

## Yosemite Community College District Function Map

The Yosemite Community College District Function Map is intended to illustrate how the College and the District manage the distribution of responsibility by function as it pertains to the accreditation standards. It is based on the Policy and Procedures for the Evaluation of Institutions in Multi-College/Multi-Unit Districts or Systems of ACCJC/WASC. The Function Map includes indicators that depict the level and type of responsibility as follows:

- P Primary Responsibility:** Primary responsibility indicates leadership and oversight of a given function. This primary leadership may include design, development, implementation, assessment and planning for improvement.
- S Secondary Responsibility:** Secondary responsibility indicates support of a given function. This support may include some levels of coordination, input, feedback, or communication to assist the primary responsibility holders with successful execution of their responsibility.
- SH Shared Responsibility:** Shared responsibility indicates that the District and the College are mutually responsible for the leadership and oversight of a given function or that they engage in logically equivalent versions of a function (for instance, there are mission statements at the College and at the District). This leadership may include design, development, implementation, assessment and communication processes.
- N/A Responsibility Not Applicable:** In cases where neither the district nor the college has such responsibility, for example, Standard II.A.8, concerning offering courses in foreign locations.

### **Note to group:**

This process will help clarify some areas in the standards; this is particularly true for **Standard III**. The overall supervision of Human Resources, Physical Resources, Technology and Financial Resources is centralized in the district and yet those resources are used under the direction of the college to promote its primary mission as an institution of teaching and learning.