTES	863.7	286.7		843.8	217.5		3.7	4.6		301.9	72.1
Total Credit Basic Skills FTES	187.1	91		162	47.9		3.7	4.6		301.9	72.1
Percent Credit Basic Skills FTES	21.7%	31.7%		19.2%	22.0%		100.0%	100.0%		100.0%	100.0%
Total Non-Credit FTES	20.4	9.4		0	13.1		21.8	124.5		7.8	3.8

MJC/San Joaquin Delta/Merced First-Time Freshmen Exempt from Assessment

MJC

Fall 2005			Fall 2006			Fall 2007	
Credit			Credit			Credit	
Total	3,377		Total	3,385		Total	3,748
Exempt	0		Exempt	0		Exempt	221
Percent Exempt	0.0%		Percent Exempt	0.0%		Percent Exempt	5.9%
Non-Credit			Non-Credit			Non-Credit	
Total	250		Total	275		Total	349
Exempt	0		Exempt	0		Exempt	12
Percent Exempt	0.0%		Percent Exempt	0.0%		Percent Exempt	3.4%

SJ Delta

Fall 2005			Fall 2006			Fall 2007	
Credit			Credit			Credit	
Total	2,459		Total	2,812		Total	3,349
Exempt	193		Exempt	223		Exempt	306
Percent Exempt	7.8%		Percent Exempt	7.9%		Percent Exempt	9.1%
Non-Credit			Non-Credit			Non-Credit	
Total	514		Total	434		Total	468
Exempt	4		Exempt	5		Exempt	5
Percent Exempt	0.8%		Percent Exempt	1.2%		Percent Exempt	1.1%

Merced

Fall 2005			Fall 2006			Fall 2007	
Credit			Credit			Credit	
Total	1,837		Total	1,855		Total	2,070
Exempt	4		Exempt	2		Exempt	1
Percent Exempt	0.2%		Percent Exempt	0.1%		Percent Exempt	0.0%
Non-Credit			Non-Credit			Non-Credit	
Total	566		Total	583		Total	592
Exempt	0		Exempt	0		Exempt	1
Percent Exempt	0.0%		Percent Exempt	0.0%		Percent Exempt	0.2%

MJC/San Joaquin Delta/Merced First-Time Freshmen Receiving Matriculation Services

MJC	Fall 2005	Fall 2006	Fall 2007
Credit			
Total Students	3,377	3,385	3,748
Received Orientation	2,606	2,598	2,540
Percent	77.2%	76.8%	67.8%
Received Placement Assessment	59	54	3,091
Percent	1.7%	1.6%	82.5%
Received Counseling	2	0	2,284
Percent	0.1%	0.0%	60.9%
Received Follow-up	0	0	13
Percent	0.0%	0.0%	0.3%
Non-Credit			
Total Students	250	275	349
Received Orientation	2	0	12
Percent	0.8%	0.0%	3.4%
Received Placement Assessment	0	0	50
Percent	0.0%	0.0%	14.3%
Received Counseling	0	0	9
Percent	0.0%	0.0%	2.6%
Received Follow-up	0	0	0
Percent	0.0%	0.0%	0.0%

SJ Delta	Fall 2005	Fall 2006	Fall 2007
Credit			
Total Students	2,459	2,812	3,349
Received Orientation	62	57	21
Percent	2.5%	2.0%	0.6%
Received Placement Assessment	2252	2570	3,023
Percent	91.6%	91.4%	90.3%
Received Counseling	1921	2304	2,650
Percent	78.1%	81.9%	79.1%
Received Follow-up	1037	1325	1381
Percent	42.2%	47.1%	41.2%
Non-Credit			
Total Students	514	434	468
Received Orientation	0	0	0
Percent	0.0%	0.0%	0.0%
Received Placement Assessment	45	45	58
Percent	8.8%	10.4%	12.4%
Received Counseling	34	73	123
Percent	6.6%	16.8%	26.3%
Received Follow-up	1	15	6
Percent	0.2%	3.5%	1.3%

Merced	Fall 2005	Fall 2006	Fall 2007
Credit			
Total Students	1,837	1,855	2,070
Received Orientation	333	274	540
Percent	18.1%	14.8%	26.1%
Received Placement Assessment	60	25	7
Percent	3.3%	1.3%	0.3%
Received Counseling	333	358	1,128
Percent	18.1%	19.3%	54.5%
Received Follow-up	214	281	443
Percent	11.6%	15.1%	21.4%
Non-Credit			
Total Students	566	583	592
Received Orientation	0	1	3
Percent	0.0%	0.2%	0.50%
Received Placement Assessment	0	0	4
Percent	0.0%	0.0%	0.70%
Received Counseling	0	1	2
Percent	0.0%	0.2%	0.3%
Received Follow-up	0	1	0
Percent	0.0%	0.2%	0.0%

