

**Modesto Junior College
Academic Senate
Resolution: FL05-A
Committee to Review Equivalency Procedures**

Proposed by: Jim Sahlman

Whereas: The Board of Governors of the California Community Colleges regulates the minimum qualifications for community college faculty as contained in Title 5, sections 53400-53430, and

Whereas: “A district may hire a person who possesses qualifications different from, but equivalent to, those listed on the disciplines list, according to criteria and procedures agreed upon by the governing board and the academic senate” (*Minimum Qualifications for Faculty and Administrators in California Community Colleges, March 2003, page 1, emphasis added*), and

Whereas: “Under each of the disciplines. . .the phrase “OR the equivalent” refers to the possibility of hiring faculty who do not possess the exact degrees listed, under a local process developed and agreed upon by representatives of the governing board and the academic senate, as provided for in *Education Code Section 87359 and Title 5, Section 53430 (Minimum Qualifications for Faculty and Administrators in California Community Colleges, March 2003, page 1, emphasis added)*, and

Whereas: These regulations involving minimum qualifications and equivalency apply to both full-time and part-time instructors, and

Whereas: The MJC Academic Senate passed Resolution FL-94C2 (10/27/94) which established that “The Equivalency Committee membership is appointed by the Academic Senate President or designee with the following composition: The committee membership shall include at least three members (when possible) from the discipline in question and other members as appointed by the Academic Senate President,” and

Whereas: The YCCD revised section five, *Equivalency Procedures for Contract and Temporary (Adjunct) Faculty* in December, 1994, incorporating Resolution FL-94C2 into the district’s procedures, and

Whereas: “It is important to understand that when a faculty member is hired, he or she is hired by a district, not a college,” (from the State Academic Senate website on equivalency, emphasis added),

Whereas: The MJC Academic Senate office has rarely—if ever—been notified about faculty candidates seeking equivalency, and

Whereas: “The College will work collegially with the Academic Senate to follow the current equivalency procedures that have been agreed upon and will revise the equivalency form. Likewise, the College will work collegially with the Academic Senate if an updated model is developed” (2005 MJC Accreditation Self-Study, Standard IIIA: Human Resources, emphasis added);

Therefore: **Be it resolved,** that the MJC Academic Senate shall form a committee to review the equivalency procedures within the YCCD. The committee shall include at least one member from the MJC Academic Senate, with remaining committee members appointed by the MJC Academic Senate President to include interested full and part-time instructors. The Columbia College Academic Senate President will also be invited to include interested faculty on this committee.

Therefore: **Be it further resolved,** that the charge of this committee will be: (1) to review the expected procedures for granting equivalency within the YCCD as agreed upon between the district and the Academic Senate(s); (2) to review the actual procedures for granting equivalency within the YCCD; (3) to research equivalency procedures from other multi-college districts within California’s Community College System; and (4) to make a recommendation to the Academic Senate(s) regarding equivalency procedures by November 10, 2005.

First Reading:

Final Action:

Disposition: