

**Modesto Junior College
Academic Senate
Resolution SP06-E
Institutionalizing Funding for Online Instruction**

- Proposed by:** Virtual Classroom Committee* and Instructional Technology Committee**
- Whereas:** Online instruction currently provides 8% of FTES generation for MJC, and
- Whereas:** 28% of current MJC students are enrolled in one or more classes that use WebCT to facilitate instruction, and
- Whereas:** Online instruction has the potential to become a strong growth area for both colleges, and
- Whereas:** Online instruction affords us the opportunity to serve students who might otherwise not be able to attend college, and
- Whereas:** Online instruction has become such an integral part of our course offerings, and
- Whereas:** During the pilot phase of the online instruction program, the funding was provided by unreliable soft funding sources that no longer exist, and
- Whereas:** MJC cannot plan for growth online without reliable funding sources, and
- Whereas:** For the past several years, MJC has operated under the model of centralized services for online instruction, and
- Whereas:** The most efficient and appropriate use of resources would be to maintain control of the instructional components of online education at the local (college) level while relying on the expertise of Central Services' staff (Information Technology) to install and maintain necessary hardware and software, and
- Whereas:** The most efficient and appropriate use of resources would be to maintain a single course management system for both campuses, and
- Whereas:** Centralizing the funding and operational resources within Central Services would enable both colleges to maintain and grow their online programs, and
- Whereas:** Centralizing the funding and operational resources within Central Services would enable both colleges to avoid duplication of expense and effort, and
- Whereas:** Centralizing the funding and operational resources within Central Services would enable the district to negotiate better contracts with vendors, and
- Whereas:** In order to maximize online instruction's ability to continue to grow and meet the needs of our diverse student population, funding sources for online instruction need to be stable and predictable;

Therefore: **Be it resolved,** that the MJC Academic Senate supports the creation of a stable and predictable source of annual funding at the district level to support the basic infrastructure necessary for online instruction.

Be it further resolved, that the MJC Academic Senate supports maintaining local control at each of the colleges for instructional issues.

First Reading:

Final Action:

Disposition:

*Members of the Virtual Classroom Committee are:

Kimberly Manner, Chair; Susie Agostini; Michael Akard; Kim Bailey; Edward Berner; Iris Carroll; Jim Clarke; Deanne Dalrymple; Eddie Eissayou; Pam Guerra-Schmidt; Kim Gyuran; Susan Kerr; Jim McGarry; Jenny Netto; Joanne Nielson; George Railey; Chad Redwing

**Members of the Instructional Technology Committee are:

Derek Waring; Felicia Osnaya; George Railey; James Clarke; John Zamora; Lawrence Scheg; Lloyd Vaught; Nancee Carrillo; Nancy Backlund; Sargon Yadegar; Tobin Clarke; Will Lotko; Ellen Dambrosio