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

MJC First-Time Freshmen 2000-2001 to 2007-2008

MATH (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer	1		0.0%		0.0%		0.0%
Two Levels Below Transfer	4	2	50.0%	1	25.0%	2	50.0%
Three Levels Below Transfer	612	207	33.8%	54	8.8%	189	30.9%
Four+ Levels Below Transfer	74	29	39.2%	12	16.2%	25	33.8%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer							
Two Levels Below Transfer	1		0.0%				
Three Levels Below Transfer	52	10	19.2%				
Four+ Levels Below Transfer	9	1	11.1%				

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

SJ Delta First-Time Freshmen 2000-2001 to 2007-2008

MATH (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer	1		0.0%		0.0%		0.0%
Two Levels Below Transfer	3	1	33.3%		0.0%	1	33.3%
Three Levels Below Transfer	138	56	40.6%	21	15.2%	46	33.3%
Four+ Levels Below Transfer	495	82	16.6%	30	6.1%	95	19.2%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer							
Two Levels Below Transfer	1		0.0%				
Three Levels Below Transfer	12	2	16.7%				
Four+ Levels Below Transfer	67	7	10.4%				

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

Merced First-Time Freshmen 2000-2001 to 2007-2008

MATH (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer			#DIV/0!		#DIV/0!		#DIV/0!
Two Levels Below Transfer			#DIV/0!		#DIV/0!		#DIV/0!
Three Levels Below Transfer	291	65	22.3%	16	5.5%	52	17.9%
Four+ Levels Below Transfer	892	348	39.0%	227	25.4%	314	35.2%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer							
Two Levels Below Transfer	1		0.0%				
Three Levels Below Transfer	29	4	13.8%				
Four+ Levels Below Transfer	134	45	33.6%				

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

MJC First-Time Freshmen 2000-2001 to 2007-2008

ENGLISH (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer							
Two Levels Below Transfer	525	268	51.0%	172	32.8%	173	33.0%
Three Levels Below Transfer							
Four+ Levels Below Transfer	21	8	38.1%	4	19.0%	6	28.6%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer							
Two Levels Below Transfer	51	22	43.1%				
Three Levels Below Transfer							
Four+ Levels Below Transfer	6	2	33.3%				

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

SJ Delta First-Time Freshmen 2000-2001 to 2007-2008

ENGLISH (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer	150	19	12.7%	23	15.3%	18	12.0%
Two Levels Below Transfer	242	86	35.5%	84	34.7%	53	21.9%
Three Levels Below Transfer	285	102	35.8%	112	39.3%	70	24.6%
Four+ Levels Below Transfer			#DIV/0!		#DIV/0!		#DIV/0!
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer							
Two Levels Below Transfer	22	1	4.5%				
Three Levels Below Transfer	18	3	16.7%				
Four+ Levels Below Transfer	42	6	14.3%				

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

Merced First-Time Freshmen 2000-2001 to 2007-2008

ENGLISH (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer							
Two Levels Below Transfer	290	86	29.7%	66	22.8%	49	16.9%
Three Levels Below Transfer	167	19	11.4%	16	9.6%	9	5.4%
Four+ Levels Below Transfer	414	234	56.5%	215	51.9%	145	35.0%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer							
Two Levels Below Transfer	25	3	12.0%				
Three Levels Below Transfer	26	2	7.7%				
Four+ Levels Below Transfer	78	26	33.3%				

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

MJC First-Time Freshmen 2000-2001 to 2007-2008

READING (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer							
Two Levels Below Transfer							
Three Levels Below Transfer	177	64	36.2%	41	23.2%	38	21.5%
Four+ Levels Below Transfer	122	43	35.2%	27	22.1%	23	18.9%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer							
Two Levels Below Transfer							
Three Levels Below Transfer	51	12	23.5%				
Four+ Levels Below Transfer	28	6	21.4%				

