

CurricUNET SLO Tracking Module – Draft Proposal

To start the discussion of how MJC will track SLO's, please consider the following setup within CurricUNET. Green text is proposed on-screen text.

Left column – Add item called “Build – SLO Assessment”

The screenshot shows the MJC's CurricUNET web application. The header includes the MJC logo and the text "MJC's CurricUNET". The user is logged in as "Brian" and is on the "CurricUNET Home" page. The left navigation menu is expanded to show the "Build" section, which includes "SLO Assessment" (highlighted in a box). Other items in the "Build" section include "Articulation", "Courses", "Programs", and "Packages". The main content area displays a flowchart diagram with a green oval at the top, a blue rectangle, a yellow diamond, and a red oval at the bottom, all connected by lines. The text "Modesto Junior College" and "CurricUNET" are visible on the page.

Select particular course being worked on, choosing from all courses within your area of instruction (based on Origination and Approval rights within CurricUNET)

MJC's CurricUNET

me, Brian Log Out

CurricUNET Home Search

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Course Search Results			
Actions	Department	Course Number	Title
WR	modesto	modesto	BIO101 Biological Principles *Active* **New Course**
WR	modesto	modesto	BIO111 General Biology *Active* **New Course**
WR	modesto	modesto	BIO115 Genetics, Evolution, and Society *Active* **New Course**
WR	modesto	modesto	BIO128 The Sierra Nevada *Active* **New Course**
WR	modesto	modesto	BIO130 Introduction to Marine

Under the selected course, two choices:

1. Add New SLO Assessment
2. Reassess Previous SLO

SLO Assessment

Course BIO 101 Biological Principles *Active* **New Course**
modesto modesto

Proposal Type Please make a selection

Why is this
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or
deletion?

Drop-down:
1. Add New SLO Assessment
2. Reassess Previous SLO

Save Cancel

Under “Add New SLO Assessment” present five items in checklist on right side of screen.

The screenshot shows a web application interface. On the left, there is a vertical navigation menu with the text 'Out' at the top and 'es', 't', 't.', 'e', 't' below. The main content area is divided into two sections. The top section is titled 'Course SLO Assessment Main Menu' and contains a table with the following information:

Course Number	101
Course Title	Biological Principles
Short Title	Biological Principles
Co-Contributor(s)	There are no Co-Contributors for this course. Add a Co-Contributor

The bottom section is titled 'SLO Checklist' and contains a list of five items, each with an unchecked checkbox:

- State SLO
- Assessment instrument
- Assessment results
- Analysis of results
- Next steps

At the bottom of the checklist section, there is a button labeled 'Methods of Instruction'.

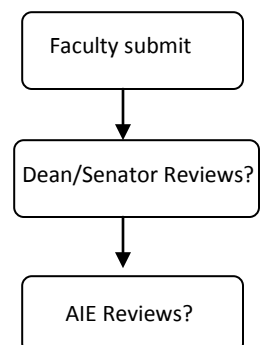
1. State the SLO that is being assessed.
2. Briefly describe the assessment instrument that is being used across all sections of this course to assess this SLO.
 - a. Entry box for description
 - b. “Attach file” button with instruction: Attach a copy of the assessment instrument (if applicable)
3. Provide the data/results from this assessment.
 - a. Choice of describing in box or using “Attach file” button to attach a document
4. Provide your department’s analysis of the data/results.
 - a. Choice of describing in box or using “Attach file” button to attach a document
5. Next Steps (user must select one of these choices from drop-down list)
 - a. We are comfortable with this SLO and its results and will be checking a different one next time.
 - b. We need to adjust and/or revise this SLO and re-check it again.
 - i. If this item is selected, provide input box with instruction “Provide an action plan on what will be altered before this SLO is reassessed.”
 1. Entry box for description or “Attach file” button.
6. Upon completion of all five items, the “Submit” button appears.

