

**Modesto Junior College
Academic Senate
Resolution SP04-C
Student Learning Outcomes Committee**

- Proposed by:** Executive Board
- Whereas:** Title 5 specifies that, “Faculty roles and involvement in accreditation processes, including self study and annual reports” is an area in which the Academic Senate has primacy, and
- Whereas:** According to YCCD Board Policy, that area is one in which the Board “shall **rely primarily** upon the advice and judgment of the Academic Senate,” and
- Whereas:** Our accreditation self-study is scheduled to be written during Spring/Summer 2005, and our accreditation site visit is scheduled for Fall 2005, and
- Whereas:** The new accreditation standards call for measurable student learning outcomes or evidence of student learning, and
- Whereas:** Student learning outcomes are a faculty issue, and we need faculty involvement in deciding how they will be implemented at MJC,
- Therefore:** **Be it resolved,** that the Academic Senate will form an ad hoc Student Learning Outcomes Committee to advise the Senate over the next two years on matters pertaining to student learning outcomes. Such matters may include: ways of educating faculty about SLOs; recommending practices related to SLOs; and suggesting methods of SLO implementation.
- First Reading:** February 19, 2004.
- Final Action:** March 4, 2004.
- Disposition:** Student Learning Outcomes Committee formed.