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

SJ Delta First-Time Freshmen 2000-2001 to 2007-2008

READING (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer	19	4	21.1%	8	42.1%	6	31.6%
Two Levels Below Transfer	479	133	27.8%	137	28.6%	104	21.7%
Three Levels Below Transfer	39	5	12.8%	17	43.6%	6	15.4%
Four+ Levels Below Transfer	86	19	22.1%	25	29.1%	13	15.1%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer	2		0.0%				
Two Levels Below Transfer	61	4	6.6%				
Three Levels Below Transfer	1		0.0%				
Four+ Levels Below Transfer	39	9	23.1%				

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

Merced First-Time Freshmen 2000-2001 to 2007-2008

READING (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer	414	159	38.4%	138	33.3%	82	19.8%
Two Levels Below Transfer	17	3	17.6%	3	17.6%	1	5.9%
Three Levels Below Transfer	33	5	15.2%	7	21.2%	7	21.2%
Four+ Levels Below Transfer	187	52	27.8%	43	23.0%	25	13.4%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer	70	11	15.7%				
Two Levels Below Transfer	3	1	33.3%				
Three Levels Below Transfer	4		0.0%				
Four+ Levels Below Transfer	48	7	14.6%				

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

MJC First-Time Freshmen 2000-2001 to 2007-2008

ESL (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer							
Two Levels Below Transfer	20	7	35.0%	6	30.0%	5	25.0%
Three Levels Below Transfer							
Four+ Levels Below Transfer	242	74	30.6%	51	21.1%	57	23.6%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer							
Two Levels Below Transfer	9	2	22.2%				
Three Levels Below Transfer							
Four+ Levels Below Transfer							

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

SJ Delta First-Time Freshmen 2000-2001 to 2007-2008

ESL (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer							
Two Levels Below Transfer			#DIV/0!		#DIV/0!		#DIV/0!
Three Levels Below Transfer							
Four+ Levels Below Transfer	208	37	17.8%	32	15.4%	28	13.5%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer							
Two Levels Below Transfer	2		0.0%				
Three Levels Below Transfer							
Four+ Levels Below Transfer							

MJC/San Joaquin Delta/Merced First-Time Freshmen Student Progress

Merced First-Time Freshmen 2000-2001 to 2007-2008

ESL (Credit Courses)	Total Students	Completed Degree- Applicable, non- Transferable Course	Percent of Total	Completed Transferable Course	Percent of Total	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total
One Level Below Transfer							
Two Levels Below Transfer			#DIV/0!		#DIV/0!		#DIV/0!
Three Levels Below Transfer	5	2	40.0%	2	40.0%		0.0%
Four+ Levels Below Transfer	37	8	21.6%	7	18.9%	5	13.5%
(Non-Credit Courses)	Total Students	Degree/ Certificate Transfer and/or Transfer Prepared	Percent of Total				
One Level Below Transfer							
Two Levels Below Transfer			#DIV/0!				
Three Levels Below Transfer							
Four+ Levels Below Transfer	12	4	33.3%				

MJC/San Joaquin Delta/Merced Credit Basic Skills Student Persistence

MJC						SJ Delta					
Fall to Spring			Fall to Fall			Fall to Spring			Fall to Fall		
Fall 2005			Fall 2005			Fall 2005			Fall 2005		
Total	to Spring 2006	Percent	Total	to Fall 2006	Percent	Total	to Spring 2006	Percent	Total	to Fall 2006	Percent
318	299	94.0%	318	229	72.0%	366	302	82.5%	366	263	71.9%
Fall 2006			Fall 2006			Fall 2006			Fall 2006		
Total	to Spring 2007	Percent	Total	to Fall 2007	Percent	Total	to Spring 2007	Percent	Total	to Fall 2007	Percent
346	308	89.0%	346	251	72.5%	380	329	86.6%	380	267	70.3%
Fall 2007			Fall 2007			Fall 2007			Fall 2007		
Total	to Spring 2008	Percent	Total	to Fall 2008	Percent	Total	to Spring 2008	Percent	Total	to Fall 2008	Percent
376	348	92.6%	376	286	76.1%	399	343	86.0%	399	284	71.2%

Merced					
Fall to Spring			Fall to Fall		
Fall 2005			Fall 2005		
Total	to Spring 2006	Percent	Total	to Fall 2006	Percent
435	397	91.3%	435	314	72.2%
Fall 2006			Fall 2006		
Total	to Spring 2007	Percent	Total	to Fall 2007	Percent
432	376	87.0%	432	294	68.1%
Fall 2007			Fall 2007		
Total	to Spring 2008	Percent	Total	to Fall 2008	Percent
425	376	88.5%	425	286	67.3%