Under “Reassess Previous SLO”,

1. Display: The SLO being assessed last time was _____ (answer to question 1 above)
2. Display: Your action plan from the last time this SLO was assessed was _____ (answer to question 5.b.i.1)
3. Is the SLO being assessed identical to last time?
 - a. Yes
 - b. No – display entry box and instruction: State the revised SLO.
4. Briefly describe the assessment instrument that is being used across all sections of this course to assess this SLO.
 - a. Entry box for description
 - b. “Attach file” button with instruction: Attach a copy of the assessment instrument (if applicable)
5. Provide the data/results from this assessment.
 - a. Choice of describing in box or using “Attach file” button to attach a document
6. Provide your department’s analysis of the data/results. In particular, describe any effects of the adjustments you made for this reassessment.
 - a. Choice of describing in box or using “Attach file” button to attach a document
7. Next Steps (user must select one of these choices from drop-down list)
 - a. We are comfortable with this SLO and its results and will be checking a different one next time.
 - b. We need to adjust and/or revise this SLO and re-check it again.
 - i. If this item is selected, provide input box with instruction “Provide an action plan on what will be altered before this SLO is reassessed.”
 1. Entry box for description or “Attach file” button.
8. Upon completion of all five items, the “Submit” button appears.

After SLO is Submitted, where does it go?

- Does AIE get a listing of the courses that have had SLO’s submitted?
- Does the text and analysis get compiled into a report for AIE to review?
- Does the dean review and forward to AIE? Does the senator review?
- Does dean review details and AIE only insure existence of SLO info?



Planning and Budget tie-in with Program Review and SLO Assessment

1. Set aside a certain amount of funding for Program Improvement Requests.
2. Allocate remainder of budget using Resource Requests as provided through Program Review.
3. Consider all the PI Requests and decide which ones to fund as PI Grants for year
4. Subsequent year – Close the loop.
 - a. Those awarded PI grants item comes up in next year's PR.
 - b. Describe how funds spent.
 - i. Provide budget to actual expenditures
 - c. Describe *effect* on student learning as reflected in SLO Assessments

SLO Assessment Tracking & Using Results at MJC

CurricUNET – houses...

Courses (Objectives not SLO's inserted @ CC review)

Select Course from List

ADJU

ART → Art 101

Art 102

Art 103

Choose:

Add SLO

Assessment Results

Add SLO:

State your SLO...

ADD

Assessment Results:

Select SLO:

1. Paint w.brush

2. Paint w.finger

3. Paint w.q-tip

- a. How was it assessed? Attach copy of instrument if applicable.
- b. By whom? When?
- c. Summary of results. Attach separate analysis doc if applicable.
- d. Are these results satisfactory?
 - a. Yes – DONE!
 - b. No
 - i. Improvement plan?
 - ii. When?
- e. Build SLO Report for Course

Academic Programs – AA, AS, Cert (SLO's inserted @ CCreview)

Select Program from List

AA in ADJU

AA in ART

AS in Architecture

Assessment Results:

Select SLO:

1. Paint

2. Sculpt

3. Carve

- a. How was it assessed? Attach copy of instrument if applicable.
- b. By whom? When?
- c. Summary of results. Attach separate analysis doc if applicable.
- d. Are these results satisfactory?
 - a. Yes – DONE!
 - b. No
 - i. Improvement plan?
 - ii. When?
- e. Build SLO Report for Program
- f. Round 2 as below

f. If SLO selected next round after a “not satisfied”

- a. Display SLO report for first round
- b. Describe modifications.
- c. Summary of results
- d. Satisfied or not?
 - a. Yes – DONE!
 - b. No – action plan
- e. Build SLO Report for Course

Program Review - PRNet

Select all Disciplines w.in program

ARCH

ENGR

ENGTC

Select all Academic Programs (AA/AS/C) primarily w.in program

AS Architecture

Cert in Constr Mgmt

AS in ENGR

Add link in PRNet for SLO Assessment Review

Review Checklist

Main

- Program Overview
- Response to Prior Year
- Curriculum Analysis
- Trend Analysis
- 3-5 Year Plan
- Resource Requests
- Summary
- View Comments
- By Manager

SLO Assessment Review

Display:

courses % assessed % sat.

ac.prog % assessed % sat.

Course Improvement Plans

Ac Program Impr. Plans

Has your program made adequate progress on Course or Ac.Prog SLO's this year? If not, provide plan to do so.

Program Improvement Funding request:

Summarize overall program needs w.in PI plans

Provide budget request for PI funds – itemized. (No FT staff/fac hires) Should be above and beyond *regular* resource requests and not redundant with them.